Spanish Curriculum and Assessment Map

| <u> </u> | <u>ย</u> | Date Week | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|-------------|------------|--|---|--|---|---|--|
| V 20011+11V | vataliii A | 05-Sep 1 12-Sep 2 19-Sep 1 26-Sep 2 03-Oct 1 10-Oct 2 | Mi vida. Introduction to Spanish phonics, greetings and introductions. | Mis vacaciones. Describing a holiday in the past tense. Introduction of past tense. | Somos así. Expressing more complex opinions about your free time and using past, present and future tenses together. | Desconéctate! Describing holidays and weather using different tenses. Revision of preterite, present and near future tenses. | De Costumbre. Describing festivals and special occasions, food and illnesses and injury. Revision and practise for GCSE mock exams. |
| | | 17-Oct 1 | Reading, listening and writing end of unit assessment. | Speaking, reading, listening and writing end of unit assessment. | Reading and writing end of unit assessment. | Speaking (photocard) and listening | |
| | | 24-Oct | October Half-Term | October Half-Term | October Half-Term | October Half-Term | October Half-Term |
| | | 31-Oct 2 | | | | | Oral Mock Exams |
| α. | | 07-Nov 1 14-Nov 2 21-Nov 1 | Me presento. Personal description of yourself, your family and others. | Todo sobre mi vida. Describing free-time preferences on using your phone, music and tv programmes. Introduction of comparatives. | Oriéntate. Describing jobs and future plans. Introduction of 'tener que'. | Mi vida en el insti. Describing school subjects, timetable, teachers, areas in school and rules with opinions. | Mock Exams |
| | | 28-Nov 2 05-Dec 1 | | | | | Ciudades. Describing where you live, directions and features of places. |
| | | 12-Dec 2 19-Dec 1 | Speaking, reading, listening and writing end of unit assessment. | Reading, listening and writing assessment. | Speaking and listening end of unit assessment. | Reading and writing with translation end of unit assessment. | Speaking (photocard) and listening end of unit assessment. |
| | _ | 26-Dec | Christmas break | Christmas Break | Christmas Break | Christmas Break | Christmas Break |
| Coring | Spring A | 02-Jan 1 09-Jan 2 16-Jan 1 23-Jan 2 30-Jan 1 | Mi tiempo libre. Free-time, sports and opinions. Regular and irregular present tense verbs. | A comer! Describing food, drinks and mealtimes with opinions and practise ordering food and drink. assessment. | En forma. Describing healthy and unhealthy lifestyles, illnesses and ailments. Introduction of stem changing verbs and 'se debe'. | Mi gente. Describing people and relationships, the advantages and disadvantages of uses of technology. Introduction of present continuous tense. | Hacia un mundo mejor. Describing problems facing the world, the environment and volunteering. |
| | | 06-Feb 2 | Listening, reading and writing end of unit assesment. | Speaking, reading, listening and writing end of unit | Speaking and listening end of unit assessment. | Speaking (role-play) and listening end of unit assessment. | Reading and writing end of unit assessment. |
| | | 13-Feb | February Half-term | February Half-term | February Half-term | February Half-term | February Half-term |
| Caring | a 8 | 20-Feb 1 27-Feb 2 06-Mar 1 13-Mar 2 20-Mar 1 | Mi insti. Describing school, teachers and subjects and expressing opinions. Speaking, listening, reading and writing end of unit assessment. | Qué hacemos? Describing daily routine, making plans to go out. Introduction of reflexive and modal verbs. assessment. | Jóvenes en acción. Talking about human rights, fair trade and the environment. Introduction of imperfect tense. | Intereses e influencias. Describing free time activities, sports and entertainment. Introduction of perfect tense. Revision for year 10 mock exams. | Oral exam practise and preparation. Revision and practise of all GCSE topics, vocabulary and structures listening, reading and writing. |
| | : | 27-Mar ² | Speaking, listening, reading and writing end of unit assessment. | Reading, listening and writing end of unit | Speaking and listening assessment. | , | , , |
| | | 03-Apr 10-Apr | Easter Break | Easter Break | Easter Break | Easter Break | Easter Break |
| | <u> </u> | 17-Apr 1 24-Apr 2 01-May 1 08-May 2 | Mi ciudad. Describing your town or village and your future plans. | Operación verano. Describing holiday activities and destinations. Introduction of | Una aventura en Madrid. Transactional vocabulary for meeting people and buying in Spain. Introduction of simple future | 0 Exams - Speaking, reading, listening and ν | Revision and practise of all GCSE topics, vocabulary and structures listening, reading and writing. |
| J | | 15-May 1 22-May 2 | Introduction of near future tense. | superlative. | tense and cultural learning about Madrid. | A Currar! Describing jobs and work. | External Exams |
| | | 29-May | May Half-term | May Half-term | May Half-term | May Half-term | May Half-term |
| | | 05-Jun 0 | Enrichment Week | Enrichment Week | Enrichment Week | Enrichment Week | Way Hall-term |
| a | g lai | 12-Jun 1 19-Jun 2 | Mi casa. Describing your house and furniture. Revision of all topics and | Grammar and vocabulary revision of past, preterite and future tenses, regular and | Un repaso. Revision of preterite, present, near and simple future and imperfect | A Currar! continued. Decribing future | External Exams |
| 2 | Summer B | 26-Jun 1 03-Jul 2 10-Jul 1 | grammatical structure in year 7 for end of year exam. | irregular verbs as well as vocbulary from all units. Cultural project on a Spanish region and film Encanto. | tenses as well as vocbaulary from all topics. 'La jaula de oro' film topic about Latin American immigration. | plans and a gap year. Reading, writing and translation end of unit assessment. | |