

Tracking and supporting your child's progress using Go4Schools



Aims of the session

To explore how to use:

- the reporting system;
 - assessment information;
 - show my homework;
 - and KS4 curriculum outlines,
- to best monitor and support your child's progress.



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ve exceptional results
t GCSE 2017



Ofsted



AWARD CATEGORY:
ICT Leadership & Management Solutions



Trusts



Governors



Schools



Students



Parents

Home	Pupil Tracking	School Statistics	Case Studies	Brochures	MIS	About Us	Partners	Hub Schools	CPD	Careers	Pricing	Contact	Free Demo
Core	Markbooks	Attendance	Behaviour	Progress Reports	Parental Engagement	Homework	Seating Plans	Mobile App	Starter Version	Trust View	Governor View		

Accelerate improvement - work smarter with joined-up data

GO 4 Schools is a powerful, joined-up, online system that supports whole-school improvement in a way no other system does. We make it easy to capture, analyse and share classroom data in real time, allowing your staff, students and parents to make better decisions – daily. It's the efficient, smart and agile way to work with school data.



3rd October 2017
Wyboston Lakes, Bedfordshire
Visit the [conference page](#) for more details.

Core functionality



The Modules



Online Markbooks

Straightforward, powerful, online markbooks for subject-specific, continuous pupil tracking.



Welcome

Welcome to the GO 4 Schools login page for Parents and Guardians. If you have been provided with access by your child's school you can use GO 4 Schools to access their reports and to see their attainment, attendance and, for many schools, their behaviour records too.

Email address:

Password:

☐ Remember my email address

Log in

First-time User?

If you haven't logged on to GO 4 Parents and Guardians before, type your email address and click the "please send me a password" button. (Please note that you need to provide an email address that has been registered in GO by the school(s) that your child/children attend.)

Email address:

Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

Please send me a password

Forgotten your Password?

If you have forgotten your password, we can send a new one to your email address.



- Year 10 (Current)

ⓘ You are viewing this profile as a parent

2018 (Current Year 10), 2017 (Year 9), 2016 (Year 8), 2015 (Year 7)

Today's timetable, detailed progress, attendance, behaviour, progress and reports

At a glance [?]

Attendance	99.13%
Registration group	
Positive behaviour points	5

[View full profile](#)

Today's timetable

We	08:45	09:45	10:45	11:00	12:00	13:00	14:05	15:05
	Computing 10D/Cm1 Mr P Williams	-	English Language 10ab3a/Ee Mrs E Crump	-	English Language 10ab3a/Ee Mrs E Crump	Product Design 10B/Pd1 Miss L Ashmore	-	Combined Science 10ab1/Sc Ms S Dawson

[View full timetable](#)

Attendance

Attendance	99.13%	 <ul style="list-style-type: none"> Attendance Authorised absences Unauthorised absences Unknown marks
Authorised absences	2	
Unauthorised absences	0	
Unknown marks	0	
Possible sessions	231	

Behaviour

[View full behaviour record](#)

Most recent events

All events in 2018, [Sep 2017](#), [Oct 2017](#), [Nov 2017](#), [Dec 2017](#), [Jan 2018](#), [Feb 2018](#), [Mar 2018](#)

When	Event
Fri, 23 Feb	Linton Learner STAMP Year 10, Combined Science, 10ab1/Sc
Mon, 27 Nov	Linton Learner STAMP Year 10, Combined Science, 10ab1/Sc, Room: S1-3
Mon, 13 Nov	Linton Learner STAMP Year 10, Combined Science, 10ab1/Sc
Thu, 21 Sep	Linton Learner STAMP Year 10, Art, 10A/Ar1, Room: AR3
Thu, 07 Sep	Linton Learner STAMP Year 10, Art, 10A/Ar1

