

Year 7 Information Evening

Settling in to LVC + Curriculum, Homework, Assessment and Reporting



Presentation Overview

Part 1: Welcome to LVC

Part 2: Curriculum & Assessment

Part 3: The Reporting Calendar & Parents Evening

Part 4: Reports & Go4Schools

Part 5: Satchel:One (home learning)

Part 6: Friends of LVC



What a wonderful start you have had!



The Safeguarding Team



Louise Keen
Designated
Safeguarding Lead
Director of Safeguarding



Nicky Addley
Deputy Designated
Safeguarding Lead
Prevent Lead
Head of Year



Danielle Darvill
Deputy Designated
Safeguarding Lead
Head of Year



Tom Davis
Deputy Designated
Safeguarding Lead
Head of Year



Shahla Matarazzo
Deputy Designated
Safeguarding Lead
Deputy Principal



Anna Garner
Deputy Designated
Safeguarding Lead
Assistant Principal
SENCO
Designated Teacher



Marta Hill
Deputy Designated
Safeguarding Lead
Wellbeing Mentor



Kellie London
Deputy Designated
Safeguarding Lead
Head of Year



Helena Marsh
Deputy Designated
Safeguarding Lead
Principal



Adam Pelly
Deputy Designated
Safeguarding Lead
Head of Year



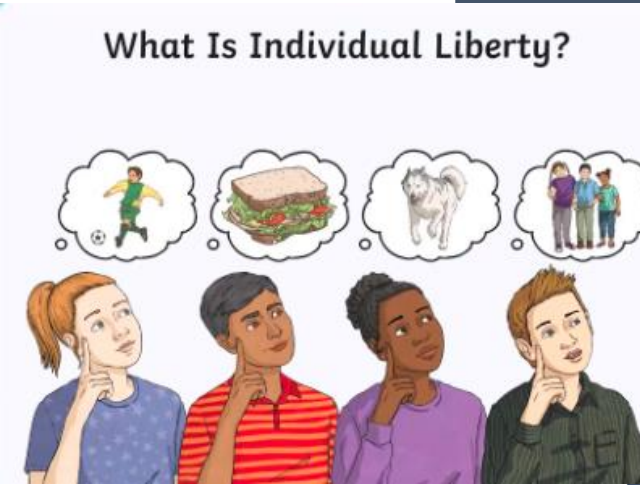
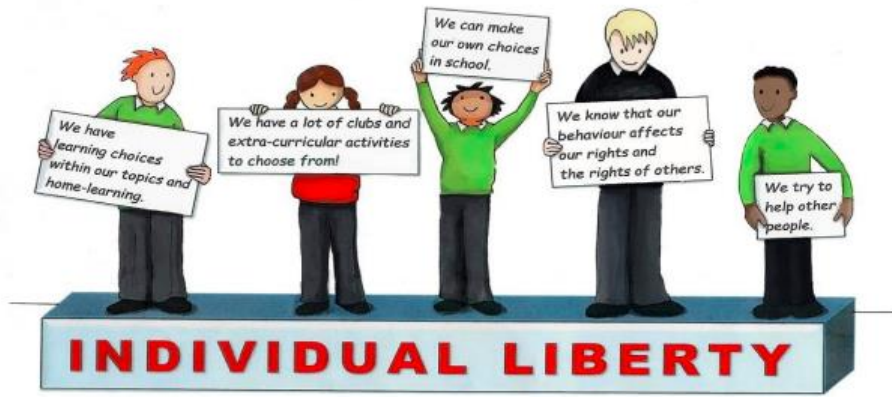
Peter Woodroffe
Designated Safeguarding
& Mental Health
Governor



Your 8M8s



from your 8M8 team on behalf of LVC



Individual liberty & self development

• Individual Liberty
In Britain, as long as we do not break the law, we can live as we choose to and have our own opinions about things.

It doesn't mean you can do whatever you want - it means you are free to do what's right.

How can I be the best version of myself ?

Linton Learner



These are our minimum expectations of behaviour.

Responsible Behaviour at LVC

We are ready

- We arrive on time, fully equipped and in the correct uniform.
- We focus in lessons and complete activities straight away.
- We are committed to our learning and try our best with all tasks.

We are respectful

- We follow staff instructions without delay or argument.
- We take care of the College environment.
- We communicate politely with each other, listening attentively when somebody else is talking.




We are safe

- We behave responsibly on our journey to and from school.
- We move around the College calmly and orderly, walking on the right.
- We interact sensibly, ensuring everyone's safety and wellbeing.

Familiarise yourself with these.

What are your priorities for improvement this year?



