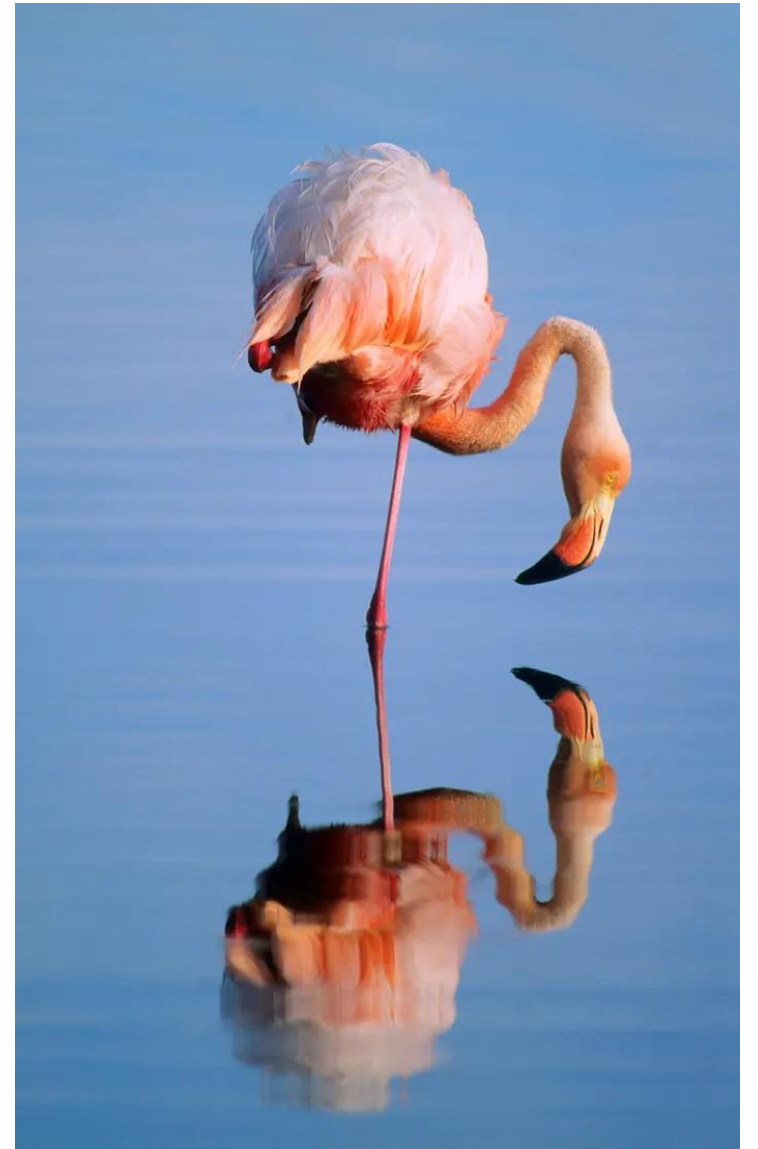


GCSE Study Skills and Well-Being Event

January 2025



LINTON
VILLAGE COLLEGE



Which bird is
your revision
alter ego?



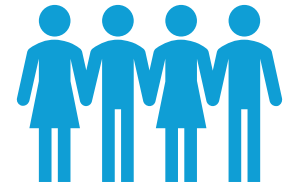
At LVC we care about...



