

KS4 Course Overviews

Year 11

2024-2025



This document is primarily intended to summarise and communicate the assessment structure for each examination subject. Alongside, you will find information about homework and revision resources that should prove useful in supporting year 11 students.

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Non-examination Assessments (NEA)

What are NEAs?

NEAs measure subject-specific knowledge and skills that cannot be tested by timed written papers. NEAs are completed in class time and are not done in controlled conditions. That said, there are still strict guidelines around their completion, deadlines and marking.

Students are provided with the marking criteria in advance so that they can see what is necessary to meet the grade they desire. Students do not need to be directly supervised, they can continue their work at home (Music is an exception), and they are allowed unlimited access to electronic and printed resources. That said, teachers must be confident that the work student produce is their own.

Which subjects require NEAs?

NEAs are an essential part of assessment in many subjects, including: Art, Dance, Drama, Music, DT, Engineering, GCSE PE, Sport Science, Health & Social Care, and Food Preparation & Nutrition.

When do students find out what marks they have been awarded?

Marks will be made available on Go4Schools according to the timeline below. If a student has reason to believe their mark is incorrect, they may request a copy of their work before deciding if they would like a review of the marking. A reviewer will then check that the marking is consistent with the way the other work has been marked. Following a review, a mark can go up or down. All marks are also subject to change when the exam board moderates the marking.

Note: This guidance refers deliberately to marks, which are numerical scores. Grades (1-9 or Pass/Merit/Distinction) are not assigned to NEA work by LVC staff.

When will students complete these NEAs?

Look up subjects in the pages that follow. Each subject page details the specific details around each non-examination assessment.

Questions?

Contact the subject leader in the first instance. Details on the following pages. Questions relating to the administration of exams can be directed to [Nicola Collard](#) (Exams Officer) or [Cameron Fehr](#) (Assistant Principal in charge of exams).

Timeline

Exam Board:	AQA	OCR	AQA	OCR Cambridge Nationals	
Subjects included:	Dance, DT, Engineering	Drama, Food, Music, PE	Art	Health & Social Care, Sport Science	
Marks available on Go:	Monday 21 st April	Monday 28 th April	Monday 12 th May	Monday 9 th December	Monday 28 th April
Student deadline to request review:	Wednesday 23 rd April	Wednesday 30 th April	Wednesday 14 th May	Wednesday 11 th December	Wednesday 30 th April
School deadline for review decision:	Wednesday 30 th April	Wednesday 7 th May	Wednesday 21 st May	Wednesday 18 th December	Wednesday 7 th May
LVC submission deadline:	Friday 2 nd May	Friday 9 th May	Friday 23 rd May	Friday 9 th January	Friday 9 th May

Where can I find more information about the administration of non-examination assessments?

Visit the LVC website (lintonvc.org → Information → Policies) for the full NEA Policy.

Subject	<h1>Mathematics</h1>		
Specification	Edexcel GCSE Mathematics 1MA1		
Non-exam Assessment (NEA)			
Name/Description	No NEA for Maths		
Time allocation			
Approximate Dates			
Weighting			
Examinations			
	Exam 1	Exam 2	Exam 3
Name	Paper 1 – Non-Calculator	Paper 2 – Calculator	Paper 3 - Calculator
Duration	1hr 30min	1hr 30min	1hr 30min
Weighting	33.3%	33.3%	33.3%
Other Information:	Students sit the higher or foundation tier exams. Grades 1-5 are available on the foundation tier and 4-9 on higher.		
<p>Structure for home learning: Weekly homework is set on Satchel:One with questions to be completed on Sparx Maths, alongside instructional videos. It is set every Wednesday and due the following Wednesday. Expectation is that students work for 1 hour each week, or achieve 100% on their assigned tasks.</p> <p>Exam Papers will also be set as homework in preparation for mock exams and the external exams. These will be printed as A5 booklets.</p>			
<p>Useful websites and resources:</p> <p>Maths Exercise Book – Students have a single A4 book for notes, classwork and homework.</p> <p>Corbettmaths.com – A wide range of revision resources. Exam style tasks on every topic, with solutions, alongside instructional videos.</p> <p>Sparxmaths.uk – Completing homework is excellent revision. Likewise, use the ‘Independent Learning’ section to look up specific topic areas for questions for every GCSE topic, marked online, with videos to support. Students are provided with Sparx ‘codes’ with every assessment to help with looking up the correct topics.</p> <p>Revision Guides and Workbooks – All students advised to purchase a revision guide. Most will have already done so. These are available on sQuid.</p> <p>Past Papers – Students will be provided with plenty of past papers in preparation for mock exams and the summer exams. Completing these fully and checking the mark schemes provided on Satchel:One is highly recommended.</p>			
Head of Subject Contact	<i>Harriett Olding</i>		<i>holding@lintonvc.org</i>