Essential Items		Optional Items	
<p>A pencil case *</p> <p>Two pens (blue and black) for written work</p> <p>Coloured pen for marking and feedback (e.g. Maths use purple)</p> <p>Two pencils</p> <p>Scientific calculator</p> <p>Pencil sharpener</p> <p>Eraser</p> <p>Ruler (Ideally 30cm for Design and Technology)</p> <p>Glue stick</p>		<p>Colouring Pencils</p> <p>Highlighters to improve visibility of key information for revision.</p> <p>Pair of Scissors</p>	
		Additional Items	
		<p>A pair of compasses **</p> <p>Protractor **</p>	





Attendance

Our College target is 95%

Attendance Matters



100%	0 DAYS	0 LESSONS MISSED
99%	1 DAY	5 LESSONS MISSED
98%	3 DAYS	15 LESSONS MISSED
97%	1 WEEK	25 LESSONS MISSED
96%	1.5 WEEK	37.5 LESSONS MISSED
94%	2 WEEKS	50 LESSONS MISSED
93%	2.5 WEEKS	62.5 LESSONS MISSED

When you miss lessons, it is your responsibility to catch up on missed work.

90% = missing ½ a year of your 5 years at LVC.

80% = missing a whole year of your 5 years at LVC.

What was your attendance last year?

What will your target be this year?

Weekly House Point for every student who improves or maintains their 100% attendance.

Each week all students who improve their attendance or maintain their 100% will go into the **Weekly Attendance Draw**.

One lucky student will win a £20 Amazon voucher each week.

Students who have 100% over a half term will go into the **Half Termly Draw**.

One lucky student will win a pair of Sony WF-C500 In-Ear Headphones.



Tutor time programme:

1. Welcome
2. Register on SIMS
3. Check uniform
4. Timetabled activity:

Day	Year 7
Monday	Student Bulletin
Tuesday	Assembly
Wednesday	Debate and Discussion and Equipment Checks
Thursday	Read Register Respond
Friday	Quiz



Extra Curricular Activities



Clubs and activities will begin in week 3 (**this week**) of term and beyond to allow you time to settle in to the new term.

The range is vast this year and we are hoping that clubs will be well attended.

Make the most of your time at school and immerse yourself in new activities.



Enrichment Clubs at LVC

Day	Activity	Staff	Room	Years	Day	Activity	Staff	Room	Years
Mon	Year 7/8 Dance Club	Mrs Frost	Dance Studio	7 & 8	Mon	Cooking Club	Ms Neaves	TE5	8 & 9 small voluntary contribution
	Computing	Ms Chiy	IT2	All		We Will Rock You Rehearsals	Ms Kahr	Drama	All
	Gym	Mr Davis	Sports Centre	10 & 11		Symphonic Wind Orchestra	Mrs Jukes	Music	Grade 2 upwards
	MultiSports	Mrs Garner	Sports Hall	7 Only		Library Study Club	Mrs Hay	Library	All
	Flute group	Mrs Mason	Music	All					
	We Will Rock You	Mr Herbert/Mrs Jukes	Music	All					
	Brass Group	Mr Bowyer	Music	All					
	Puzzle and Problem Solving	Mrs Olding	M3	All					
Quiet Games and Homework Club	Various	HMC	All						
Tue	The Senate	Ms Price	E2	All	Tue	Football	Mr Oakman	Astro	KS3
	International Journalism	Miss Prevost	room 5	All		Library Study Club	Mrs Hay	Library	All
	Netball	Ms London	netball courts	7, 8 & 9		Make a Christmas Decoration (for school tree) after half term	Mrs Hay	Library	All
	Racket sports	Mr Kerley/Mr Oakman	Tennis courts	All		Science club - start date TBC	Science team	Science dept.	All
	Jam Club	Run by music prefects	Music	All					
	Music Theatre Club	Run by music Prefects	Music	All					
	Wellbeing Hub	Mrs Hill	Wellbeing Hub	All					
Quiet Games and Homework Club	Various	HMC	All						
Quiz club	Mrs Fish	Rm5	All						
Wed	Art/Drawing Club (Wk 1 only)	Run by Artsmark students	D and T	7	Wed	Dance We Will Rock You Rehearsals	Mrs Frost	Dance Studio	7,8,9
	Linton Voices	Mrs Brown	Music	All		Sports Fixtues	Mr Kerley	Various TBC	All
	Girls Football	Ms London	Astro	All		Library Study Club	Mrs Hay	Library	All
	Dodgeball	Mr Oakman	Sports Hall	7, 8 & 9		Rugby	Mr Darby	Front Field	7,8
	Wellbeing hub	Mrs Hill	Wellbeing Hub	Year 9		Lower School Dance Company	Mrs Frost	Dance Studio	7,8,9
Thur	Latin	Ms Mayzes	PE1	All	Thur	Grade 5 Theory Club	Mr Partridge	Music	All
	Clarinet Club		Music	All		Sewing and Textiles (after half term)	Mrs Hay	Library	All - Small voluntary contribution tbc
	Jazz Band	Ms Horton	Music	All		Knit and Stitch	Mrs Hay	Library	All
	Knit and Natter	Mrs Hill	Wellbeing Hub	All		Library Study Club	Mrs Hay	Library	All
	Basketball	Ms London	Netball/Basketball courts	7, 8 & 9					
	Quiet Games and Homework Club	Various	HMC	All					
	DofE	Mr Barton	Science Department	All					
Debating club	Senate leaders	E3	All						
Fri	Yoga	Mrs Hill	Dance Studio	All	Fri	GCSE Music Practical	Mrs Jukes	Music	All
	History Film Club	Mrs Durham	TE2/3	7, 8 & 9		WWRY Rehersal	Kahr and Mrs Fr	Various TBC	All
	Gym	Mr Davis	Sports Centre	7, 8 & 9		Upper School Dance Company	Mrs Frost	Dance Studio	Yr 10, 11
	Arts Award Silver/Gold	Mrs Heard/Mrs Frost	Art Department	8, 9, 10					
	DT Makers	Mrs Scally	TEA/B	All					
	Quiet Games and Homework Club	Various	HMC	All					
	Proper Classical Orchestra	Mr Partridge	Music	All					
	Lower School Singers	Mrs Jukes	Music	7 & 8					
	Football	Mr Kerley	Astro	KS4					
Eco Club	Mrs Ayers	Room 8	All						



