

Year 7 Curriculum and Assessment Map

Term	Date	Week	English	Mathematics	Science	Religious Studies	Geography	History	PSHE	French	Spanish	
Autumn A	05-Sep	1	Transition unit	Place Value, Rounding and Significant Figures	Forces which includes: What forces are, Newtons, types of force, Forces at a distance and balanced and unbalanced forces		What is geography?	What were the features of Anglo-Saxon society?				
	12-Sep	2	1. Baseline assessments	Basic Arithmetic		What is the difference between belief, fact and opinion?	Baseline assessment	Baseline Assessment				
	19-Sep	1		Laws of Arithmetic	Particles and their behaviour: The particle model, states of matter, some changes of state, diffusion and gas pressure,		How do we find our place in the world? Understanding maps and the skills required to read them.	How did William gain control of England?	What is a healthy relationship online and off-line?	Access. Basic greetings and descriptions. Introduction of verb 'avoir'.	Mi vida. Introduction to Spanish phonics, greetings and introductions.	
	26-Sep	2		Powers, Roots and BIDMAS		How has the Jewish identity changed over time?	Assessment - Creative Project about Relief on land.	Mid unit assessment				
	03-Oct	1		Multiples, Factors and Primes								
	10-Oct	2										
17-Oct	1											
24-Oct			October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	
Autumn B	31-Oct	2	Novel study Private Peaceful	Assessment 1 - Number	Reactions: chemical reactions, word equations, burning fuels, thermal decomposition, conservation of mass, endothermic and exothermic	How has the Jewish identity changed over time?		OS map skills and interpretation of landscapes. How to make effective use of data in atlases.	How did William gain control of England?	What is a healthy relationship online and off-line?		
	07-Nov	1		Pre-Algebra Unit 1								
	14-Nov	2		Assessment 1 Feedback & CTG								
	21-Nov	1		Negative Numbers								
	28-Nov	2	2. Unit assessment Private Peaceful		Cells: Observing cells, plant and animal cells, specialised cells, movement of substances, unicellular organisms	End of Unit Assessment - "The Jewish identity has survived."	Assessment - end of unit test.	End of unit assessment	Term 1 Review: PowerPoint presentation (1 lesson), presented to the group (1 lesson).		C'est perso. Describing yourself, your family and others. Introduction of verb 'etre'.	Me presento. Personal description of yourself, your family and others.
	05-Dec	1		Fractions	Forces, cells and reactions assessment	Complete Map Skills Unit				Speaking, reading, writing and listening end of unit assessment.	Speaking, reading, listening and writing end of unit assessment.	
12-Dec	2	Representation in the Media			Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas break	
19-Dec	1											
26-Dec			Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas break	
Spring A	02-Jan	1	Representation in the Media	Fractions	Body systems: Levels of organisation, gas exchange, breathing, skeleton, movement, joints and muscles	Does Buddhism help end suffering?		Could I be a weather forecaster? Analysis of the weather and climate in the UK. Understanding of the factors that affect temperature.	Was the 14th century the world's worst? End of unit assessment.			
	09-Jan	2		Assessment 2 - Neg & Fractions								
	16-Jan	1		Decimals								
	23-Jan	2	3. Unit assessment Media	Assessment 2 Feedback & CTG	Sound: Wave, vibrations and energy transfer, loudness and pitch, detecting sounds, echoes and ultrasound	Mini Assessment - The Eightfold Path				How do I look after my body and my brain?	Mon college. Describing subjects with opinions, school day and food.	Mi tiempo libre. Free-time, sports and opinions. Regular and irregular present tense verbs.
	30-Jan	1	Shakespeare: Tempest	Decimals	Particles, body systems and sound assessment							
	06-Feb	2		Percentages								
13-Feb			February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	
