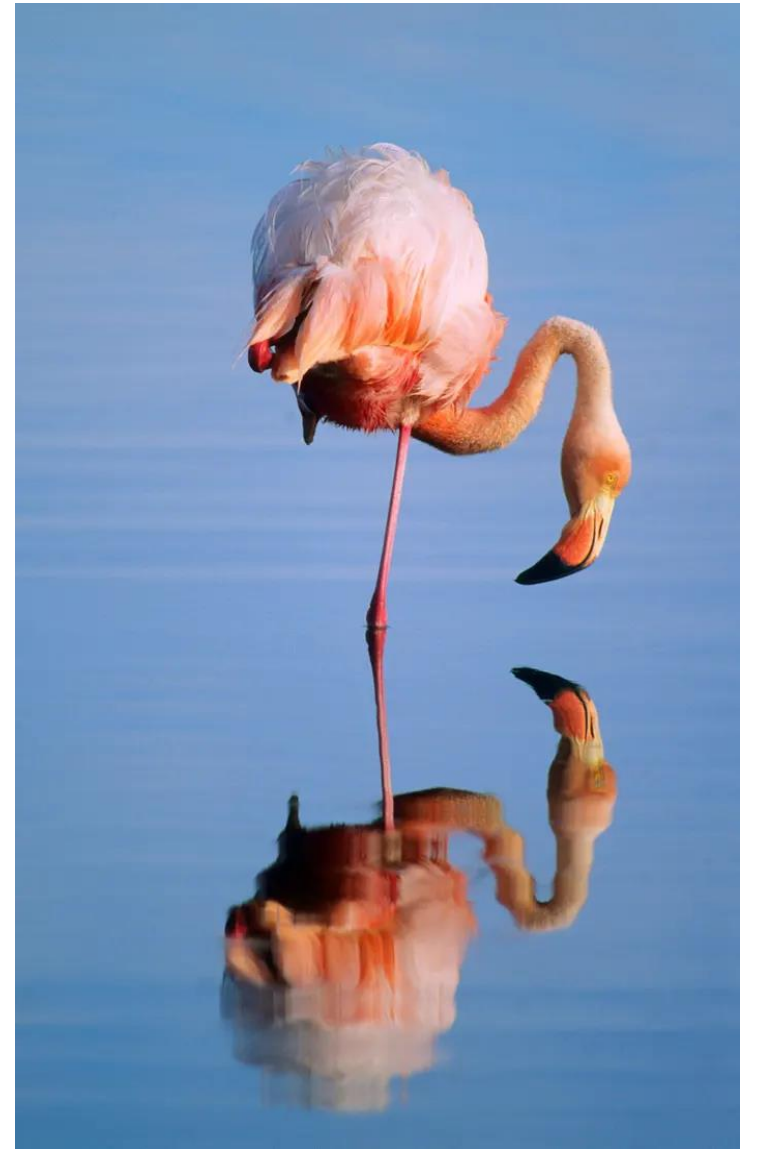


GCSE Study Skills and Well-Being Event

January 2024



Which bird is
your revision
alter ego?



