

6t07

**Activities Booklet 2021** 

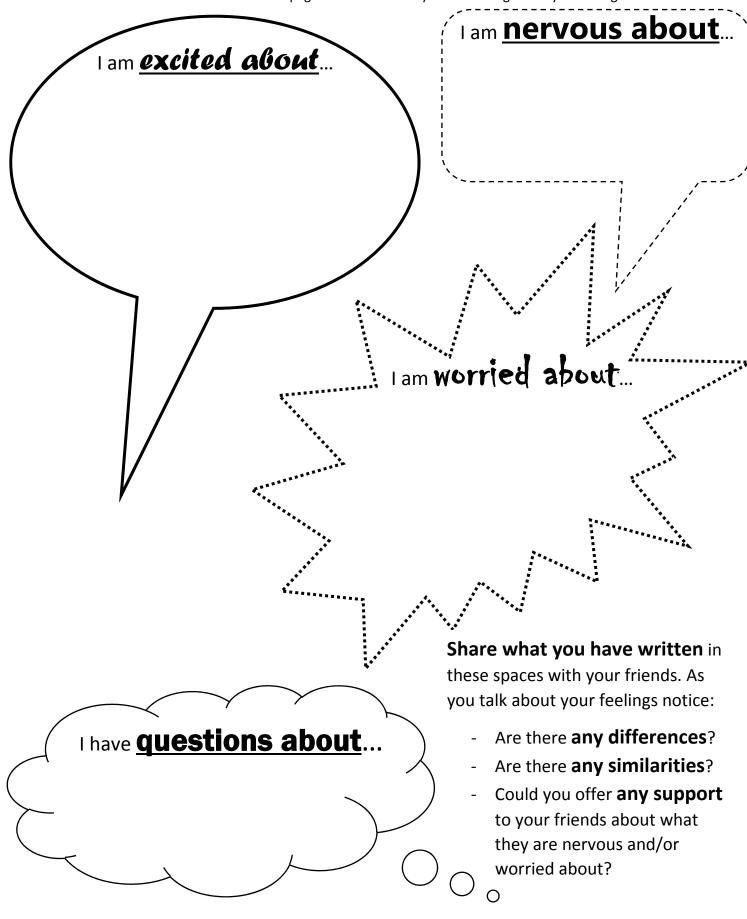
### INTRODUCTION TO LVC

Welcome to LVC! Click on the following link for an introductory tour of the College.

https://www.loom.com/share/1e9c15d962eb40278232d2a84fd4640f

fter w	vatching the above, can you answer the following questions:
1.	Where can you socialise with your friends (inside)?
2.	Where can you socialise with your friends (outside)?
3.	Is there a year 7 only area of the College?
4.	Where can you buy food?
5.	What is the Support Hub?
6.	What is the Learning Hub?
7.	What new types of subjects/classrooms are you excited about?

Moving from primary school to secondary school is a big change. Any sort of change can bring about all sorts of different emotions- this is normal. Use this page to consider how you are feeling about your change of school.



If your questions are not answered in the transition activities at school, post them here: <a href="https://padlet.com/shahlamatarazzo/nm1pn5euo38v4ym6">https://padlet.com/shahlamatarazzo/nm1pn5euo38v4ym6</a> and LVC will answer them for you!

#### MAP OF THE COLLEGE

One of the main things that year 6 children worry about is getting lost. On your first day you will be given a copy of the map on the following page and your tutor will take you on a tour of the College.

If you get lost you will not be on your own as there are always lots of people around who will help you. Your class will have 30 children in it and you will all move from one lesson to the next together. Getting lost is part of the fun and teachers will not get angry with you if you arrive a little bit late in your first few weeks.

