Remote education provision at Linton Village College: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When the College is open, there will be occasions where students are required to self-isolate at short notice. In such instances, teachers will endeavour to set appropriate remote learning tasks by the end of the first day of self-isolation via Satchel One. From day two of self-isolation, students should find accompanying lesson tasks on Satchel One in line with their regular timetable.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

In cases where there is partial school closure and teachers are still delivering face to face lessons in school, remote learning will be set on Satchel One that aligns with the curriculum taught in school. Where possible, the same learning tasks will be completed by those learning from home. Remote learning arrangements will depend on the feasibility of teachers being able to offer virtual and face to face teaching.

Where whole classes / year groups are self-isolating, classwork will be set on Satchel One and live instruction will take place using Microsoft Teams. This will also be the case in the event of whole school closure.

Those attending in-school provision during school closure (critical worker / vulnerable children) will access the same online lessons as their peers learning from home.

Curriculum adaptations may be necessary for some subjects when teaching remotely such as PE, the Arts and technology.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	N/A
Key Stage 2	N/A
Key Stage 3 and 4	5 hours of remote learning, in line with the regular timetable. Maximum of 50-minute lesson delivery online to factor in breaks and set up time. Learning time would include online instruction as well as the completion of independent tasks. Students self-isolating should also expect to complete set home learning tasks.

	In the case of whole school closure, additional home learning tasks will be prioritised for exam year groups.

Accessing remote education

How will my child access any online remote education you are providing?

Daily classwork will be posted on Satchel One. https://www.satchelone.com/

Live lessons will take place on Microsoft Teams https://www.microsoft.com/en-gb/microsoft-365/microsoft-teams/log-in

Pre-recorded lesson materials may be shared via Satchel One

Subject areas will also make use of appropriate and relevant platforms such as:

- Oak Academy   https://www.thenational.academy/

- GCSEpod   https://www.gcsepod.com/

- Mathswatch   https://vle.mathswatch.co.uk/vle/

- Seneca   https://senecalearning.com/en-GB/

- Kerboodle   https://www.kerboodle.com/users/login

Other subject-specific sites may also be used to enrich students' learning. These will be signposted to students as part of their classwork.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We have taken the following approaches to support those pupils to access remote education:

- Distributed DfE issue laptops / chrome books to the most deserving families (targeting pupil premium and those identified as struggling through welfare checks and surveys).

- Made use of Cambs Youth partnership IT scheme to secure additional devices for families in need.

- Encouraged the use of Apps on mobile devices such as Satchel one and Microsoft Teams.

- Promoted access to free mobile data and supported some families in securing Wi-Fi dongles etc.

- If necessary, printed materials will be arranged for students that are unable to access learning online, especially SEND students.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (Online lessons via Microsoft Teams);

- recorded teaching (e.g. Oak National Academy lessons, video / audio recordings made by teachers);

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences;

- independent work posted on Satchel One to supplement live input (and in cases where there is partial school closure and / or a teacher is absent or unwell);

- project work where appropriate in the curriculum, e.g. Art and Design Technology.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students are expected to complete all work set by their teachers. If they are unable to access a live lesson as scheduled due to sharing devices etc. they should watch the recording and complete accompanying learning tasks at a later time.

- Parents/carers can support remote learning by establishing regular routines, ensuring that their child is up and ready to learn at home and by checking Satchel One to verify that learning tasks have been submitted where required.

- Parents / carers should encourage their child to contact relevant members of staff, particularly their class teacher or form tutor, to raise any problems or issues if they are struggling to access the learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Attendance at live lessons will be monitored daily.
- Teachers will be tracking submissions, where appropriate.
- Concerns about lack of engagement will be logged and monitored on Go4Schools on a weekly basis.
- Responses to welfare forms/calls will be monitored to identify any issues with engagement and where additional support is needed.
- Parents will be able to view engagement data live on Go4 schools and they will be contacted by the form tutor or a member of the pastoral team if there are emerging concerns.

How will you assess my child's work and progress?

- Teachers will give feedback in line with their departmental assessment policies and schemes of learning. These will be adapted to suit remote learning.

- Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others, for monitoring students' learning and supporting with their progress.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- A number of students with EHCPs are attending in-school provision.
- Our 'thrive' curriculum is being delivered face to face for a select group of SEND students in addition to a 'thrive' group online.
- Key workers are regularly contacting SEND families and students at home.
- LSAs are joining live lessons to support remotely where possible.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In cases where there is partial school closure and teachers are still delivering face to face lessons, remote learning will be set on Satchel One that aligns with the curriculum taught in school. Where possible, those tasks will be completed by those learning from home. This will depend on the feasibility of teachers being able to offer the same kind of experiences to those being taught face to face.

Where whole classes / year groups are self-isolating, lessons will be delivered live via Microsoft Teams.