Our wellbeing



Our learning



Our community

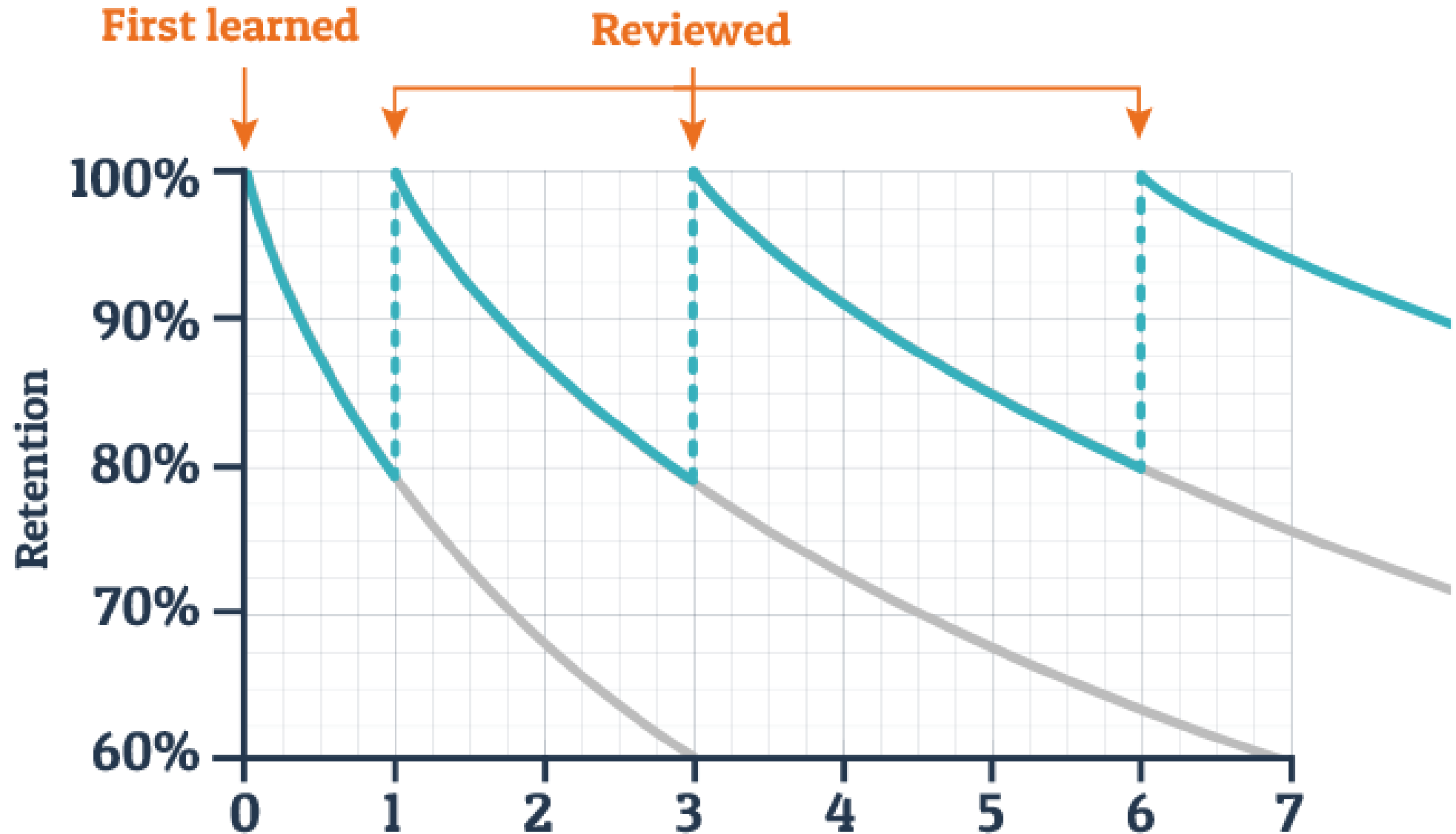


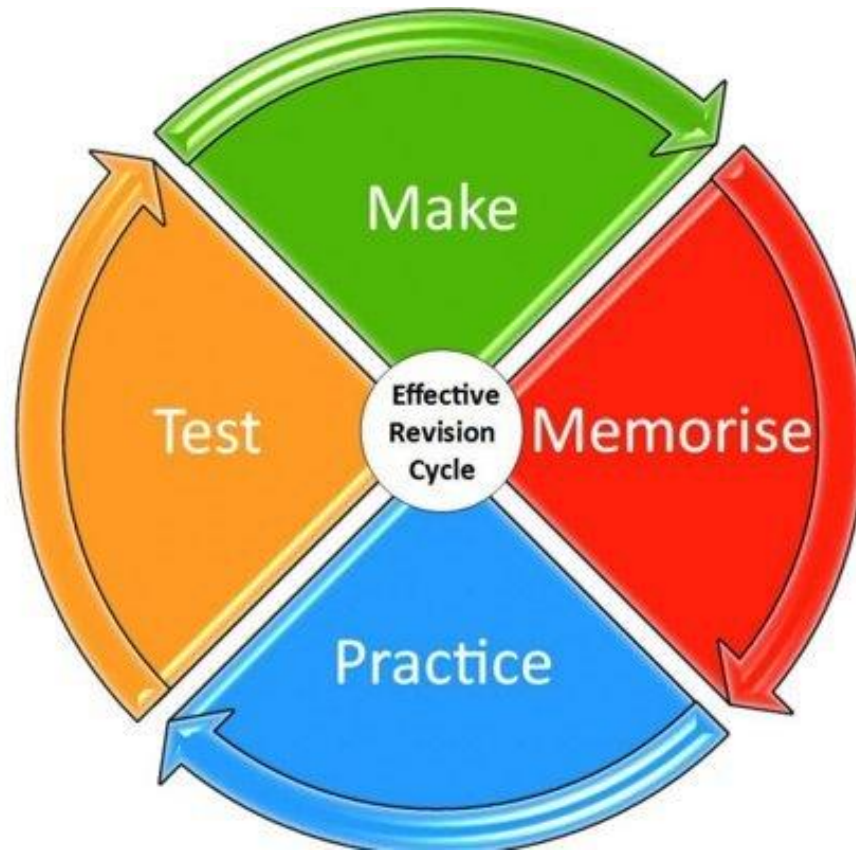
STUDY SKILLS AND LEARNING ATTRIBUTES

1.	Attend school
2.	Complete all classwork to the best of your ability
3.	Complete all home learning
4.	Complete independent revision
5.	Attend targeted intervention

REVISION PRIORITIES

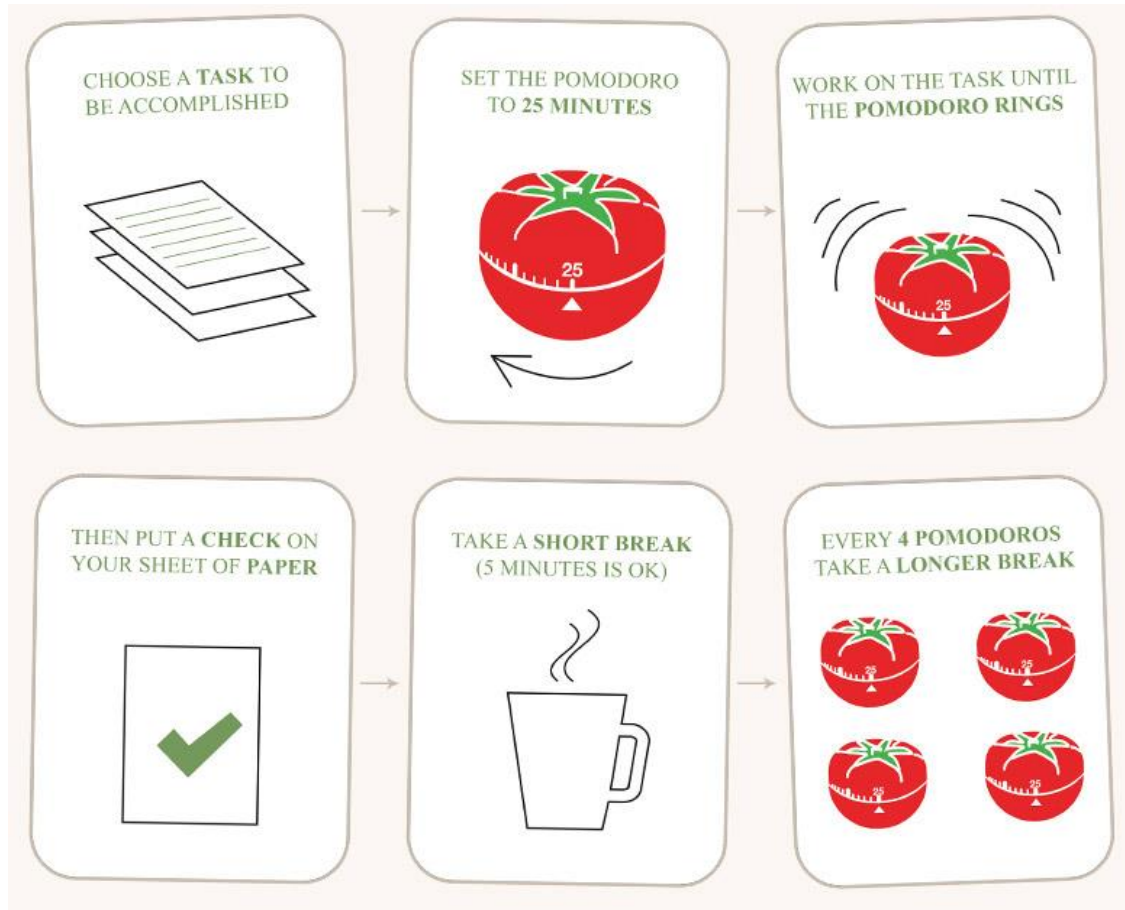
Typical Forgetting Curve for Newly Learned Information





THE REVISION CYCLE

GOOD TIME MANAGEMENT AND THE MULTI-TASKING MYTH



GOOD REVISERS

by @Inner_Drive
www.innerdrive.co.uk

POOR REVISERS

Eat breakfast		Skip breakfast
Sleep 8-10 hours a night		Get little sleep
Have regular bed times		Have inconsistent bed times
Get fresh air each day		Stay indoors all day
Exercise regularly		Do no exercise
Do past papers		Mostly revise highlighting "key" passages
Spread out their revision		Cram their revision
Keep a diary to capture negative thoughts		Dwell on worst case scenarios
Revise in a quiet environment		Revise while listening to music or TV
Drink water regularly		Forget to stay hydrated
Put their phone away during revision		Revise with their mobile phone next to them

HEALTHY REVISION HABITS

The Year 11 Team

YEAR 11 (assembly on Wednesday) *Briefing Friday M5			
Head of Year	Mrs Addley (NA)	Senior Link	Mr Darby (TD)
11HJ	Mrs Jukes & Mrs Brown (Wed)		MU
11CF (previously 10ST)	Mr Fehr & Mrs Addley (1Mon)		M5
11HO	Mrs Olding		M3
11PS (previously 10GDU)	Mr Smyth & Mrs Keen (1Mon, 2Tue & 2Wed)		S2-3
11NSC	Mrs Scally		TeA
11CM (previously 10EFS)	Miss Mayzes & Mrs Hussain (Wed)		Pe1
11SKE	Mr Kerley		Pe2
11HFR	Mrs Frost & Mrs Addley (1Tue & 2Mon, 2Wed, 2Thu)		BS