Spring B	20-Feb	1	Shakespeare: Tempest	Percentages	Space: The night sky, the solar system, the Earth, the Moon, phases of the Moon and eclipses	Does Buddhism help end suffering?		Could I be a weather forecaster?	How developed were other civilisations in the medieval world?			
	27-Feb	2		Ratio								
	06-Mar	1		Assessment 3 - Dec, % & Ratio								
	13-Mar	2		Coordinates	Acids and alkalis: Acids and alkalis, Ph and indicators, neutralisation, making salts	End of Unit Assessment - "Buddhism offers a way to stop all suffering."	What is the weather like? Weather project and micro climates.	How far and fast did religion change in Tudor times?	How do I look after my body and my brain?	Mes passe-temps. Describing free-time activities and sports, giving opinions and reasons. Introduction of er present tense verbs.	Mi insti. Describing school, teachers and subjects and expressing opinions. Speaking, listening, reading and writing end of unit assessment.	
	20-Mar	1		Assessment 3 Feedback & CTG								
	27-Mar	2		Shape and Symmetry								
03-Apr			Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	
10-Apr												
Summer A	17-Apr	1	4. Unit assessment The Tempest	Shape and Symmetry	Reproduction: Adolescence, reproductive systems, fertilisation and implantation, development of a foetus, the menstrual cycle, flowers and pollination, fertilisation and	Does Sikhism promote equality?		What's cool about geography? Exploring the environmental concerns and pressures on Antarctica.	How far and fast did religion change in Tudor times?	Term 2 Review: PowerPoint presentation (1 lesson), presented to the group (1 lesson).	Ma Zone. Describing where you live and what you do in your local area. Introduction of modal verbs and 'aller'.	Mi ciudad. Describing your town or village and your future plans. Introduction of near future tense.
	24-Apr	2	Poetry different cultures	Properties of Shapes	Acids and alkalis, space and reproduction assessment							
	01-May	1		Basic Angle Facts	Elements, atoms and compounds: elements, atoms, word equations and compounds							
	08-May	2		Assessment 4 - Shape & Angle								
	15-May	1		5. Unit assessment Poetry								
22-May	2											
29-May			May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	
Summer B	05-Jun	0	Enrichment week	Enrichment Week	Enrichment week							
	12-Jun	1	Gothic genre study	Assessment 4 Feedback & CTG	Light: Light, reflection, refraction, the camera and the eye, colour,	Does Sikhism promote equality?		Is there enough food to feed everyone? Exploring causes, impacts and solutions to food insecurity.	How significant was Parliament in the 17th century?			
	19-Jun	2		Time								
	26-Jun	1		Pre-Algebra Unit 2	Health and lifestyle: Nutrients, food tests, unhealthy diet, digestive system, bacteria and enzymes in digestion, drugs, alcohol and smoking	End of Unit Assessment - "Sikhism promotes equality."						
	03-Jul	2		End of Year Assessment								
	10-Jul	1	6. Unit assessment Gothic	End of Year Activity	Light, elements and health assessment	Creative end of year activity	Assessment: End of unit test.			What will change as I grow up?	Partez. Describing holidays and future plans. Introduction of future tense. Revision of vocabulary and structures from all of year 7.	Mi casa. Describing your house and furniture. Revision of all topics and grammatical structure in year 7 for end of year exam.
17-Jul	2	Gothic genre study	EOY Assessment Feedback							Reading and listening and writing end of year assessment.	Reading, listening and writing end of year assessment on all topics.	
Subject leader: E-mail address:			Ellen Merry emerry@lintonvc.org	Harriett Olding / Neale Ansell holding@lintonvc.org, nansell@lintonvc.org	Pete Smyth psmyth@lintonvc.org	Gromyko Dumuje gdumuje@lintonvc.org	Carrie Carter ccarter@lintonvc.org	Ruth Durham rurham@lintonvc.org	Carrie Carter ccarter@lintonvc.org	Marion Cherrier mcherrier@lintonvc.org	Marion Cherrier mcherrier@lintonvc.org	