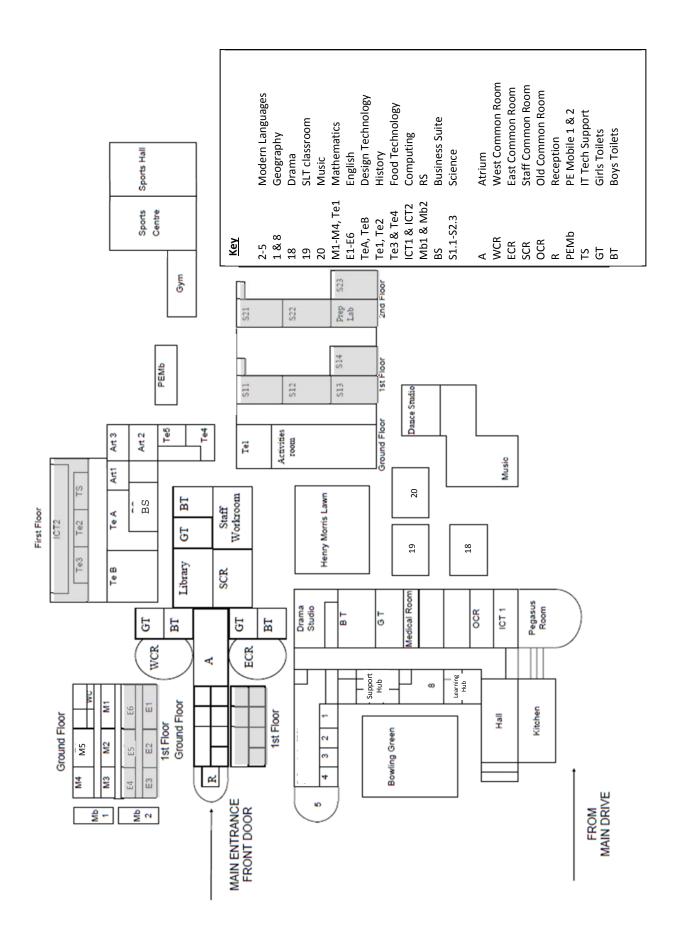
Before you begin the activities outlined below, have a good look at the map. To begin with you will find it easier if the page is 'portrait' as you would then be looking at the front of the College, with the field behind you.

#### **Activities**

- 1. Look at the map and key. The key will help you to understand the different room codes or names. Some rooms do not need a key as they are labelled by their title, for example: Sports Hall.
- 2. Choose different colours for different subjects and colour in the map. This will help you to see where different subjects are taught in the College. The Atrium, West Common Room, East Common Room and Hall are all social spaces so could be one colour.

After you have completed the timetable activities, you could return to the map and complete these harder tasks:

- 3. Using Mia's timetable, can you follow her lessons on the map choosing the best routes.
- 4. Using Harry's timetable, can you follow his lessons on the map choosing the best routes.



### THE TIMETABLE

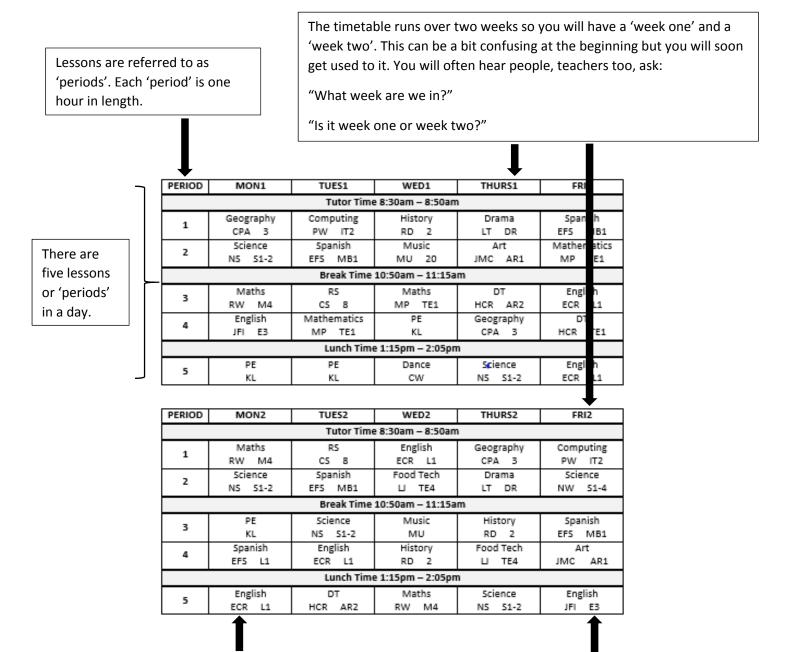
One of the very first things that you will receive at LVC is your timetable. This will be given to you by someone that is referred to as a "tutor". You will start each day, for twenty minutes, with this teacher and your fellow tutees. You will belong to this tutor group for the five years that you are at the College. You will also take on your tutor's initials along with the number "7" for your year group.