Student progress

Detailed progress

Subject	Year 7 Baseline	Target (End of...	Current	Estimated	Breakdown
Art Ms K Stamper, Mrs S Matarazzo	-	6	5+	5+	Year 10: Natural Forms and Landscape 5+ Homework - Year 10 Observation Exam -
Combined Science Miss B Read, Mr G Barton, Miss...	-	6/5	7/6	7/7	Biology Module Tests 5/5 Chemistry Module Tests 8/7 Physics Module Tests 6/6 Biology Practical Skills - Chemistry Practical Skills - Physics Practical Skills -
Computing Mr P Williams	-	5+	6-	5	Programming 8- Theory 8- Data Representation Test 5- Computational Thinking (0% weighting) -
English Language Mrs E Crump	-	6	4	6	-
English Literature Mrs E Crump	-	6	4+	6	Lit Component 1 4+ Lit Component 2 5- YEAR 10 EXAMS -
Mathematics Mrs A Wylie	6c	7+	7-	8	May test (NA3) 7 July test (GM3) 7- Homework - October test Y10 (NA4 graphs) 7 December test Y10 Higher (GM4 and NA5) 7- December test Foundation (HD3 and NA6) - January test (Geometry) 6
PE Core Mrs K Harris	-	-	-	-	

Reports- what does it look like



Year 10 Snapshot Autumn Report, 14 Dec 2017

[Return to what you were doing, view report as PDF](#)

Subject	Target	Current	Estimated	Quality of home learning	Behaviour for learning and participation	Quality of classwork	Quality of organisation	Group teacher(s)
Art	6	5+	5+	Good	Outstanding	Good	Good	Mrs S Matarazzo, Ms K Stamper
Combined Science	6/5	7/6	7/7	Good	Outstanding	Outstanding	Good	Mr G Barton, Miss S Gelder, Miss B Read
Computing	5+	6-	n/a	Good	Good	Good	Need for improvement	Mr P Williams
English Language	6	4	6	Good	Outstanding	Outstanding	Good	Mrs E Crump
English Literature	6	5	6	Good	Outstanding	Outstanding	Good	Mrs E Crump
Mathematics	7+	7-	8	Good	Good	Good	Good	Mrs A Wylie
PE Core	n/a	n/a	n/a	n/a	Outstanding	Outstanding	Outstanding	Mrs K Harris
Product Design	5-	4+	n/a	Good	Good	Outstanding	Good	Miss L Ashmore
Religious Studies (short course)	5	4	5-	Good	Outstanding	Good	Good	Mr C Stewart
Statistics	7+	7-	7+	Outstanding	Outstanding	Outstanding	Outstanding	Mrs A Wylie

Attendance Information

Percentage attendance: **100.00%**

Behaviour Information

Positive points: **4**

Questions to ask....



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Behaviour Information

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- 1) Is my child currently working at their target grade?
- 2) Does my child's teacher estimate that my child will reach their target grade by the end of Year 11?
- 3) Are there any subjects where the current grade is significantly different from either the target or the estimated grade?
- 4) Are there any subjects where my child could be encouraged to surpass their target grade?

Now what?



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Attendance Information

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Behaviour Information

Positive points: **4**

At this point you will have identified:

- 1) areas of strength;
- 2) subjects where you may have questions about your child reaching their target;
- 3) subjects where your child could possibly be stretched to exceed their target.

Now what?



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Attendance Information

Percentage attendance: 100.00%

Behaviour Information

Positive points: 4

Next steps:

- 1) Praise where it is deserved!
- 2) Cross reference the attitudinal and behavioural data with the subjects you have questions about. Is your child trying their best in this subject currently?
- 3) Look at your child's work for these subjects. Does the work look organised? What does the formative feedback from the teacher say?
- 4) Look at the assessments from this subject. Is there one in particular that was lower / higher? Could this be affecting the average current grade?

Now what?



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Attendance Information

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Behaviour Information

Positive points: **4**

Next steps:

5) Look at the curriculum and assessment guide for this subject and discuss this with your child.

6) Look on Show My Homework. Is there any outstanding work for this subject? Are there any additional revision resources linked on here that could be helpful.

7) Having done steps 1-6, contact your child's subject teacher, fully equipped with all of the information above to ask how else you can support your child in this subject at home.

Assessment guidance



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ASK A QUESTION

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Preparing for the future



In Years 10 and 11, students are able to choose courses which develop their strengths and prepare them well for future studies and careers. All students follow a core curriculum including English, maths and science (with combined and triple pathways).

The Key Stage 4 curriculum

All students in years 10 and 11 study the following subjects:

- English and English Literature
- Maths
- Science (Combined or separate Biology, chemistry and physics)
- PE
- PSHE
- Religious Studies

In addition, students can choose from the following GCSE (unless indicated) options:

- Art
- Biology

Questions

