

LVC NEWS School Improvement Update

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This newsletter captures progress made against our school improvement objectives over the course of the autumn term. It also includes enriching learning activities.

Staffing updates



A number of new subject leaders have started at LVC this term. Ms Heard has joined us as Head of Technology, Mr Dumuje as Head of Religious Studies, Mrs Chiy as Head of Computing and Mrs Carter as Head of Geography and PSHE (pictured). Miss Cryan has remained at LVC after her teacher training as Teacher of Science. Mrs Doza has joined as Teacher of Maths and we also have a Technology and Art Technician, Miss Robb, and Modern Foreign Languages Assistant, Miss Prevost. Mr Pollard has taken on the role of Operations Manager in addition to managing the Sports Centre.

School improvement news

Our College school improvement priorities have been updated to reflect emerging needs. Associate members of the Senior Leadership team are supporting to raise standards in the following areas. Mr Kerley and Mrs Merry as Culture Leads to focus on student success and staff workload/ wellbeing. Mrs Kahr and Mrs Harris as Teaching and Learning Leads.

- 1. Ensuring impactful leadership, accountability and support at all levels.
- 2. Developing a collaborative culture and a workload/wellbeing strategy.
- 3. Establishing AIE curriculum and effective assessment practices.
- 4. Developing Inclusive Classrooms pedagogy.
- 5. Embedding positive relationships and Linton Learner behaviours.

An enriching educational experience

MFL trips

In October 50 Year 11 students benefited from spending a week immersed in France/Spain in the lead up to the mock exams. The programme included cultural tours and activities as well as



the chance to practise their listening and spoken language.

COP27 conference

22 Students from years 7 to 10 had the opportunity to take part in the COP 27 Youth Conference at Sawston Village College on Wednesday 16th November. This took place alongside the actual COP 27 in Sharm El Sheikh,

Egypt. 14 schools participated in the event. It involved a range of talks, workshops and climate change activities. The keynote speaker was Dr Simon Morley, Marine Biologist from the British Antarctic Survey.



An ambitious curriculum and high expectations

History deep dive

The History department was reviewed at the start of the month to assess the quality of the curriculum. A number of strengths were identified during the process including the organisation, planning and resourcing of the History



curriculum and the quality of the team's subject knowledge and teaching expertise. The department will continue to focus on developing their questioning and assessment approaches to further increase challenge for students.

Assessment policy

The College's assessment and reporting policy has been reviewed and updated this term. Departments have developed their own subject-specific feedback policies to ensure that marking is meaningful and informs students' progress and curriculum development. The inclusion of written comments on Go4Schools reports has been removed. This is to ensure that teachers focus on providing timely and specific feedback to students during the learning process. The addition of a 'meet the tutor' evening for all year groups is designed to strengthen the relationship between parents/carers and tutors and provide an opportunity to discuss holistic progress.

An inclusive teaching and learning environment

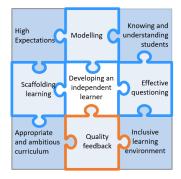


Inclusive classrooms training

Teachers have been involved in developing their teaching practice through engaging with online Walk Thrus and professional learning resources. They have worked in groups in twilight training sessions to focus on developing questioning, scaffolding and modelling approaches.

SEND review

A Trust review took place on 7th November. Kim Pigram, a school improvement consultant, spent the day at LVC with Camilla Saunders, Anglian Learning's Director of SENDV and Safeguarding. The review highlighted the great work of our SENCO, Anna Garner, to improve SEND provision. The learning walks identified a number of great inclusive teaching practices, especially in Spanish and Maths lessons



observed. The review report will help us to continue to develop inclusive classroom approaches, including the quality of information sharing, personalised planning and adaptive teaching.

Paired reading and maths programmes

Since September, a dedicated group of Key Stage 4 students have been supporting younger students with peer mentoring. Year 11s have been mentoring Year 9s in Mathematics to strength understanding of topics being covered in class, improving numeracy skills and confidence. Older students have also been sharing their love of reading with a Year 7 buddy in the Library each Thursday and Friday morning, listening to students read and recording their progress.

Mental health support

Our mental health team presented assemblies during mental health week to launch our new part of the LVC website with mental health resources and self referral form for support.



kilometres to raise funds for the Friends of LVC. They navigated

The LVC community walked 11

Sponsored walk

changeable weather conditions and raised £5322.00 plus Gift Aid. These funds are contributing to furniture for students to use in the dining hall and social spaces.

Extra curricular highlights

Linton Village College

Cheerleading wo ed to er Ash to LVC Team eam Englan orked on so on Sunday. Ash azing stun . Well done to some of the cast of 'High School Musical he cast for being so adventurous and bri

atulations to our cross country runners who ted on a tough course in bitter, muddy ions yesterday. They showed amazing effort an nce and a number qualified to the next stage. resilience





evening captured the talent and discipline of the Arts at LVC and provided some great festive cheer. It was an opportunity to say goodbye to Mrs Tod who is leaving us at the end of term after over 8 years as Head of Drama at LVC.



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2022 -

s' Day of Da first Boys' D Day of Dance for students in Yes were challenged and inspired by ar 8/9.















their achievements.

Head students

Ben Foote and Robin Crowe have been

the Senate and mental health panel.

appointed as Head Students and Isabel Webster-Spriggs as Deputy Head Student. All three Year 11 students have demonstrated leadership as role models as ambassadors for the College and their commitment to extra curricular activities in the

sports, arts and student voice through involvement in



Over 38,000 House points have been issued so far this academic year with an average of 47 points achieved per