Your timetable will look like this:

These letters are the initials

of the teacher. You will also

be told their name.



This is where the lesson is. You will be given a

your way around. It doesn't take very long to

know where you are going!

map and tour of the College to help you to find

### **Mia's Timetable**

PERIOD	MON1	TUES1	WED1	THURS1	FRI1
		Tutor Time	8:30am – 8:50am	1	
1	Geography	Computing	History	Drama	Spanish
	CPA 3	PW IT2	RD 2	LT DR	EFS MB1
2	Science	Spanish	Music	Art	Mathematics
	NS S1-2	EFS MB1	MU 20	JMC AR1	MP TE1
	Break Time 10:50am – 11:15am				
3	Maths	RS*	Maths	DT**	English
	RW M4	CS 8	MP TE1	HCR AR2	ECR L1
4	English	Mathematics	PE	Geography	DT
	JFI E3	MP TE1	KL	CPA 3	HCR TE1
Lunch Time 1:15pm – 2:05pm					
5	PE	PE	Dance	Science	English
	KL	KL	CW	NS S1-2	ECR L1

PERIOD	MON2	TUES2	WED2	THURS2	FRI2
		Tutor Time	e 8:30am – 8:50am	ı	
1	Maths	RS	English	Geography	Computing
	RW M4	CS 8	ECR L1	CPA 3	PW IT2
2	Science	Spanish	Food Tech	Drama	Science
	NS S1-2	EFS MB1	LJ TE4	LT DR	NW S1-4
	Break Time 10:50am – 11:15am				
3	PE	Science	Music	History	Spanish
	KL	NS S1-2	MU	RD 2	EFS MB1
4	Spanish	English	History	Food Tech	Art
	EFS L1	ECR L1	RD 2	LJ TE4	JMC AR1
Lunch Time 1:15pm – 2:05pm					
5	English	DT	Maths	Science	English
	ECR L1	HCR AR2	RW M4	NS S1-2	JFI E3

<sup>\*</sup>RS = Religious Studies \*\*DT = Design Technology

### **Activities**

Choose a colour for each subject and lightly colour in the full timetable above. This makes it easier to read. When you have coloured it in, complete the following table. This will help you to learn about the different subjects you will study at LVC and how often you will have these lessons. Each lesson is an hour in length.

Subject	No. of Lessons	Subject	No. of Lessons
Geography	3		

### **Harry's Timetable**

PERIOD	MON1	TUES1	WED1	THURS1	FRI1
		Tutor Time	8:30am – 8:50am	1	
1	Maths	Science	Maths	English	Maths
	AW M1	GP S2-1	AW M1	JPR E5	AW M1
2	History	Art	Geography	PE	Food Tech
	KM TE2	HCR AR2	LG 1	SKe	IS TE5
	Break Time 10:50am – 11:15am				
3	Science	English	DT	Drama	French
	GP S2-1	JPR E5	IS TEA	LT DS	AK 3
4	PE	French	Dance	French	RS
	SKe	AK 3	CW DS	AK 3	FC TE2
Lunch Time 1:15pm – 2:05pm					
5	English	Music	English	Computing	Science
	JPR E5	HJ 20	JPR E5	SFo IT2	GP S2-1