Tracking and monitoring of your child's participating in extra-curricular activities

Registers will be taken from next week

Please use this software if you would like to see if your child is in an after-school club

URL: <https://socs.lvc.org>

QR Codes are around the hall





Key dates for this half term

Clubs will begin WB 16-9-2024

Open Evening 26-9-2024

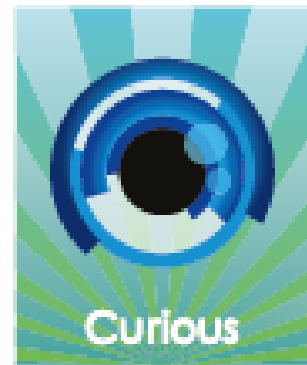
Staff training Day 27-9-2024

CAT tests: 30/9 - 4/10

Snapshot reports: Autumn Term

Sponsored Walk - 18-10-2024

Half term begins @ 3pm on 25-10-2024



Part 2: Curriculum & Assessment

Each column shows what is being taught and when students are being assessed.

Printout available tonight to take away (and from reception for the next week).

Year 7 Curriculum and Assessment Map

Term	Date	Week	English	Mathematics	Science	Religious Studies	Geography	History
Autumn A	02-Sep	1	Novel study Private Peaceful	Place Value, Rounding and Significant Figures	Particles and their behaviour: The particle model, states of matter, some changes of state, diffusion and gas pressure,	What is the difference between belief, fact and opinion?	What is geography?	What were the features of Anglo-Saxon society?
	09-Sep	2		Baseline Assessment				Baseline Assessment
	16-Sep	1		Basic Arithmetic	Forces which includes: What are forces? What are the type of forces? Newtons, balanced and unbalanced forces	Baseline Assessment - Does God Exist?	How do we find our place in the world? Understanding maps and the skills required to read them.	How did William gain control of England?
	23-Sep	2		Laws of Arithmetic				Mid unit assessment
	30-Sep	1		Powers, Roots and BIDMAS				
	07-Oct	2		Multiples, Factors and Primes				Assessment 1 - Number
	14-Oct	1		Assessment 1 - Number	Reactions: chemical reactions, word equations, burning fuels, thermal decomposition, conservation of mass, endothermic and exothermic	End of Unit Assessment - "The Jewish identity has survived."	Assessment - end of unit test.	
	21-Oct	2		Assessment 1 Feedback & CTG				Pre-Algebra 1
Autumn B	04-Nov	1	Assessment 1: Private Peaceful	Negative Numbers	Cells: Observing cells, plant and animal cells, specialised cells, movement of substances, unicellular organisms	How has the Jewish identity changed over time?	To what extent were the Church the 'master of England'?	
	11-Nov	2	Private Peaceful	Fractions				Forces, cells and reactions assessment
	18-Nov	1	Representation in the Media	Fractions	Body systems: Levels of organisation, gas exchange, breathing, skeleton, movement, joints and muscles	Does Buddhism help end suffering?		
	25-Nov	2					Assessment 2 - Neg & Fractions	Assessment 2 - end of unit test.
	02-Dec	1	Assessment 2: Media	Assessment 2 Feedback & CTG	Sound: Wave, vibrations and energy transfer, loudness and pitch, detecting	Could I be a weather forecaster? Analysis of the weather and climate in the UK. Understanding of the factors that affect temperature. What is the weather like?		
	09-Dec	2					Decimals	Was the 14th century the world's worst?
Spring A	16-Dec	1	Assessment 2: Media	Decimals				
	06-Jan	2						
	13-Jan	1						
	20-Jan	2						
Spring A	27-Jan	1						

