

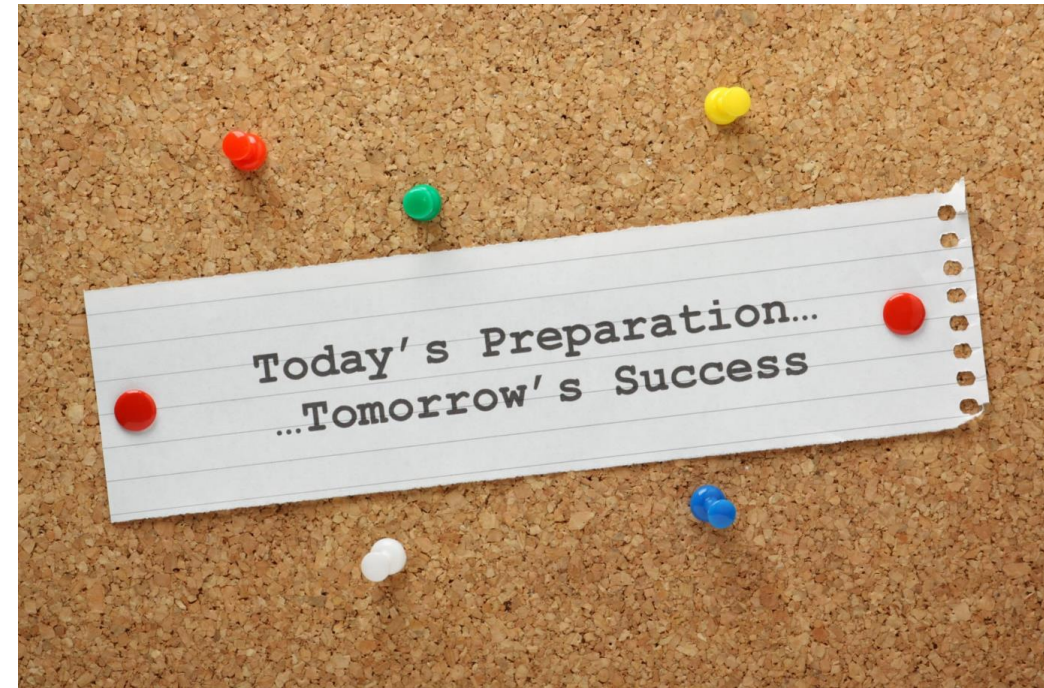
Welcome to Year 11

19 September 2024

Mrs Addley, Head of Year 11
Mr Darby, Deputy Principal

The aims of this evening are:

- Meet the tutor.
- Understand the year ahead.
- Know how to work together to support your child succeed.



Year 11 Tutor Team

11PS psmyth@lintonvc.org



11NSC nscally@lintonvc.org



11SKE skerley@lintonvc.org



11CF cfehr@lintonvc.org



11HF hfrost@lintonvc.org



11HO holding@lintonvc.org



11HJ hjuckes@lintonvc.org



11CM cmayzes@lintonvc.org



A Reflective Start of Term

- Myself as a Learner
- Personal Statements Preparations

I really enjoy the following things (these things could be inside or outside school):

- Helping others
- Learning new skills (like working with children during work experience)
- Spending time with friends

I like to be praised by:

- I don't like to be praised in person but in my book is fine.

I learn best when the classroom environment is:

- interactive
- relaxed
- teachers in control of the class
- enthusiastic teachers
- engaging

My priorities are: ~~effective~~

1. Find a ~~good~~ way for me to revise.
2. Improve grades.
3. Find more things to put on CV.

How organised are you? How do you know?

- Set my own alarm
- Pack my bag
- get my uniform ready
- Make my own breakfast

I learn best when the teacher:

- breaks new ideas into smaller steps. let me use my imagination.