SUBJECT INTERVENTION SESSIONS

ASSEMBLIES DELIVERED BY POST 16 PROVIDERS

ASSEMBLIES FOR APPRENTICESHIPS

WEEKLY ACCESS TO IT IN TUTOR TIME

TUTOR TIME ACTIVITIES FOR REVISION AND STRESS/WELLBEING SUPPORT

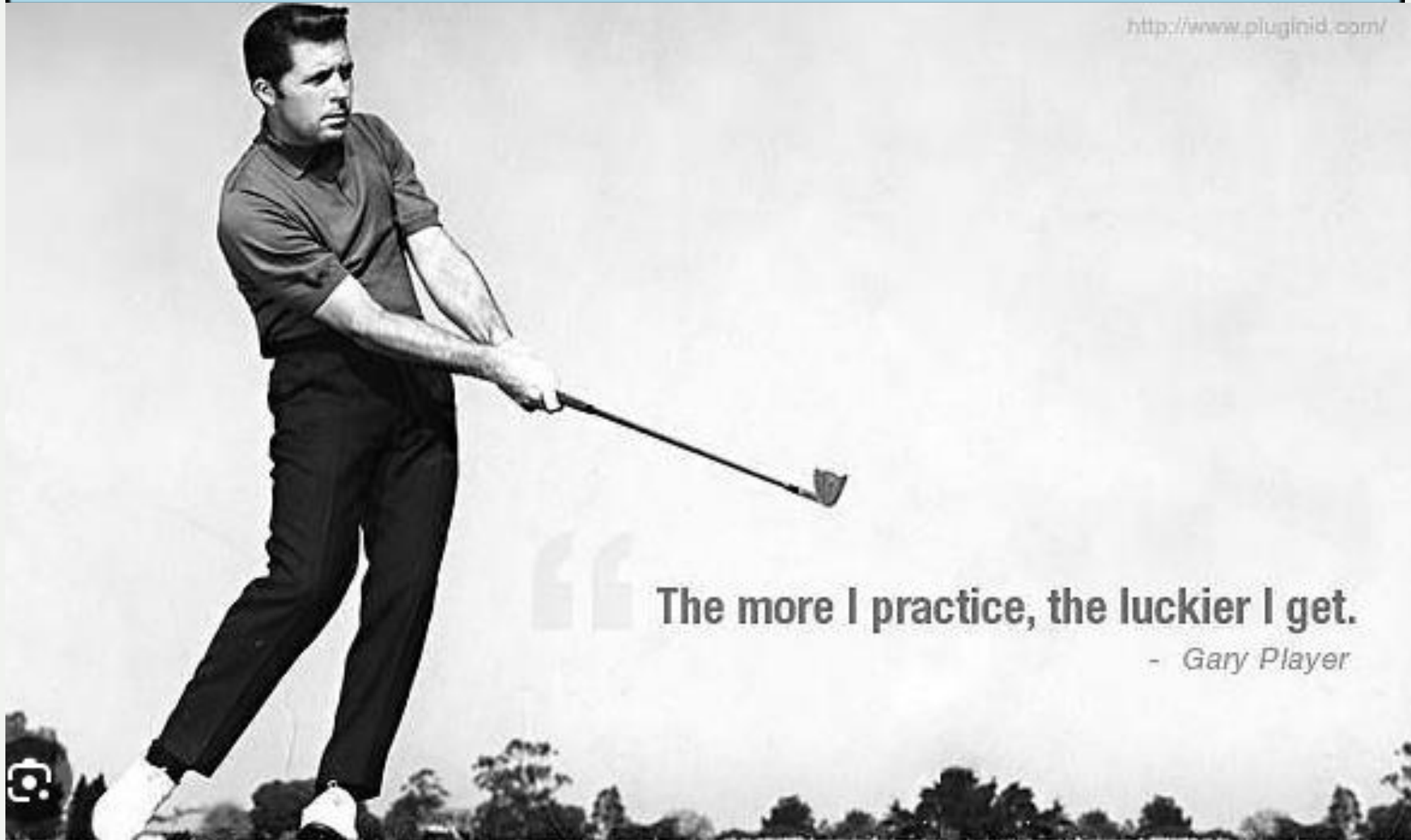
WELLBEING



WE ARE NOT A
TEAM
 BECAUSE WE
 WORK TOGETHER
WE ARE
 A TEAM BECAUSE
WE RESPECT
 TRUST AND CARE
 FOR EACH OTHER

How do we optimise success ?

<http://www.pluginid.com/>



The more I practice, the luckier I get.

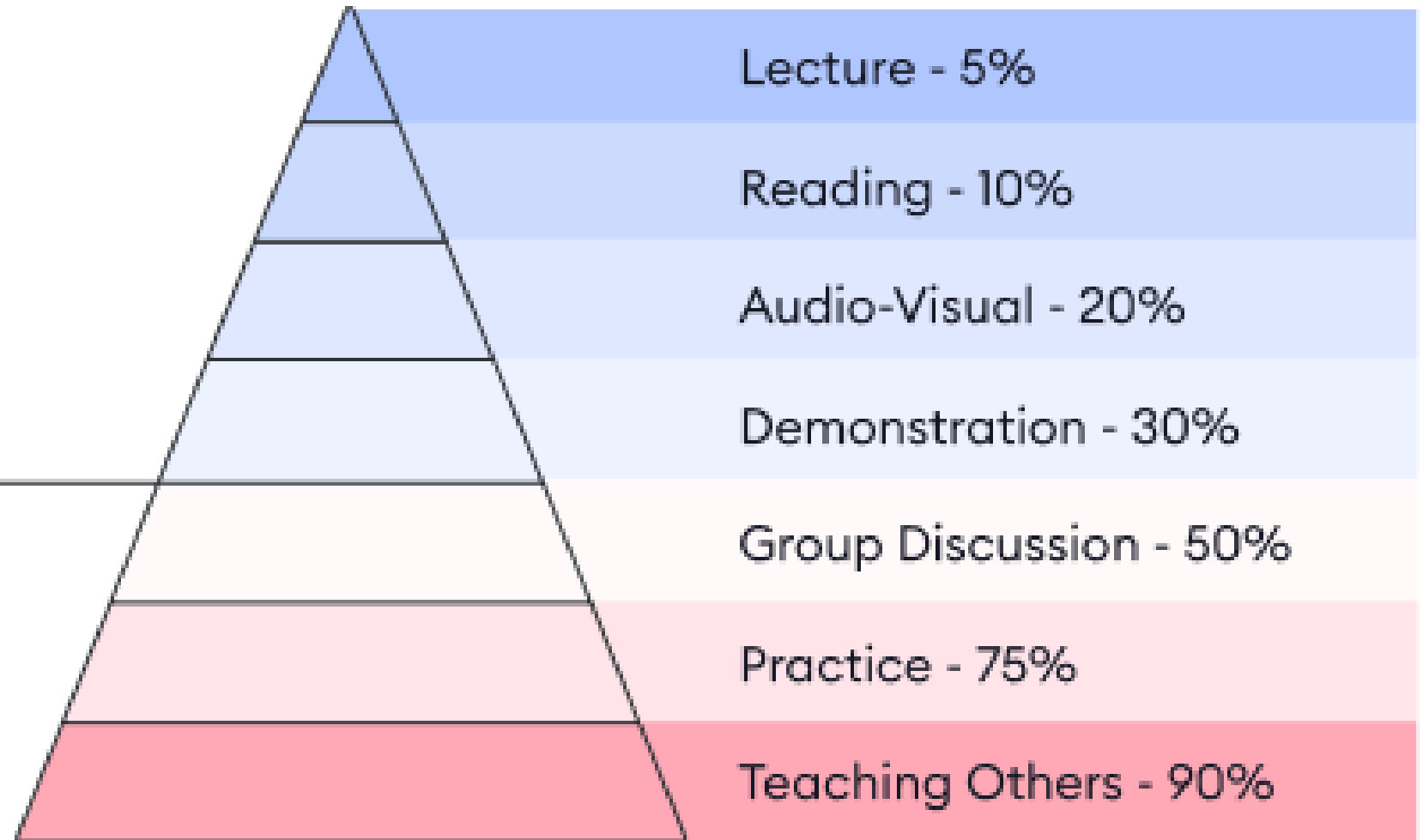
- Gary Player



Revision retention...