Year 7 Curriculum and Assessment Map

Design Technology and Food Prep & Nutrition

Term	Date	Week	Dance	Art	Drama	Music	Computing	PE	Rotation Groups: 7L, 7P & 7X	Rotation Groups: 7K, 7R & 7Z	Rotation Groups: 7J, 7Q & 7Y																
Autumn A	05-Sep	1	Matilda - performance and choreography within the musical theatre genre	Key Skills Assessment (portrait study)	Introduction to Drama Basic Drama Skills	Pentatonic jazz	Using Computers - Safe - File Management	Activity 1 (Rugby/Football/Basketball)	Cuggly (textiles)	Introduction to FPN	Project 1 Cuggly (textiles)																
	12-Sep	2		Project 1: Formal Elements			Assessment - Performance			Assessment: Ensemble performance		Social Networking	Assessment 1	Baseline test													
	19-Sep	1										Submission: Poppy Heads		Assessment - Performance	Assessment	Keeping data safe	How do we prepare food safely?										
	26-Sep	2														Assessment Preparation		Assessment 1 (R&S/D&D)	Theory Assessment 1								
	03-Oct	1																		Assessment 1 (R&S/D&D)	Theory Assessment 1						
	10-Oct	2																				Assessment 1 (R&S/D&D)	Theory Assessment 1				
	17-Oct	1																						Assessment 1 (R&S/D&D)	Theory Assessment 1		
24-Oct		October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term																	
Autumn B	31-Oct	2	Matilda continued	Project 2: Mythical Creatures	Darwood Manor Characterisation	Just Sing and Play part 1	Edublocks	Activity 3 (Fitness & Cross Country)	Cuggly (textiles)	Which nutrients are required to maintain a healthy balanced diet?	Project 1 Cuggly (textiles)																
	07-Nov	1					Assessment: Performance and Choreography					Assessment - Performance	Assessment: Uptown Funk performance	Iteration	Assessment 3	Practical Assessment 1											
	14-Nov	2												Submission: Design ideas			Assessment - Performance	Assessment	Assessment 3	Practical Assessment 1							
	21-Nov	1																			Assessment Preparation	Assessment 2 (E)	Where does our food come from?				
	28-Nov	2																						Assessment 2 (E)	Where does our food come from?		
	05-Dec	1																								Assessment 2 (E)	Where does our food come from?
	12-Dec	2																									
19-Dec	1	Submission: Design ideas	Assessment - Performance	Assessment: Uptown Funk performance	Assessment 4	Assessment 2 (E)	Where does our food come from?																				
26-Dec		Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break																	
Spring A	02-Jan	1	Diversity continued	Project 2: Mythical Creatures	Humpty Dumpty Page to Stage	Rhythm and Samba	Computer and Cryptography- What is a computer	Activity 5 (OAA/Netball/Gymnastics)	Bird Box (RM)	Cuggly (Textiles)	Introduction to FPN																
	09-Jan	2					Assessment: Performance and Choreography within a Street Dance genre					Assessment - Performance	Assessment: Underground music composition	What is a Computer ?	Assessment 5	Baseline test											
	16-Jan	1												Submission: Clay creature			Assessment - Performance	Assessment	Assessment 5	How do we prepare food safely?							
	23-Jan	2																			Assessment Preparation	Assessment 3 (P)	Theory Assessment 1				
	30-Jan	1																						Assessment 3 (P)	Theory Assessment 1		
	06-Feb	2																								Assessment 3 (P)	Theory Assessment 1
13-Feb		February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	February Half-term																	
Spring B	20-Feb	1	Transition performance: development of performance and choreography work. Each group to devise a performance based on a different film. The performances will be performed to a group of Year 6 students.	Project 3: Typography	I Am Tom Non-Naturalism	Keyboard Skills 1 - Beethoven	App Development- Identify the problem	Activity 6 (OAA/Netball/Gymnastics)	Bird Box (RM)	Bird Box (RM)	Which nutrients are required to maintain a healthy balanced diet?																
	27-Feb	2					Submission: Illustrated poem X curr					Assessment - Performance	Assessment: Fur Elise solo performance	Assessment 6	Practical Assessment 1												
	06-Mar	1														Assessment Preparation	Assessment 2 (E)	Where does our food come from?									
	13-Mar	2																	Assessment 2 (E)	Where does our food come from?							
	20-Mar	1																			Assessment 2 (E)	Where does our food come from?					
27-Mar	2	Assessment 2 (E)	Where does our food come from?																								
03-Apr		Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break																	
10-Apr		Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break																	
Summer A	17-Apr	1	Assessment: Choreography and performance skills developed during the devising process	Project 3: Typography	Toy Shop Devising Skills and Costume Design	Music Inspired by Space	Spreadsheet modelling	Activity 8 (Athletics)	Bird Box (RM)	Bird Box (RM)	Introduction to FPN																
	24-Apr	2					Submission: Letter Outcome					Assessment - Performance	Assessment	Assessment 8	Baseline test												
	01-May	1														Assessment Preparation	Assessment 3 (P)	Theory Assessment 1									
	08-May	2																	Assessment 3 (P)	Theory Assessment 1							
	15-May	1																			Assessment 3 (P)	Theory Assessment 1					
22-May	2	Assessment 3 (P)	Theory Assessment 1																								
29-May		May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term																	
Summer B	05-Jun	0	Arts Award Bronze: cross-curricular work with English and Art. Completion of Arts Award portfolio.	Project 4: Painting	Evacuees History through Theatre	The Orchestra - The Planets Suite (Holst)	Macros and charts	Activity 9 (Rounders/Cricket/Tennis)	Bird Box (RM)	Bird Box (RM)	Which nutrients are required to maintain a healthy balanced diet?																
	12-Jun	1					Submission: Artist DPS					Assessment - Performance	Assessment: Planets Composition	Assessment 9	Practical Assessment 1												
	19-Jun	2														Assessment Preparation	Assessment 4 (U,M,T & P,S,T)	Where does our food come from?									
	26-Jun	1																	Assessment 4 (U,M,T & P,S,T)	Where does our food come from?							
	03-Jul	2																			Assessment 4 (U,M,T & P,S,T)	Where does our food come from?					
	10-Jul	1																					Assessment 4 (U,M,T & P,S,T)	Where does our food come from?			
17-Jul	2	Assessment 4 (U,M,T & P,S,T)	Where does our food come from?																								

Subject leader:
E-mail address:

Helen Frost
hfrost@lintonvc.org

Jodi Myles-Baker
jmylesbaker@lintonvc.org

Linda Kahr
lkahr@lintonvc.org

Helen Jukes
hjukes@lintonvc.org

Elsie Chiy
echiy@lintonvc.org

Sam Kerley
skerley@lintonvc.org

Ali Harris (Food)
aharris@lintonvc.org

Laura Heard (DT)
lheard@lintonvc.org