Year 7 Curriculum and Assessment Map

	Year 7 Curriculum a								
Term Date Week	English	Mathematics	Science	Religious Studies	Geography	History	PSHE	French	Spanish
05-Sep 1	Transition unit	Place Value, Rounding and Significant	Forces which includes: What forces			What were the features of Anglo- Saxon society?			
12-Sep 2	1. Baseline assessments	Figures	are, Newtons, types of force,Forces at a distance and balanced and	What is the difference between belief,	What is geography?	Baseline Assessment			
∢ 19-Sep 1		Basic Arithmetic	unbalanced forces	fact and opinion?	Baseline assessment			Access. Basic greetings and	Mi vida. Introduction to Spanish
26-Sep 2		Laws of Arithmetic			Handana findana la da	How did William gain control of England?	What is a healthy relationship online and off-line?	descriptions. Introduction of verb 'avoir'.	phonics, greetings and introductions.
03-Oct 1	Novel study Private Peaceful	Powers, Roots and BIDMAS	Particles and their behaviour: The particle model, states of matter, some	Baseline Assessment - Does God Exist?	How do we find our place in the world? Understanding maps and the	England.	and on line.		
10-Oct 2			changes of state, diffusion and gas	How has the Jewish identity changed	skills required to read them.				
17-Oct 1		Multiples, Factors and Primes	pressure,	over time?	Assessment - Creative Project about Relief on land.	Mid unit assessment		Reading, listening and writing end of unit assessment.	Reading, listening and writing end of unit assessment.
24-Oct	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term
31-Oct 2		Assessment 1 - Number				How did William gain control of England?			
07-Nov 1		Pre-Algebra Unit 1	Reactions: chemical reactions, word equations, burning fuels, thermal			Eligidilos	What is a healthy relationship online		
14-Nov 2	Novel study Private Peaceful	Assessment 1 Feedback & CTG	decomposition, conservation of mass,		OS map skills and interpretation of		and off-line?		
⊕ 21-Nov 1			endothermic and exothermic	How has the Jewish identity changed over time?	lanscapes. How to make effective use of data in atlases.	To what extent were the Church the 'master of England'?		C'est perso. Decribing yourself, your family and others. Introduction of	Me presento. Personal description of yourself, your family and others.
28-Nov 2	2. Unit assessment Private Peaceful	Negative Numbers	Cells: Observing cells, plant and	over time:		master of England :		verb 'etre'.	yoursell, your failing and others.
05-Dec 1			animal cells, specialised cells, movement of substances, unicellular				Term 1 Review: PowerPoint		
12-Dec 2	Represenatation in the Media	Fractions	organisms		Assessment - end of unit test.		presentation (1 lesson), presented to the group (1 lesson).		
19-Dec 1			Forces, cells and reactions	End of Unit Assessment - "The Jewish	Complete Map Skills Unit	End of unit assessment		Speaking, reading, writing and listening end of unit assessment.	Speaking, reading, listening and writing end of unit assessment.
26-Dec	Christmas Break	Christmas Break	Christmas Break	identity has survived." Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas break
02-Jan 1		Fractions							
09-Jan 2	Represenatation in the Media	Assessment 2 - Neg & Fractions	Body systems: Levels of organisation, gas exchange, breathing, skeleton,			Was the 14th century the world's			
		Decimals	movement, joints and muscles	Does Buddhism help end suffering?	Could I be a weather forecaster? Analysis of the weather and climate in	worst? End of unit assessment.	How do I look after my body and my	Mon college. Describing subjects with opinions, school day and food.	Mi tiempo libre. Free-time, sports and opinions. Regular and irregular
도 23-Jan 2	3. Unit assessment Media	Assessment 2 Feedback & CTG	Sound: Wave, vibrations and energy		the UK. Understanding of the factors		brain?	opinions, school day and rood.	present tense verbs.
30-Jan 1		Decimals	transfer, loudness and pitch, detecting sounds, echoes and ultrasound		that affect temperature.				
06-Feb 2	Shakespeare: Tempest	Percentages	Particles, body systems and sound	Mini Assessment - The Eightfold Path		End of unit assessment.		Reading, listening and writing end of	Listening, reading and writing end of unit assesment.
13-Feb	February Half-term	February Half-term	February Half-term		February Half-term	Fahruan Half torm	Fahruan, Half tarm	February Half-term	
		rebluary Hall-term	rebluary naii-teriii		rebruary nan-term	February Half-term	February Half-term	rebruary naii-teriii	February Half-term
20-Feb 1		Percentages				How developed were other	rebluary nan-term	reditionly nan-term	February Half-term
20-Feb 1 27-Feb 2			Space: The night sky, the solar system, the Earth, the Moon, phases of the		Could I be a weather forecaster?		rebluary nan-term	Mes passe-temps. Describing free-	February Half-term Mi insti. Describing school, teachers
	Chalcanana Tannan	Percentages	Space: The night sky, the solar system,	Does Buddhism help end suffering?		How developed were other	How do I look after my body and my	Mes passe-temps. Describing free- time activities and sports, giving	Mi insti. Describing school, teachers and subjects and expressing opinions.