Years 7 and 8

INSPIRING A LOVE OF LEARNING

In Years 7 and 8, all students follow the same broad and balanced curriculum (with a choice of French or Spanish) that allows every child to achieve to the best of their ability while inspiring a love of learning.

The core curriculum consists of a range of subjects that nurture the interests, skills and talents of all students while developing their wider knowledge base in preparation for making informed option choices as they tailor their curriculum.

In Year 8 the students need to make some decisions about the technology and arts subjects they study in Year 9 as the first stage of a two-stage options process.

The Options booklet and links to subject videos can be found below.

DOWNLOADS



Year 7 Curriculum and Assessment Map (2022-2023)



Year 8 Options Booklet



Year 8 Options Launch Videos

YEARS 7 & 8 CURRICULUM

All students in Years 7 and 8 study the following subjects:

- Eng
- Mat
- Scie
- Arts
- Tec
- Cor
- Hur
- Soc
- Mo
- PE,

The screenshot shows the Linton Village College website. At the top left is the college logo. To the right are buttons for 'SELECT LANGUAGE', 'MENTAL HEALTH', and 'ADULT EDUCATION'. A navigation menu includes 'HOME', 'ABOUT US', 'CURRICULUM', 'PARENTS', 'INFORMATION', and 'NEWS AND EV'. The 'CURRICULUM' menu is open, showing a list of options: 'Curriculum Rationale', 'Teaching Groups at LVC', 'Years 7 and 8' (highlighted), 'Subjects', 'Year 9', 'Enrichment', 'Years 10 and 11', 'Special Educational Needs and Disability (SEND)', and 'Careers Education, Information, Advice and Guidance (CEIAG)'. A blue banner at the bottom of the screenshot says 'Welcome to Linton Village College' with Facebook and Twitter icons.

ART

BUSINESS STUDIES

COMPUTING

DANCE

DESIGN TECHNOLOGY

DRAMA

ENGINEERING

ENGLISH

FOOD PREPARATION &
NUTRITION

GEOGRAPHY

HEALTH & SOCIAL CARE

HISTORY

MATHEMATICS

ETHOS AND AIMS

The Maths department at LVC echoes the College ethos, "Ev

1. All students can experience success in Maths.
 - o We have a growth mindset.
 - o All students have the opportunity to access the full cu
 - o All students are provided with an appropriate level of
2. All students can enjoy Maths, and appreciate Maths as a
 - o Maths can be found interesting and satisfying even w
 - o There are opportunities for all students to develop cu
 - o All students can appreciate challenge and develop pr
3. Maths has a place in the future of all students.
 - o An enriching Maths curriculum prepares students for
 - o Exam results enable post-16 pathways for further stu
 - o The study of Maths lays the groundwork for a variety

OUR CURRICULUM AT KS3

Students in years 7 and 8 are taught in mixed groups. All grou core resources, which have been collaboratively developed by lessons are carefully designed to ensure all students have an a experience different levels of achievement, work on the same Maths concepts at the same time, albeit at different levels of complexity.

OUR CURRICULUM IN YEAR 9

Students in year 9 spend the first term in mixed groups as they prepare for their year 9 exams and the transition to GCSE studies. Following the year 9 exams, students are placed in groups which will then study either the foundation tier or higher tier GCSE schemes of work. We agree the appropriate tier of study with students based on their

The screenshot shows the Linton Village College website. At the top left is the college logo, which consists of a stylized 'L' made of vertical bars above the text 'LINTON VILLAGE COLLEGE'. To the right of the logo is a 'SELECT LANGUAGE' button. Below the logo are two buttons: 'MENTAL HEALTH' and 'ADULT EDUCATION'. A navigation bar contains the following items: 'HOME', 'ABOUT US', 'CURRICULUM' (highlighted in yellow), 'PARENTS', 'INFORMATION', and 'NEWS AND EV'. A dropdown menu is open under 'CURRICULUM', listing: 'Curriculum Rationale', 'Years 7 and 8', 'Year 9', 'Years 10 and 11', and 'Careers Education, Information, Advice and Guidance (CEIAG)'. On the right side of the dropdown menu, there are two columns of links: 'Teaching Groups at LVC' and 'Subjects' (highlighted in yellow), 'Enrichment', and 'Special Educational Needs and Disability (SEND)'. Below the navigation bar is a large blue banner with the text 'Welcome to Linton Vill College' and social media icons for Facebook and Twitter.

