Geography Curriculum and Assessment Map

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Term	Date	Week	Year 7	Year 8	Year 9	Year 10	Year 11
	05-Se		What is geography?	Would you risk living on the edge? Natural hazards and plate tectonics -	How equal is our world? Analysis of the variation of wealth and living standards	Changing climate - evidence, case study, revision,	Urban futures - Why do more than half the
⋖	19-Se	ep 1	Baseline assessment				
Autumn A	26-Se	ep 2	How do we find our place in the world?	formation of landforms at plate	around the world.		world's population live in urban areas?
l E	03-0	ct 1	Understanding maps and the skills	boundaries. accompanied with written task.		Changing Climate end of unit assessment.	Fieldwork Enquiry - Regeneration in East
₹	10-0	ct 2	required to read them.	Assessment: creative project about	Assessment - mid unit test. Why are some countries more developed Why are some countries more developed Resource reliance - will we run out of resources (food, water and energy).	Posource reliance - will we run out of natural	London.
	47.0		Assessment - Creative Project about			resources (food, water and energy)?	
	17-0	ct 1	Relief on land.	volcanoes	than others?	resources (rood) water and energy.	
	24-0	ct	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term
	31-0	ct 2					Urban Futures - what are the challenges and
			<u> </u>		NAMES AND ADDRESS OF THE PARTY		opportunities for cities today?
	07-No	ov 1	OS map skills and interpretation of	Understanding the risks associated with	Why are some countries more developed		Mock Exams - Geographical exploration "skills" exam Paper 3 plus fieldwork section and one
B C	14-No	2 2	lanscapes. How to make effective use of data in atlases.	earthquakes and volcanoes. Assessment - end of unit test.	than others and how can we work towards greater equality? Assessment - Creative project - who is the next superpower?	Resource reliance - can we feed nine billion people by 2050 (the need for more sustainable lifestyles)?	question from urban futures.
Autumn B	21-No						Global hazards. How do plate tectonics shape our world?
Aut	28-No						
	05-De						
	12-De		Assessment - end of unit test.				
	19-De		Complete Map Skills Unit	How do we earthquake proof buildings?	How can we work towards equality?	Resource Reliance -End of unit assessment.	Assessment - Global hazards end of unit test
	26-De	_	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break
	02-Ja	an 1					
	09-Ja	an 2	Could I be a weather forecaster? Analysis of the weather and climate in the UK. Understanding of the factors that affect temperature.	Is it too late to save our planet? Analysis of key environmental issues and how we can address them.	What is criminal about geography? Mapping crime. Impacts of crime.	Global Hazards. How can our weather be hazardous?	Sustaining ecosystems. Why are natural
	16-Ja	an 1					
<	23-Ja	3-Jan 2					ecosystems important? Why should tropical rainforests matter to us? Is there more to polar
Spring A							environments than ice?
Spi	. 30-Ja	an 1				Assessment - Exam question - evaluate the response to the Bostcastle floods.	crivil officials than ice.
	06-Fe	ah a		Assessment - Creative project - how can	Assessment - end of unit test.	Global Hazards continued.	Assessment - end of unit test.
	00-16	EU 2		we live more sustainably?	Assessment - end of drift test.	Giobai Hazarus continueu.	Assessment - end of unit test.
	13-Fe		February Half-term	February Half-term	February Half-term	February Half-term	February Half-term
	20-Fe	_	Could I be a weather forecaster?		Why does the natural world adapt to		
	27-F6	_		What are the solutions to saving our	extremes? Exploring the global	Global Hazards. How do plate tectonics shape	
ω	06-M	_	Assessment - mid unit test	planet? Exploring alternative energy.	distribution of ecosystems. Tropical	our world? .	
Spring B	20.14				Rainforests. Tropical Rainforest assessment.		Dynamic development. Why are some countries richer than others? Will LIDCs stay poor?
Spr	20-M	di 1	What is the weather like? Weather project and micro climates.			Assessment - Global Hazards end of unit test	
	27-Mar 2			Assessment: End of unit test.	Assessment - Creative project - How do plants and animals adapt to life in the rainforest?	Distinctive landscapes introduction	
		ar 2					
	03-A	•	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break
	10-A	pr					
	17-A	7-Apr 1	What's cool about geography? Exploring the environmental concerns and pressures on Antarctica.	What is the power of running water? River landforms and the processes that create them. Assessment: End of unit exam	What are desert environments like? How do plants and animals survive in the desert? How do communities survive in the desert?	Year 10 Exams	Assessment - Dynamic Development end of unit
<	24.4						test.
mer	24-A					Distinctive Landscapes. River and coastal processes and landforms.	Distinctive Landscapes Rivers. Case Study: The
Summer A		08-May 2 15-May 1					River Tees and Revision
S							
	22-Ma		Assessment : End of unit test.		Assessment - End of unit tests		External Exams
	29-Ma	ay	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term
		un 0				Distinctive landscapes - coastal case study and first fieldwork enquiry. Fieldwork - How	
		12-Jun 1	Is there enough food to feed everyone?	Is there a serious risk of flooding in	How are we impacted by climate change		External Exams
B	19-Ju	\rightarrow	Exploring causes, impacts and solutions	Linton? Analysis of the causes, effects	and how can we mitigate it?	successful are the coastal defences at Walton	
me m	26-Ju	\rightarrow	to food insecurity.	and solutions to the problem of flooding.		on the Naze?	
Summer B	03-J	iul 2			A Balani in i		
5	10-J	lul 1	Assessment: End of unit test.	Assessment - river study fieldwork	Assessment - Debate to take place in lessons.	Assessment - Distinctive Landscapes end of unit test.	

Complete Climate Change Unit

Complete Distinctive Landscapes Unit.

enquiry.

Complete Food Unit