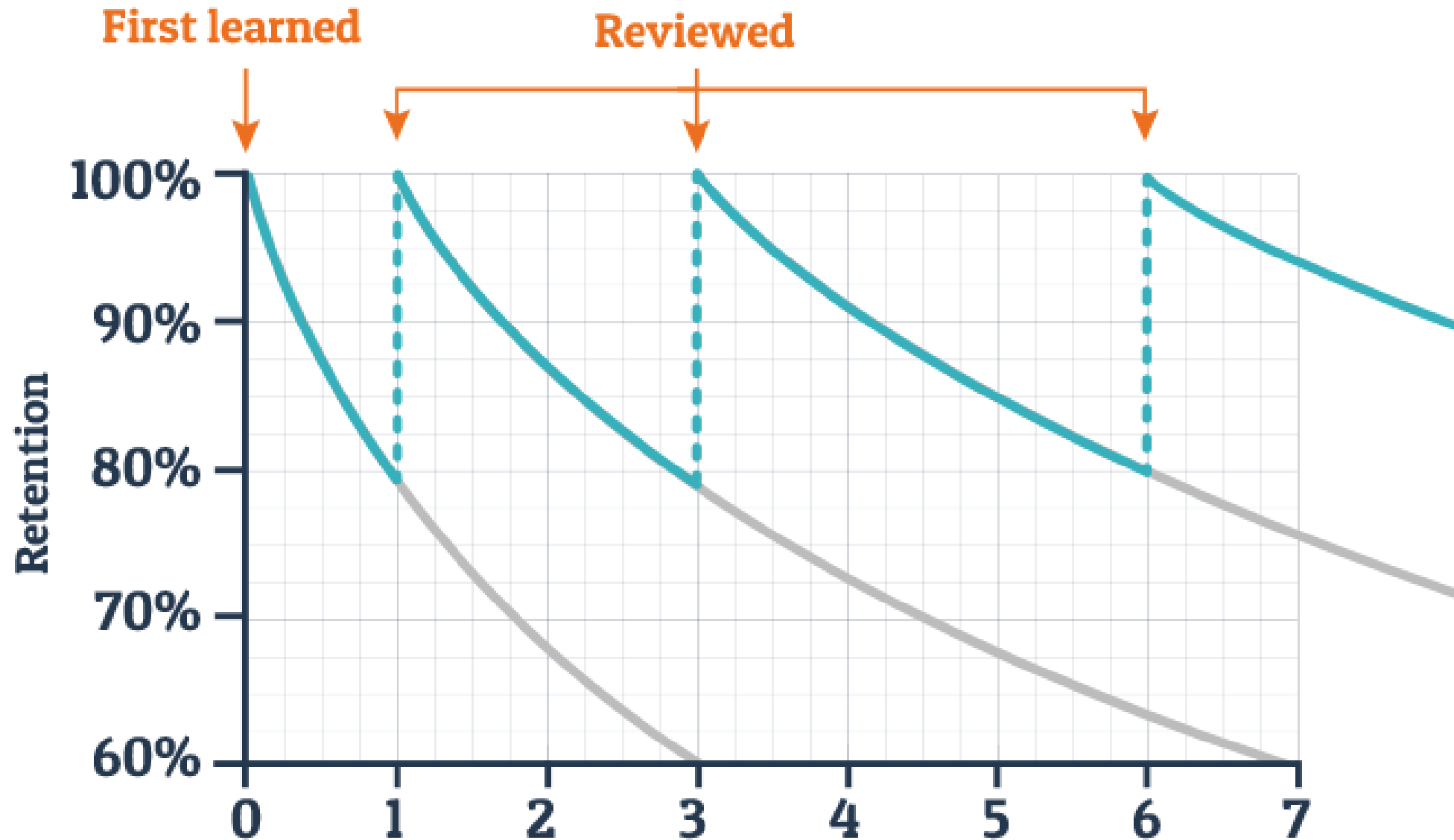


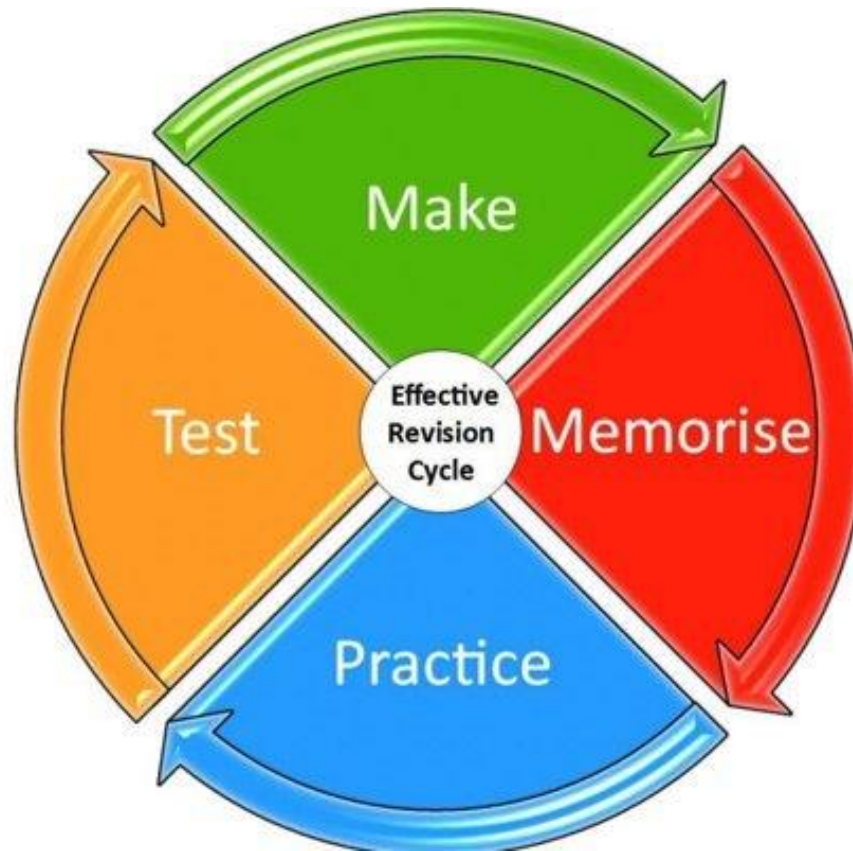
STUDY SKILLS AND LEARNING ATTRIBUTES

1.	Attend school
2.	Complete all classwork to the best of your ability
3.	Complete all home learning
4.	Complete independent revision
5.	Attend targeted intervention

REVISION PRIORITIES

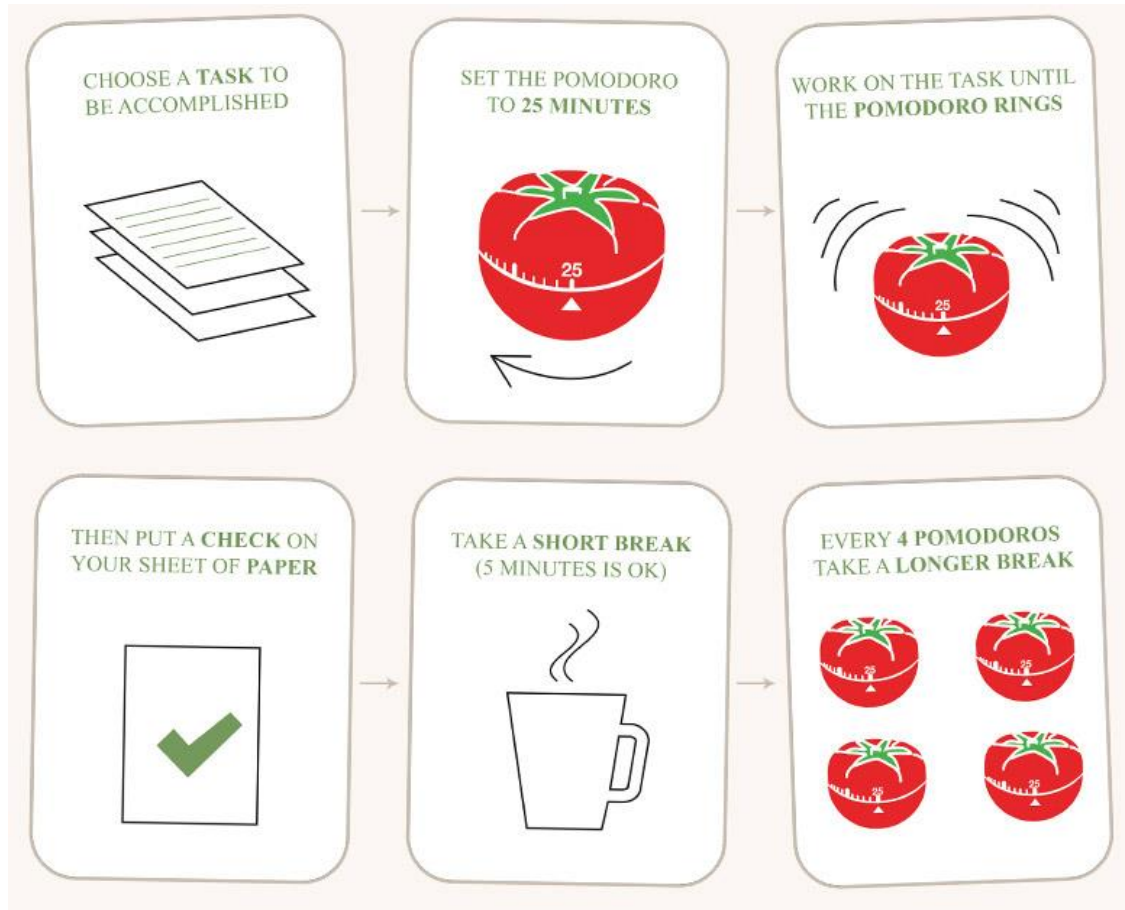
Typical Forgetting Curve for Newly Learned Information





THE REVISION CYCLE

GOOD TIME MANAGEMENT AND THE MULTI-TASKING MYTH



GOOD REVISERS

by @Inner_Drive
www.innerdrive.co.uk

POOR REVISERS

Eat breakfast		Skip breakfast
Sleep 8-10 hours a night		Get little sleep
Have regular bed times		Have inconsistent bed times
Get fresh air each day		Stay indoors all day
Exercise regularly		Do no exercise
Do past papers		Mostly revise highlighting "key" passages
Spread out their revision		Cram their revision
Keep a diary to capture negative thoughts		Dwell on worst case scenarios
Revise in a quiet environment		Revise while listening to music or TV
Drink water regularly		Forget to stay hydrated
Put their phone away during revision		Revise with their mobile phone next to them

HEALTHY REVISION HABITS

YEAR 10

Head of Year	Mrs Addley (NA)	Senior Link	Mr Darby (TD)
10HJ (prev. 8SC and 9LF)	Mrs Juckes (M, Tu, Th & F) <i>Mrs Brown (W)</i>		MU
10ST	Miss Tennyson		S1-3
10HO	Mrs Olding		M3
10GDU (prev. 8AFC)	Mr Dumuje		MB2
10NSC	Mrs Scally		TEA
10EFS	Ms Friend-Smith		2
10SKE	Mr Kerley		PE2
10HFR (prev. 8HCR)	Mrs Frost (W, Th, F + M/Tu), Mrs Addley (M/Tu)		4