PERIOD	MON2	TUES2	WED2	THURS2	FRI2
		Tutor Time	e 8:30am – 8:50am	ı	
1	English	Maths	Maths	English	Art
	JPR E5	AW M1	AW M1	JPR E5	HCR AR2
2	Science	DT	Science	History	DT
	GP S1-4	IS TEA	GP S1-4	KM TE2	IS TEA
	Break Time 10:50am – 11:15am				
3	Computing	Science	PE	RS	Food Tech
	JFo IT2	GP S1-4	SKe	FC MB1	IS TE5
4	Geography	French	Geography	Maths	French
	LG 8	AK 3	LG 8	AW M1	AK 3
Lunch Time 1:15pm – 2:05pm					
5	History	Drama	English	Music	PE
	KM TE2	LT DS	JPR E5	HJ 20	SKe

<sup>\*</sup>RS = Religious Studies \*\*DT = Design Technology

### **Activities**

1.	What books will Harry need to put into his bag on Monday evening for Tuesday in week one?
2.	What books will Harry need to put into his bag on Thursday evening for Friday in week one?
3.	What books will Harry need to put into his bag on Sunday evening for Monday in week two?

4. What books will Harry need to put into his bag on Wednesday evening for Thursday in week two?

5.	What days will Harry need to ensure that he has his PE kit with him?
6.	When will Harry need to bring ingredients to school for Food Tech?
7.	Harry loves music and plays the guitar. What days will he need to bring his guitar to school?
8.	Harry loves practical subjects. What do you think his favourite day is and why?
9.	Harry's English teacher sets homework on Thursday in week one and tells the class that she expects it to be completed by their next lesson. When is this?
10.	Harry's French teacher sets homework in the last lesson of week 2 and tells the class that he expects it to be completed by their next lesson. When is the homework set and when is it due in?
Car	you write some questions for a partner to check how well they can read a timetable?

#### **MAKING NEW FRIENDS**

Moving to secondary school provides you with opportunities to extend your friendships. Most year 6 children find the thought of having to make new friends a bit worrying. This is normal. You will definitely make new friends and this will be a very positive thing but it will take some work from you and others to make it happen.

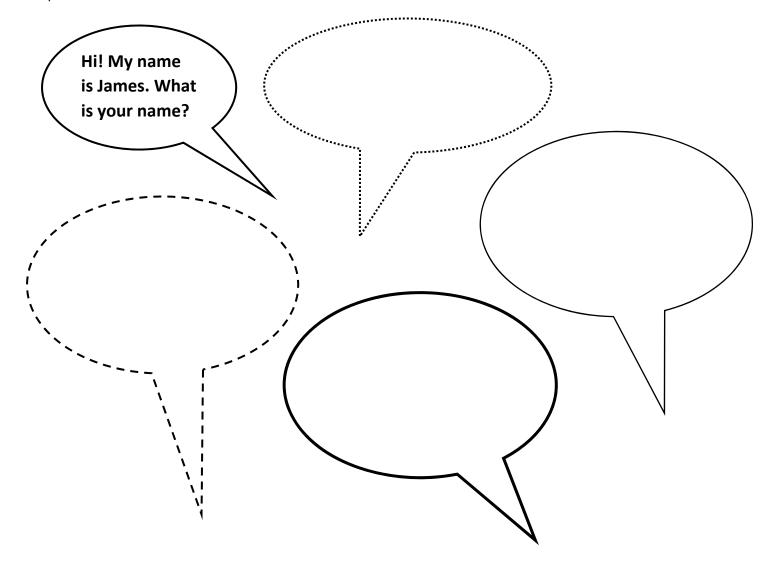
Use the following boxes to reflect on friendship.

Things that make me a great friend	Things I look for in a friend	Things to avoid in a friend

Words and ideas that will help you with the above:

- 1. Calm, caring, kind, good listener, funny, confident, cheerful, understanding, responsible, thoughtful
- 2. Someone who enjoys the same things, shares similar interests
- 3. Arrogant, rude, selfish, thoughtless, unkind, someone who ignores you or ignores you sometimes, jealousy

To make new friends you will need to have some 'conversation starters' ready to help you to begin talking to different people. Discuss some ideas about how you could start conversations with a peer and then add these to the speech bubbles below.



