

Year 8 Curriculum and Assessment Map

Term	Date	Week	English	Mathematics	Science	Religious Studies	Geography	History	PSHE	French	Spanish						
Autumn A	05-Sep	1	Graveyard book	Algebraic Notation	The periodic table which includes: Metals and non-metals, groups and periods, elements of groups 1, 7 and 0	What do Hindus believe?	Would you risk living on the edge? Natural hazards and plate tectonics.	Why was the Slave Trade so hard to abolish?	How will my relationships change as I grow up?	Tu es branché. Describing tv, cinema, reading and phone habits.	Mi vida. Introduction to Spanish phonics, greetings and introductions.						
	12-Sep	2	1. Baseline assessment: writing setting	Collecting Like Terms													
	19-Sep	1	Graveyard book	Expanding Brackets	Metals and acids: Acids and metals, metals and oxygen, metals and water, displacement reactions, ceramics, polymers and composites												
	26-Sep	2		Factorising													
	03-Oct	1		Substitution													
	10-Oct	2	2. Unit assessment GYB	Assessment 5 - Basic Algebra	The periodic table, metals and acids assessment							Mini Assessment - Diwali presentations and quiz	Understanding the risks associated with earthquakes and volcanoes.	End of unit assessment	Why are there different interpretations of the British Empire?	Speaking, reading, listening and writing end of unit assessment.	Reading, listening and writing end of unit assessment.
	17-Oct	1	Graveyard book	Assessment 5 Feedback & CTG	October Half-Term							October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term
24-Oct		October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term							
Autumn B	31-Oct	2	Graveyard book	Assessment 5 Feedback & CTG	Energy: Food and fuels, energy adds up, temperature, energy transfer: particles. Energy transfer: radiation, Energy resources, power, work, energy and machines	What do Hindus believe?	Understanding the risks associated with earthquakes and volcanoes.	Why are there different interpretations of the British Empire?	How will my relationships change as I grow up?	Paris je t'adore. Describing a tip to Paris using the past tense. Introduction of perfect tense with 'avoir' and 'etre' verbs.	Me presento. Personal description of yourself, your family and others.						
	07-Nov	1	3. Diagnostic assessment 19th C text	Angles - parallel lines and polygons													
	14-Nov	2	Dickensian London	Perimeter and Area	Motion and pressure: Speed, motion graphs, pressure in liquids, pressure in gases, pressure on solids, turning forces												
	21-Nov	1															
	28-Nov	2															
	05-Dec	1	4. Unit assessment Dickensian London	Assessment 6 Feedback & CTG	Energy, motion and pressure assessment							End of Unit Assessment - "Death is not the end."	2. Assessment - end of unit test.	How do we earthquake proof buildings?	Why did women gain the vote in 1918?	Reading, listening and writing end of unit assessment.	Speaking, reading, listening and writing end of unit assessment.
	12-Dec	2															
19-Dec	1																
26-Dec		Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break						
Spring A	02-Jan	1	Poetry	Circles	Ecosystem processes: Photosynthesis, leaves, plant minerals, chemosynthesis, aerobic respiration, anaerobic respiration, food chains, food web, disruption to food chain and food webs and ecosystems	What do Muslims believe?	Is our climate changing? Exploring the causes, impacts of climate change and adaptation and mitigation techniques.	Why did women gain the vote in 1918?	Term 1 Review: PowerPoint presentation (1 lesson), presented to the group (1 lesson).	Mon identité. Describing yourself, your taste in music and clothes.	Mi tiempo libre. Free-time, sports and opinions. Regular and irregular present tense verbs.						
	09-Jan	2		Volume													
	16-Jan	1		Assessment 6 - Angle and shape													
	23-Jan	2		Equations and Formulae													
	30-Jan	1		Assessment 6 Feedback & CTG	Ecosystem processes assessment												
	06-Feb	2		5. Unit assessment poetry	Assessment 6 Feedback & CTG							February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	February Half-term
13-Feb		February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	February Half-term								