I like to be praised by:

- a quick word
- phone call home



Thursday 19th September

Thursday 26th September

Friday 27th September

Friday 27th – Tuesday 1st October

Thursday 3rd & Friday 4th October

Thursday 10th October

Monday 21st October

– Friday 8th November

Monday 11th – Friday 15th November

Friday 13th December



Parent-Tutor Evening

Open evening

Staff Training Day

French & Spanish trips

Geography fieldwork

Post 16 Information Evening (in person)

Mock Exams

Year 11 MFL Oral exams

Post 16 Application Deadline



Thursday 9th January

Thursday 23rd January

Monday 10th February – Friday 7th March

Thursday 13th February

Tuesday 1st April

Tuesday 22nd – Friday 25th April

Thursday 8th May

Year 11 Parent/Teacher Evening (online)

KS4 Study Skills & Well-being Event (in person)

Spring Mocks Exams Food Practical Exam

GCSE Music Solo NEA

GCSE Music Ensemble Performance NEA Exam

Year 11 MFL Oral exams

GCSE Exams start

Timeline					
Exam Board:	AQA	OCR	AQA	OCR Cambridge Nationals	
Subjects included:	Dance, DT, Engineering	Drama, Food, Music, PE	Art	Health & Social Care, Sport Science	
Marks available on Go:	Monday 21 st April	Monday 28 th April	Monday 12 th May	Monday 9 th December	Monday 28 th April
Student deadline to request review:	Wednesday 23 rd April	Wednesday 30 th April	Wednesday 14 th May	Wednesday 11 th December	Wednesday 30 th April
School deadline for review decision:	Wednesday 30 th April	Wednesday 7 th May	Wednesday 21 st May	Wednesday 18 th December	Wednesday 7 th May
LVC submission deadline:	Friday 2 nd May	Friday 9 th May	Friday 23 rd May	Friday 9 th January	Friday 9 th May



Friday 23rd May

Friday 27th June

Thursday 21st August

Leavers' Day

Prom

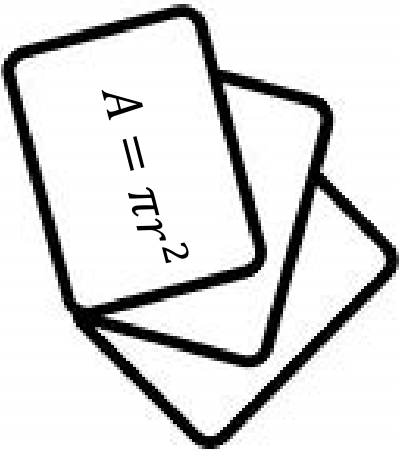
Results Day



Study Skills

- Summer term presentation
- Tutor-time programme
- Subject-specific strategies

Write your name here	
Surname	Other names
Pearson Edexcel	
Centre Number	Candidate Number
Level 1/Level 2 GCSE (9-1)	
Mathematics	
Paper 2 (Calculator)	
Foundation Tier	
Thursday 7 June 2018 – Morning	
Time: 1 hour 30 minutes	
Paper Reference 1MA1/2F	
You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.	
Total Marks	



Flash Cards

The Power of Practice



Brain Dump/Blurting



Study Skills

- Summer term presentation
- Tutor-time programme
- Subject-specific strategies

Teaching somebody
else

Spacing & Interleaving

The **spacing effect** is about time gap (hours, days, weeks) between revisiting material



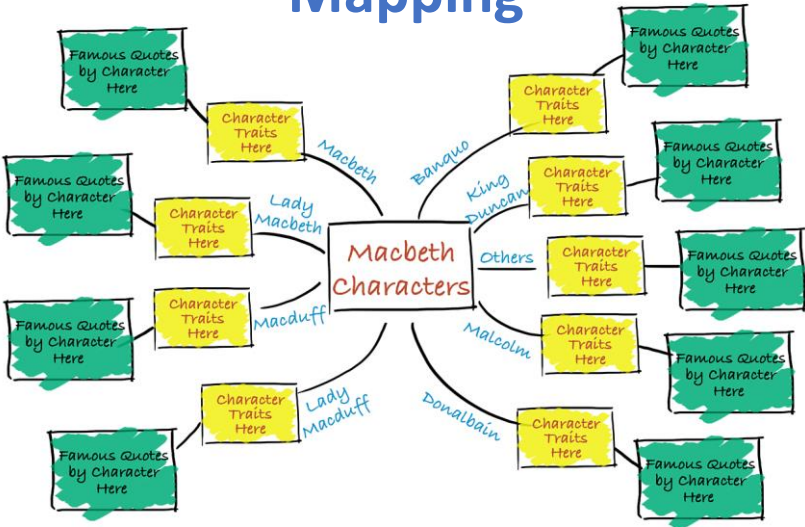
Interleaving is switching between (usually related) topics within a single learning session



Alternating
between Topic A
and Topic B

"The calendar* measures spacing; the clock* measures interleaving"

Mapping



Self-quizzing





Plan before you start



Be Realistic



The early bird...