Passive revision
methods

Active revision
methods



GENERAL ADVICE FOR REVISION

Keep it varied and interesting

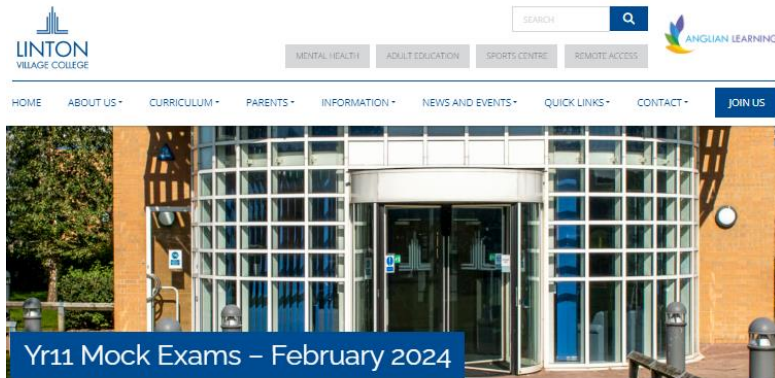
Keep revision tasks as **active** as possible

Use friends, family and teachers for **support** - don't do it alone



Communication

www.lintonvc.org



- YEARS 10 AND 11
- YR10 AND YR11 CALENDARS
- WELL-BEING SUPPORT
- POST-16 APPLICATION PROCESS
- YR11 POST-16 AND PARENT-TUTOR EVENING
- KS4 COURSE OVERVIEWS
- JCQ INFORMATION FOR CANDIDATES
- YR11 MOCK EXAMS – NOVEMBER 2023
- YR11 MOCK EXAMS – FEBRUARY 2024
- YEAR 11 STUDY SKILLS AND WELL-BEING EVENT – JANUARY 2024

This second mock exam series (12th February to 11th March) will be different from the first. Our primary purpose remains the same, to provide meaningful feedback on progress in order to inform exam preparation. What's different is that this mock series will focus less on the exam experience. Most exams will be done in classrooms, within the timetable, and without disruption to the curriculum. This means exams will be shorter and more spread out. We don't want students to revise with urgency, but to plan their exam preparation so that they can work diligently over time and avoid peak periods of anxiety.

During the mock exam period, lessons will continue as normal when students are not in an exam.

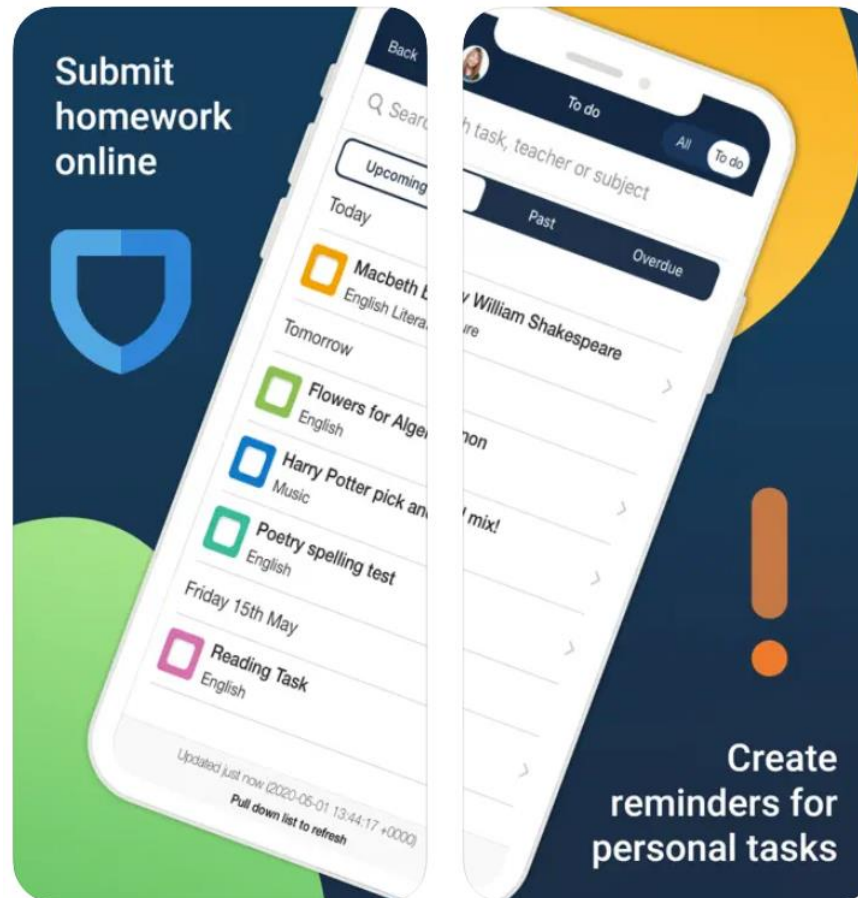
This year's timetable has now been published. Please find the timetable below. Students have been given printed copies within form time.

YEAR 11 Spring Exams 2024

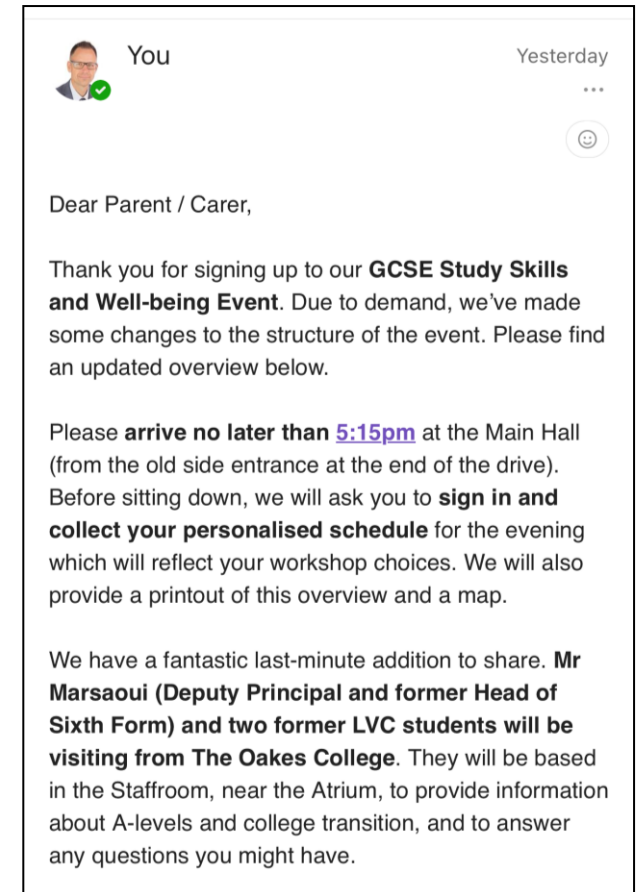
All exams in normal timetabled classrooms except those on the 7th and 8th March. Students with extra time will work in classrooms. Times stated are increased by 25% for those with ET. Word processor users sit exams in room 19 except for Maths. Students with a reader or scribe will use room 20.

Day and date	Period 1 8:50 – 10:00	Period 2 10:00 – 10:50	Break 10:50 – 11:10	Period 3 11:10 – 12:10	Period 4 12:10 – 1:10	Lunch 1:10 – 2:00	Period 5 2:00 – 3:00
Monday 12 th February Mock 1	English Language (1hr 45min) Starting at 9:00am. Bring your own.						Separate Science Physics (45 mins)
Tuesday 13 th February	Music GCSE Actual Practical Exams (by appointment)						Combined Science Biology (1hr 15min)
Wednesday 14 th February				Maths 1 (40 mins)			Career Event TVC
Thursday 15 th February				Religious Studies (1hr) Computer Science (1hr 45min)			
Friday 16 th February	Staff Training Day						

www.satchelone.com



E-mail



Yr10 Timeline

Jan	6	7	8	9	10	11	12	2	
	13	14	15	16	17	18	19	3	
	20	21	22	23	24	25	26	4	Study Skills and Well-being Event (in person)
	27	28	29	30	31	1	2	5	Staff Training Day 4
Feb	3	4	5	6	7	8	9	6	Global Production
	10	11	12	13	14	15	16	7	Snapshot Report
	17	18	19	20	21	22	23	8	
	24	25	26	27	28	1	2	9	Parent-Tutor Evening (in person)
Mar	3	4	5	6	7	8	9	10	
	10	11	12	13	14	15	16	11	
	17	18	19	20	21	22	23	12	
	24	25	26	27	28	29	30	13	
	31	1	2	3	4	5	6	14	
Apr	7	8	9	10	11	12	13	15	
	14	15	16	17	18	19	20	16	
	21	22	23	24	25	26	27	17	
	28	29	30	1	2	3	4	18	Snapshot Report
May	5	6	7	8	9	10	11	19	Bank Holiday
	12	13	14	15	16	17	18	20	
	19	20	21	22	23	24	25	21	
	26	27	28	29	30	31	1	22	
Jun	2	3	4	5	6	7	8	23	MFL Speaking Exams + Yr10 Art and Music Exams
	9	10	11	12	13	14	15	24	Enrichment Week
	16	17	18	19	20	21	22	25	Year 10 Exams, Mid-Summer Concert
	23	24	25	26	27	28	29	26	Year 10 Exams, Staff Training Day 5
	30	1	2	3	4	5	6	27	Year 10 Exams, Creativity Week
Jul	7	8	9	10	11	12	13	28	
	14	15	16	17	18	19	20	29	
	21	22	23	24	25	26	27	30	
	28	29	30	31	1	2	3	31	

YOU ARE
HERE

- Revision sessions for those requiring support.
- Snapshot Report will communicate “On track”, “Support” or “Intensive Support”.