Spring B	20-Feb	1	Healthy living	Equations and Formulae	Separation techniques: Mixtures, solutions, solubility, filtration, evaporation and distillation, chromatography	What do Muslims believe?	What are the solutions to saving our planet? Exploring alternative energy.	How do we know about life in WW1?	How do I take more responsibility for myself and others?	Chez moi, chez toi. Describing homes with prepositions, an event and food and drink. Reading, listening and writing end of unit assessment.	Mi insti. Describing school, teachers and subjects and expressing opinions. Speaking, listening, reading and writing end of unit assessment.						
	27-Feb	2															
	06-Mar	1		Assessment 7 - Eq'ns & Formula	The Earth: The Earth and its atmosphere, sedimentary rocks, igneous rocks, metamorphic rocks, the rock cycle, the carbon cycle, climate change and recycling												
	13-Mar	2		Sequences													
	20-Mar	1		Assessment 7 Feedback & CTG	Separation techniques and the Earth assessment												
	27-Mar	2		6. Unit assessment Healthy Living	Assessment 7 Feedback & CTG							February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	February Half-term
03-Apr		Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break							
10-Apr		Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break							
Summer A	17-Apr	1	Voices from around the world	Sequences	Adaptation and inheritance: Competition and adaptation, adapting to change, variation, inheritance, Natural selection and extinction	What do Muslims believe?	What is the power of running water? River landforms and the processes that create them.	How do we know about life in WW1?	How do I take more responsibility for myself and others?	Quel talent! Use of modal verbs (devoir, pouvoir and vouloir) to describe a talent show. Superlatives and comparatives.	Mi ciudad. Describing your town or village and your future plans. Introduction of near future tense.						
	24-Apr	2															
	01-May	1		Probability													
	08-May	2		Assessment 8 - Seq, Prob & Data													
	15-May	1		7. Unit assessment 'voices'	Adaptation and inheritance assessment												
22-May	2	Hunger Games	Data	Adaptation and inheritance assessment	Did Jesus really rise from the dead?	How do we know about life in WW1?	Term 2 Review: PowerPoint presentation	Term 2 Review: PowerPoint presentation	Term 2 Review: Present to the class	Revision of vocabulary and structures from all topics in year 8. Cultiurf poject about the French revolution.							
29-May		May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term							
Summer B	05-Jun	0	Enrichment week	Enrichment Week	Enrichment week	Did Jesus really rise from the dead?	Is there a serious risk of flooding in Linton? Analysis of the causes, effects and solutions to the problem of flooding.	When did the balance tip against Hitler in WW2?	What challenges come with new independence?	Mi casa. Describing your house and furniture. Revision of all topics and grammatical structure in year 7 for end of year exam.	Reading, listening and writing end of year assessment on all topics.						
	12-Jun	1															
	19-Jun	2	Hunger Games	Data	Electricity and magnetism: Static electricity, circuits and current, potential difference, series and parallel circuits, resistance, magnets and magnetic fields, electromagnets,												
	26-Jun	1	8. Unit assessment Hunger games	Using a Calculator	Electricity and magnetism assessment												
	03-Jul	2		Assessment 8 Feedback and CTG	Revision and end of KS3 assessment Feedback on the end of year assessment							End of Unit Assessment - "Jesus rose from the dead."	5. Assessment - river study fieldwork enquiry.	End of unit knowledge and understanding assessment.	End of unit knowledge and understanding assessment.	Reading, listening and writing end of year assessment on all topics.	
	10-Jul	1	Hunger Games	End of Year Assessment	Revision and end of KS3 assessment Feedback on the end of year assessment							End of Unit Assessment - "Jesus rose from the dead."	5. Assessment - river study fieldwork enquiry.	End of unit knowledge and understanding assessment.	End of unit knowledge and understanding assessment.	Reading, listening and writing end of year assessment on all topics.	
17-Jul	2		EOY Assessment Feedback	EOY Assessment Feedback	EOY Assessment Feedback	EOY Assessment Feedback	EOY Assessment Feedback	EOY Assessment Feedback	EOY Assessment Feedback								
Subject leader: E-mail address:			Ellen Merry emerry@lintonvc.org	Neale Ansell nansell@lintonvc.org	Pete Smyth psmyth@lintonvc.org	Gromyko Dumuje gdumuje@lintonvc.org	Carrie Carter ccarter@lintonvc.org	Ruth Durham rurham@lintonvc.org	Carrie Carter ccarter@lintonvc.org	Marion Cherrier mcherrier@lintonvc.org	Marion Cherrier mcherrier@lintonvc.org						