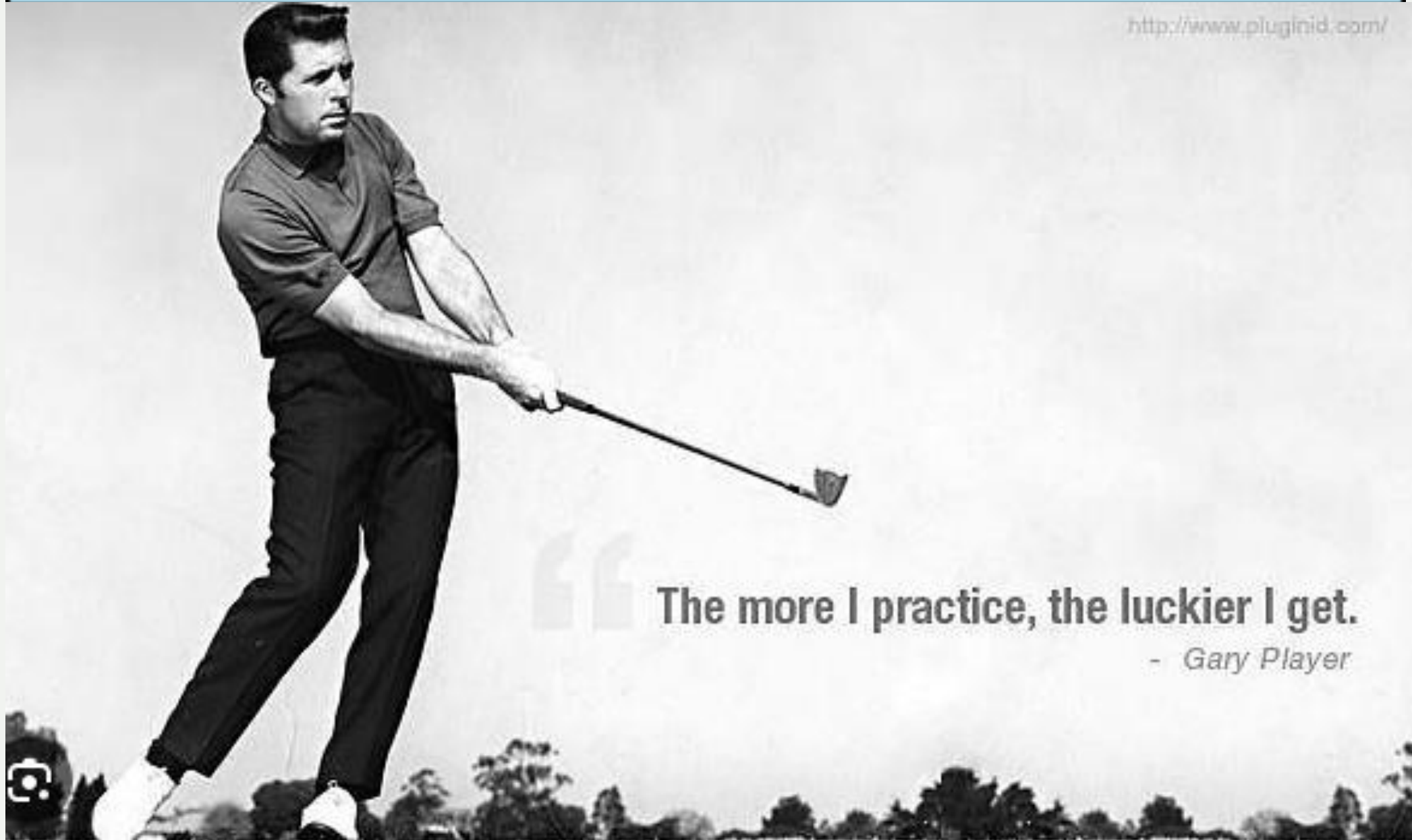
YEAR 11 (assembly on Friday)

Head of Year	Mr Pelly (AJP)	Senior Link	Mr Darby (TD)
11GB	Mr Barton		
11APM	Mrs Pelaprat-Mason		
11PS (prev. 10AD)	Mr Smyth		
11NAS	Mr Ansell		
11CCA	Mrs Carter		
11AD	Ms Dellar (formerly Mrs Harris, AH)		
11CF (prev. 10TDA)	Mr Fehr		
11CM (prev. 10SD)	Miss Mayzes (Mon, Tue, Thu & Fri) & Mrs Dawson (Wed)		



How do we optimise success ?

<http://www.pluginid.com/>



The more I practice, the luckier I get.

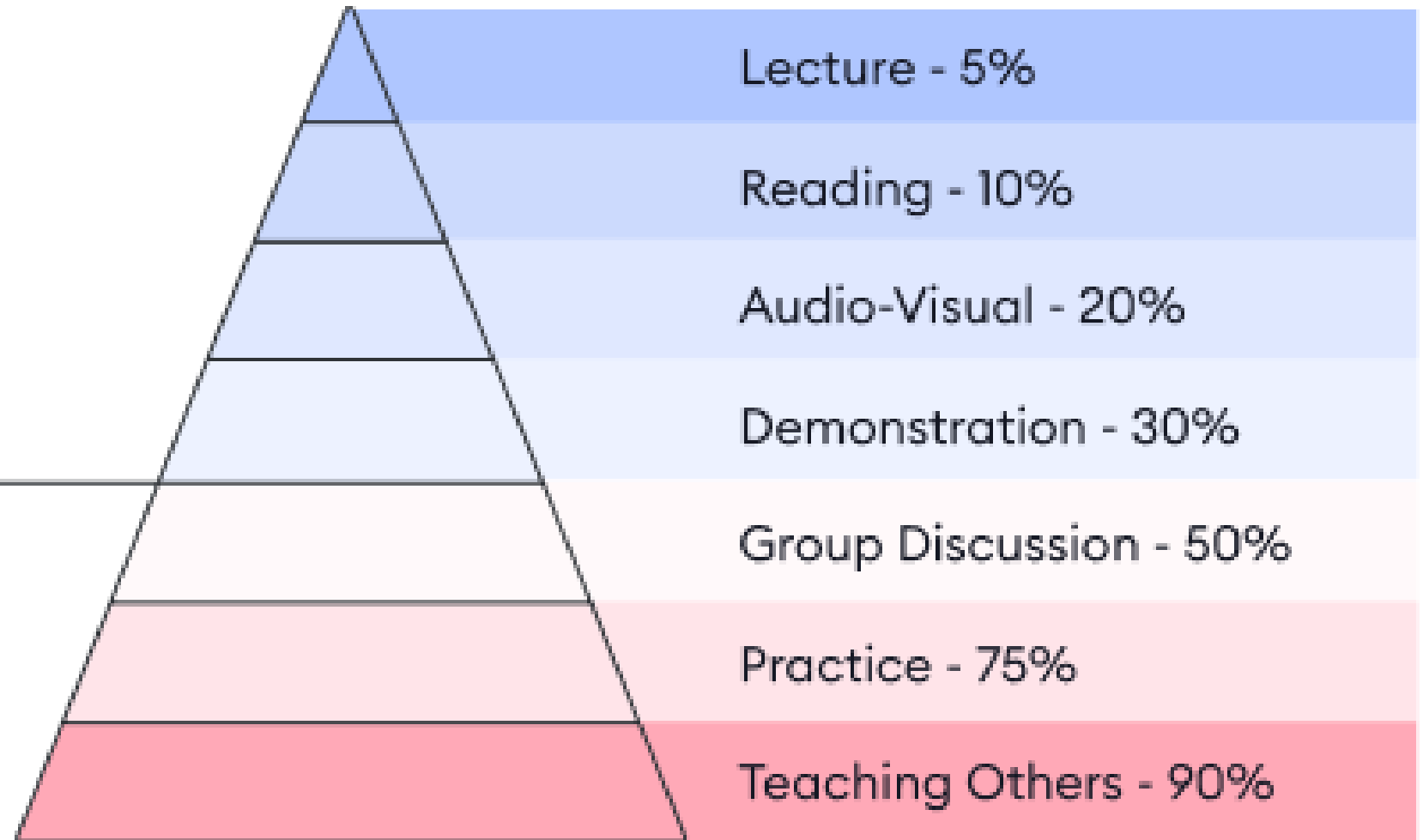
- Gary Player



Revision retention...