- Formal exams in most subjects
- Focus on exam experience:
 - Routines
 - Exam regulations
 - Venues
 - Access arrangements

Yr11 Timeline

Jan	6	7	8	9	10	11	12	13	Parent-Teacher Evening (online)
	13	14	15	16	17	18	19	20	
	20	21	22	23	24	25	26	27	Study Skills and Well-being Event (in person)
	27	28	29	30	31	1	2	3	31 st Jan – Staff Training Day 4
Feb	3	4	5	6	7	8	9	10	
	10	11	12	13	14	15	16	17	Spring Mock Exams, Music Solo NEA Exam
	17	18	19	20	21	22	23	24	
	24	25	26	27	28	1	2	3	Spring Mock Exams, Food Practical Exams
Mar	3	4	5	6	7	8	9	10	Spring Mock Exams, Food Practical Exams
	10	11	12	13	14	15	16	17	
	17	18	19	20	21	22	23	24	
	24	25	26	27	28	29	30	31	Snapshot Report
Apr	1	2	3	4	5	6	7	8	Music Ensemble NEA Exam
	7	8	9	10	11	12	13	14	
	14	15	16	17	18	19	20	21	
	21	22	23	24	25	26	27	28	MFL Speaking Exams, NEA Deadlines (Dance, DT, Engineering)
May	28	29	30	1	2	3	4	5	NEA Deadlines (Drama, Food, Music, PE, H&SC, Sport Science)
	5	6	7	8	9	10	11	12	Bank Holiday, GCSE Exams Start, NEA Deadline (Art)
	12	13	14	15	16	17	18	19	
	19	20	21	22	23	24	25	26	Final day of lessons (TBC)
Jun	26	27	28	29	30	31	1	2	
	2	3	4	5	6	7	8	9	
	9	10	11	12	13	14	15	16	
	16	17	18	19	20	21	22	23	GCSE Exams Finish
Jun	23	24	25	26	27	28	29	30	Prom
	30	1	2	3	4	5	6	7	

YOU ARE
HERE

Low-key, teaching and learning focused

- Shorter
- Fewer
- Spread out
- In classrooms
- Lessons carry on

- Supportive revision program around exams
- Study leave approved for some students

Year 10 Exam Timetable

Day and date	Period 1 8.50 – 9.50	Period 2 9.50 – 10.50	Break 10.50 – 11.10	Period 3 11.10 – 12.10	Period 4 12.10 – 1.10	Lunch 1.10 – 2.00	Period 5 2.00 – 3.00
Monday 15 th April Week 1	Maths Paper 1 1hr 30 mins				Music Trip		Music Trip
Tuesday 16 th April	MFL Writing 1hr 15 mins - Higher 1 hr - Foundation			Geography 1hr 30			
Wednesday 17 th April	English Language 1hr 45 mins			Computing (1hr 30 mins), Health and Social Care (1hr 15 min)			French Listening Higher 45 mins
Thursday 18 th April	Drama (1hr 30 mins), Religious Studies (1hr)			History 1hr 15 mins			French Listening Foundation 35 mins
Friday 19 th April	Physics 1hr 45 mins - Triple 1hr 15 mins - Combined						
Monday 22 nd April Week 2	Physical Education (1hr), Music Listening (1hr 30 mins, in music room), Sport Science (1hr)			Biology 1hr 45 mins- Triple 1hr 15 mins - Combined			
Tuesday 23 rd April	MFL Reading 1hr - Higher 45 mins - Foundation			Statistics 1hr 30 mins			Spanish Listening Higher 45 mins
Wednesday 24 th April	Food Prep and Nutrition 1hr 30 mins				Drama Practical		Spanish Listening Foundation 35 mins Drama Practical
Thursday 25 th April	Art Day Music Practical by appointment. (4 clashes)						
Friday 26 th April	Dance (1hr 30 mins), Engineering (1hr 30 mins), Design Technology (1hr 30 mins)			Chemistry 1hr 45 mins - Triple 1hr 15 mins - Combined			
Monday 29 th April	Maths Paper 2 1hr 30 mins			Clash/absent students sit missed exams here.			

Year 11 Mock Exam Timetable

Day and date	Period 1 8.50 – 9.50	Period 2 9.50 – 10.50	Break 10.50 – 11.10	Period 3 11.10 – 12.10	Period 4 12.10 – 1.10	Lunch 1.10 – 2.00	Period 5 2.00 – 3.00	Full Day Events
Monday 10 th February Week 1								CRC Interviews
Tuesday 11 th February					Spanish Listening (Mrs Keen)		Maths 1 (45 mins)	
Wednesday 12 th February				Combined Science Physics 1 (45 mins) Triple Science Physics (45 mins)				
Thursday 13 th February					Maths 2 (45 mins)			Long Road Interviews Music Practical Exams
Friday 14 th February				Combined Science Chemistry 1 (45 mins)				Long Road Interviews
Monday 24 th February Week 2		Music 1 (30 mins) PE 1 (30 mins) Sport Science (45 mins)			Combined Science Biology 1 (45 mins) Triple Science Biology (45 mins)		Drama Workshop	
Tuesday 25 th February	English Language (1hr 45min)			MFL Reading (Higher 1hr, Foundation 45mins)			Science and PE Lessons	Hall Exams
Wednesday 26 th February	Geography (1hr 30mins)			History (1hr)			English Lessons	Hall Exams
Thursday 27 th February	English Literature (1hr 45min)			MFL Writing (Higher 1hr 15min, Foundation 1hr)			Science and PSHE Lessons	Hall Exams
Friday 28 th February		Combined Science Physics 2 (45 mins) TGS			French Listening (Mrs Cherrier)			

What's the same?

