Year 7 Curriculum and Assessment Map

Term Date Weel	English	Mathematics	Science	Religious Studies	Geography	History	PSHE	French	Spanish
02-Sep 1	1 2 1 1 2 1 1 2 1 1 1 2 2 1 1 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 1 1 2 1	Place Value, Rounding and Significant Figures	Particles and their behaviour: The particle model, states of matter, some changes of state, diffusion and gas	What is the difference between belief, fact and opinion? Baseline Assessment - Does God Exist?	What's account 2	What were the features of Anglo- Saxon society?	What is a healthy relationship online and off-line?		
09-Sep 2					What is geography?	Baseline Assessment			Mi vida. Introduction to Spanish
16-Sep 1		Basic Arithmetic	pressure,		Baseline assessment	How did William gain control of England?			
₹ 23-Sep 2		Laws of Arithmetic							phonics, greetings and introductions.
30-Sep 1		Powers, Roots and BIDMAS	Forces which includes: What are forces? What are the type of forces?		How do we find our place in the world? Understanding maps and the skills required to read them.				
07-Oct 2 14-Oct 1		Multiples, Factors and Primes	Newtons, balanced and unbalanced forces	How has the Jewish identity changed over time?		Mid unit assessment		Reading, listening and writing end of unit assessment.	Reading, listening and writing end of unit assessment.
21-Oct 2		Assessment 1 - Number	Reactions: chemical reactions, word equations, burning fuels, thermal decomposition, conservation of mass, endothermic and exothermic	, How has the Jewish identity changed over time?	OS map skills and interpretation of lanscapes. How to make effective use of data in atlases.	How did William gain control of England?	What is a healthy relationship online and off-line? Term 1 Review: PowerPoint presentation (1 lesson), presented to the group (1 lesson).		
04-Nov 1		Assessment 1 Feedback & CTG				To what extent were the Church the 'master of England'? End of unit assessment			
11-Nov 2	Assessment 1: Private Peaceful	Pre-Algebra 1							
18-Nov 1	Private Peaceful	Negative Numbers						Mon college. Describing subjects with opinions, school day and food	Me presento. Personal description of yourself, your family and others.
25-Nov 2			Cells: Observing cells, plant and animal						
02-Dec 1			cells, specialised cells, movement of						
09-Dec 2		Fractions	substances, unicellular organisms	End of Unit Assessment - "The Jewish identity has survived."	Assessment - end of unit test.				
16-Dec 1	Represenatation in the Media		Forces, cells and reactions assessment			End of unit assessment		Speaking, reading, writing and listening end of unit assessment.	Speaking, reading, listening and writing end of unit assessment.
06-Jan 2	Representation in the Media	Fractions	Body systems: Levels of organisation, gas exchange, breathing, skeleton,	Does Buddhism help end suffering?	Could I be a weather forecaster? Analysis of the weather and climate in the UK. Understanding of the factors that affect temperature. What is the weather like?	Was the 14th century the world's worst?		Mes passe-temps. Describing free- time activities and sports, giving opinions and reasons. Introduction of- er present tense verbs.	Mi tiempo libre. Free-time, sports and opinions. Regular and irregular present tense verbs.
13-Jan 1		Assessment 2 - Neg & Fractions					How do I look after my body and my brain?		
۷ 20-Jan 2		Assessment 2 Feedback & CTG	movement, joints and muscles						
27-Jan 1	Assessment 2: Media	Decimals	Sound: Wave, vibrations and energy transfer, loudness and pitch, detecting						present tense verus.
03-Feb 2		Decimals	sounds, echoes and ultrasound						
10-Feb 1		Percentages	Particles, body systems and sound assessment	Mini Assessment - The Eightfold Path	Assessment - Weather and climate	End of diffe discussification		Reading, listening and writing end of unit test.	Listening, reading and writing end of unit assesment.
24-Feb 2		Percentages	Space: The night sky, the solar system,	Does Buddhism help end suffering? is: Acids and alkalis, Ph neutralisation, making salts ton: Audiesence, stems, fertilisation and an and on disconsion, fertilisation and an and on disconsional suffering. Does Buddhism help end suffering? End of Unit Assessment - "Buddhism offers a way to stop all suffering." for a way to stop all suffering." Does Sikhism promote equality? tion assessment ms and compounds:	Micro climate fieldwork on the school site and write up.	How developed were other civilisations in the medieval world?	How do I look after my body and my brain? Term 2 Review: PowerPoint presentation (1 lesson), presented to	Ma famile. Describing routine, family, celebrations.	Speaking, listening, reading and writing end of unit assessment.
03-Mar 1	Shakespeare: Much ado about	Ratio	the Earth, the Moon, phases of the						
10-Mar 2	nothing	Coordinates	Moon and eclipses			How far and fast did religion change in Tudor times?			