Subject	<h1>Statistics</h1>	
Specification	Edexcel GCSE Statistics 1STO	
Non-exam Assessment (NEA)		
Name/Description	No NEA for statistics	
Time allocation		
Approximate Dates		
Weighting		
Examinations		
	Exam 1	Exam 2
Name	Paper 1	Paper 2
Duration	1hr 30min	1hr 30min
Weighting	50%	50%
Other Information:	Students sit the higher or foundation tier exams. Grades 1-5 are available on the foundation tier and 4-9 on higher.	
Structure for home learning:		
Home learning compromises of one or two written tasks per half term, plus revision for upcoming assessments. Details always set on Satchel:One.		
Useful websites and resources:		
Revision Guides and Workbooks – All students advised to purchase a revision guide. These are available on sQuid.		
Past Papers – Students will be provided with plenty of past papers in preparation for mock exams and the summer exams. Completing these fully and checking the mark schemes provided on Satchel:One is highly recommended.		
Head of Subject Contact	<i>Harriett Olding</i>	<i>holding@lintonvc.org</i>

Subject	Additional Mathematics FSMQ	
Specification	OCR Additional Mathematics FSMQ 6993 (Level 3 certificate)	
Non-exam Assessment (NEA)		
Name/Description	No NEA for FSMQ	
Time allocation		
Approximate Dates		
Weighting		
Examinations		
Name	Exam	
Duration	2hrs	
Weighting	100%	
Other Information:	Calculator allowed	
<p>Structure for home learning:</p> <p>As this an additional extension subject for those studying Higher Tier Mathematics, there is no set requirement for regular home learning. However, the students are advised to spend an hour every two weeks supplementing the work that they do in lessons with personal study at home. Students will be assessed on the content alongside their GCSE Maths.</p>		
<p>Useful websites and resources:</p> <p>Khan Academy YouTube videos</p> <p>Course Textbook: Students who take a further interest in making good progress should consider buying the course textbook which they can use to supplement the learning that they do in school.</p> <p>OCR Level 3 Free Standing Mathematics Qualification: Additional Maths (2nd edition) ISBN: 9781510449640</p> <p>Past Papers – Students will be provided with past papers in preparation for the summer exams. Completing these fully and checking the mark schemes provided on Satchel:One is highly recommended.</p>		
Head of Subject Contact	<i>Harriett Olding</i>	<i>holding@lintonvc.org</i>

Subject	English Language	
Specification	AQA GCSE English Language 8700	
Non-exam Assessment (NEA)		
Name/Description	8700/C: Spoken Language	
Time allocation	Most completed this element in year 9	
Approximate Dates	Assessed grades to be submitted by 7 th May 2024	
Weighting	0%	
Examinations		
	Exam 1	Exam 2
Name	8700/1: Explorations in creative reading and writing	8700/2: Writers' viewpoints and perspectives
Duration	1hr 45min	1hr 45min
Weighting	50%	50%
Other Information:	The same teacher delivers both English Language and Literature, with overlapping assessment objectives and transferable skills. While we focus explicitly on Language in certain units, continuous references to both subjects are made, including through home learning with a language focus.	
<p>Structure for home learning: Teachers will set either reading or writing home learning that will be an extension of learning in lesson or interleaving previous learning from a prior topic/course Autumn Term Language Paper 1 focus Spring Term language Paper 2 focus</p> <p>Newsletter goes home to parents each half term with a course overview, main assessments, stretch-and-challenge and support suggestions.</p>		
<p>Useful websites and resources: English class book will have notes to aid revision. Revision guides available on teams for free student resources/English/ GCSE exam and prep as well as purchased on SQUID. Seneca teachers will set learning on SENECA via Satchel:One but students can fully explore and take advantage of this great online learning tool. BBC bitesize https://www.bbc.co.uk/bitesize/examspecs/zcbchv4 The light up hub The Lightup Hub is a subscription based on-line learning platform with lessons written and delivered by teachers.</p>		
Head of Subject Contact	<i>Ellen Merry</i>	<i>emerry@lintonvc.org</i>

Subject	<h2>English Literature</h2>	
Specification	AQA GCSE English Literature 8702	
Non-exam Assessment (NEA)		
Name/Description	No NEA for English Literature	
Time allocation		
Approximate Dates		
Weighting		
Examinations		
	Exam 1	Exam 2 8702/2
Name	8702/1: Shakespeare and the 19 th Century novel	8702/2: Modern texts and poetry
Duration	1hr 45min	2hr 15min
Weighting	40%	60%
Other Information:	All students study 'Macbeth' for Shakespeare and 'An Inspector Calls' for the modern novel. Students are given the anthology poetry. Depending on the class they are in, students will study either A Christmas Carol or Jekyll and Hyde as the 19 th Century novel option.	
<p>Structure for home learning: Students will be given weekly home learning to support the class learning. This may be reading or re-reading a text, learning quotations, answering comprehension questions or researching the context of a text.</p>		
<p>Useful websites and resources: English class book will have notes to aid revision.</p> <p>Newsletter goes home to parents each half term with a course overview, main assessments, stretch-and-challenge and support suggestions.</p> <p>Revision guides available on shared drive for free student resources/English/GCSE exam and prep. These will be circulated by class teacher throughout the year as well as purchased on SQUID</p> <p>Seneca playlists will be generated and shared via Satchel:One throughout the year.</p> <p>BBC bitesize is a great first stop for home learning tasks.</p> <p>The light up hub The Lightup Hub is a subscription based on-line learning platform with lessons written and delivered by teachers.</p>		
Head of Subject Contact	<i>Ellen Merry</i>	<i>emerry@lintonvc.org</i>