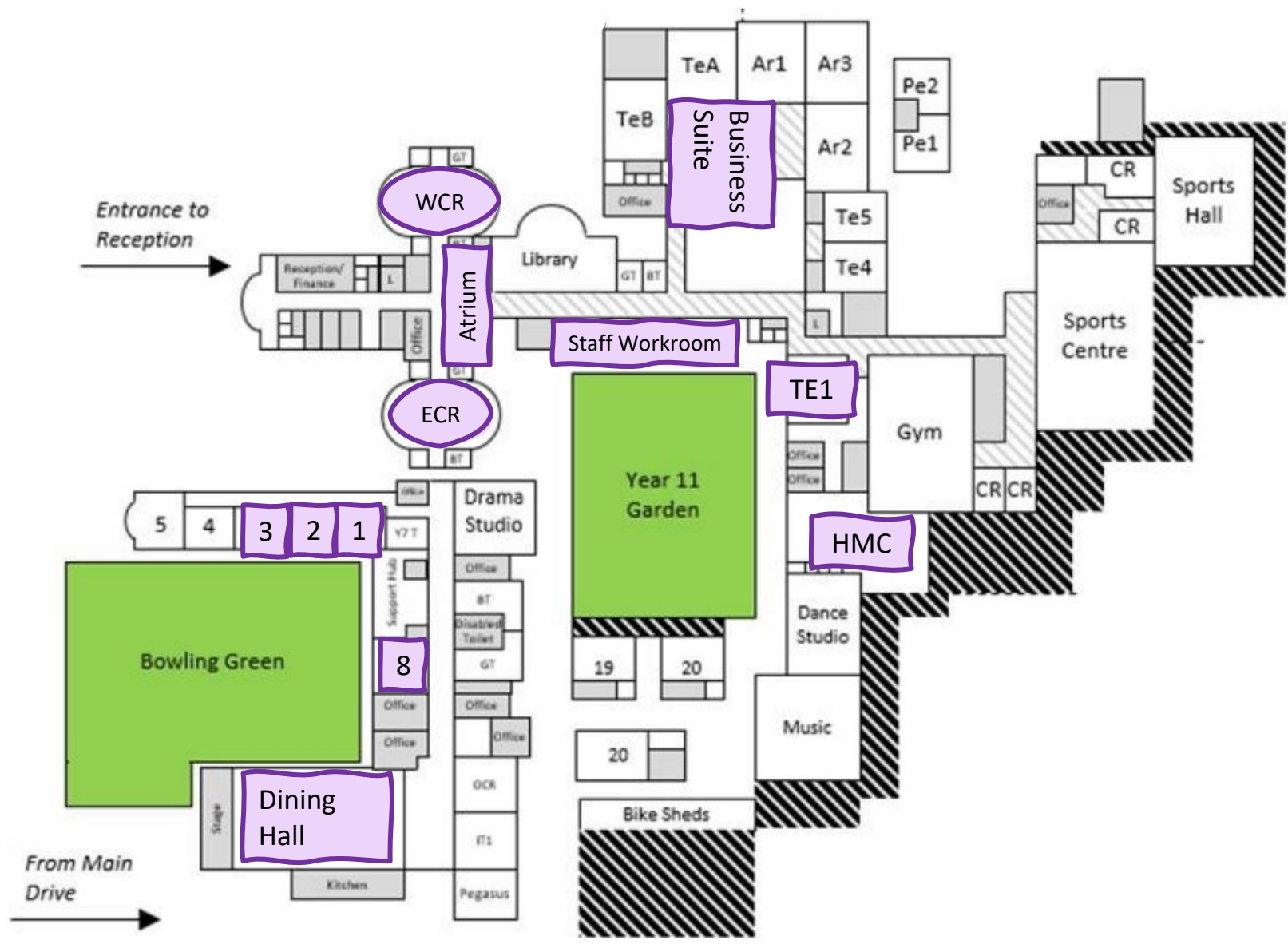
- Spread out
- Exams access arrangements

What's different?

- Shorter
- Fewer
- In classrooms for most students
- Less disruption to normal timetable and form time.

Timings	Event			
5:30pm	Main Hall - Presentation 1. Welcome - Mrs Marsh (Principal) 2. Introduction to the evening - Mrs Addley (Head of Year 11) 3. Brief overview of key dates for year 10 and 11 - Mr Fehr (Assistant Principal) 4. Overview of exam preparation for core subjects - Mrs Harriss (Head of English) - Mr Barton (2nd in charge of Science) - Mrs Olding (Head of Maths)			
6:15pm	Workshop rotation 1	Workshops - Sign up! (limited capacity) -> Revision techniques for exams and NEA (Main Hall - Mrs Carter and Mrs Dellar) -> Organisational techniques for revision (TE1 - Miss Mayzes)	Marketplace <i>East & West Common Rooms</i> Teachers available to answer questions, offer advice and share resources.	Drop-in Surgeries -> Advice on apprenticeships (Atrium - Mrs Scally)
6:40pm	Workshop rotation 2	-> Mental health and well-being (Room 1 - Mrs Hill) -> Motivating your teen to revise (Staff Workroom - Mrs Addley and Mrs Keen)	Refreshments <i>Atrium</i>	-> How to use your access arrangements (HMC - Mrs Garner and Dr Marston)
7:05pm	Workshop rotation 3	-> Advanced Revision Methods and Utilising AI (Business Suite - Mr Fehr) *Yr11 -> Aiming High in English (Room 2 - Mrs Marsh) -> Aiming High in Maths (Room 3 - Mrs Olding)		
7:30pm	Finish			

Map



A white speech bubble with a black outline, centered on a light gray background. The word "ENGLISH" is written in the center of the bubble in a black, serif, all-caps font.

ENGLISH

What do I need to know about English Language GCSE?

Summer Exam Details:

AQA English Language

Paper 1 Explorations in creative reading and writing

Paper 2 Writers' viewpoints and perspectives

Non-exam assessment: Spoken Language (most students have completed this)

- ✓ Both papers are equally weighted to support time management in the exams.
- ✓ In both papers, the final writing task carries half of the marks.
- ✓ Written accuracy matters – although the examiners put more emphasis on the construction and variation of sentences, rather than spelling.
- ✓ 'Little and often' practice goes a long way in helping to prepare.
- ✓ Reading the inserts and having a conversation about how they are written might be less daunting than completing whole past papers.
- ✓ 15 minutes is built into the exam to allow students to read and annotate; they should not skip this!

How are the students preparing for English Language?

Carefully planned lessons

In Year 11 this half term our focus in lessons has been on Language, Paper 2. Students have been given structures to help them approach questions successfully eg. **engage/because/and/but/so**

There have been opportunities to practise the key skills and receive feedback along the way.

Teachers have shared marked models and discussed the features at different levels.

This is the Language exam that Year 11 pupils will sit in February. The exam paper will be about a topical issue so anything that you can do to encourage engagement with how language is used in the media and how arguments are put forward is very helpful.

What do I need to know about English Literature GCSE?

Summer Exam Details:

AQA English Literature

Paper 1 Shakespeare and the 19th century novel 1h 45m

Paper 2 Modern texts and poetry 2h 15m

- ✓ Paper 1 is extract-based and so pupils don't need to put all their revision energies into learning quotations.
- ✓ Knowing the texts well is an important first step so take every opportunity to see them in performance/ listen to them/ re-read them.
- ✓ Thinking through lines of argument is also crucial – there's not enough time in the exam to decide what you really think about a character/theme etc and write it down!
- ✓ With Paper 2 lasting for over 2 hours, building stamina and concentration is also key to success!

How are the students preparing for Literature?

Carefully planned lessons

In Year 11, Mrs Marsh is finishing the poetry with classes.

After half term a 'rolling cycle' of revision lessons will focus on each Literature text. In class, the focus will not be on re-reading, but will look at how to construct answers under timed conditions

Home learning to supplement studies in class

Videos have been guiding pupils through the completion of home learning this half term and the emphasis has been on planning and writing essays. Next half term, when the lessons focus on the Literature course, the home learning will switch to Language.

In February, students will sit Literature, paper 1. Going to see the production of Macbeth that is coming out in cinemas in February would be an excellent supplement to revision!

A white speech bubble with a black outline, centered on a light gray background. The word "SCIENCE" is written in the center of the bubble in a black, serif, all-caps font.

SCIENCE

EXAM BOARD

AQA

Separate Sciences

AQA GCSE BIOLOGY J8461

AQA GCSE CHEMISTRY J8462

AQA GCSE PHYSICS J8463

Combined Sciences Trilogy

AQA GCSE Combined Science Trilogy J8464

RESOURCES

- REVISION BOOK (Issued at beginning of year 10)
- Kerboodle: <https://www.kerboodle.com/>

On-line text books and Kerboodle Assessment activities (set by teacher)

- EXAM PAPERS via AQA Web-site (includes mark schemes):
<https://www.aqa.org.uk/subjects/science>
- Required Practical:
<https://www.focuselearning.co.uk/u/37227/sroFrjdmxFjxvmCrEBkwzEcFFpfDhsicq>



KNOWLEDGE

Practise Questions at the back of each module

Exam style questions at the back of each module

Literacy:

- Keywords highlighted in text book
- Linking keywords to describe a concept
- Draw diagrams and label these!



