

# Geography

Year 7

	Main topics covered	Key assessments
<b>Autumn</b>	<p><b>How do we find our place in the world?</b></p> <p>(An introduction to the core skills needed to make progress in Geography)</p>	<p>A1: Baseline testing</p> <p>A2: Geographical skills assessment</p>
<b>Spring</b>	<p><b>Could I be a weather forecaster?</b></p> <p>(Weather and Climate – Describing, explaining, and analysing - UK and global)</p>	<p>A1: W&amp;C <u>patterns</u> and <u>processes</u> in the UK - <u>Knowledge</u> and <u>understanding</u> assessment</p> <p>A2: Killer Weather <u>Enquiry</u> (indep. Learning/skills)</p>
<b>Summer</b>	<p><b>Should we worry about where our food comes from?</b></p> <p>(Exploring economic geography, primary, secondary and tertiary industry – with a focus on farming)</p> <p><b>What’s cool about Geography?</b></p> <p>(Exploring issues of environmental concern, change and pressures on Antarctica)</p>	<p>A1: The hedgerow problem decision making <u>enquiry</u></p> <p>A2: How frozen is our planet? - assessment</p>



# Geography

Year 8

	Main topics covered	Key assessments
Autumn	<b>Would you risk living 'on the edge'?</b>  (Natural Hazards and Plate Tectonics - Describing, explaining, and analysing the risk)	A1: Why do people live at risk of volcanic hazards? - <u>Enquiry</u> (indep. Learning/skills)  A2: Tectonic <u>landforms</u> and <u>processes</u> - <u>Knowledge</u> and <u>understanding</u> assessment
Spring	<b>Is it too late to save our planet'?</b>  (Environmental Geography – Describing, explaining, and analysing the many impacts that human activities have on our planet)	A1: Understanding the <u>cause</u> , <u>impacts</u> and <u>possible solutions</u> to climate change assessment  A2: The Climate change <u>Enquiry</u> (indep. Learning/skills)
Summer	<b>What is the power of running water?</b>  (River processes, landforms and the impacts of flooding on humans)	A1: Geomorphological <u>landforms</u> and <u>processes</u> assessment  A2: River Study (Fieldwork skills)



# Geography

Year 9

	Main topics covered	Key assessments
<b>Autumn</b>	<p><b>How equal is our world; is fairness a dream?</b></p> <p>(Exploring the distribution of development - Describing, explaining, and analysing the spatial variation of wealth and living standards)</p>	<p>A1: The Dysfunctional City: How can it be solved? – Kibera Project Or Case study: Zambia – stealing Africa</p> <p>A2: Describing and explaining the human driving forces behind lifestyle, trade and aid - <u>Knowledge</u> and <u>understanding</u> assessment</p>
<b>Spring</b>	<p><b>Pole to pole; why does the natural world adapt to extremes?</b></p> <p>(Exploring the distribution of global ecosystems - Describing, explaining, and analysing the spatial variation and the impact of various human activities)</p>	<p>A1: The global distribution of ecosystems – why are they so different?</p> <p>A2: How can tourism affect the physical environment? St Lucia <u>Enquiry</u> (indep. Learning/skills)</p>
<b>Summer</b>	<p><b>How do I prepare for my GCSE?</b></p> <p><i>In this part of the academic year, we will start teaching a GCSE topic.</i></p> <p><i>For example Changing Climates: the evidence for climate change, is it a natural process and why it is a global issue.</i></p>	<p>A1: Our Natural World Assessment – application of knowledge and understanding</p> <p>A2: Geographical Exploration – skills paper leading to a decision making exercise</p>

Grading scheme used: **9-1**

Name of GCSE course and code: **Geography B for enquiring minds J384**

Link to specification: <http://www.ocr.org.uk/qualifications/gcse-geography-b-geography-for-enquiring-minds-j384-from-2016/>



# Geography

Year 10

	Main topics covered	Key assessments
Autumn	<b>Topic 2: Climate Change</b> (Part 1; Our Natural World)  <b>Topic 8: Resource Reliance</b> (Part 2; People and Society)	A1: Our Natural World – Application of knowledge & understanding  A2: People and society – Application of knowledge & understanding
Spring	<b>Topic 8: Resource Reliance</b> (Part 2; People and Society)  <b>Topic 1: Global Hazards</b> (Part 1; Our Natural World)	A1: People and society – Application of knowledge & understanding  A2: Our Natural World – Application of knowledge & understanding
Summer	<b>Topic 3: Distinctive Landscapes</b> (Part 1; Our Natural World)  <b>Coastal Fieldwork: at Walton-on-the-Naze</b> (Part 3; Fieldwork and Geographical Exploration)	A1: Geographical exploration & decision making  A2: Geographical enquiry – fieldwork skills

Grading scheme used: 9-1

Name of GCSE course and code: **Geography B for enquiring minds J384**

Link to specification: <http://www.ocr.org.uk/qualifications/gcse-geography-b-geography-for-enquiring-minds-j384-from-2016/>



# Geography

Year 11

	Main topics covered	Key assessments
Autumn	<b>Urban Fieldwork: at The Queen Elizabeth Olympic Park</b> (Part 3; Fieldwork and Geographical Exploration)  <b>Topic 5: Urban Futures</b> (Part 2; People and Society)	A1: Geographical enquiry – fieldwork skills  A2: Geographical exploration & decision making  A3: People and society – Application of knowledge & understanding
Spring	<b>Topic 4: Sustaining Ecosystems</b> (Part 1; Our Natural World)  <b>Topic 6: Dynamic Development</b> (Part 2; People and Society)	A1: Our Natural World – Application of knowledge & understanding  A1: People and society – Application of knowledge & understanding
Summer	<b>Topic 7: UK in the 21<sup>st</sup> Century</b> (Part 2; People and Society)  <b>Revision and Examination Preparation</b>	A1: Geographical exploration & decision making

Grading scheme used: 9-1

Name of GCSE course and code: **Geography B for enquiring minds J384**

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