Subject	Biology	
Specification	AQA GCSE Biology 8461	
Non-exam Assessment (NEA)		
Name/Description	No NEA for Biology	
Time allocation		
Approximate Dates		
Weighting		
Examinations		
Name	Paper 1	Paper 2
Duration	1hr 45min	1hr 45min
Weighting	50%	50%
Other Information:	Each paper covers roughly 50% of the content; paper one the earlier material and paper 2 the later units. Skills can appear on either paper. The relevant AQA Biology textbook chapters are B1-B9 for paper 1 and B10-B18 for paper 2. Students sit the higher or foundation tier exams. Grades 1-5 are available on the foundation tier and 4-9 on higher.	
Structure for home learning:		
Teachers set tasks appropriate for the two classes independently of each other. Assessments are common whilst home learning is set on a class-by-class basis.		
Useful websites and resources:		
<p>Kerboodle is the only one that isn't obvious. https://www.kerboodle.com/app</p> <p>Required practical: The following site is useful for students to look at the required practicals (GCSE/AQA) https://www.focuselearning.co.uk/u/37227/sroFridmxFjxvmCrEBkwzEcfFpfDhsicq</p> <p>It contains a great deal of relevant resources as well as the online versions of the textbooks for all science GCSEs.</p> <p>BBC Bitesize, GCSE pod, Seneca and Oak Academy all provide useful online resources.</p> <p>All students are issued with revision guides for Biology, chemistry and physics.</p>		
Head of Subject Contact	<i>Pete Smyth or Adam Pelly</i>	<i>psmyth@lintonvc.org apelly@lintonvc.org</i>

Subject	Chemistry	
Specification	AQA GCSE Chemistry 8462	
Non-exam Assessment (NEA)		
Name/Description	No NEA for Chemistry	
Time allocation		
Approximate Dates		
Weighting		
Examinations		
Name	Paper 1	Paper 2
Duration	1hr 45min	1hr 45min
Weighting	50%	50%
Other Information:	Each paper covers roughly 50% of the content; paper one modules C1 through to C7 and paper 2 modules C8 through to C15. Skills can appear on either paper. Students sit the higher or foundation tier exams. Grades 1-5 are available on the foundation tier and 4-9 on higher.	
Structure for home learning:		
Teachers set tasks appropriate for the two classes independently of each other. Assessments are common whilst home learning is set on a class-by-class basis.		
Useful websites and resources:		
<p>Kerboodle is the only one that isn't obvious. https://www.kerboodle.com/app Required practical: The following site is useful for students to look at the required practicals (GCSE/AQA) https://www.focuselearning.co.uk/u/37227/sroFridmxFjxvmCrEBkwzEcfFpfDhsicq</p> <p>It contains a great deal of relevant resources as well as the online versions of the textbooks for all science GCSEs.</p> <p>BBC Bitesize, GCSE pod, Seneca and Oak Academy all provide useful online resources.</p> <p>All students are issued with revision guides for biology, chemistry and physics.</p>		
Head of Subject Contact	<i>Pete Smyth or Guy Barton</i>	<i>psmyth@lintonvc.org gbarton@lintonvc.org</i>

Subject	Physics	
Specification	AQA GCSE Physics 8463	
Non-exam Assessment (NEA)		
Name/Description	No NEA for Physics	
Time allocation		
Approximate Dates		
Weighting		
Examinations		
Name	Paper 1	Paper 2
Duration	1hr 45min	1hr 45min
Weighting	50%	50%
Other Information:	Each paper covers roughly 50% of the content; paper one the earlier material (P1-8 in the textbook and revision guide) and paper 2 the later units (p9-16). Skills can appear on either paper. Students sit the higher or foundation tier exams. Grades 1-5 are available on the foundation tier and 4-9 on higher.	
Structure for home learning:		
Teachers set tasks appropriate for the two classes independently of each other. Assessments are common whilst home learning is set on a class-by-class basis.		
Useful websites and resources:		
<p>Kerboodle is the only one that isn't obvious. https://www.kerboodle.com/app</p> <p>Required practical: The following site is useful for students to look at the required practicals (GCSE/AQA) https://www.focuselearning.co.uk/u/37227/sroFridmxFjxvmCrEBkwzEcfFpfDhsicq</p> <p>It contains a great deal of relevant resources as well as the online versions of the textbooks for all science GCSEs.</p> <p>BBC Bitesize, GCSE pod, Seneca and Oak Academy all provide useful online resources.</p> <p>All students are issued with revision guides for biology, chemistry and physics.</p>		
Head of Subject Contact	<i>Peter Smyth</i>	<i>psmyth@lintonvc.org</i>

