

School Improvement Update

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This newsletter shares progress made against our school improvement objectives over the course of the summer term. It also captures some enriching learning highlights.

An enriching educational experience

Careers education and real life learning

LVC students have benefited from a range of careers, arts and STEM and post-16 educational opportunities to enhance their learning this term. This has included a Computing trip to Bletchley Park, a Health and Social Care trip to the Granta School and a GCSE languages trip to the Faculty of Modern and

Medieval Languages and Linguistics to find out about prospective careers. KS3 students had a visit from members of Cambridge University's Classics department this term and attended the enterprise day and Cambridgeshire County Day.



Linton Village College @LVCollege

Our Year 10 Drama students loved visiting @HillsRoadNews, where they took part in a series of drama workshops 🎭

They had great fun playing drama games, devising in groups and exploring the department!



Linton Village College @LVCollege
Our Year 10 Health and Social students visited the @GrantaSchool as part of their topic of care in the community and methods of communication 🗣️
They visited multiple year groups and spoke with teachers and pupils to identify different ways children learn and are cared for.



Linton Village College @LVCollege

Year 8 and 9 students were treated to a Macbeth workshop this week 🎭

Students now have a much better understanding of play and loved watching a live performance!



Congratulations to our Enterprise and Lower School Dance Company students who participated in @CambsCountyDay 🎉

It was a fantastic day with students even being interviewed by @BBCCambs 📺



An inclusive teaching and learning environment

The Henry Morris Centre

The Learning Support Centre, now based at the bottom of the Science block and named after the College's founder, has benefited from refurbishment. The space now benefits from an Interactive White Board, movable screens for quiet study, a games trolley for break and lunchtime, new sensory toys and lights for the sensory room and bulbs for the HMC garden. Students benefit from access to this space during lessons and social times. Thank you to the Friends of LVC for supporting this development with funds from the Department for Education.



Healthy relationships

The working party has continued to develop educational resources to support students' understanding of prejudicial behaviour, including sexist, racist and homophobic remarks, and to equip staff with tackling unacceptable language. This approach is strengthening respectful relationships and appreciation of diversity within the College community.

An ambitious curriculum and high expectations

Teaching and Learning Strategy developments

We are proud of our Teaching and Learning working party, led by Mrs Kahr, who have developed an exciting strategy that will be launched in September. The approach, founded in our school values, will ensure greater consistency of approach. Inclusive classrooms, an evidence-informed approach to embed high quality teaching, is the vehicle that we are



using to implement our teaching and learning strategy. Teachers engaged in inclusive classrooms training on our June training day.

Improvements in Maths teaching

The Maths department has been developing a new curriculum this year integrating principles of Mastery. This follows two years of professional development with the Cambridge Maths Hub (Mr Ansell and Mr Mikkides) and involvement with the England-Shanghai Teacher Exchange Programme (Mr Fehr). On 14th June, we hosted head teachers from other Trust secondary schools to conduct a curriculum peer review. The day was spent observing lessons, meeting with staff and speaking with students. The feedback highlighted the significant progress made by the maths department with developing high quality teaching materials and strategies to provide all students with support and challenge.

Improved consistency of behaviour for learning

The use of climate walks to monitor behaviour for learning have noted a significant reduction in the number of lessons affected by low level disruption. The focus of hourly walks around the school led by senior and middle leaders shifted this term to capture good examples of teaching practice. Members of the behaviour working party have also conducted learning walks to identify and share effective classroom management practices. Student panels have also been used to evaluate and make changes to our Behaviour and Discipline policy which is currently being consulted on. Feedback from the Senate has also helped to shape the refresh of the Linton Learner values, which will be streamlined to focus on four of our existing attributes for explicit teaching, praise and reward.



Linton Learner achievements

Linton Blue

Over 77,000 House points have been issued so far this academic year with an average of 91 points per student. I am also issuing over 200 Linton Blue badges this week in recognition of consistently excellent learning behaviours, based on reporting data. We are currently trialling a new reward system called Behaviour Box which allows staff to issue electronic postcards. This will create more timely opportunities for praise.

Student leadership

A new cohort of Prefects have been appointed to fulfil their responsibilities across the school. We have also recruited a new batch of 8M8s who have already engaged with training and are supporting Year 6s with their transition to LVC. Form representatives are currently being consulted on a refresh of the Linton Learner attributes and their use in teaching and learning, reporting and rewards.



Enrichment week

After a 2 year hiatus, Years 7-10 were able to enjoy a week of great experiences including residentials, cultural trips physical endurance and taking part in performances.



Dance Show and Summer Soiree

The school hall has been alive once again with the sound of music and the joy of live performance. The April Dance Show offered a diverse range of pieces inspired by musical theatre and topical issues. The Summer Soiree showcased stunning musical talent.



Year 11 celebrations

Since enjoying an afternoon in the sun for Leavers' Day, Year 11s have engaged brilliantly with the GCSE exam series. It was great to see them glammed up for their Prom.



Staffing changes

We are introducing a new pastoral leadership structure from September to enable a sharper focus on supporting students' academic progress and learning behaviours. We are also adding additional staffing capacity to the Support Hub team. Please see information below capturing the changes.

Year	Head of Year	SLT Link
Year 7	Ms London	Mrs Garner
Year 8	Mrs Keen	Mrs Matarazzo
Year 9	Mrs Addley	Mr Darby
Year 10	Mr Pelly	Mr Jenkins
Year 11	Mrs Darvill	Mr Fehr

House Leaders			
Pioneer	Endeavour	Voyager	Discovery
Ms Price	Mr Palmer	Mr Davis	Miss Lord

As a result of promotion, retirement and a change in personal circumstances, we have a number of new members of staff starting in middle leadership roles at the College in September: Mrs Carter—Head of Geography and PSHE; Ms Chiy—Head of Computing; Ms Heard—Head of Design Technology. We also have a number of internal promotions taking place including Mrs Olding becoming Head of Key Stage 3 Maths, the appointment of House Leaders. Miss Mayzes, Assistant Principal, will be working at the Faculty of Education as a Link Lecturer a day a week.

Governor elections and Friends committee update



Mrs Harris, Head of Food and Nutrition, has been elected as our new staff governor. Many thanks to Mr Smyth for his two terms of service in this important role.

Elections for a new Parent Governor will take place in September. The Local Governing Body meeting structure has been streamlined so the commitment only requires attendance at 6 evening meetings a year plus termly link Governor visits. If you would like to find out more about the role of Parent Governor or express your interest, please get in touch with the Clerk to the Governing Body, Tracy.Coston@lvc.org

A huge thank you to Nicola Tudge and Charlotte Bluff for their 5 years of service as Chair and Treasurer of the Friends of LVC. We are very grateful to Vania Maco and Emma Hopewell who have stepped up to fill these roles to secure the ongoing success of the Friends.

Parent Forum

Three Parent Forums have taken place this term. They have focused on SEND provision, home learning and enrichment. Thanks to all parents that attended and contributed their questions and comments in advance of the meetings. As a result of parent/carer feedback, we will be introducing greater consistency of expectations for home learning, looking to increase the range of after school clubs on offer and making improvements to home-school communications.

Mental health and wellbeing app launch

TRANQUILITI

LVC is involved in a Trust-wide pilot of Tranquiliti digital wellbeing service with Years 8 and 10. Students answer weekly questions from Tranquiliti's Wellbeing Model via an app, covering mental wellbeing, health and wellness, learning and the school environment. The information that students enter gives them a picture of their own wellbeing and enables them to access trusted resources and support. The information collected also creates insights for pastoral staff, helping us provide relevant support and notice patterns in wellbeing across the school.