Passive revision
methods

Active revision
methods



GENERAL ADVICE FOR REVISION

Keep it varied and interesting

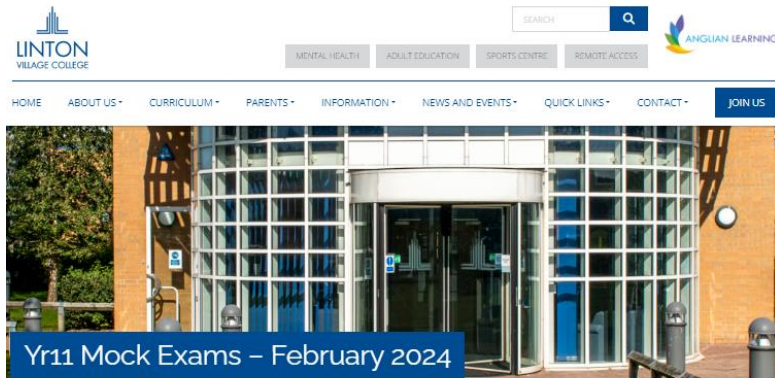
Keep revision tasks as **active** as possible

Use friends, family and teachers for **support** - don't do it alone



Communication

www.lintonvc.org



- YEARS 10 AND 11
- YR10 AND YR11 CALENDARS
- WELL-BEING SUPPORT
- POST-16 APPLICATION PROCESS
- YR11 POST-16 AND PARENT-TUTOR EVENING
- KS4 COURSE OVERVIEWS
- JCQ INFORMATION FOR CANDIDATES
- YR11 MOCK EXAMS - NOVEMBER 2023
- YR11 MOCK EXAMS - FEBRUARY 2024
- YEAR 11 STUDY SKILLS AND WELL-BEING EVENT - JANUARY 2024

This second mock exam series (12th February to 11th March) will be different from the first. Our primary purpose remains the same, to provide meaningful feedback on progress in order to inform exam preparation. What's different is that this mock series will focus less on the exam experience. Most exams will be done in classrooms, within the timetable, and without disruption to the curriculum. This means exams will be shorter and more spread out. We don't want students to revise with urgency, but to plan their exam preparation so that they can work diligently over time and avoid peak periods of anxiety.

During the mock exam period, lessons will continue as normal when students are not in an exam.

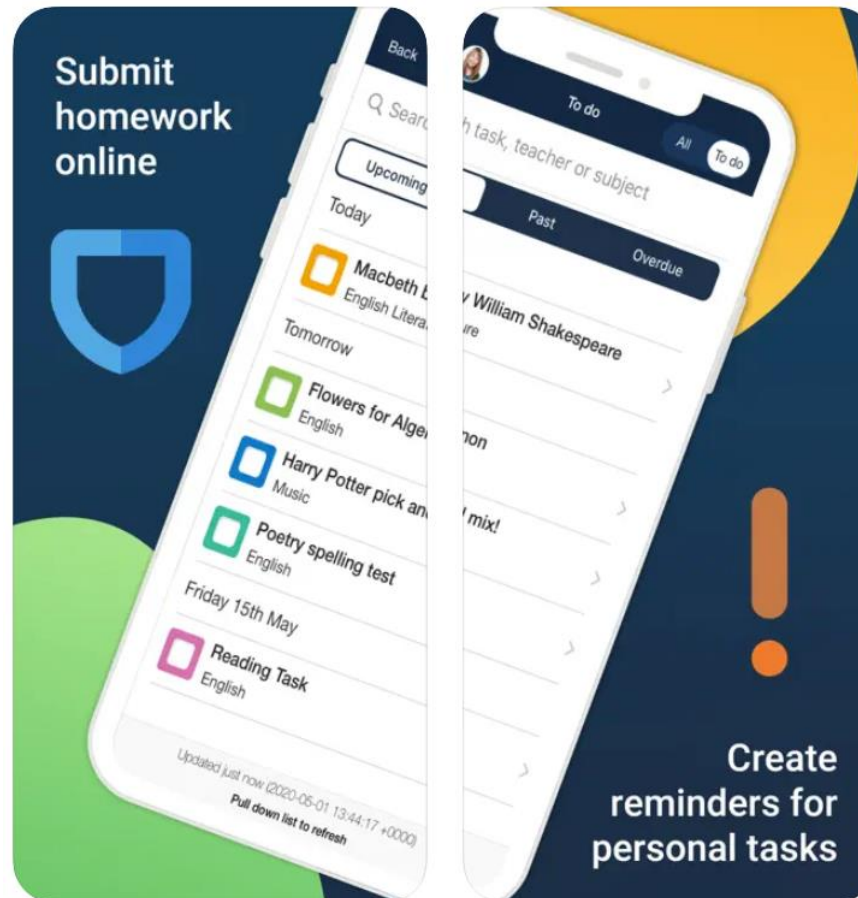
This year's timetable has now been published. Please find the timetable below. Students have been given printed copies within form time.

YEAR 11 Spring Exams 2024

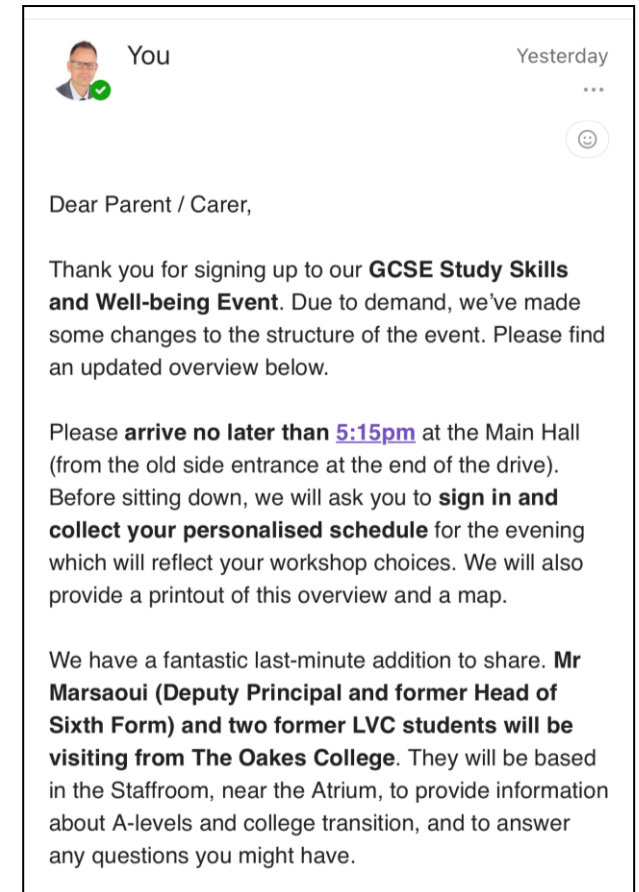
All exams in normal timetabled classrooms except those on the 7th and 8th March. Students with extra time will work in classrooms. Times stated are increased by 25% for those with ET. Word processor users sit exams in room 19 except for Maths. Students with a reader or scribe will use room 20.

Day and date	Period 1 8:50 - 10:00	Period 2 10:00 - 10:50	Break 10:50 - 11:10	Period 3 11:10 - 12:10	Period 4 12:10 - 1:10	Lunch 1:10 - 2:00	Period 5 2:00 - 3:00
Monday 12 th February Mock 1	English Language (1hr 45min) Starting at 9:00am. Bring your own.						Separate Science Physics (45 mins) Combined Science Biology (15 mins)
Tuesday 13 th February	Music GCSE Actual Practical Exams (by appointment)						
Wednesday 14 th February				Maths 1 (40 mins)			Career Event TVC
Thursday 15 th February				Religious Studies (1hr) Computer Science (1hr 45min)			
Friday 16 th February	Staff Training Day						

www.satchelone.com



E-mail



Dear Parent / Carer,

Thank you for signing up to our **GCSE Study Skills and Well-being Event**. Due to demand, we've made some changes to the structure of the event. Please find an updated overview below.

