

# Safeguarding Bulletin 2022-2023

AUTUMN TERM EDITION 1

## Welcome and introduction to new parents/carers

Firstly, I would like to welcome all new parents/carers to the College and introduce this half-termly Safeguarding Bulletin. It is produced by the safeguarding team and aims to include topical information to support our community with keeping children safe. Furthermore, it updates parents/carers with what is happening at the College and presents localised risks that we are aware of as a school. The safeguarding team welcome contributions, feedback, suggestions and questions from parents/carers. To contact us, please email:

[thinkpink@lintonvc.org](mailto:thinkpink@lintonvc.org).

Mrs Matarazzo, Deputy Principal and Designated Safeguarding Lead

## World Mental Health Day 10/10

The College used the week commencing 10/10 to raise awareness of mental health. We did this through: year assemblies; debate/discussion in tutor time; launching student drop-ins and further information and a self-referral option via the College [website](#). In addition to this, we also welcomed the opportunity to talk to parents/carers about mental health at our parent forum on 10/10. At this forum, parents/carers were very supportive of a new initiative presented to them: a half-termly information evening for parents/carers about mental health which would be themed (for example: anxiety). We will advertise this evening after half term within our community.

## Features and Updates

This edition of the Safeguarding Bulletin features: **mental health** development and provision at the College and **online safety** and **county lines/drugs** information.

## Introducing the College mental health team

We are fortunate to have three members of staff whose roles and responsibilities focus on mental health and wellbeing. They are:

		
<i>Sarah Hayes</i>	<i>Marta Hill</i>	<i>Ellie Rugg-Gunn</i>
Mental Health Practitioner	Wellbeing Mentor	Wellbeing Mentor

Students can drop in (drop-in posters are in every classroom) to see these members of staff on Mondays, Wednesdays and Fridays and/or be referred to their provision by staff or themselves. Mrs Hill and Mrs Rugg-Gunn deal with things such as: anxiety; friendships; low mood; self-esteem; self-harm and stress whilst Miss Hayes sees students with a higher level of mental health need. Parents/carers are always contacted as part of this 'referral' process and work with our mental health team to support their children.

## Special drop-ins for Y11 students

Throughout the mock exam period, the mental health team will offer drop-ins every lunchtime for Y11 students. We hope that this will allow students to talk about exam induced stress and worries as well as if an exam doesn't go as expected.

## Online safety

The four areas of risk are referred to as the 4Cs.

<b>Content</b>	being exposed to illegal, inappropriate or harmful material
<b>Contact</b>	being subjected to harmful online interaction with other users
<b>Conduct</b>	personal online behaviour that increases the likelihood of, or causes harm
<b>Commerce</b>	risks such as online gambling, inappropriate advertising, phishing and/or financial scams

## UK Drill Gang Slang

Last week three members of the safeguarding team attended refresher training in which the following words and definitions were shared and described as the *latest UK Drill- Gang Slang*. Many of these were new to us therefore we feel it is important to share them with our parents/carers so that our community can be vigilant:

<b>Cunch</b>	Out-of-town locations where drugs can be sold
<b>Bando</b>	Abandoned property
<b>Cally/Cro/Loud</b>	Cannabis
<b>Kweng/changed</b>	Cut/stabbed
<b>Lizzies</b>	Money
<b>Nank</b>	Knife/stab
<b>Score</b>	Kill/injure
<b>Drill</b>	Shooting
<b>Crashed corn</b>	Shoot your gun

## Live streaming

Dangerous offenders are capitalising on the immediacy of contact that live streaming offers. They often use tricks or dares, the offer of online gifts or 'game points' and threats, in an attempt to manipulate young people into performing acts involving nudity over webcam. Risks involve: loss of control over content harvested from the original broadcast; blackmail/coercion to produce more severe material; permanence of imagery captured and increased commercialisation of captures of live-streamed child sexual abuse.