27-Feb 2	Shakespeare: Tempest	Percentages Ratio	Space: The night sky, the solar system, the Earth, the Moon, phases of the Moon and eclipses	Does Buddhism help end suffering?	Could I be a weather forecaster?	How developed were other civilisations in the medieval world?		Mes passe-temps. Describing free-	Mi insti. Describing school, teachers
27-Feb 2	Shakespeare: Tempest	Percentages Ratio Assessment 3 - Dec, % & Ratio	Space: The night sky, the solar system, the Earth, the Moon, phases of the Moon and eclipses Acids and alkalis: Acids and alkalis, Ph and indicators, neutralisation, making	Does Buddhism help end suffering?	Could I be a weather forecaster? Assessment - mid unit test What is the weather like? Weather	How developed were other	How do I look after my body and my	Mes passe-temps. Describing free- time activities and sports, giving opinions and reasons. Introduction of -	Mi insti. Describing school, teachers and subjects and expressing opinions. Speaking, listening, reading and
27-Feb 2 06-Mar 1 13-Mar 2	Shakespeare: Tempest	Percentages Ratio Assessment 3 - Dec, % & Ratio Coordinates	Space: The night sky, the solar system, the Earth, the Moon, phases of the Moon and eclipses Acids and alkalis: Acids and alkalis, Ph	End of Unit Assessment - "Buddhism	Could I be a weather forecaster? Assessment - mid unit test	How developed were other civilisations in the medieval world? How far and fast did religion change	How do I look after my body and my	Mes passe-temps. Describing free- time activities and sports, giving opinions and reasons. Introduction of -	Mi insti. Describing school, teachers and subjects and expressing opinions. Speaking, listening, reading and writing end of unit assessment. Speaking, listening, reading and
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E-mail address:

Design Technology and Food Prep & Nutrition

Ę	ate /eeł	Dance	Art	Drama	Music	Computing	PE	_	Rotation Groups: 7K, 7R & 7Z	
	05-Sep 1	2 400	Key Skills Assessment (portrait study)			Using Computers Safely -File			Introduction to FPN	
12-Sep 2 19-Sep 1 26-Sep 2				Introduction to Drama Basic Drama Skills Assessment - Performance	Pentatonic jazz Assessment: Ensemble performance	Management Social Networking	Activity 1 (Rugby/Football/Basketball) Assessment 1 Activity 2 (Rugby/Football/Basketball)	Cuggly (textiles)	Baseline test	Project 1 Cuggly (textiles)
						Keeping data safe				
		Matilda - performance and 2 choreography within the musical theatre genre 2	Project 1: Formal Elements			Searching the web			How do we prepare food safely?	
	03-Oct 1					Using email				
	10-Oct 2					Staying safe online		Assessment Preparation		Assessment Preparation
	17-Oct 1		Submission: Poppy Heads			Assessment		Assessment 1 (R&S/D&D)	Theory Assessment 1	Assessment 1 (R&S/D&D)
	24-Oct	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	Theory Assessment 1 October Half-Term	October Half-Term
	31-Oct 2	October Hall-Term	October Hall-Term	October Hall-Termi	October Hall-Term			October Hall-Term	October Hall-Term	October Hall-Term
	07-Nov 1	Matilda continued				Edublocks Iteration	Assessment 2	Cuggly (textiles)	Which nutrients are required to maintain a healthy balanced diet?	Project 1 Cuggly (textiles)
	14-Nov 2	Matilda continued				iteration	Activity 3 (Fitness & Cross Country)			
CC	21-Nov 1		Project 2: Mythical Creatures	Darwood Manor	Just Sing and Play part 1	Variables	Assessment 3			
Turning I	28-Nov 2	Assessment: Performance and Choreography	Project 2. Wythical creatures	Characterisation	Just Sing and Flay part 1	Selection	Assessment 3		Bractical Accordment 1	