Subject	Combined Science					
Specification	AQA GCSE Trilogy 8464					
Non-exam Assessment (NEA)						
Name/Description	No NEA for Combined Science					
Time allocation						
Approximate Dates						
Weighting						
Examinations						
	First GCSE			Second GCSE		
Name	Biology 1	Chemistry 1	Physics 1	Biology 2	Chemistry 2	Physics 2
Duration	1hr 15min	1hr 15min	1hr 15min	1hr 15min	1hr 15min	1hr 15min
Weighting	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%
Other Information:	<p>Each paper covers a different section of the course content. Skills can appear on any paper.</p> <p><i>Chemistry</i> paper 1 covers units C1 to C7, and paper 2 units C8 to C12.</p> <p><i>Physics</i> paper 1 covers units P1 to P7, and paper 2 covers P8-10, P12, P13, and P15.</p> <p><i>Biology</i> paper 1 covers B1-B9, and paper 2 covers B10-B17.</p> <p>Students sit the higher or foundation tier exams. Grades 1-5 are available on the foundation tier and 4-9 on higher.</p>					
Structure for home learning:						
<p>Each class has separate teachers for biology, chemistry and physics, so all content is delivered by subject specialists. Assessments are common, home learning is set on a class-by-class basis and subject-by-subject.</p>						
Useful websites and resources:						
<p>Kerboodle https://www.kerboodle.com/app contains a great deal of relevant resources as well as the online versions of the textbooks for all science GCSEs.</p> <p>Required practical: The following site is useful for students to look at the required practicals (GCSE/AQA) https://www.focuselearning.co.uk/u/37227/sroFridmxFjxvmCrEBkwzEcfFpfDhsicq</p> <p>BBC Bitesize, GCSE pod, Seneca and Oak Academy all provide useful online resources. All students are issued with revision guides for biology, chemistry and physics.</p>						
Head of Subject Contact	<i>Peter Smyth</i>			<i>psmyth@lintonvc.org</i>		

Subject	<h2>Computer Science</h2>	
Specification	AQA GCSE Computer Science 8525	
Non-exam Assessment (NEA)		
Name/Description	Programming Task	Pupils will undergo a controlled assessment for Computer Science. This involves a planning stage, creation stage, testing stage and reflection stage. All pupils will be made aware of this and the assignment for this, along with the instructions, will be set on Microsoft teams. Pupils are allocated time for this to be completed as classwork and homework. Although this task no longer has an impact on student's final grades, it provides valuable experience of employing their subject knowledge in a real-world context.
Time allocation	20 hours	
Approximate Dates	January to February 2024	
Weighting	0%	
Examinations		
	Exam 1	Exam 2
Name	Paper 1B: Computational thinking and programming skills	Paper 2: Computing concepts
Duration	2hrs	1hr 45min
Weighting	50%	50%
Other Information:	LVC students prepare for the Python version of the exam.	
Structure for home learning: Weekly homework, set on Show My Homework. These may consist of NEA controlled assessment work, worksheet tasks which build upon what we have been learning in lessons that week, programming tasks, past papers, and research tasks as appropriate.		
Useful websites and resources: Revision guides – CGP Computer Science revision materials: Revision guide, workbook and flash cards (AQA 8525 for 2022 examinations) Smart Revise – Online revision platform specifically developed for Computer Science qualifications. Subscription provided for students out of departmental budget. Code Marker UK – Online programming assignment platform with automated testing of student's code. Snakify – Online programming activities to develop programming skills. Craig 'n' Dave : YouTube channel with lots of videos on Computer Science. AQA GCSE Computer Science playlist. Seneca learning – Helpful walkthroughs of the topics along with questions and assessments. YouTube : Past paper walk-throughs and useful videos. Just type in GCSE AQA Computer Science. <i>Other digital resources will be made available to students via Teams throughout the year.</i> https://www.aqa.org.uk/subjects/computer-science-and-it/gcse/computer-science-8525		
Head of Subject Contact	<i>Elsie Chiy</i>	<i>echiy@lintonvc.org</i>