Year 7 Curriculum and Assessment Map

Design Technology and Food Prep & Nutrition

Term	Date	Week	Dance	Art	Drama	Music	Computing	PE	Rotation Group 1	Rotation Group 2	Rotation Group 3
Autumn A	05-Sep	1	Vernacular Dance Forms - practically exploring the context and history of a variety of vernacular dance forms.	Key Skills Assessment (insect study) Project 1: Insects & botanical	Murder Mystery	Blues and Swing (America in the 1940s and 50s)	Using the Internet safely	Activity 1 (Rugby/Basketball/Invasion Principles)	Chocolate Bar (Graphics)	Which factors influence cultural cuisine?	Chocolate Bar (Graphics)
	12-Sep	2					Computer Crime L1 Email scams				
	19-Sep	1					Computer crime L2 Computer misuse				
	26-Sep	2					Protecting personal data				
	03-Oct	1					Copyright				
	10-Oct	2					Health and safety				
	17-Oct	1					Assessment				
24-Oct			October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	October Half-Term	
Autumn B	31-Oct	2	Continuation of vernacular dance forms. Assessment is formative throughout the SOL, although a slight emphasis is put on Capoeira at the end of the SOL.	Project 1: Insects & botanical	Melodrama	Keyboard Skills 2 - Chords	Data Handling - Planning a DATABASE	Activity 3 (Fitness & Cross Country)	Chocolate Bar (Graphics)	Which factors influence cultural cuisine? How does diet vary around the world? <i>Greece, Denmark & Mexico</i>	Chocolate Bar (Graphics)
	07-Nov	1					Creating tables				
	14-Nov	2					Adding Records to a database				
	21-Nov	1					Designing a Data capture Form				
	28-Nov	2					Creating Queries				
	05-Dec	1					Sorting and Searching the Database				
	12-Dec	2					Revision				
19-Dec	1	Assessment									
26-Dec			Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break	
Spring A	02-Jan	1	Hip Hop : development of technique and choreography within the Street Dance genre.	Project 2: Insects in 3D	Commedia dell'Arte	Just Sing and Play 2	Small Basics - Introduction	Activity 5 (Football/Badminton/Net & Racket Principles)	Mechanical toy (S&C)	Which factors influence cultural cuisine?	Chocolate Bar (Graphics)
	09-Jan	2					Calculations				
	16-Jan	1					Selection				
	23-Jan	2					Loops				
	30-Jan	1					Developing the model				
	06-Feb	2					Evaluating the Model/Assessment				
13-Feb			February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	February Half-term	
Spring B	20-Feb	1	Assessment: performance and choreography skills within the street dance genre	Project 3: Graphic Illustration	Masks	In at the deep end - Covers 1	Digital Literacy via Sway	Activity 6 (Badminton/Gymnastics/Net & Racket Principles)	Mechanical toy (S&C)	Which factors influence cultural cuisine? How does diet vary around the world? <i>Greece, Denmark & Mexico</i>	Chocolate Bar (Graphics)
	27-Feb	2					Features of multimedia platforms-				
	06-Mar	1					Layout a Sway page				
	13-Mar	2					How to add multimedia element				
	20-Mar	1					Design/Create your Sway Project				
	27-Mar	2					Evaluation/Assessment				
03-Apr			Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	Easter Break	
Summer A	17-Apr	1	Assessment: choreography and performance of the choreography based on the stimulus of 'Human Rights'	Project 3: Graphic Illustration	Macbeth	Melody writing 1 - Variations	Understanding Basic Python Codes	Activity 8 (Athletics/Striking & Fielding Principles)	How does food culture vary around the world? <i>Japan China & Caribbean</i>	Mechanical toy (S&C)	Mechanical toy (S&C)
	24-Apr	2					Use of Penup and Pendown				
	01-May	1					Creating Basic Shapes				
	08-May	2					Using Loops to Create shorter images				
	15-May	1					Revision				
22-May			Contact work : introduction to skills based on contact work	Submission: Graphic Outcome	Assessment: Covers ensemble performance	Assessment: Variations composition	Assessment	Assessment 8	Assessment 4 (U,M,T & P,S,T)	Assessment 2 (E)	Food provenance & commodities assessment
29-May			May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term	May Half-term
Summer B	05-Jun	0	Continuation of contact work.	Project 4: Clay TBC	Missing	Songwriting	Control with Flowol - Flowcharts	Activity 9 (Cricket/Rounders/Striking & Fielding Principles)	Which factors influence cultural cuisine? How does diet vary around the world? <i>Greece, Denmark & Mexico</i>	Mechanical toy (S&C)	Mechanical toy (S&C)
	12-Jun	1					Sequencing				
	19-Jun	2					Sensors				
	26-Jun	1					Subroutines				
	03-Jul	2					Actuators				
	10-Jul	1					Variables				
17-Jul			Assessment: choreography and performance of piece based on contact work.	Submission: Clay outcome	Assessment - Set Design	Assessment	Assessment 10	Assessment 9	Assessment 3 (UM&T/PS&T)	Assessment 2 (E)	Food provenance & commodities assessment
					Assessment - Devised Performance		Preparation for Sports Day	Assessment 10	Assessment 4 (U,M,T & P,S,T)	Assessment 4 (U,M,T & P,S,T)	
Subject leader:			Helen Frost	Jodi Myles-Baker	Linda Kahr	Helen Jukes	Elsie Chiy	Sam Kerley	Ali Harris (Food)	Laura Heard (DT)	
E-mail address:			hfrost@lintonvc.org	jmylesbaker@lintonvc.org	lkahr@lintonvc.org	hjukces@lintonvc.org	echiy@lintonvc.org	skerley@lintonvc.org	aharris@lintonvc.org	lheard@lintonvc.org	