4							Activity 4 (Dughy/Football/Dackethall)		Practical Assessment 1 Where does our food come from?	
	05-Dec 1 12-Dec 2	Diversity Street Dance				Combined activities	Activity 4 (Rugby/Football/Basketball)			
		Diversity - Street Dance	Colorated and Baster Ideas	A Desferre	Assessment: Uptown Funk	Edublocks assessment	A	Assessment Preparation		Assessment Preparation
	19-Dec 1	Chalatara Basali	Submission: Design ideas	Assessment - Performance Christmas Break	performance	Chalatara Danali	Assessment 4	Assessment 2 (E)	Chalatara Basali	Assessment 2 (E)
	26-Dec 02-Jan 1	Christmas Break	Christmas Break	CHIISTHIAS BIEAK	Christmas Break	Christmas Break Computer and Cryptography- What is	Christmas Break	Christmas Break	Christmas Break	Christmas Break Introduction to FPN
		Diversity continued		Humpty Dumpty		a computer	Ashivity F (OAA/Notholl/Cumpostics)		Cuggly (Textiles)	
4	09-Jan 2	Diversity continued	Project 2: Mythical Creatures		Dhuthan and Camba	What is a Computer ?	Activity 5 (OAA/Netball/Gymnastics)	Bird Box (RM)		Baseline test How do we prepare food safely?
oring	16-Jan 1		Project 2. Mythical Creatures	Page to Stage	Rhythm and Samba	Colossus				
5	23-Jan 2	Assessment: Performance and				What is Cryptography	Assessment 5			
	30-Jan 1	Choreography within a Street Dance genre			Assessment: Underground music	Cryptography and WW2	Activity 6 (OAA/Netball/Gymnastics)	Assessment Preparation	Assessment Preparation	
	06-Feb 2		Submission: Clay creature	Assessment - Performance	composition	Parts of a Computer		Assessment 3 (P)	Assessment 1 (R&S/D&D)	Theory Assessment 1
	13-Feb	February Half-term	February Half-term	February Half-term	February Half-term	February Half-term App Development- Identify the	February Half-term	February Half-term	February Half-term	February Half-term
	20-Feb 1	Transition performance: development		l Am Tom Non-Naturalism	Keyboard Skills 1 - Beethoven Assessment : Fur Elise solo	problem	Activity 6 (OAA/Netball/Gymnastics)	Bird Box (RM)	Bird Box (RM) Assessment Preparation	Which nutrients are required to maintain a healthy balanced diet?
~	27-Feb 2	of performance and choreography	Project 3: Typography			App Development- Live Coding Design the solution to real world	Assessment 6			
ning 6	06-Mar 1	performance based on a different				nrohlem Add user Input , Variables , order				
2	13-Mar 2					intsructions Evaluate and Respond to user Feedback	Activity 7 (OAA/Netball/Gymnastics)			Practical Assessment 1
	20-Mar 1							Assessment Preparation		Where does our food come from?
	27-Mar 2		Submission: Illustrated poem X curr		performance	Assessment	Assessment Assessment 7	Assessment 4 (U,M,T & P,S,T)	Assessment 2 (E)	
	03-Apr 10-Apr	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break
ler A	17-Apr 1	1 Assessment: Choreography and performance skills developed during the devising process	Project 3: Typography	Toy Shop Devising Skills and Costume Design	Music Inspired by Space	Spreadsheet modelling		Introduction to FPN		Bird Box (RM)
	24-Apr 2					Computer models	Activity 8 (Athletics) Basel	Baseline test	Bird Box (RM)	
	01-May 1					Creating a financial model				
Simi	08-May 2					What if scenarios	Assessment 8	How do we prepare food safely?		
	15-May 1					Conditional formatting and validation	Application O / Dougland / Collaboration		Assessment Preparation	Assessment Preparation
	22-May 2		Submission: Letter Outcome			Assessment	Activity 9 (Rounders/Cricket/Tennis)	Theory Assessment 1	Assessment 3 (P)	Assessment 3 (P)
	29-May	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term
	05-Jun 0	Arts Award Bronze: cross-curricular work with English and Art. Completion of Arts Award portfolio.		Assessment - Costume Design ect 4: Painting Evacuees History through Theatre	The Orchestra - The Planets Suite (Holst)	Macros and charts	Activity 9 (Rounders/Cricket/Tennis)			
	12-Jun 1						Assessment 9	Which nutrients are required to maintain a healthy balanced diet? Practical Assessment 1		
CC	19-Jun 2								Bird Box (RM)	Bird Box (RM)
mm	26-Jun 1						Activity 10 (Rounders/Cricket/Tennis)			
Sui	03-Jul 2					Spreadsheet modelling - assessment				
	10-Jul 1	Completion of Arts Award				Revision	Assessment 10	Where does our food come from?	Assessment Preparation	Assessment Preparation
	17-Jul 2		Submission: Artist DPS	Assessment - Peformance	Assessment: Planets Composition	Assessment	Preparation for Sports Day		Assessment 4 (U,M,T & P,S,T)	Assessment 4 (U,M,T & P,S,T)
Su	oject leader:	Helen Frost	Jodi Myles-Baker	Linda Kahr	Helen Juckes	Elsie Chiy	Sam Kerley	Ali Harris (Food)	Laura Heard (DT)	