A place of your own



Mix it up



Look to the past



Take breaks



Eat and drink regularly



Check what you know



Get rested



Support Sessions [can be found here.](#)

Year 11 Subject Support Timetable – Autumn 2024

Starting Monday 23rd September (week 2)

Note: The Library is available every lunch and every day afterschool, including a balcony area with exclusive use for year 11 students.

Week 2	Lunch 13:15 – 13:45	After School 3:05 – 4:05
Monday	Art (Mrs Myles-Baker AR2) French (Mrs Cherrier Room 4) Spanish (Mrs Alforcea Room 5) Chemistry (Mr Barton S1-1)	Art (Mrs Matarazzo AR1) Chemistry, Physics & Biology (S1-1) PE (PE2) Sport Science (Business Suite) DT & Engineering NEA catch up (TEA & TEB) Computer Science (Mrs Chiy IT2) Dance NEA – Week 2 only (Mrs Frost Dance Studio)
Tuesday	Geography (Mrs Carter Room 1) English (Mrs Merry E4)	
Wednesday		Mathematics + Statistics (IT1) English (E4) Religious Studies (Miss Salih Mb2) Chemistry and Physics (S2-2)



Mock Exams <https://lvc.org/years-10-11/yr11-mock-exams-november/>

Access Arrangements? We need evidence to support this for the summer exams. If your child doesn't use it they may lose it.

Year 11 Mock Examination Timetable – November 2024

All examinations in the Sports Hall, with some exceptions. Students with extra time will sit exams in the Sports Hall. Those with access arrangements will use rooms 19 and 20. "Clash" indicates where a student would have two exams at the same time. One of the exams has been rescheduled for the student. They will be notified.

Week 2	Period 1 8:50-9:50	Period 2 9:50-10:50	Break 10:50-11:10	Period 3 11:10-12:10	Period 4 12:10-13:10	Lunch 13:10-14:00	Period 5 14:00-15:00
Monday 21/10/2024	Art (42) All students - Day 1		Break	Art (42) All students - Day 1		Lunch	Art (42) All students - Day 1
Tuesday 22/10/2024	Art (42) All students - Day 2 Music performance (14) 10min appointments Dance Practical (16) 2hrs – Dance Studio (1 clash – ID)		Break	Art (42) All students - Day 2 Music performance (14) 10min appointments		Lunch	Art (42) All students - Day 2 Music performance 10min appointments
Wednesday 23/10/2024	Physics (163) Combined (105) 1hr 15min Triple (50) 1hr 45min		Break	History (87) 1hr 30min		Lunch	Spanish Listening Foundation 35mins Room 10



Course Overviews [on the LVC website here.](#)

Subject	English Literature	
Specification	AQA GCSE English Literature 8702	
Non-exam Assessment (NEA)		
Name/Description	No NEA for English Literature	
Time allocation		
Approximate Dates		
Weighting		
Examinations		
	Exam 1	Exam 2 8702/2
Name	8702/1: Shakespeare and the 19 th Century novel	8702/2: Modern texts and poetry
Duration	1hr 45min	2hr 15min
Weighting	40%	60%
Other Information:	All students study 'Macbeth' for Shakespeare and 'An Inspector Calls' for the modern novel. Students are given the anthology poetry. Depending on the class they are in, students will study either A Christmas Carol or Jekyll and Hyde as the 19 th Century novel option.	



Working in Partnership



How can you support your child?

Are they ready for every day?

breakfast, bag, water, lunch, equipment, books and uniform



How are they making use of their time outside school?

home learning, revision, hobbies/interests, part-time job

Do you know what they're doing?



Y11 student-tutor intervention conversation task

Student name		Tutor	
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Please have Go4Schools open when you complete this form.