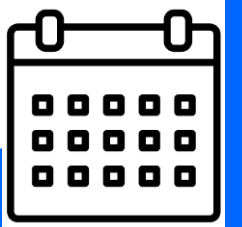
Part 2: The Reporting Calendar & Parents' Evenings

Parent-Tutor Evening – Thursday 19th September 2023 ✓

Snapshot Report 1 – 15th November 2023

Snapshot Report 2 – 7th February 2025

Parent-Teacher Evening – 15th May 2025



Part 4: Reports & Go4Schools



LINTON
VILLAGE COLLEGE

LINTON VILLAGE COLLEGE

Year 7 Autumn Snapshot Report

Name: _____

Linton Village College

Note: Some science classes in year 7 are split between two teachers. Each teacher delivers entirely separate units and this means some groups have not yet sat an assessment. Where this is the case there will not yet be a current grade. However all classes will complete assessments soon and so there will be current grade information available on Go 4 Schools before the end of term.

Subject	KS3 Indicator	Current	Quality of home learning	Behaviour for learning and participation	Quality of classwork	Quality of organisation
Art	Developing	Achieving	Good	Good	Good	Good
Computing	Emerging	Achieving	Good	Outstanding	Good	Good
Dance	Achieving	n/a	Good	Good	Outstanding	Outstanding
Design & Engineering	Developing	Developing	Good	Good	Good	Good
Drama	Developing	Emerging	Good	Outstanding	Good	Good
English	Developing	Achieving	Good	Good	Good	Good
Food Preparation & Nutrition	Developing	n/a	n/a	n/a	n/a	n/a
Geography	Developing	Achieving	Outstanding	Good	Good	Outstanding
History	Developing	Achieving	Good	Good	Good	Outstanding
Mathematics	Developing	Achieving	Outstanding	Need for improvement	Good	Outstanding
Music	Developing	Developing	n/a	n/a	n/a	n/a
Physical Education	Achieving	Developing	Good	Good	Good	Good
Religious Studies	Developing	Achieving	Good	Good	Good	Good
Science	Developing	Achieving	Good	Good	Good	Outstanding
Spanish	Developing	Developing	Good	Good	Good	Outstanding

Report Key

KS3 Indicator	Broad achievement group informed by FFT estimates using year 7 CAT4 data.
Current	This is generated from key assessments within the scheme of work, carried out by all students, to give an overview of the grade your child is currently working at. It will be updated half termly in core subjects and termly in non-core subjects at KS3. It will be updated half termly in all KS4 subjects.
Quality of home learning	How well has the student engaged with work set for them to complete at home?
Behaviour for learning and participation	<ul style="list-style-type: none"> Co-operation and attentiveness - Willingness to work with others and contribute positively to classroom activities Courtesy - The degree to which he or she is well mannered and considerate Responsibility - Is he or she reliable and trustworthy? Attitude to and engagement in learning - Is this positive, and supportive of the needs of others?
Quality of classwork	<ul style="list-style-type: none"> Completion of work - To what extent is it done to the best of his or her ability in the time available? Presentation - Is this to the best of his or her ability? Meeting learning objectives - To what extent is it possible to see clear progression?
Quality of organisation	<ul style="list-style-type: none"> Equipment - Is the student fully prepared for learning in every area? Punctuality - Is homework submitted on time? Does the student arrive to lessons on time?

Target Indicators

Well below target (2) Below target (2) On target (3) Above target (8)

Session Attendance Information

Percentage attendance:	93.75%
Attendance:	90
Authorised absences:	6
Unauthorised absences:	0
Possible sessions:	96