17-Mar 1		Asessment 3- Dec, % & Ratio	Acids and alkalis: Acids and alkalis, Ph		How has life adapted to different environments? Ecosystems around the World. Rainforests, Deserts and Polar environments. How far and fast did religion change is Tudor times?				
24-Mar 2		Assessment 3 Feedback & CTG	and indicators, neutralisation, making						
31-Mar 1		Shape and Symmetry	Saits					peaking, reading, listening and writing assessment.	Speaking, listening, reading and writing end of unit assessment.
21-Apr 2	Assessment 3: Much Ado	Shape and Symmetry	reproductive systems, fertilisation and						
28-Apr 1		Properties of Shapes	implantation, development of a foetus, the menstrual cycle, flowers			How far and fast did religion change in		and what you do in your local area.	Mi ciudad. Describing your town or village and your future plans.
05-May 2	Danta from all		and pollination, fertilisating and			Tudor times?	the group (1 lesson).		
12-May 1	Poetry from other voices and traditions		Acids and alkalis, space and reproduction assessment				Introduction of modal verbs and 'aller'.	Introduction of near future tense.	
19-May 2			-			End of unit assessment.	What will change as I grow up?		
02-Jun 1				Assessment : End of unit test.	Life of unit assessment.				
09-Jun 0	Enrichment week	Enrichment Week	Enrichment week	Does Sikhism promote equality? End of Unit Assessment - "Sikhism	everyone? Exploring causes, impacts and solutions to food insecurity.		What will change as I grow up?	Enrichment Week	Enrichment Week
16-Jun 2	Assessment 4: Poetry	Assessment 4 - Shape & Angle	Light: Light, reflection, refraction, the			How significant was Parliament in the 17th century?		Partez. Describing holidays and future plans. Introduction of future tense. Revision of vocabulary and structures from all of year 7.	Mi casa. Describing your house and furniture. Revision of all topics and grammatical structure in year 7 for end of year exam.
ස 23-Jun 1		Assessment 4 Feedback & CTG	camera and the eye, colour,						
30-Jun 2		Pre-Algebra Unit 2	Health and lifestyle: Nutrients, food						
07-Jul 1	Gothic genre study	End of Year Assessment	tests, unhealthy diet, digestive system, bacteria and enzymes in			Mid unit assessment.			
14-Jul 2		End of Year Activity	digestion, drugs, alcohol and smoking	promotes equality."	Assessment: End of unit test.				
21-Jul 1		EOY Assessment Feedback	Liight, elements and health assessment	Creative end of year activity	Complete Food Unit	How significant was Parliament in the 17th century?		Reading and listening and writing end of year assessment.	Reading, listening and writing end of vear assessment on all topics.
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Design Technology and Food Prep & Nutrition

Term	Date	Dance	Art	Drama	Music	Computing	PE		Rotation Groups: 7K, 7R & 7Z	
	02-Sep 1			Introduction to Drama		Using Computers Safely -File Management	Activity 1 (OAA)	Cuggly (textiles)	Introduction to FPN	
	09-Sep 2					Social Networking			Baseline test	
	16-Sep 1 Matilda - performance and	Matilda assfarmansa and				Keeping data safe				Project 1 Cuggly (textiles)
nn A	23-Sep 2	choreography within the musical	Project 1: Formal Elements	Basic Drama Skills	Pentatonic jazz	Searching the web	Assessment 1			
Autur	30-Sep 1	theatre genre				Using email			How do we prepare food safely?	
	07-Oct 2					Staying safe online	Activity 2 (Rugby/Basketball)	Assessment Preparation		Assessment Preparation
	14-Oct 1		Assessment 1: Leaf key skills	Assessment - Performance	Assessment: Ensemble performance	Assessment		Assessment 1 (R&S/D&D)	Theory Assessment 1	Assessment 1 (R&S/D&D)
	21-Oct 2	Matilda continued DV 1 Assessment: Performance and Choreography EC 1 Diversity - Street Dance				Edublocks	Assessment 2		Which nutrients are required to	
	04-Nov 1					Iteration	Activity 3 (Fitness & Cross Country)			
	11-Nov 2					Variables		Cuaghy (toytilas)	maintain a healthy balanced diet?	Project 1 Cuggly (textiles)
ω	18-Nov 1		Project 2: Mythical Creatures	Darwood Manor Characterisation	Just Sing and Play part 1		Assessment 3	Cuggly (textiles) Practical Assessment 1		Project 1 cuggiy (textiles)
ıtumr	25-Nov 2					Selection			Practical Assessment 1	
AL	02-Dec 1					Combined activities	Activity 4 (Rugby/Basketball)			
	09-Dec 2			Assessment - Performance	Assessment: Uptown Funk	Edublocks assessment		Assessment Preparation	Where does our food come from?	Assessment Preparation
	16-Dec 1						Assessment 4	Assessment 2 (E)		Assessment 2 (E)
	06-Jan 2			Humpty Dumpty Page to Stage	Rhythm and Samba	Computer and Cryptography- What is a computer		Divid Day (DAA)		Introduction to FPN
	13-Jan 1	Diversity continued				What is a Computer ?	Activity 5 (Football/Gymnastics/Netball)		Cuggly (Textiles)	Baseline test
Agr	20-Jan 2		Project 2: Mythical Creatures			Colossus		Bird Box (RM)		
Sprii	27-Jan 1	Assessment: Performance and				What is Cryptography	Assessment 5			How do we prepare food safely?