Subject	<h2>Design and Technology</h2>	
Specification	AQA GCSE Design & Technology 8552	
Non-exam Assessment (NEA)		
Name/Description	8552/C: Design & Manufacture	
Time allocation	30-35 hours approx.	
Approximate Dates	Yr10 Summer Term to Yr11 Spring Term	
Weighting	50 %	
Examinations		
Name	8552/W: Written Exam	
Duration	2hrs	
Weighting	50%	
Other Information:	<ul style="list-style-type: none"> • Core technical principles • Specialist technical principles • Designing and making principle 	
Structure for home learning:		
Home learning will consist of NEA tasks and learning that reflects exam style questions.		
Useful websites and resources:		
Books:		
<ul style="list-style-type: none"> • Grade 9-1 Design & Technology AQA All in one Revision & Practice (Collins GCSE D&T 9-1 Revision) - ISBN: 9780008227401 • Grade 9-1 GCSE Design & Technology AQA Revision Guide (CGP GCSE D&T 9-1 Revision) - ISBN: 9781782947523 		
Online:		
<ul style="list-style-type: none"> • Technologystudent.com • GCSE Pod • BBC Bitesize • YouTube 		
Head of Subject Contact	<i>Laura Heard</i>	<i>lheard@lintonvc.org</i>

Subject	<h1>Engineering</h1>	
Specification	AQA GCSE Engineering 8852	
Non-exam Assessment (NEA)		
Name/Description	8852/C: Practical Engineering	
Time allocation	30-35 hours approx.	
Approximate Dates	Yr10 Summer Term to Yr11 Spring Term	
Weighting	40%	
Examinations		
Name	8552/W: Written Exam	
Duration	2hrs	
Weighting	60%	
Other Information:		
Structure for home learning:		
Home learning will consist of NEA tasks and learning that reflects exam style questions.		
Useful websites and resources:		
Book/s:		
AQA GCSE (9-1) Engineering – ISBN: 9781510425712		
My revision notes AQA GCSE 9-1 Engineering – ISBN 978150425729		
Online:		
<ul style="list-style-type: none"> • Msheardt.weebly.com/concepts (complete revision guide for examined content) • Technologystudent.com • BBC Bitesize • YouTube 		
Head of Subject Contact	<i>Laura Heard</i>	<i>lheard@lintonvc.org</i>

Subject	Food Prep and Nutrition	
Specification	J309: OCR GCSE Food Preparation and Nutrition	
Non-exam Assessment (NEA)		
Name/Description	NEA 1 - Food Investigation Task	NEA 2 - Food Preparation Task
Time allocation	10hrs	20hrs
Approximate Dates	Autumn 2	Spring 1
Weighting	15%	35%
Examinations		
	Exam	
Name	Food preparation and nutrition	
Duration	1hr 30min	
Weighting	50%	
Other Information:		
Structure for home learning:		
<p>Fortnightly home learning set as directed improvement and reflection time, covering topics learnt in lesson. Some practical tasks will also be given throughout years 10 and 11.</p>		
Useful websites and resources:		
<p>CGP Food preparation and nutrition - available through Squid (Autumn 2)</p> <p>https://www.bbc.co.uk/food/techniques</p> <p>https://members.gcsepod.com/</p>		
Head of Subject Contact	<i>Ali Dellar</i>	<i>adellar@lintonvc.org</i>

Subject	Health and Social Care	
Specification	J835: OCR Level 1/2 Cambridge National Certificate	
Non-exam Assessment (NEA)		
Name/Description	R033: Supporting individuals through life events	R035: Health promotion campaigns
Time allocation	36 Guided Learning Hours	36 Guided Learning Hours
Approximate Dates	November 2023	June 2024
Weighting	30%	30%
Examinations		
	Exam	
Name	R032: Principles of care in health and social care settings	
Duration	1hr 15min	
Weighting	40%	
Other Information:	No calculator required. This course is graded Pass, Merit or Distinction at Level 1 or Level 2.	
Structure for home learning:		
<p>Weekly home learning set as directed, covering topics covered in lessons. Some practical tasks will also be given throughout years 10 and 11, unit and topic dependent. Set reading and literacy tasks based on research topics in lessons.</p> <p>Targeted intervention for coursework and revision takes place every Tuesday.</p>		
Useful websites and resources:		
<p>https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j835/</p>		
Head of Subject Contact	<i>Tom Davis</i>	<i>tdavis@lintonvc.org</i>