Please **arrive no later than 5:15pm** at the Main Hall (from the old side entrance at the end of the drive). Before sitting down, we will ask you to **sign in and collect your personalised schedule** for the evening which will reflect your workshop choices. We will also provide a printout of this overview and a map.

We have a fantastic last-minute addition to share. **Mr Marsaoui (Deputy Principal and former Head of Sixth Form) and two former LVC students will be visiting from The Oakes College**. They will be based in the Staffroom, near the Atrium, to provide information about A-levels and college transition, and to answer any questions you might have.

Yr10 Timeline

Jan 2024	1	2	3	4	5	6	7	1	
	8	9	10	11	12	13	14	2	
	15	16	17	18	19	20	21	3	Study Skills and Well-being Event (in person)
	22	23	24	25	26	27	28	4	
	29	30	31	1	2	3	4	5	
Feb	5	6	7	8	9	10	11	6	Snapshot Report (including MTG + Revision Status)
	12	13	14	15	16	17	18	7	Parent-Tutor Evening (in person), Staff Training Day
	19	20	21	22	23	24	25	8	
	26	27	28	29	1	2	3	9	
Mar	4	5	6	7	8	9	10	10	Exam Intervention
	11	12	13	14	15	16	17	11	
	18	19	20	21	22	23	24	12	
	25	26	27	28	29	30	31	13	
Apr	1	2	3	4	5	6	7	14	
	8	9	10	11	12	13	14	15	
	15	16	17	18	19	20	21	16	Internal Exams
	22	23	24	25	26	27	28	17	Internal Exams
May	29	30	1	2	3	4	5	18	MFL Speaking Exams
	6	7	8	9	10	11	12	19	
	13	14	15	16	17	18	19	20	
	20	21	22	23	24	25	26	21	
Jun	27	28	29	30	31	1	2	22	
	3	4	5	6	7	8	9	23	Enrichment week
	10	11	12	13	14	15	16	24	Snapshot Report
	17	18	19	20	21	22	23	25	
Jul	24	25	26	27	28	29	30	26	Staff Training Day
	1	2	3	4	5	6	7	27	Year 10 into 11 Parents Information Evening (in person)
	8	9	10	11	12	13	14	28	
	15	16	17	18	19	20	21	29	18 th July ABRSM exams
	22	23	24	25	26	27	28	30	
	29	30	31	1	2	3	4	31	

YOU ARE
HERE

- Mandatory and optional sessions for targeted and independent students.
- Status and session details communicated via the Snapshot Report.

- Formal exams in most subjects
- Focus on exam experience:
 - Routines
 - Exam regulations
 - Venues
 - Access arrangements

Yr11 Timeline

Jan 2024	1	2	3	4	5	6	7	1	
	8	9	10	11	12	13	14	2	Parent-Teacher Evening (online)
	15	16	17	18	19	20	21	3	Spring Intervention (four weeks), Study Skills & Well-being Event (TBC)
	22	23	24	25	26	27	28	4	
	29	30	31	1	2	3	4	5	
Feb	5	6	7	8	9	10	11	6	
	12	13	14	15	16	17	18	7	Spring Mock Exams (three weeks), Staff Training Day
	19	20	21	22	23	24	25	8	
	26	27	28	29	1	2	3	9	
Mar	4	5	6	7	8	9	10	10	
	11	12	13	14	15	16	17	11	
	18	19	20	21	22	23	24	12	
	25	26	27	28	29	30	31	13	Snapshot Report
Apr	1	2	3	4	5	6	7	14	
	8	9	10	11	12	13	14	15	
	15	16	17	18	19	20	21	16	NEA Deadline - Dance, DT, Engineering (TBC), Summer Intervention
	22	23	24	25	26	27	28	17	
	29	30	1	2	3	4	5	18	NEA Deadline - Art (TBC)
May	6	7	8	9	10	11	12	19	GCSE Exams Start - Thu 9 th May (provisional)
	13	14	15	16	17	18	19	20	
	20	21	22	23	24	25	26	21	Final day of lessons (TBC)
	27	28	29	30	31	1	2	22	
Jun	3	4	5	6	7	8	9	23	
	10	11	12	13	14	15	16	24	
	17	18	19	20	21	22	23	25	GCSE Exams Finish – Wed 19 th June (provisional)
	24	25	26	27	28	29	30	26	Prom (TBC) + Training Day

YOU ARE
HERE

Low-key, teaching and learning focused

- Shorter
- Fewer
- Spread out
- In classrooms
- Lessons carry on

- Supportive revision program around exams
- Study leave approved for some students

Year 10 Exam Timetable

Day and date	Period 1 8.50 – 9.50	Period 2 9.50 – 10.50	Break 10.50 – 11.10	Period 3 11.10 – 12.10	Period 4 12.10 – 1.10	Lunch 1.10 – 2.00	Period 5 2.00 – 3.00
Monday 17 th April Week 1	English Language 1hr 45 mins			Health & Social Care 1hr			French Listening Foundation 35 mins
Tuesday 18 th April	Art Day Music Practical Performance						
Wednesday 19 th April	Chemistry Triple 1 hr 45 mins Combined 1hr 15mins			Food 1 hr 30 mins			Spanish Listening Higher 45 mins
Thursday 20 th April	Dance 1 hr 30 mins Engineering 1 hr 30 mins			Maths 1 (non-calculator) 1 hr 30 mins			Spanish Listening Foundation 35 mins
Friday 21 st April	Geography 1 hr 30 mins			Biology Triple 1 hr 45 mins Combined 1 hr 15 mins			French Listening Higher 45 mins
Monday 24 th April Week 2	Computing 1 hr 30 mins Religious Studies 1 hour			English Literature 45 mins			Spanish Listening Higher 45 mins
Tuesday 25 th April	Drama 55 mins			History 1 hr 15 mins			
Wednesday 26 th April	MFL Reading Higher 1 hour Foundation 45 mins			Physics Triple 1hr 45 mins Combined 1hr 15 mins			
Thursday 27 th April Strike Day	MFL Writing Higher 1 hr 15 mins Foundation 1 hour			Statistics 1 hr 30 mins			Dance Practical 1 hour (Dance Studio)
Friday 28 th April	Design Technology 1 hr 30 mins PE 1 hour Music listening 1 hr 30 mins (Music Room)			Maths 2 (calculator) 1 hr 30 mins			
Wednesday 3 rd May From Thursday 27 th Apr	MFL Writing Higher 1 hr 15 mins Foundation 1 hour			Statistics 1 hr 30 mins			Dance Practical 1 hour (Dance Studio)
Thursday 4 th May	Catch-up Session 1			Catch-up Session 2			

Year 11 Mock Exam Timetable

Day and date	Period 1 8.50 – 9.50	Period 2 9.50 – 10.50	Break 10.50 – 11.10	Period 3 11.10 – 12.10	Period 4 12.10 – 1.10	Lunch 1.10 – 2.00	Period 5 2.00 – 3.00
Monday 12 th February Week 1	English Language (1hr 45min) <i>Starting at 8:30am, during form time. Go to the room of your period 2 lesson (Maths or English).</i>						Separate Sciences Physics (45 mins) Combined Science Biology 1 (45 mins)
Tuesday 13 th February	Music GCSE Actual Practical Exams (by appointment)						
Wednesday 14 th February				Maths 1 (45 mins)			Careers Event TBC
Thursday 15 th February Long Road Sixth Form Interviews				Religious Studies (1hr) Computer Science (1hr 45mins)			
Friday 16 th February Long Road Sixth Form Interviews	Staff Training Day						
Monday 26 th February Week 2							
Tuesday 27 th February				Statistics (1hr 30min) Business Studies (1hr 45 min) Health & Social Care (1hr)			
Wednesday 28 th February				Engineering (45 min) Dance 1 (45 min)			L
Thursday 29 th February	Maths 2 (45 mins)				MFL Listening (French and Spanish option C groups)		MFL Listening (French and Spanish option A groups) PE 1 (30 mins)
Friday 1 st March	Separate Science Biology (45 mins) Combined Science Physics 1 (45 mins)						

What's the same?