Behaviour Information

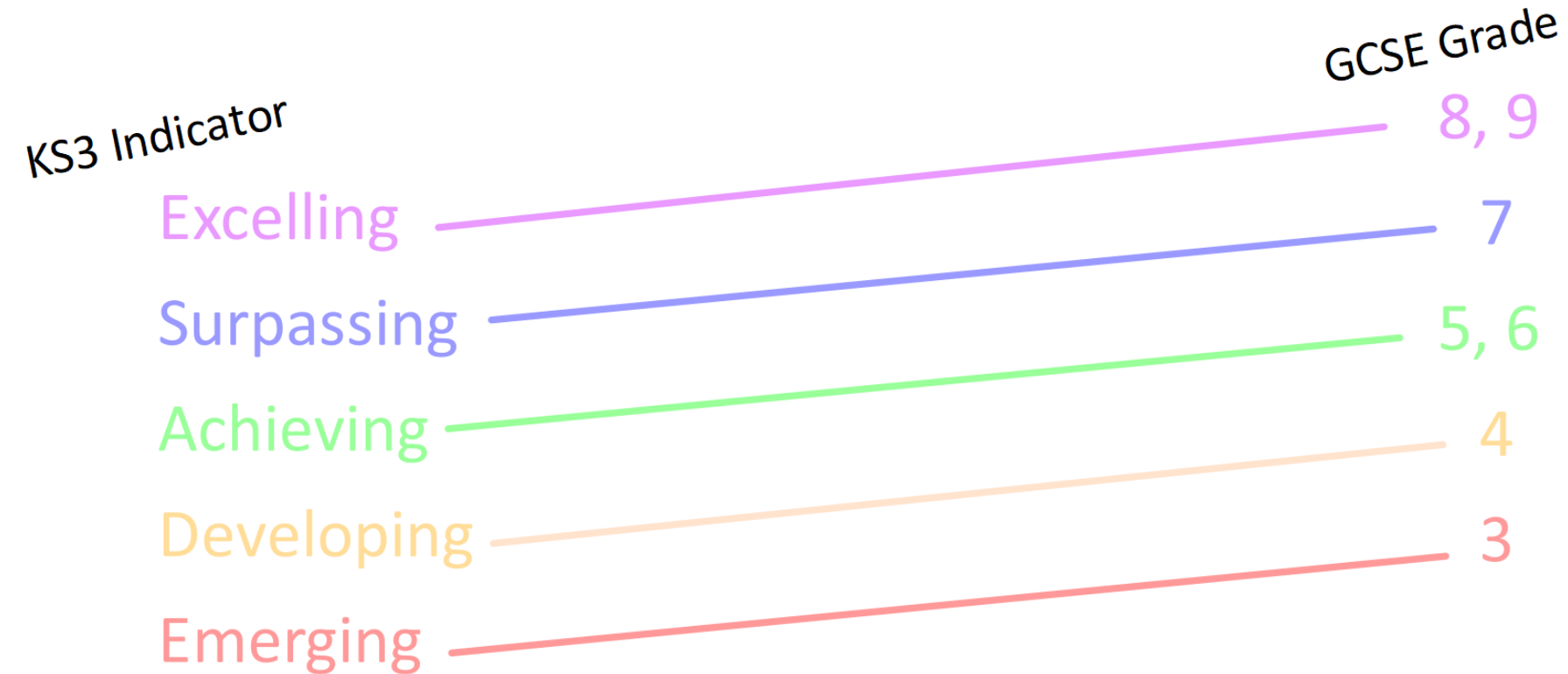
Positive points: 33
Negative points: -1

Snapshot reports include:

- KS3 Indicator
- Current Grade
- Attitudinal data
 - Quality of Home Learning
 - Behaviour for Learning and Participation
 - Quality of Classwork
 - Quality of Organisation

The KS3 Indicator

- Links achievement at KS2 with estimated achievement at KS4
- A means of communicating progress relative to expectations
- Specific to each subject



