	Year 11 Targeted Support - Autumn Report 2022 (update)						
Subject	Mandatory Activity	Details of mandatory tasks for targeted students	Revision Advice for all students				
Maths	1. After school support sessions	Weekly after school sessions every Wednesday in the Business Suite until the mock exams in November.	Use Hegarty Maths. Complete short online MemRi quizzes three times per week. Look up topic numbers from your Yr10 Exam feedback. Watch the videos and complete the quizzes. Buy a revision guide. Work through the tasks.				
	 No targeted intervention taking place in this subject 	Not yet necessary for this qualification.	CGP Grade 8-9 Targeted Workbook is recommended. Mrs Olding set summer homework. Ensure this is fully completed.				
Statistics	1. After school support sessions	Weekly after school sessions every Wednesday in the Business Suite until the mock exams in November.	CGP Statistics Exam Practice Workbook is recommended. Mr Ansell will provide a selection of practice work.				
English Language	1. After school support sessions	Weekly sessions running for 6 weeks from w/c 6th October	Your teacher will be giving you home learning that is also revision for the upcoming mock exams. Engage in the suggested materials as posted on SatchelOne. Attend the lunchtime drop in if you need additional support or help with revision and home learning.				
English	6. No targeted intervention taking	Not yet necessary for this qualification.					
Literature	place in this subject						
Biology	1. After school support sessions	Weekly sessions running every Monday after school in the science department. These will commence officially September 19th.	Use your revision guides and the online resources on Kerboodle, including the textbooks, to make further improvements to your exam papers and/or to revise for some of the earlier units covered that may come up in the November mock paper such as B1 <i>Cells and transport</i> and B7 <i>Non-communicable diseases</i> .				
Chemistry	1. After school support sessions	Weekly sessions running every Monday after school in the science department. These will commence officially September 19th.	Use your revision guides and the online resources on Kerboodle, including the textbooks, to make further improvements to your exam papers and/or to revise for some of the earlier units covered that may come up in the November mock paper such as C1 Atomic structure and C2 The periodic table.				
Physics	1. After school support sessions	Weekly sessions running every Monday after school in the science department. These will commence officially September 19th.	Use your revision guides and the online resources on Kerboodle, including the textbooks, to make further improvements to your exam papers and/or to revise for some of the earlier units covered that may come up in the November mock paper such as P12 <i>Wave properties</i> and P13 <i>Electromagnetic waves</i> .				
Combined Science	1. After school support sessions	Weekly sessions running every Monday after school in the science department. These will commence officially September 19th.	Use your revision guides and the online resources on Kerboodle, including the textbooks, to make further improvements to your exam papers and/or to revise for some of the earlier units covered that may come up in the November mock paper such as B1 <i>Cells and transport,</i> C1 <i>Atomic structure</i> and P12 <i>Wave properties.</i>				
Business Studies	1. After school support sessions	NEA work catch up and support starting week beginning 17th October running for 6 weeks after half term. Mondays 3.10 - 4.10 in the Business Suite.	Revision guides avilable for specification J819 (https://tinyurl.com/Revision-guide) and resources online (https://www.youtube.com/user/MissChambersICT)for short video presentations on each learning objective. Resit opportunity in January 2023.				
Design and Technology	2. Lunch time support sessions	Lunchtime support every other week for targeted Maths learning (all students). Lunchtime support every other week for NEA catchup sessions (invited students). Letters will be sent to parents to support student attendance.					

2. Lunch time support sessions		
2. Lunch time support sessions		Use the lesson resources and guides on our subject Team, alongside your class notes, to produce a range of revision resources. Practise high level practical skills as frequently as possible at home to ensure you are equipped with the skills you need for NEA dishes.
4. Online tasks to be completed	Exam technique tasks to be completed at home and returned to Mrs Harris for feedback, fortnightly. For specific students only.	As above
1. After school support sessions	This will be based on submissions of LOs. The use of lunch and after school computer sessions for those targetted.	Use Teams to access resources for coursework guidance. Act on feedback to prepare for re-submission.
5. Other (explain>)	This term, individual targetted home learning tasks on Satchell:One. Support sessions should be attended on either a Wednesday lunch time or Monday after school.	Ensure all year 10 coursework is fully complete to the best of your ability and meeting the criteria. If this was not completed by September, it is now an urgent priority. Support sessions should be attended if you have been highlighted for 'targetted' support to either catch up or improve the quality of work. You should also continue to develop more refined observational drawing skills independently at home to access higher grades.
2. Lunch time support sessions	All students required to attend a drop-in session once per half- term in order to gain personalised feedback on the set phrases. After half-term, students should also attend once per half term in their performance groups to gain personalised feedback.	The anthology works will be uploaded onto Satchel One. Use the analysis sheets to revise individual sections from these works. Also, please ensure that you revise and understand the terminology on the knowledge organiser.