- Spread out
- Exams access arrangements

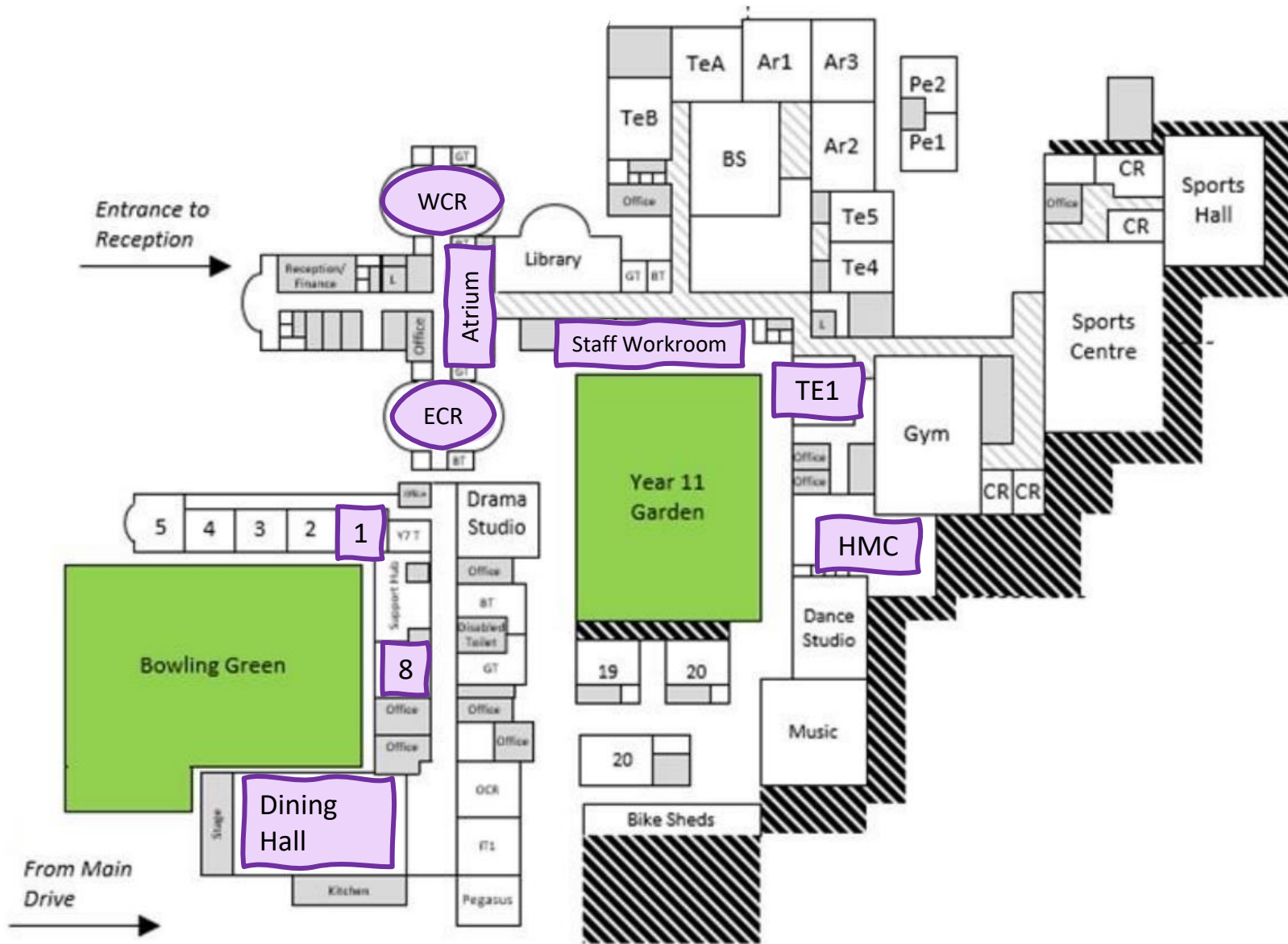
What's different?

- Shorter
- Fewer
- In classrooms for most students
- Less disruption to normal timetable and form time.

Overview

Timings	Event			
5:30pm	Main Hall - Presentation 1. Welcome - Mrs Marsh (Principal) 2. Introduction to the evening - Mr Pelly (Head of Year 11) 3. Brief overview of key dates for year 10 and 11 - Mr Fehr (Assistant Principal) 4. Overview of exam preparation for core subjects - Mrs Crump (2nd in charge of English) - Mr Smyth (Head of Science) - Mr Ansell (Acting Head of Maths)			
6:15pm	Workshop rotation 1	Workshops <i>Main Hall - Revision techniques for exams and NEA</i> (Mrs Carter + Mrs Dellar)	Marketplace <i>East & West Common Rooms</i> Teachers available to answer questions, offer advice and share resources.	Drop-in Surgeries <i>Atrium - Advice on apprenticeships</i> Mrs Scally)
6:40pm	Workshop rotation 2	<i>TE1 - Organisational techniques for revision</i> (Miss Mayzes) <i>Room 1 - Mental health and well-being</i> (Mrs Hill)		<i>Staff Workroom - Motivating your teen to revise</i> (Mrs Addley, Mrs Keen)
7:05pm	Workshop rotation 3	<i>HMC - How to use your access arrangements</i> (Mrs Garner)	Refreshments <i>Atrium</i>	
7:30pm	Finish			

Map





Karim Marsaoui

Deputy Principal/Designated
Safeguarding Lead, SLT

kmarsaoui@netherhallschool.org

Deputy Principal & Designated
Safeguarding Lead and Mental
Health...

More

You might like to ask...

- What are lessons like at A-level?
- What are the teachers like?
- How do you get there?

Or more importantly...

- What did you do when studying at LVC that prepared you for college?
- What would you do differently?
- What advice do you have for current LVC students?



ENGLISH

What do I need to know about English Language GCSE?

Mock Exam Details (Year 11 mocks) :

- One paper x 1 hr 45mins (*language paper 1)
- In class, during timetabled lessons
- Feedback from classwork and home learning to identify strengths and weaknesses
- *Year 10 mock will also be Language Paper 1

Summer Exam Details:

AQA English Language

Paper 1 Explorations in creative reading and writing

Paper 2 Writers' viewpoints and perspectives

Non-exam assessment: Spoken Language (most students have completed this)

How are the students preparing for English Language?

Carefully planned lessons

We have finished delivering the Language GCSE course but now revising/revisiting Language Paper 1 for the mock in February.

Home learning to supplement studies in class

When we are covering Language in class, we will be setting home learning that consolidates work in class. This may be in the form of an on-line platform, website or deliberate practise.

Intervention

Within class, independently and by invitation TBC

Past Papers

Printed, provided by teacher

Online, via YouTube

What do I need to know about English Literature GCSE?

Mock Exam Details:

- One complete Paper 2 at a date TBC
- 1 x 2 hours 15 minutes An Inspector Calls, AQA anthology poetry and unseen
- In class, during timetabled lessons
- Feedback from classwork and home learning to identify strengths and weaknesses

Summer Exam Details:

AQA English Literature

Paper 1 Shakespeare and the 19th century novel 1h 45m

Paper 2 Modern texts and poetry 2h 15m

How are the students preparing for Literature?

