

Dear Parents and Carers

PSHE and RSE Curriculum at Linton Village College

I am writing to introduce myself to you as the Head of PSHE at Linton Village College. The purpose of this letter is to offer you an overview of our new PSHE (Personal, Social, Health and Economic) and Relationships & Sex Education (RSE) curriculum; outline the changes we have made to PSHE this year; and ensure you are aware of the topics your child will be learning about in PSHE this term.

Our aim for PSHE and RSE is to enable our students to learn about emotional, social and physical aspects of their lives, about themselves and their relationships. PSHE helps young people to develop essential life skills for building and maintaining positive, enjoyable, respectful and non-exploitative relationships. It equips them with information and skills they need to understand themselves, their peers and people they meet in the wider community. It explores risks, choices, rights, responsibilities and attitudes. It will help students to develop skills to keep themselves and others safer, physically and emotionally, both on and off line. At Linton, we are deeply committed to working in partnership with you to ensure our students are safe, happy and healthy, and that is why I value your support in continuing these conversations at home, and am keen to work with you to ensure the best outcomes for our students.

As year 11 parents/carers, you will be aware that in previous years, PSHE at Linton has been delivered across 3 “drop down” days, where the usual timetable is collapsed and students carousel around a range of PSHE lessons and activities. However, in light of the government’s new guidance for [Relationships and Sex Education \(RSE\)](#), we have consulted with parents/carers, students and staff across the last year to construct our new PSHE policy to be implemented from September 2021, along with a curriculum map (both attached). In light of this feedback, we have made the decision to introduce PSHE as a fortnightly timetabled subject, delivered by a specific team of teachers, from September 2021. We are very excited to be introducing this curriculum this year, and are keen to continue working with you and our students to ensure this is a success.

Given the nature of some of the course content, I will write to you termly so you can see the topics we will be covering, should you wish to discuss them with your child at home, and to give you the opportunity to inform us if there is anything we should be aware of.

This term, year 11 students will be learning about the following areas in PSHE:

Week Commencing	Enquiry Question	Content Covered
06/09/2021	What is PSHE?	<ul style="list-style-type: none"> • Contents of the PSHE course • Ground rules for PSHE lessons
20/09/2021	How does UK politics work?	<ul style="list-style-type: none"> • How do political parties come to power? • What do the main parties in England represent?

Linton Village College Cambridge Road, Linton, Cambridge, CB21 4JB

Tel: 01223 891233 | Email: lintonvc@lvc.org | Web: www.lvc.org

Principal: Helena Marsh MEd

		<ul style="list-style-type: none"> • Which political party most aligns with your views?
04/10/2021	How can I spot fake news?	<ul style="list-style-type: none"> • How can I get involved in debates in society? • What is the problem with fake news? • How can social media influence the way people think?
18/10/2021	How can I successfully revise and prepare for my exams?	<ul style="list-style-type: none"> • What are the principles of effective revision? • How can I apply different revision strategies to my own subjects? • What should I avoid when revising for exams?
08/11/2021	Post-16 applications	<ul style="list-style-type: none"> • Which post-16 courses do I want to apply for? • What are the entry requirements for my prospective post-16 courses? • How do I write a personal statement?
22/11/2021	How does globalisation affect me?	<ul style="list-style-type: none"> • What are the different forms of globalisation? • What are the positives and negatives of different types of globalisation? • How do different forms of government affect globalisation?
06/12/2021	How can I make positive change?	<ul style="list-style-type: none"> • What values motivate me? • How do my career choices help me make positive change? • How does influencing positive change affect my well-being?
20/12/2021	What are my rights and responsibilities in the workplace?	<ul style="list-style-type: none"> • How do employers and employees ensure the workplace is fair? • How does employment law seek to prevent discrimination? • How much can employers monitor what their employees do?

The resources for these lessons have all been created with support from [Cambridgeshire PSHE Services](#) and the [PSHE Association](#).

If you wish to access further resources to learn more about the issues your child will be discussing this term, the following links may be helpful:

The role of government - <https://www.bbc.co.uk/bitesize/guides/zwwqtfr/revision/5>

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Globalisation - <https://www.bbc.co.uk/bitesize/guides/zh3847h/revision/1>

Employment rights and responsibilities - <https://www.bbc.co.uk/bitesize/guides/zgxpfrd/revision/4>

Effective revision - <https://www.learningscientists.org/>

If you wish to discuss the PSHE curriculum any further, ask questions of your child's teacher about the lesson materials or talk to us about the specific needs of your child, please do contact me in the first instance.

Yours faithfully,

Cheney Payne

Head of PSHE

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