Subject	Art and Design	
Specification	AQA GCSE Art and Design (Fine Art) 8202	
Non-exam Assessment (NEA)		
Name/Description	8202/C: Portfolio A portfolio that in total shows explicit coverage of the four assessment objectives. It must include a sustained project evidencing the journey from initial engagement to the realisation of intentions and a selection of further work undertaken during the student's course of study	
Time allocation	4 Terms: 5 hours per every 2 weeks	
Approximate Dates	Autumn term year 10 to start of Spring term year 11	
Weighting	60%	
Examinations		
Name/Description	8202/X: Externally set assignment Students respond to their chosen starting point from an externally set assignment paper relating to their subject title, evidencing coverage of all four assessment objectives.	
Duration	10hrs (2 days)	
Weighting	40%	
Other Information:	Component 2 consists of 2 elements: 1) Preparatory period - Following receipt of the externally set assignment paper, students should select one starting point to develop a line of enquiry. 2) Supervised time – 10 hours - 10 hours of unaided focused study.	
Structure for home learning: Home learning is managed in two ways; set work and self-directed. Set work will be given by teachers regularly, approximately once a week. The format will vary (eg. research, development, experimentation, annotation, photography, focused drawing etc.). Self-directed work is completed independently by automatically completing unfinished work or catching up on missed lessons/missing portfolio work when needed. Home learning tasks are of paramount importance and contribute a huge amount to the content of the portfolio, as well as the development of student confidence and capacity. Clubs run after school and at lunch each weekly to allow students to complete home learning and access additional support and resources in school.		
Useful websites and resources: <ul style="list-style-type: none"> - https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/specification-at-a-glance - www.tate.org.uk/art/student-resource – careers advice and links to artists - YouTube – excellent examples of drawing tutorials, artist research and examples of GCSE sketchbooks. - Pinterest – great resource for researching a variety of artists. 		
Head of Subject Contact	<i>Jodi Myles-Baker</i>	<i>jmylesbaker@lintonvc.org</i>

Subject	Dance	
Specification	AQA GCSE Dance 8236	
Non-exam Assessment (NEA)		
Name/Description	8236/C: Performance	8236/C: Choreography
Time allocation	Set phrase to be rehearsed and then assessed in Spring 2024 (Mock exams to include set phrases) Performance piece to be rehearsed and then assessed in Spring 2023 (Mock exams to include performance piece)	NEA pre-release is in Sept 2024 Students to spend until April 2025 rehearsing (Mock exams to include a short section of choreography)
Approximate Dates	January 2025 (Set Phrases) February/March 2025 (Performance Piece)	March/April 2025 (Ideally students need to film their choreography work prior to the Easter holidays, as the deadline is the first week back after the Easter holidays)
Weighting	30%	30%
Examinations		
Name	8236/W: Dance Appreciation	
Duration	1hr 30min	
Weighting	40%	
Other Information:		
<p>Structure for home learning: Anthology works/interviews are on Satchel:One. Students are given analysis sheets to complete and help with revision. NEA practical work: Students have begun all three pieces of NEA work. Students are expected to rehearse their choreography work in the studio, at least once per week. Students may attend rehearsals on a Wednesday Friday lunch time or a Thursday after-school until 3.45pm. Students should also attend lunch time rehearsals at least twice per half-term in order to gain personalised feedback for set phrases and performance piece.</p>		
<p>Useful websites and resources: All anthology works/interviews stored on Satchel:One. Students are encouraged to revise short sections of these works on a regular basis. Infra education pack: http://static.roh.org.uk/learning/Infra-final.pdf</p>		
Head of Subject Contact	<i>Helen Frost</i>	<i>hfrost@lintonvc.org</i>

Subject	Drama	
Specification	J316: OCR GCSE Drama	
Non-exam Assessment (NEA)		
Name/Description	Devising Drama	Presenting and Performing Texts
Time allocation	Summer Term Y10 Autumn Term Y11	Spring Term Y11
Approximate Dates	Performance Exams on 28 th and 29 th November	Performance Exams on 1 st and 2 nd May
Weighting	30%	30%
Written Examinations		
Name	Performance and Response	
Duration	1hr 30min	
Weighting	40%	
Other Information:	Divided into two sections. Section A is on Blood Brothers, their set text. Section B is the Live Theatre Review (Woman in Black or Peter Pan)	
Structure for home learning:		
<p>It is important that students take the opportunity to rehearse their devised and scripted performances outside of lessons; one hour per week is the minimum expectation. Their portfolio and concept proforma pieces of work should be completed mostly at home.</p> <p>Revision on Blood Brothers and Live Theatre Review should take place throughout the year.</p>		
Useful websites and resources:		
GCSEPod for resources on Blood Brothers		
CGP Blood Brothers Revision Guide		
CGP GCSE Drama Revision Guide		
Head of Subject Contact	<i>Linda Kahr</i>	<i>lkahr@lintonvc.org</i>

Subject	Music	
Specification	J536: OCR GCSE Music	
Non-exam Assessment (NEA)		
Name/Description	Composition (to a brief set by the learner)	Performance
Time allocation	10 hours of lesson time	n/a
Approximate Dates	Due Friday 15 th December	Solo performance = early February Ensemble performance = late March
Weighting	30%	30%
Examinations		
Name	Listening and Appraising	
Duration	1hr 30min	
Weighting	40%	
Other Information:	Composition 2 NEA deadline is Friday 15th December . Students need to put their first draft up on the class notebook by Friday 20 th October. Mrs Jukes is available every Friday after school to support individual students.	
Structure for home learning:		
<ul style="list-style-type: none"> • Weekly quick quiz on Satchel:One. • Regular individual instrument/vocal practice. • Weekly lunchtime in music block taking part in ensembles/working on composition. • Ongoing composition work. 		
Useful websites and resources:		
Noteflight (for composition) - https://lintonvillagecollege.sites.noteflight.com/		
Musicians should have access to a copy of: OCR GCSE Music Revision Guide by Margie Marshall and Barbara Ashby (Rhinegold) ISBN 9781785581618		
Head of Subject Contact	Helen Jukes	hjukes@lintonvc.org