	03-Feb 2	2 Choreography within a Street Dance				Cryptography and WW2	Activity 6	Assessment Preparation	Assessment Preparation	
	10-Feb 1	genre	Assessment 2: Clay creature	Assessment - Performance	Assessment: Underground music composition	Parts of a Computer	(Football/Netball/Gymnastics)	Assessment 3 (P)	Assessment 1 (R&S/D&D)	Theory Assessment 1
	24-Feb 2		t Project 3: Formal Elements	I Am Tom Non-Naturalism	Keyboard Skills 1 - Beethoven Assessment : Fur Elise solo performance	App Development- Identify the problem	Activity 6 (Football/Netball/Gymnastics)	Bird Box (RM) Bird Box (RM)		Which nutrients are required to maintain a healthy balanced diet?
	03-Mar 1	Transition performance: development of performance and choreography				App Development- Live Coding	Assessment 6		Bird Box (RM)	
E B	10-Mar 2	work. Each group to devise a performance based on a different film. The performances will be performed to a group of Year 6 students.				problem	intsructions (Football/Netball/Gymnastics)			
Sprii	17-Mar 1					Add user Input , Variables , order intsructions				Practical Assessment 1
	24-Mar 2					Evaluate and Respond to user		Assessment Preparation	Assessment Preparation	Whore does our food come from?
	31-Mar 1		Assessment 3: Poppy Outcome			Assessment		Assessment 4 (U,M,T & P,S,T)	Assessment 2 (E)	Where does our food come from?
	21-Apr 2		ce skills developed during	Toy Shop Devising Skills and Costume Design	Music Inspired by Space	Spreadsheet modelling	Activity 8 (Athletics)	Introduction to FPN	Bird Box (RM)	Bird Box (RM)
Ϋ́	28-Apr 1	1				Computer models		Baseline test		
mme	05-May 2	Assessment: Choreography and				Creating a financial model		BIRG BOX (NIV)	DITU DOX (MIN)	
Su	12-May 1	the devising process				What if scenarios	Assessment 8	How do we prepare food safely?		
	19-May 2					Conditional formatting and validation	Activity 9 (Rounders/Cricket/Tennis)		Assessment Preparation	Assessment Preparation
	02-Jun 1					Assessment	Activity 3 (nounders/Cricket/Tennis)	Theory Assessment 1	Assessment 3 (P)	Assessment 3 (P)
	09-Jun o	0	ard Bronze: cross-curricular	Assessment - Costume Design		Macros and charts	Activity 9 (Rounders/Cricket/Tennis)			
	16-Jun 2 Arts Award Bronze: cro	Arts Award Bronze: cross-curricular					Assessment 9	Which nutrients are required to maintain a healthy balanced diet?		
ner B	23-Jun 1	work with English and Art. Completion	Project 4: Culture		The Orchestra - The Planets Suite	iviaci us allu cital ts			Bird Box (RM)	Bird Box (RM)
Sumn	30-Jun 2	of Arts Award portfolio.	Evacuces	Evacuees History through Theatre	(Holst)		Activity 10 (Rounders/Cricket/Tennis)	Practical Assessment 1		
	07-Jul 1					Spreadsheet modelling - assessment				
	14-Jul 2	Completion of Arts Award			Revision	Assessment 10	Where does our food come from?	Assessment Preparation	Assessment Preparation	
	21-Jul 1	Completion of Arts Awditi	Submission: Culture DPS	Assessment - Peformance	Assessment: Planets Composition	Assessment	Preparation for Sports Day		Assessment 4 (U,M,T & P,S,T)	Assessment 4 (U,M,T & P,S,T)
	oject leader:	Helen Frost	Jodi Myles-Baker	Linda Kahr	Helen Juckes	Elsie Chiy	Sam Kerley	Ali Dellar (Food)	Laura Heard (DT)	
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