Carefully planned lessons

We have not yet finished the literature course fully and are focusing on completing the study of Anthology poems and unseen poetry. We will then revise the 19th Century novel, *An Inspector Calls* and *Macbeth*

Home learning to supplement studies in class

When we are covering Literature in class, we will be setting home learning that consolidates work in class. This may be in the form of an on-line platform, website or deliberate practise.

Intervention

We will start intervention for literature *after* the next mock series

Past Papers

Printed, provided by teacher

Online, via YouTube

A white speech bubble with a black outline, centered on a light gray background. The word "SCIENCE" is written in the center of the bubble in a black, serif, all-caps font.

SCIENCE

EXAM BOARD

AQA

Separate Sciences

AQA GCSE BIOLOGY J8461

AQA GCSE CHEMISTRY J8462

AQA GCSE PHYSICS J8463

Combined Sciences Trilogy

AQA GCSE Combined Science Trilogy J8464

EXAM BOARD

AQA

Separate Sciences

2 PAPERS FOR EACH SUBJECT

Each paper 1 hour and 45 minutes (100 marks)

Separate Grade awarded for each subject e.g. 5

Combined Sciences Trilogy (J8464)

2 PAPERS FOR EACH SUBJECT

Each paper 1 hour and 15 minutes (70 marks)

Two grades awarded e.g. 5/5

TIER OF PAPER

SEPARATE SCIENCES J8461/J8462/J8463

Students sit either foundation or higher tier papers.

As this is three separate GCSEs they could sit HIGHER in one GCSE and FOUNDATION in another GCSE

COMBINED SCIENCE J8464:

Students either sit foundation or higher tier papers

FOUNDATION TIER Grade Range 1 to 5 (1/0 to 5/5)

HIGHER TIER Grade Range 4 to 9 or (4/4 to 9/9)

(Grades in brackets relate to combined science)

RESOURCES

REVISION BOOK (Issued at beginning of year 10)

Kerboodle: <https://www.kerboodle.com/>

On-line text books

Kerboodle Assessment activities (set by teacher)

EXAM PAPERS via AQA Web-site (includes mark schemes)

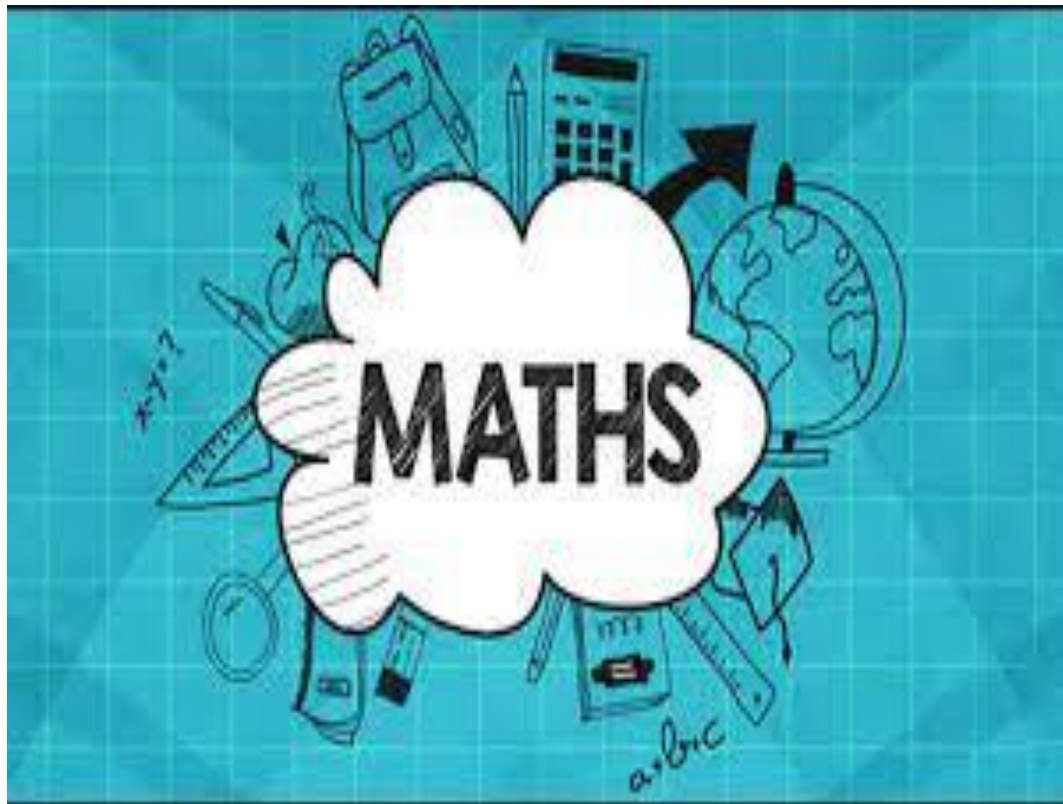
<https://www.aqa.org.uk/subjects/science>

EXAM PAPERS via SMHW

Required Practical

MOCK EXAMS

- Separate Sciences: One paper for each subject
 - 1 Papers in Biology (B8 to B13)
 - 1 Papers in Chemistry (C8, C9, C10, C11, C12)
 - 1 Papers in Physics (P1 to P7)
-
- Combined Science: Six papers x 40 minutes
 - 2 Papers in Biology (B8, B9, B10, B11, B12)
 - 2 Papers in Chemistry (C8, C9, C10, C11)
 - 2 Papers in Physics (P1 to P6)



35% PHYSICS

25% CHEMISTRY

10% BIOLOGY

Percentages

Calculating mean values

Ratios

Calculating gradient of a line

Drawing a tangent to calculate a gradient (Higher)

Plotting Graphs / Describing Trends - Refer to the data!

Drawing lines of best fit (these can be curved!)

See back of the on-line text book



Each subject has a number of required practical's. These are used to test the "How Science Works" skills:

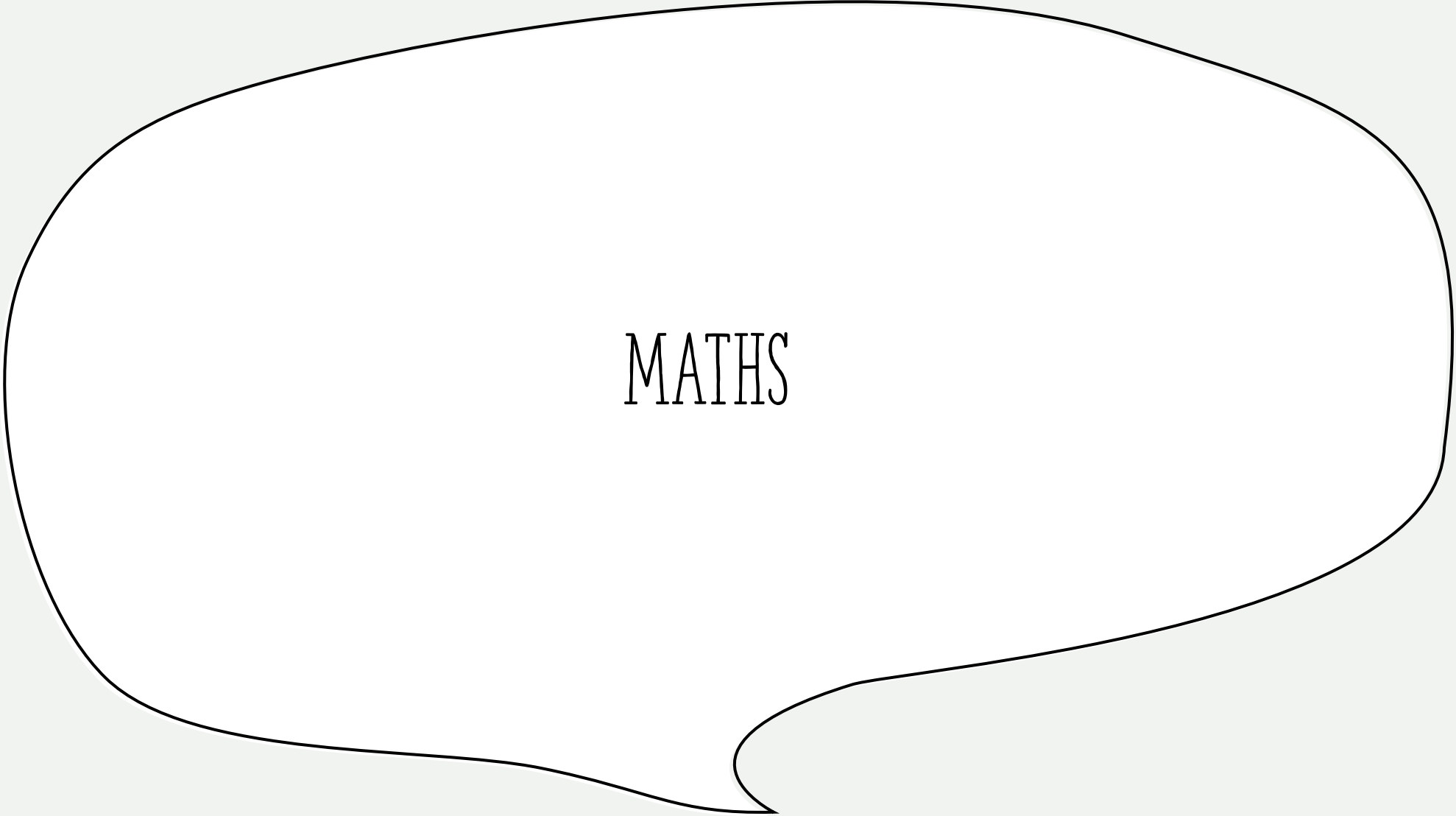
Analyse a chromatogram (Describe how to carry out chromatography)

Design an experiment to identify how surface area effects the rate of a reaction between a base and an acid

(identify the dependent, independent and control variables)

<https://www.focuselearning.co.uk/u/37227/sroFrjdmxFjxvmCrEBkwzEcffpfDhsicq>

See back of the on-line text book



MATHS

What do I need to know about Maths GCSE?

Year 10 Summer Exams

- Two papers x 90 minutes
- In the sports hall
- QLA sheet to identify strengths and areas for improvement

Year 11 Autumn Mock Exams

- Two papers x 90 minutes
- In the sports hall
- QLA sheet to identify strengths and areas for improvement

Year 11 Spring Mock Exams

- Three papers x 45 minutes
- In class, during timetabled lessons
- QLA sheet to identify strengths and areas for improvement

Year 11 Summer Exam Details:

- Pearson Edexcel 1MA1
 - Higher or Foundation Tier
 - Paper 1 (Non-Calculator) 90 minutes
 - Paper 2 (Calculator) 90 minutes
 - Paper 3 (Calculator) 90 minutes
- Exams cover the full specification. Any topic can appear on any paper.

How can students prepare for Maths?

- 1) Make the most of lessons
- 2) Complete home learning
- 3) Use QLA sheets in conjunction with Sparx Maths
- 4) Complete past papers
- 5) Attend Maths intervention sessions

1) Make the most of lessons

Foundation groups are currently completing the last of the course content

Higher groups will complete the course content during next half term.

Teachers will use revision lessons to focus on;

- common areas for development
- specific exam skills
- past papers and exam practice questions.

2) Complete home learning

All pupils receive weekly home learning from Sparx Maths.

The tasks reflect the topics that are studied in lessons, as well as recapping previous learning and basic skills.

Sparx gets to know the student and targets the work at their level of attainment.

We expect all students to spend 1 hour each week completing Sparx and all should strive to achieve 100%



3) Use QLA sheets in conjunction with Sparx Maths

Following the Year 10 exams, the Autumn Mock exams and again following the Spring Mock exams, students are provided with detailed Question Level Analysis (QLA) sheets.

Questions	Question Title	Score	Clip Number
1	Solve single linear inequalities	2 / 2	U759
2	Prime factorisation	2 / 2	U739
3	Share in a given ratio, proportion of an amount	5 / 5	U577
4a	Standard form to ordinary form	1 / 1	U554
4b	Ordinary to standard form	1 / 1	U534, U330
4c	Multiplying with standard form	1 / 2	U264
5	Interior angles in polygons, angles around a point	3 / 3	U427
6a	Drawing quadratics from a table	1 / 2	U989
6b	Drawing quadratics from a table	0 / 2	U989
6c	Estimating solutions of quadratics	0 / 2	U667
7	Density, compare quantities using ratios	1 / 3	U910
8	Mean from frequency tables	0 / 3	U569
9	Surface area of a composite shape	0 / 3	U929
10a	Cumulative frequency diagrams	1 / 1	U182

These help students to identify areas from the exam that need further development and provide the location in Sparx Maths to find help.

Questions	Question Title	Score	Clip Number
1	Solve single linear inequalities	2 / 2	U759
2	Prime factorisation	2 / 2	U739
3	Share in a given ratio, proportion of an amount	5 / 5	U577
4a	Standard form to ordinary form	1 / 1	U554
4b	Ordinary to standard form	1 / 1	U534, U330
4c	Multiplying with standard form	1 / 2	U264
5	Interior angles in polygons, angles around a point	3 / 3	U427
6a	Drawing quadratics from a table	1 / 2	U989
6b	Drawing quadratics from a table	0 / 2	U989
6c	Estimating solutions of quadratics	0 / 2	U667
7	Density, compare quantities using ratios	1 / 3	U910
8	Mean from frequency tables	0 / 3	U569
9	Surface area of a composite shape	0 / 3	U929
10a	Cumulative frequency diagrams	1 / 1	U182

These clips can be found in the independent learning section of Sparx

4) Complete past papers

We will provide copies of past papers to students.

These should be completed as fully as possible.

Students should use the mark schemes (we will publish these on Satchel One) to mark their paper and do corrections.

Students should ask their teacher about any questions they don't understand or can't answer



5) Attend Maths intervention sessions

Maths intervention and drop-in sessions take place in IT1, every Wednesday immediately after school until 4.15pm

Targeted students must attend, but all students are welcome to attend, to complete past papers or Sparx homework with additional support from the Maths team.

Overview

Timings	Event			
5:30pm	Main Hall - Presentation 1. Welcome - Mrs Marsh (Principal) 2. Introduction to the evening - Mr Pelly (Head of Year 11) 3. Brief overview of key dates for year 10 and 11 - Mr Fehr (Assistant Principal) 4. Overview of exam preparation for core subjects - Mrs Crump (2nd in charge of English) - Mr Smyth (Head of Science) - Mr Ansell (Acting Head of Maths)			
6:15pm	Workshop rotation 1	Workshops <i>Main Hall - Revision techniques for exams and NEA</i> (Mrs Carter + Mrs Dellar)	Marketplace <i>East & West Common Rooms</i> Teachers available to answer questions, offer advice and share resources.	Drop-in Surgeries <i>Atrium - Advice on apprenticeships</i> Mrs Scally)
6:40pm	Workshop rotation 2	<i>TE1 - Organisational techniques for revision</i> (Miss Mayzes) <i>Room 1 - Mental health and well-being</i> (Mrs Hill)		<i>Staff Workroom - Motivating your teen to revise</i> (Mrs Addley, Mrs Keen)
7:05pm	Workshop rotation 3	<i>HMC - How to use your access arrangements</i> (Mrs Garner)	Refreshments <i>Atrium</i>	
7:30pm	Finish			