Subject	French			
Specification	AQA GCSE French 8658			
Non-exam Assessment (NEA)				
Name/Description	No NEA for French			
Time allocation				
Approximate Dates				
Weighting				
Examinations				
	Exam 1	Exam 2	Exam 2	Exam 3
Name	Speaking	Listening	Reading	Writing
Duration	Foundation: 9-11 minutes + preparation time Higher: 12-15 minutes + preparation time	Foundation 35min Higher 45min	Foundation 45min Higher 1hr	Foundation 1hr Higher 1hr 15min
Weighting	25%	25%	25%	25%
Other Information:	Students sit the higher or foundation tier exams. Grades 1-5 are available on the foundation tier and 4-9 on higher.			
Structure for home learning:				
It is essential that students spend 15 minutes a day on Quizlet working through the course vocabulary on top of the home learning set by their teachers on Satchel:One.				
Useful websites and resources:				
https://quizlet.com/class/1847200/ https://www.language-gym.com/ https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr CGP revision and practice guide GCSE course vocabulary booklet given by teachers				
Head of Subject Contact	<i>Marion Cherrier</i>		<i>mcherrier@lintonvc.org</i>	

Subject	<h1>Spanish</h1>			
Specification	AQA GCSE Spanish 8698			
Non-exam Assessment (NEA)				
Name/Description	No NEA for Spanish			
Time allocation				
Approximate Dates				
Weighting				
Examinations				
	Exam 1	Exam 2	Exam 3	Exam 4
Name	Listening	Reading	Writing	Speaking
Duration	Foundation 35min Higher 45min	Foundation 45min Higher 1hr	Foundation 1hr Higher 1hr 15min	Foundation: 9-11 minutes + preparation time Higher: 12-15 minutes + preparation time
Weighting	25%	25%	25%	25%
Other Information:	Students sit the higher or foundation tier exams. Grades 1-5 are available on the foundation tier and 4-9 on higher.			
Structure for home learning:				
It is essential that students spend 15 minutes a day on Quizlet working through the course vocabulary on top of the home learning set by their teachers on Satchel:One.				
Useful websites and resources:				
https://quizlet.com/class/19369800/ https://www.language-gym.com/ https://www.bbc.co.uk/bitesize/examspecs/z4yyjhw CGP revision and practice guide GCSE course vocabulary booklet given by teachers				
Head of Subject Contact	<i>Marion Cherrier</i>		<i>mcherrier@lintonvc.org</i>	

Subject	<h1>Geography</h1>		
Specification	J384: OCR GCSE Geography B - Geography for Enquiring Minds		
Non-exam Assessment (NEA)			
Name/Description	No NEA for Geography		
Time allocation			
Approximate Dates			
Weighting			
Examinations			
	Exam 1	Exam 2	Exam 3
Name	Our natural world	People and society	Geographical exploration
Duration	1hr 15min	1hr 15min	1hr 30min
Weighting	35%	35%	30%
Other Information:			
Structure for home learning:			
Regular home learning set on Satchel One. This includes past questions for students to work through.			
Useful websites and resources:			
https://www.ocr.org.uk/students/ https://www.ocr.org.uk/qualifications/gcse/geography-b-geography-for-enquiring-minds-j384-from-2016/ Hodder Education Revision Guide My Revision Notes OCR GCSE 1-9 Geography B			
Head of Subject Contact	<i>Carrie Carter</i>	<i>ccarter@lintonvc.org</i>	

Subject	<h1>History</h1>		
Specification	Pearson Edexcel History 1HI0		
Non-exam Assessment (NEA)			
Name/Description	No NEA for history		
Time allocation			
Approximate Dates			
Weighting			
Examinations			
	Paper 1	Exam 2	Exam 3
Name	Thematic Study: Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.	British depth study: Anglo-Saxon and Norman England, c1060–88 Period study: Conflict in the Middle East, 1945–95	Modern depth study: Russia and the Soviet Union, 1917-41
Duration	1hr 15min	1hr 45min	1hr 20min
Weighting	30%	40%	30%
Other Information:			
Structure for home learning:			
Weekly home learning is set via Teams. All class work is available on Teams to aid revision.			
Useful websites and resources:			
Revision channel on Teams https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/gcse-9-1-history-specification.pdf - GCSE specification https://www.tutor2u.net/history/collections/gcse-history-revision-blast-activity-packs-for-edexcel?fbclid=IwAR349NLUG9Ee-XQUG3QaWVI5c22syO44jWPYjPzuXXGyJGQQ8lwhwQTIP3M - History Revision Blast			
Head of Subject Contact	<i>Ruth Durham</i>	<i>rdurham@lintonvc.org</i>	