Thinking about all your subjects, list them under the following categories:

Intensive support (Unlikely to achieve minimum target grades without lots of support for these subjects)	Support (Need some support with aspects/parts of these subjects)	On track (Able to work independently on these subjects)

What subjects are you going to prioritise for intervention? Why? <i>(Please note that students aim to attend a maximum of four sessions a week and no more than two afterschool).</i>	1. 2. 3. 4.
When will you attend these interventions? What can you do at home to further support your learning? Please complete the t/t below:	



Attendance & Punctuality

- Creating lifelong habits
- Post-16 application

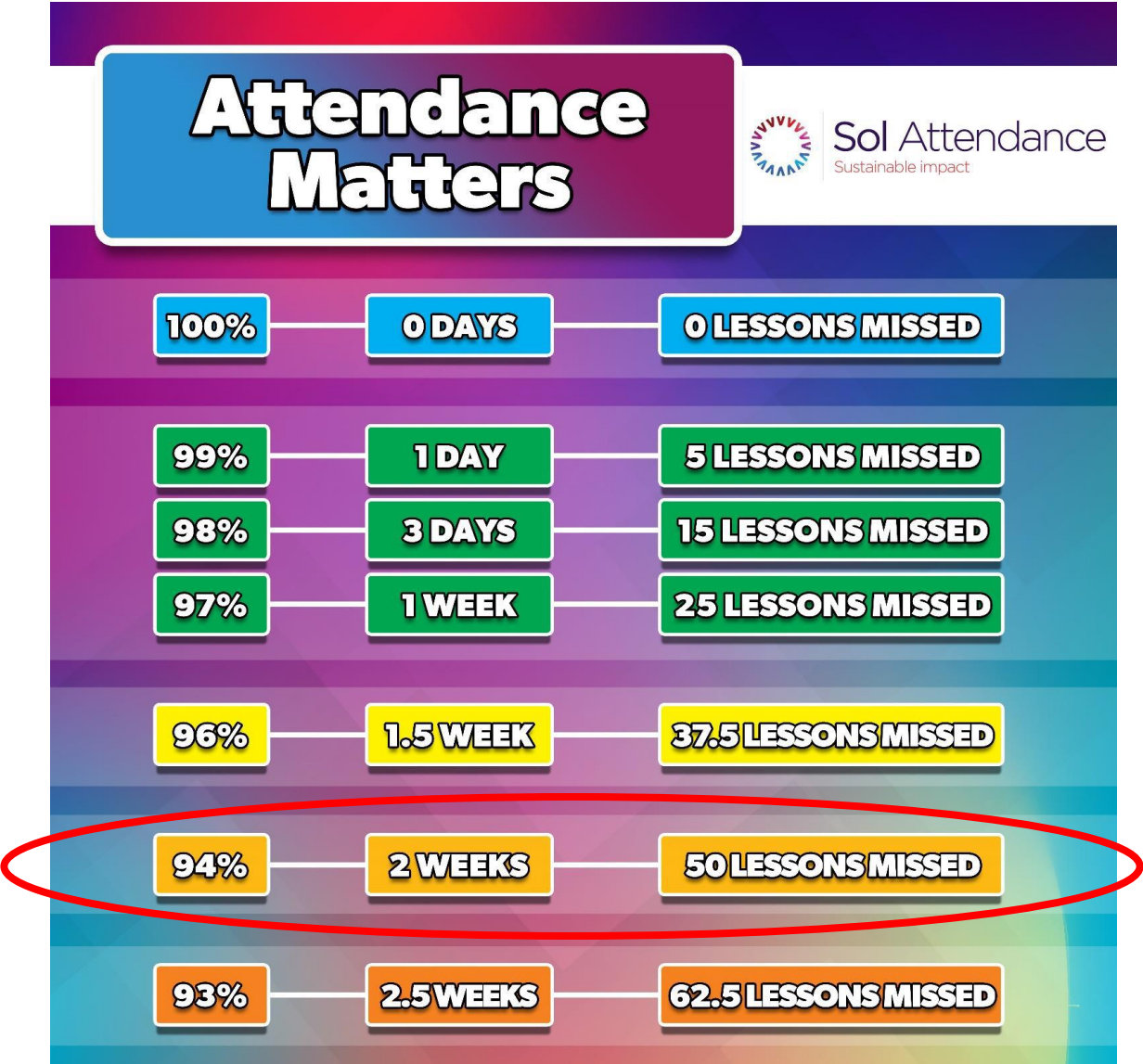
Attendance between 85% and 95%
Students performed, on average, over ½ a grade worse than those with attendance over 95%.

Attendance below 80% performed 2 grades below their peers.

Any barriers to regularly attending?
Talk to us.

Equivalent to half a year's worth of lessons in a GCSE Option subject.

LVC Target = 95%



It's never too late to change...

Any questions?