The KS3 Indicator

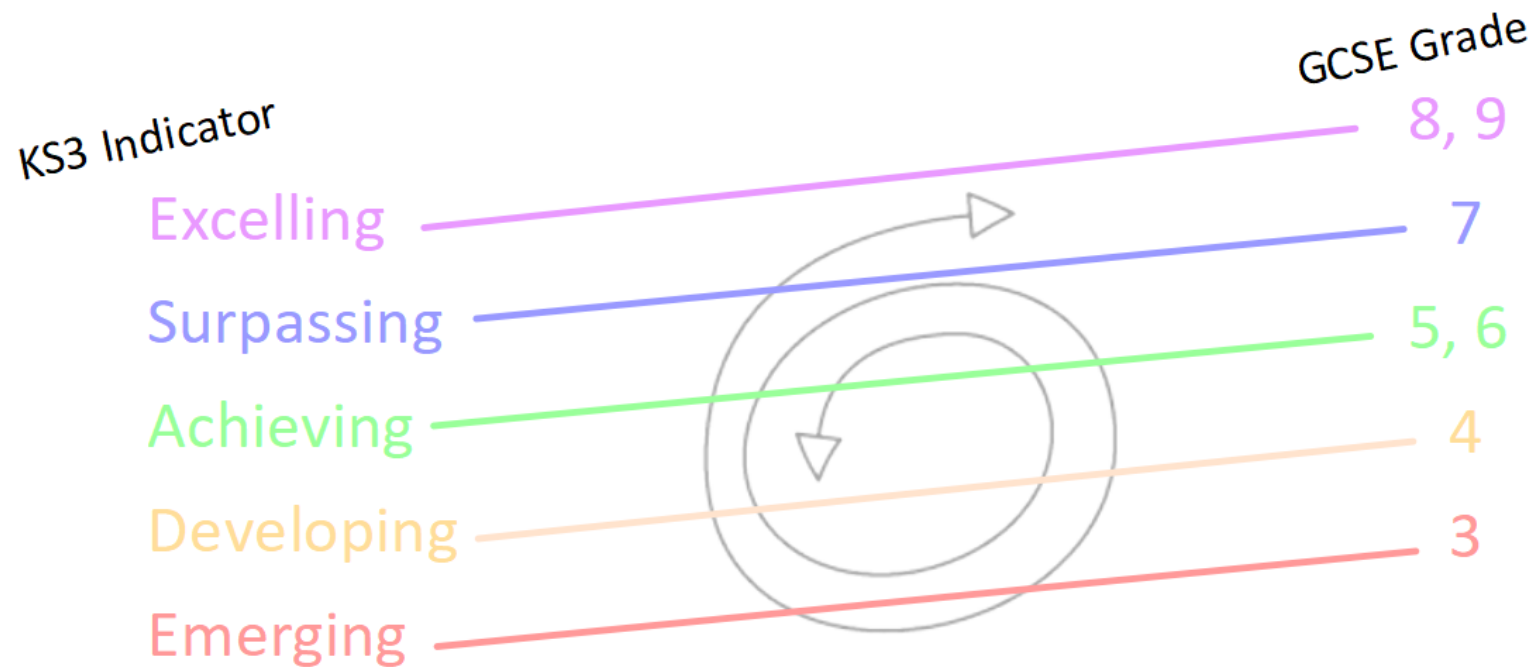
- Links achievement at KS2 with estimated achievement at KS4
- A means of communicating progress relative to expectations
- Specific to each subject



It's up to you! You can make more than the expected progress.

The KS3 Indicator

- Links achievement at KS2 with estimated achievement at KS4
- A means of communicating progress relative to expectations
- Specific to each subject



Progress isn't always linear!



The Current Grade

- Based on an accumulated weighted average of internal assessments
- Provides a means for comparison relative to the KS3 Indicator
- Constantly updated, not just in time for reports

Subject	KS3 Indicator	Current
Design & Engineering	Developing	Developing
Drama	Developing	Emerging
English	Developing	Achieving

Great work! You're on track. 🚲

Currently falling short here.
Time to pull up your socks! 🧦

Wow! Outstanding progress! 🚀
Keep doing what you're doing!

Go4Schools

1. Parents log in with their e-mail address (the one known to the school). First time users get an e-mail for verification.
2. Students log in with their school e-mail address and password.

What can you see?

- *Timetable*
- *Attendance*
- *Behaviour*
- *Progress (markbook data)*
- *Reports*



4 SCHOOLS

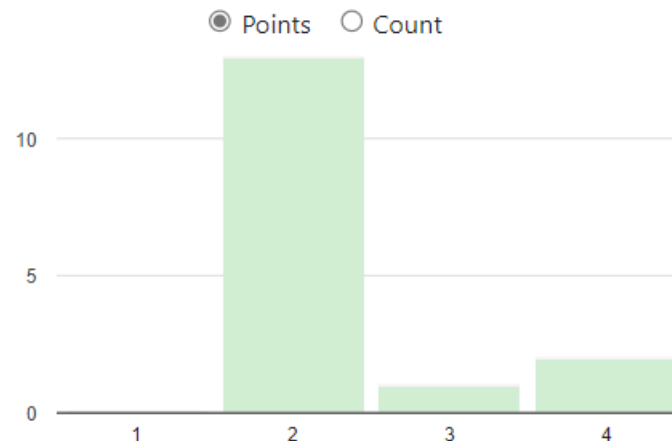
Overview

🕒 Timetable

08:30	08:50	Rg, 7LKA/Reg	Mrs L Kahr
08:50	09:50	French, 7D/Fr	Miss C Mayzes
09:50	10:50	Physical Education, 7D/Pe	Mr A Oakman
11:10	12:10	Religious Studies, 7D/Re	Ms A Pelaprat-Mason
12:10	13:10	Geography, 7D/Gg	Ms A Dellar
14:00	15:00	Mathematics, 7D/Ma	Mrs H Olding