2. Lunch time support sessions	Attendance of one support session per week.	Use Teams to access revision and support materials for all units. Watch Loom videos for revision on Section B of written paper.
2. Lunch time support sessions		Use the OCR Revision Guide (Rhinegold) and listen to music from the genres we study.
2. Lunch time support sessions	From September, separate sessions for Foundation and Higher students revising key grammar structures and vocabulary and practising exam questions.	Use BBC Biteszie to do practise reading, listening and writing activities. Use Quizlet sets to revise vocabulary and Seneca to revise vocabulary and strutures and do practise exam questions. Use AQA GCSE French Grammar & Translation workbook. Watch or listen to news headlines on tv or radio.
2. Lunch time support sessions	practising exam questions.	Use BBC Bitesize to do practise reading, listening and writing activities. Use Quizlet sets to revise vocabulary and Seneca to revise vocabulary and structures. Use AQA GCSE Spanish Grammar & Translation Workbook to practise translation into English and Spanish. Watch tv headlines on rtve.es
4. Online tasks to be completed	learning in Geography. To attempt similar questions and peer/self mark.	OCR Geography B GCSE 9-1 Hodder Revision Guide and Exam practice books. Revise all the key case studies in Geography. Produce strory maps, revision flash cards, mind maps and or condensing text to 10 words as strategies to help revise case studies. To look at past papers from 2018 to get an idea of how each of the 3 papers are structured. To use Geography KS4 Team to access all Geography KS4 resources.
	 2. Lunch time support sessions 4. Online tasks to be completed 1. After school support sessions 5. Other (explain>) 2. Lunch time support sessions 	(all students). Lunchtime support every other week for NEA catchup sessions (invited students). Letters will be sent to parents to support student attendance. 2. Lunch time support sessions Focussed retrieval tasks on the topics taught in year 10. Teaching of effective revision techniques and methods. All targetted required to attend. 4. Online tasks to be completed Exam technique tasks to be completed at home and returned to Mrs Harris for feedback, fortnightly. For specific students only. 1. After school support sessions This will be based on submissions of LOs. The use of lunch and after school computer sessions for those targetted. 5. Other (explain>) This term, individual targetted home learning tasks on Satchell:One. Support session should be attended on either a Wednesday lunch time or Monday after school. 2. Lunch time support sessions All students required to attend a drop-in session once per half-term in order to gain personalised feedback on the set phrases. After half-term, students should also attend once per half term in their performance groups to gain personalised feedback. 2. Lunch time support sessions Attendance of one support session per week. 2. Lunch time support sessions From September, separate sessions for Foundation and Higher students revising key grammar structures and vocabulary and practising exam questions. 2. Lunch time support sessions From September, separate sessions for Foundation and Higher students revising key grammar structures and vocabulary and practising exam questions. 3. Lunch time support sessions Fr

History	4. Online tasks to be completed	Knowledge/recall - embed and review tasks via the 'Targeted Team' using Microsoft Teams.	Use your Teams files to access revision material and all lessons relating to Medicine Through Time, Anglo-Saxon and Norman England and Russia 1917-41. Use GSCE Pod to revisit your understanding of these topics. Complete practice questions using a revision book you have purchased.
PE	1. After school support sessions	Addressing misconceptions identified from Year 10 exam. Knowledge organisers/low stakes quizzes/revision resource creation. Weekly after school sessions. Targeted are required but all are welcome if they require help on certain topics.	Use the OCR GCSE Physical Education guide alongside revision notes made to consolidate knowledge. Practice exam technique using past papers, focusing on longer answer questions. Use both BBC bitesize (OCR specification) and RevisionPod.
PE	2. Lunch time support sessions	GCSE PE Practical intervention - Friday lunchtimes supporting those with lower practical grades.	Record any NEA video evidence that needs to be done, in particular summer activities i.e. cricket. Consult the most up to date specification for skills that must be shown alongside competitive fixtures.
Sport Science	1. After school support sessions	Based on submission of coursework. Targetted sessions built into extra curricular program on a Tuesday (after school/lunch times).	Act on coursework feedback from principles of training module (RO42). Attend targetted support sessions for completion RO45 sports nutrition.
Religious Studies	5. Other (explain>)	All students currently allocated for independent revision.	Work through the lessons on the Oak Academy, apart from Crime and Punishment & Human Rights https://classroom.thenational.academy/subjects-by-key-stage/key- stage-4/subjects/religious-education Use GCSE bitesize to revise Christianity & Islam - https://www.bbc.co.uk/bitesize/examspecs/zhwy7nb