REQUIRED PRACTICALS

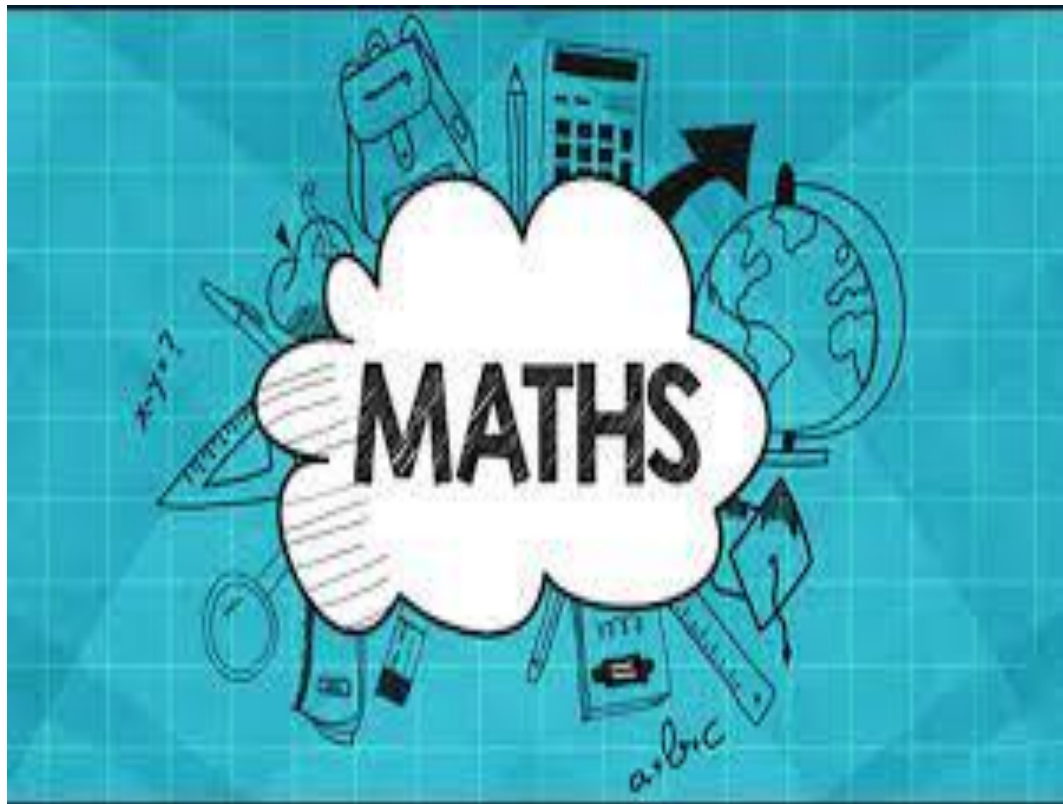
7 plus required practical's for each science. Used to test the "How Science Works" skills:

Analyse a chromatogram (Describe how to carry out chromatography)

Design an experiment to identify how surface area effects the rate of a reaction between a base and an acid

<https://www.focuselearning.co.uk/u/37227/sroFrjdmxFjxvmCrEBkwzEcffpfDhsicq>

Watch you-tube Videos "AQA GCSE"



35% PHYSICS

25% CHEMISTRY

10% BIOLOGY

Percentages

Calculating mean values

Ratios

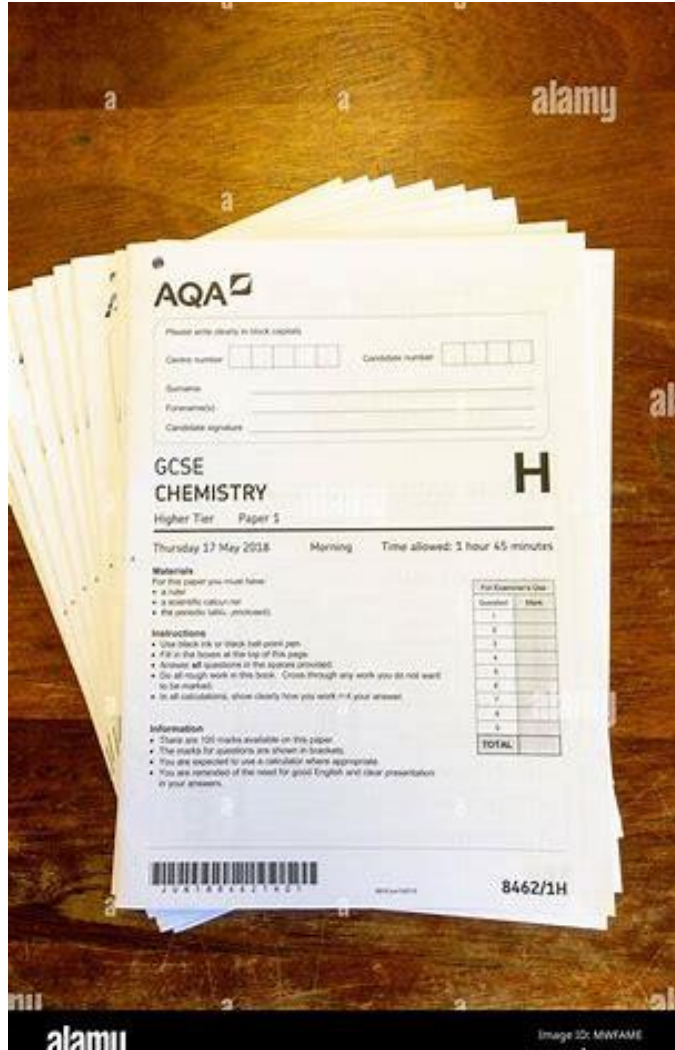
Calculating gradient of a line

Drawing a tangent to calculate a gradient (Higher)

Plotting Graphs / Describing Trends - Refer to the data!

Drawing lines of best fit (these can be curved!)