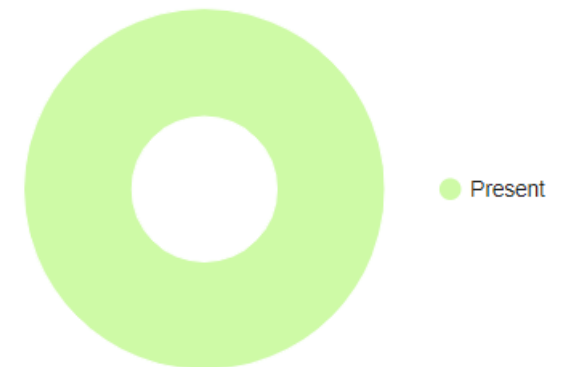
👤 Behaviour

+16 | 0



👤 Attendance

100%



Part 5: Home Learning (Satchel:One)

Students and parents log in at www.satchelone.com.



Students → Log in with e-mail address and password using the Office 365 link.

e.g. 24jdo@lvcstudents.org



Sign in with Office 365

Parents → First time log in requires a Pin or Code. (No pin? Contact reception@lintonvc.org)

Note:

- *Each subject has their own home learning policy, particularly as it relates to frequency, duration and feedback.*
- *All home learning is set on Satchel:One.*
- *Any subject specific questions can be directed to your child's teacher.*

IT Systems for Students

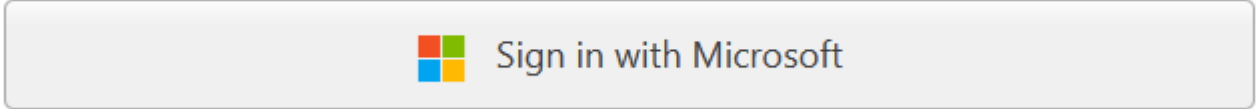
Example: Cameron Fehr
E-mail format:
24cfe@lvcstudents.org

- School computer log-in and Microsoft365

- *Login: <e-mail address>*
- *Password: <assigned by the school and hopefully changed>*

- Go4Schools (Reports, academic data, behaviour data)

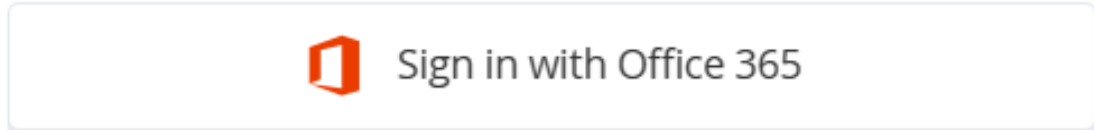
- *Single sign on – Look for this button!*

A light grey rectangular button with rounded corners. On the left is the Microsoft logo (four colored squares: red, green, blue, yellow). To the right of the logo is the text "Sign in with Microsoft".

Sign in with Microsoft

- Satchel:One.com (Home Learning)

- *Single sign on – Look for this button!*

A light grey rectangular button with rounded corners. On the left is the Office 365 logo (a red square with a white 'O' shape). To the right of the logo is the text "Sign in with Office 365".

Sign in with Office 365

- SparxMaths.uk (Maths Home Learning)

- *Single sign on – Look for this button!*

A blue rounded rectangular button. The text "Log in to Sparx using Microsoft" is written in white. To the right of the text is the Microsoft logo (four white squares in a 2x2 grid).

Log in to Sparx using Microsoft

Contacting Staff

Staff E-mail format: **first initial + last name@lintonvc.org**

School Website:

www.lvc.org



The screenshot shows the homepage of Linton Village College. At the top left is the college's logo. To the right are navigation elements: a language selector, a search bar, and a search button. Below these are four menu items: MENTAL HEALTH, ADULT EDUCATION, SPORTS CENTRE, and REMOTE ACCESS. A secondary navigation bar contains: HOME, ABOUT US, CURRICULUM, PARENTS, INFORMATION, NEWS AND EVENTS, QUICK LINKS, CONTACT, and JOIN US. A red box highlights the 'Staff' link in the 'CONTACT' dropdown menu. The main content area features a large blue banner with the text 'Welcome to Linton Village College' and social media icons for Facebook and Twitter. The banner background is a photograph of students in a classroom. At the bottom of the banner are two buttons: 'WELCOME' and 'ETHOS AND VALUES'. The 'ANGLIAN LEARNING' logo is visible in the top right corner.

Friends of LVC – The PTA

Enriching students learning environment

Go to www.lvc.org → Parents → Friends of LVC



Sponsored Walk

- Friday October 18th
- From 9.30am – 12 Midday (weather dependent)
- We need Volunteers for just one hour on the day to marshal road crossings.
- 10am to 11am and/or 11am to 12pm
- Please email friends@lintonvc.org

FRIENDS OF

LINTON
VILLAGE COLLEGE