

Governor attendance 2021 - 2022													
		HM	PS	CB	JB	JC	DH	PW	CT	VW	AD	RH	CG
14 th September, 2021	LGB FGM	✓	✓	X	X	✓	✓	✓	✓	X	✓	✓	--
12 th October, 2021	LVC Standards	✓	X	--	--	✓	✓	✓	--	✓	--	--	✓
9 th November, 2021	LVC Resources	✓	--	✓	✓	--	--	✓	✓	--	✓	X	--
7 th December, 2021	LVC FGM	✓	X	✓	✓	✓	✓	✓	✓	X	✓	X	✓
18 th January, 2022	LGB Resources	✓	--	✓	✓	--	--	X	✓	--	✓	X	--
8 th February, 2022	LVC Standards	✓	X	--	--	✓	✓	✓	--	✓	--	--	✓
15 th March, 2022	LVC FGM	✓	✓	✓	✓	✓	✓	X	✓	✓	X	--	✓
10 th May, 2022	LGB Standards	✓	✓	--	--	✓	✓	✓	--	X	--	--	✓
14 th June, 2022	LGB Resources	✓	--	X	✓	--	--	✓	X	--	✓	--	--
12 th July, 2022	LGB FGM	✓	X	X	X	✓	X	✓	✓	✓	✓	--	✓
	Attendance Total	100%	42.86%	66.6%	71.43%	100%	100%	80%	85.7%	66.67%	85.7%	Resigned Dec 21	100%

-- attendance not required

X Apologies given/non-attendance

✓ attendance at meeting

Governor Training Attended 2021-22

	Safeguarding Training October 2021	SEND training 08/03/22	Other training
Helena Marsh	✓	✓	Prevent training 4/2/22 30/11/20 Diverse Governance training sessions 1 & 2
Peter Smyth	✓		
Andrew Docherty	✓		
Rachel Hickey	✓		
John Batchelor	✓	✓	
Carolyn Babinsky	✓	✓	
Jill Carter	✓	✓	20/05/21 (4 sessions) 30/11/20 –Diverse Governance 20/01/21 – How to make your Governing Board inclusive 23/01/21 – How to make Governing Body Meetings inclusive 08/02/21 – The Governing Body’s strategic role in delivering an inclusive education
Clare Gorman	✓	✓	
Denise Hall	✓	✓	30/11/20 –Diverse Governance training session 1 & 2
Clive Turner	✓		
Peter Woodroffe	✓	✓	
Vanessa Whitcombe	✓ (own school training)		

3. People

1	I regularly refer to professional advice to inform my own judgements	E	4	3	5	4	4	5	5	5	4	4	3	5
2	I know how to build the knowledge I need to be effective in my governance role	E	4	4	5	4	4	5	5	5	5	4	2	4
3	I seek to resolve misunderstanding at the earliest opportunity in order to avoid conflict	E	5	5	5	5	4	5	5	4	5	4	4	5
4	I can build consensus through clearly presenting my views	E	4	5	5	5	4	5	4	5	3	4	4	5
5	I have built strong collaborative relationships with members of the board	E	4	4	5	5	4	5	4	5	3	4	2	4

4. Structures

1	I understand how the strategic role of a governing board differs from the management responsibilities carried out by senior leaders in schools	E	5	5	5	5	5	5	5	5	2	5	3	5
2	I understand the distinct responsibilities of the board's committees	E	4	5	5	5	4	5	5	5	1	4	4	5

5. Compliance

1	I am aware of the legal duties and responsibilities of a governor/trustee, e.g. the safeguarding of children and in respect of pupils with special educational needs and disabilities	E	5	5	5	5	5	5	5	5	4	5	3	5
2	I feel able to speak up if I am concerned about non-compliance	E	5	5	5	5	5	5	5	5	5	5	2	5

6. Evaluation

1	I have identified the areas where I need to develop my knowledge and skills as a governor/trustee	E	4	5	5	4	3	5	5	5	2	3	3	5
2	I seek out opportunities to improve my practice (attending training, learning from others)	E	4	5	5	4	4	5	5	5	1	4	2	5