Subject	<h2>Religious Studies</h2>	
Specification	J625: OCR GCSE Religious Studies	
Non-exam Assessment (NEA)		
Name/Description	No NEA for RS	
Time allocation		
Approximate Dates		
Weighting		
Examinations		
	Exam 1 (two parts)	Exam 2
Name	Christian beliefs and teachings & practices, Islam beliefs and teachings & practices.	Religion, philosophy and ethics in the modern world from a Christian perspective.
Duration	2hrs	2hrs
Weighting	50%	50%
Other Information:	The two parts of the first exam are sat in one sitting.	
Structure for home learning:		
<ul style="list-style-type: none"> • Weekly revision quiz set on SatchelOne. • Fortnightly revision to recap content with directed revision tasks. These are also set on SatchelOne. 		
Useful websites and resources:		
<p>Revision Guide – OCR GCSE (9-1) GCSE Religious Studies by Lorraine Abbott with Steve Clark My Revision Notes OCR GCSE (9-1) Religious Studies https://www.bbc.co.uk/bitesize/examspecs/zhwy7nb https://www.gcsepod.com/ https://classroom.thenational.academy/units/christian-beliefs-and-teachings-700f https://classroom.thenational.academy/units/christian-practices-173f https://classroom.thenational.academy/units/peace-and-conflict-c461 https://app.senecalearning.com/dashboard/class/s7j3qo6otu/assignments/assignment/edf0fbff-bfb9-4324-9852-a9205a4e0df7 https://classroom.thenational.academy/units/relationships-and-families-f9ff https://classroom.thenational.academy/units/standalone-lessons-examination-technique-5553</p>		
Subject Contact	<i>Gunel Salih</i>	<i>gsalih@lintonvc.org</i>

Subject	<h2>Sport Science</h2>	
Specification	J828: OCR Level 1/2 Cambridge National Certificate	
Non-exam Assessment (NEA)		
Name/Description	R181: Applying the principles of training: fitness and how it affects skill performance	R183: Nutrition and sports performance
Time allocation	48 Guided Learning Hours	24 Guided learning hours
Approximate Dates	June 2023	May 2024
Weighting	40%	20%
Examinations		
	Exam	
Name	R180: Reducing the risk of sports injuries and dealing with common medical conditions	
Duration	1hr 15min	
Weighting	40%	
Other Information:	No calculator required. This course is graded Pass, Merit or Distinction at Level 1 or Level 2.	
Structure for home learning:		
Research tasks and independent learning based around the coursework guidance on the unit students are covering.		
Useful websites and resources:		
Specification: https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-science-level-1-2-j828/		
Hoddereducation: https://www.hoddereducation.co.uk/sports-cambridge-nationals		
ThePEClassroom: https://thepeclassroom.com/cambridge-nationals-sport-science-2/		
BrianMac - https://www.brianmac.co.uk/		
GCSE simplified: https://gcsesimplified.co.uk/		
R180 (exam) revision notes: https://www.hoddereducation.co.uk/sport-science-mrn-ebook		
Head of Subject Contact	<i>Tom Davis</i>	<i>tdavis@lintonvc.org</i>

Subject	Physical Education	
Specification	J587: OCR GCSE Physical Education	
Non-exam Assessment (NEA)		
Name/Description	Practical Performances (3 activities)	Analysis & Evaluation of Performances (written coursework)
Time allocation	2 hours per fortnight & GCSE practical Friday lunchtime	14 hours
Approximate Dates	Practical grades to OCR 31 st Mar 2025 Moderation estimated Apr 2025	Final Completed Document Feb 2025
Weighting	30%	10%
Examinations		
	Exam 1	Exam 2
Name	Physical factors affecting performance	Socio-cultural issues & sports psychology
Duration	1hr	1hr
Weighting	30%	30%
Other Information:	Students will receive a GCSE revision pack before the Easter holidays containing numerous resources.	
Structure for home learning:		
Regular home learning is set via SMHW. This includes recapping topics learnt within Year 10 to ensure students can recall and apply information that may not have been covered recently.		
Useful websites and resources:		
BBC Bitesize - https://www.bbc.co.uk/bitesize/examspecs/ztrcg82		
OCR GCSE PE 9-1 Revision - https://sites.google.com/view/ocrgcseperevision/home		
GCSE Pod - https://www.gcsepod.com/		
Hodder Education – OCR GCSE PE 9-1 (Second edition) ISBN 978-1-5104-0525-7		
CGP – OCR GCSE Physical Education Complete Revision & Practice Guide ISBN 978-1-78908-319-4		
Head of Subject Contact	<i>Sam Kerley</i>	<i>skerley@lintonvc.org</i>