Examples and questions in text books



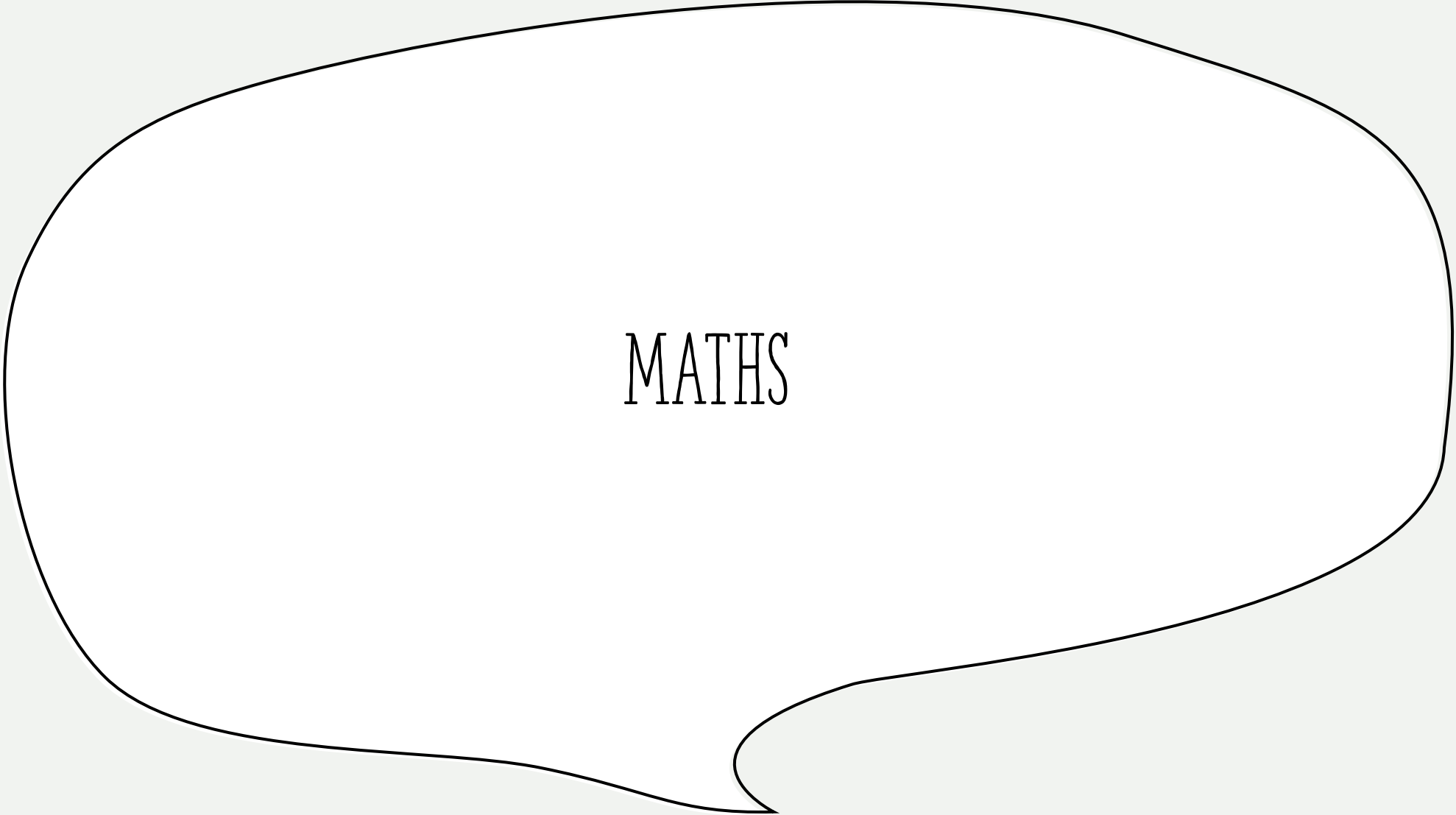
PATTERNS in the type of questions

MODEL answers

Understand the KEYWORDS

1. Use *MARK SCHEME*, to identify gaps
2. *DO SOMETHING (Revise)*. Leave +5 Days
3. Then answer the exam questions and check

[AQA | Resources | Past Papers & AQA Mark Schemes](#)



MATHS

How can students prepare for Maths?

- 1) Make the most of lessons
- 2) Complete home learning
- 3) Use QLA sheets in conjunction with Sparx Maths
- 4) Complete past papers
- 5) Attend Maths intervention sessions

1) Make the most of lessons

Foundation groups are currently completing the last of the course content.

Higher groups will complete the course content during next half term.

Teachers will use revision lessons to focus on;

- common areas for development
- specific exam skills
- past papers and exam practice questions.

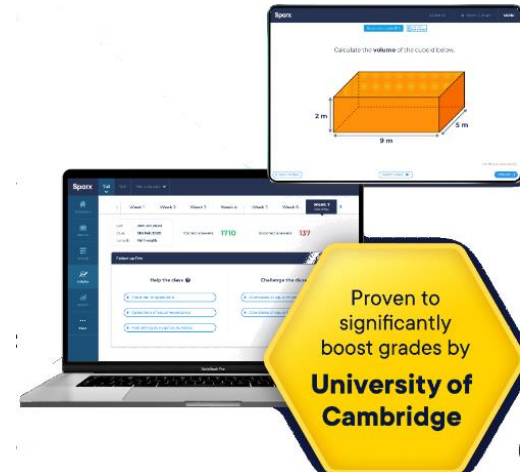
2) Complete home learning

All pupils receive weekly home learning from Sparx Maths.

The tasks reflect the topics that are studied in lessons, as well as recapping previous learning and basic skills.

Sparx gets to know the student and targets the work at their level of attainment.

We expect all students to spend 1 hour each week completing Sparx and all should strive to achieve 100%



3) Use QLA sheets in conjunction with Sparx Maths

Following the Year 10 exams, the Autumn Mock exams and again following the Spring Mock exams, students are provided with detailed Question Level Analysis (QLA) sheets.

Questions	Question Title	Score	Clip Number
1	Solve single linear inequalities	2 / 2	U759
2	Prime factorisation	2 / 2	U739
3	Share in a given ratio, proportion of an amount	5 / 5	U577
4a	Standard form to ordinary form	1 / 1	U554
4b	Ordinary to standard form	1 / 1	U534, U330
4c	Multiplying with standard form	1 / 2	U264
5	Interior angles in polygons, angles around a point	3 / 3	U427
6a	Drawing quadratics from a table	1 / 2	U989
6b	Drawing quadratics from a table	0 / 2	U989
6c	Estimating solutions of quadratics	0 / 2	U667
7	Density, compare quantities using ratios	1 / 3	U910
8	Mean from frequency tables	0 / 3	U569
9	Surface area of a composite shape	0 / 3	U929
10a	Cumulative frequency diagrams	1 / 1	U182

These help students to identify areas from the exam that need further development and provide the location in Sparx Maths to find help.

Questions	Question Title	Score	Clip Number
1	Solve single linear inequalities	2 / 2	U759
2	Prime factorisation	2 / 2	U739
3	Share in a given ratio, proportion of an amount	5 / 5	U577
4a	Standard form to ordinary form	1 / 1	U554
4b	Ordinary to standard form	1 / 1	U534, U330
4c	Multiplying with standard form	1 / 2	U264
5	Interior angles in polygons, angles around a point	3 / 3	U427
6a	Drawing quadratics from a table	1 / 2	U989
6b	Drawing quadratics from a table	0 / 2	U989
6c	Estimating solutions of quadratics	0 / 2	U667
7	Density, compare quantities using ratios	1 / 3	U910
8	Mean from frequency tables	0 / 3	U569
9	Surface area of a composite shape	0 / 3	U929
10a	Cumulative frequency diagrams	1 / 1	U182

These clips can be found in the independent learning section of Sparx

4) Complete past papers

We will provide copies of past papers to students.

These should be completed as fully as possible.

Students should use the mark schemes (we will publish these on Satchel One) to mark their paper and do corrections.

Students should ask their teacher about any questions they don't understand or can't answer.



5) Attend Maths intervention sessions

Maths intervention and drop-in sessions take place in the Maths Department, every Wednesday immediately after school until 4.15pm

Targeted students must attend, but all students are welcome to attend. These sessions will focus on how to answer and practice exam questions through walking mocks, topic specific sessions and drop-in for Sparx support with the Maths team.

Timings	Event			
5:30pm	Main Hall - Presentation 1. Welcome - Mrs Marsh (Principal) 2. Introduction to the evening - Mrs Addley (Head of Year 11) 3. Brief overview of key dates for year 10 and 11 - Mr Fehr (Assistant Principal) 4. Overview of exam preparation for core subjects - Mrs Harriss (Head of English) - Mr Barton (2nd in charge of Science) - Mrs Olding (Head of Maths)			
6:15pm	Workshop rotation 1	Workshops - Sign up! (limited capacity) -> Revision techniques for exams and NEA (Main Hall - Mrs Carter and Mrs Dellar) -> Organisational techniques for revision (TE1 - Miss Mayzes)	Marketplace <i>East & West Common Rooms</i> Teachers available to answer questions, offer advice and share resources.	Drop-in Surgeries -> Advice on apprenticeships (Atrium - Mrs Scally)
6:40pm	Workshop rotation 2	-> Mental health and well-being (Room 1 - Mrs Hill) -> Motivating your teen to revise (Staff Workroom - Mrs Addley and Mrs Keen)	Refreshments <i>Atrium</i>	-> How to use your access arrangements (HMC - Mrs Garner and Dr Marston)
7:05pm	Workshop rotation 3	-> Advanced Revision Methods and Utilising AI (Business Suite - Mr Fehr) *Yr11 -> Aiming High in English (Room 2 - Mrs Marsh) -> Aiming High in Maths (Room 3 - Mrs Olding)		
7:30pm	Finish			

Map

