




LINTON
VILLAGE COLLEGE



“ Linton Village College provides an outstanding all-round education for its students

Ofsted 2012



A warm Welcome

Thank you for taking an interest in **Linton Village College**. This prospectus captures the essence of the school. Further information can be found on our website: www.lvc.org.

Linton Village College is a high-achieving and happy school. We have a culture of high expectations and standards and are committed to enabling all learners to develop into successful and confident young people.

We are fortunate to have excellent facilities and attractive buildings but it is the calibre of the people at Linton Village College that makes it such a special place to work and learn. Talented, dedicated staff and engaged, well-mannered children create a positive and purposeful learning environment.

I hope that on finding out more you will wish to join us. Please get in touch if you would like to arrange a visit.

I look forward to meeting you.

Helena Marsh

Helena Marsh, Executive Principal



Character and Ethos

Linton Village College is the third of Henry Morris' village colleges. The village college vision recognises the important place that schools have at the heart of their local communities. Although the school has benefited from a great deal of expansion and development since it first opened in 1937, its founding principles of lifelong learning and community cohesion remain strong.

The college converted to academy status in 2011 and became the lead school in the CASSA Teaching School Alliance in 2013. As a Teaching School we play a significant role in teacher training and school improvement across Cambridgeshire and Suffolk. In 2014 Linton Village College founded the Chilford Hundred Education Trust with The Meadow Primary School in Balsham. Our small Multi-Academy Trust creates opportunities for greater collaboration with partner schools.

Linton Village College is a Leading Edge school and has a national profile for high performance and innovative practice. We have strong partnerships with the Faculty of Education at Cambridge University and we contribute to a number of prominent educational networks. We are an outward-looking, relentlessly self-improving school. We keep learning and learners at the centre of everything that we do.





Ambition for all

At Linton Village College everyone is a learner and every learner matters. Our outstanding track record affirms how successful we have been at achieving excellent outcomes for all, but we believe that there is always potential to improve; we continue to strive to achieve the best standard of education possible for our young people.

The following strategic priorities underpin our framework for exceptional education:

- **Vibrant learning culture:** to sustain a vibrant and inspiring teaching and learning culture that encourages a love of learning, curiosity, reflection and independence;
- **Success for all:** to deliver exceptional education and care, in a climate of high expectations and ambition, that enables all learners to thrive and flourish;
- **Rich, holistic education:** to offer an enriching, broad and challenging curriculum that nurtures talent, secures well-being and broadens horizons and experiences;
- **Productive partnerships:** to foster positive relationships, community links and partnerships that enhance standards and opportunities for all;
- **Impactful leadership:** to grow leadership that secures educational success aligned to moral purpose and wider educational goals, values and responsibilities.

The Linton Learner

The responsibility for helping children to learn and grow is a significant privilege. We pride ourselves on helping children to achieve excellent academic outcomes but recognise that students' success is largely dependent on their own attitudes, motivations and learning behaviours.

At Linton Village College we are keen for students to make the most of the opportunities at school and to play a positive contribution in their wider communities. We promote and foster the following learner attributes to develop well-rounded and successful young people: caring, curious, responsible, ambitious, reflective and independent. We encourage students to cultivate these qualities to enable them to grow successful learning habits and behaviours at secondary school and in their future studies, employment and personal lives.



Passionate, Inspiring Teaching

Teaching and learning are at the heart of schooling. We have high expectations of ourselves and our students and place great importance on the quality of children's daily learning experiences. We are uncompromising in our recruitment and development of excellent staff. Our teachers and teaching assistants are very well-qualified and capable professionals who are committed and passionate about what they do.

At Linton Village College we recognise the importance of helping children to navigate examinations successfully, but we believe that there is far more to education than learning how to achieve good test scores. Our central concern and motivation is the needs of the children and what helps them to learn best.

We aim to instil a love of learning and encourage students to be curious, inquisitive and genuinely motivated to learn. The Linton Lesson is characterised by excellent subject knowledge, enquiry and challenge. We are keen for students to be stretched, interested and active in their learning and recognise that high standards of teaching prompt students to take interest, care and pride in their studies.



A Caring and Supportive culture

Children at Linton Village College benefit from exceptional pastoral care. We nurture and support individuals to provide the optimum conditions to enable all learners to achieve. As a relatively small secondary school, with just over 800 children, there is a warm and friendly climate for learning and we foster positive relationships between all members of the school community.

At Linton Village College we invest heavily in primary transition to understand all children as individuals. Tutor groups are carefully constructed and tutors have regular timetabled mentoring time to support students with their learning and progress during their five years at the school.

All children are members of a House. This allows them to join with students from other year groups for assemblies, competitions and charity events which creates a collective ethos and community spirit. Each House is led by a Head of House and Lead Tutor who have an overview of the needs and achievement of their students. They are supported by a designated member of the Henry Morris Student Support Team who provides targeted pastoral care.

A Holistic Education

At Linton Village College we offer a broad and balanced curriculum to enable all students to become well-rounded and successful young people. We believe in the importance of a high-quality comprehensive education that will support students with their particular interests while providing a firm foundation across different disciplines. We aim to challenge and support all learners to help them to achieve academic success and confidence that equips and prepares them for future study and work.

We deliver a two-year options programme which allows students to specialise in their preferred business and enterprise, sports and arts subjects in Year 9 before selecting their complete GCSE subjects for Years 10 and 11. Our options process is completely open and inclusive. We offer plentiful advice and guidance to help students to make sound personal choices and encourage them to secure breadth and stretch in their chosen studies.

Our PSHE curriculum provides students with a rich programme of specialist learning to support their personal development and choices about their health, well-being, citizenship and careers. We believe that helping children to mature and learn life skills and values is just as important as academic achievement.



An Enriching Curriculum

At Linton Village College we broaden horizons, skills and interests. We believe that an enriching curriculum is key to developing children's confidence, character and relationships. We are fortunate to benefit from excellent links with local businesses and organisations which enhance and extend students' learning and bring learning to life. As an International School Award winner, we are keen for all students to appreciate and experience travel and opportunities to explore and understand different countries, cultures and communities.

We offer an extensive extra-curricular timetable and encourage children to get involved with activities outside of regular lessons to acquire a wider range of skills, interests and friendships. Linton Village College regularly achieves success in a range of sporting events and competitions and we are renowned for our excellent arts provision, as recognised by our Artsmark Gold status. Clubs are inclusive and well-attended. We have great levels of participation in the Duke of Edinburgh's Award, the Arts Award and peripatetic music lessons which enable students to acquire additional qualifications and skills.

Our annual enrichment week in the summer term provides students with the chance to learn from new experiences. Each year group benefits from a programme of team-building and outdoor learning opportunities. These range from hill-climbing in Derbyshire, sightseeing in a European city to learning to scuba dive in Lanzarote.





“ A high-achieving and caring school in which everyone can thrive and flourish ”