You will already know that sometimes friendships can be a bit tricky. Use the following 'cards' as discussion points with your peers. What would you do in these situations?

- 1. Your primary school friends are leaving you out.
- 2. None of your primary school friends are on your bus. There are other year 7 children on your bus but you don't know them yet.
- 3. You notice another year 7 who is always alone.
- 4. There is another year 7 in your class who you have a feeling you would get on with really well. You don't know them yet.
- 5. Lots of people in your class are communicating on Instagram and Snapchat. Your parents will not let you have these apps as you are not 13.
- 6. You have been invited to a birthday party of one of your new friends. You are not sure if you will know many people there.
- 7. You notice that some year 7s are leaving another person out- on purpose.
- 8. You are finding it difficult to see your friends at lunchtime.

## TOP 10 TIPS FOR HEALTHY FRIENDSHIPS

- 1. Be caring and kind towards other people
- 2. Be open minded (don't judge others)
- 3. Be a good listener
- 4. See things from other people's perspective
- Be yourself
- 6. Try out new things (clubs)
- 7. Be prepared to make an effort towards other people
- 8. Be supportive
- Be respectful
- 10. Let an adult know if you are worried about something

# WHAT WOULD YOU DO IF...?

Changing schools can bring about worry. This change might make you think about some of the problems that you could face at your new school and how you should go about solving them. Not knowing the ways that things are done in your new school can be worrying as you will want to make sure that you do things the right way. This is a very normal way to feel.

At LVC there are lots of different people who can help you: teachers; TAs; support staff and other students. You will quickly become very familiar with the following people:

- Your **tutor** you will start every day (from 8:30am 8:50am) with this person
- Your **Head of House** each tutor group belongs to one of four Houses (Discovery, Endeavour, Pioneer and Voyager) and each House has a Head of House
- **8M8s** you will have two or three 8M8s (year 8 students) attached to your tutor group, they will act as buddies/mentors to you (this works really well as they are only a year older than you- they will be able to remember what is like to be in year 7)
- The **Support Hub** this is a place that any student can visit before school or at break and lunchtimes (this area of the College provides support for students and it is where the Heads of House have their offices)

Look at the following problem/solution table and talk to a partner about the solutions.

PROBLEM ONE	SOLUTION ONE
After dinner you decide to pack your	
bag ready for the next day. As you sit	
in your bedroom looking at your	
rucksack you realise that you have	
forgotten what week it is so don't	
know what books you will need for	
tomorrow's lessons	

PROBLEM TWO	SOLUTION TWO
In tutor time you realise that you have	
forgotten your PE kit. You have it last	
lesson, period 5	

PROBLEM THREE	SOLUTION THREE
At the changeover of lessons you and	
a couple of new friends get lost. No-	
one has any idea where they are and	
the map doesn't seem to be helping.	
As time passes, everyone is	
panicking	

PROBLEM FOUR	SOLUTION FOUR
You are finding lunchtimes hard. Despite looking for your old primary school friends, you often cannot find them. This makes lunchtime seem very long and you are beginning to dread it	

PROBLEM FIVE	SOLUTION FIVE
At break-time you notice another year	
7 student on their own looking sad	

PROBLEM SIX	SOLUTION SIX
You are feeling overwhelmed with the	
amount of homework that is being	
set. You felt quite confident at	
primary school and now you are	
feeling that you are not coping and	
everyone else is	

My Family		MY HOBBIES/INTERESTS	My Birthday⋯	<
Z			My Favourite Colour	
			My Favourite Song	
My Favourite Food…	My Lucky Number	LL ABOUT ME My Name.	<u>i</u>	
People who I admire	My dreams and aspirations are	If I was an animal I would be	and why?	
1	      would love to travel to			
My Favourite Place/s		My Favourite Book	My Favourite Film	