

Welcome to Year 10 Parent-Tutor Evening

Mr Davis – Head of Year 10

Mrs Scally – Careers Lead

Mr Darby – Deputy Principal



When: June 9th – 13th (two weeks after half term)

KEY DATE

Submission of completed WEX Forms: Friday 25th April
(end of the first week of Summer Term)



The Goal:

Why is work experience important?

It will help you to.....

1. Learn about a job, company, or career sector.
2. Decide whether you want to choose a particular pathway.
3. Having the experience on your CV develops your skills needed in the workplace.
4. Build your confidence in interacting with adults.
5. Reflect on your experience and use it as evidence of your interest in future interviews, cover letters, or personal statements.





Making Contact: EMAIL

Use this format to write an email to an employer asking them for work experience.



1. **Paragraph 1:** introduce yourself and the school or college you go to.
2. **Paragraph 2:** say a little about why you're interested in the industry. A couple of sentences is enough!
3. **Paragraph 3:** politely ask about work experience opportunities on dates you are able to attend. You can also ask for a meeting/phone call here too.

WEX WEEK: June 9th – 13th (two weeks after half term)



Making Contact: PHONE

Use this format to write an email to an employer asking them for work experience.



- 1. Do your research**
- 2. Know who you need to be talking to before dialling**
- 3. Introduce yourself**
- 4. Talk about what interests you in this field and whether there is an opportunity for a work experience placement.**
- 5. Let them know when our work experience week is and confirm whether this will work for them.**

WEX WEEK: June 9th – 13th (two weeks after half term)



Research the company:

Having a good idea of what the company does before your first day will help you make sense of things when you're there.



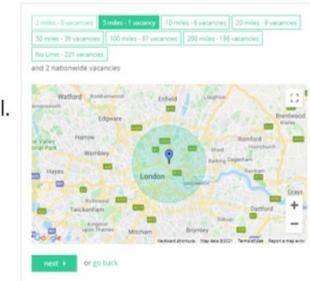
1. Learn as much as you can beforehand, it'll help you create a good first impression.
2. What do the organisation do?
3. What type of organisation is it?
4. Ask the company to explain exactly what the placement will involve. What are the working hours etc.
5. Always address your mail and phone call to the right person – either to the department head or the personnel or human resources officer (ring and ask).

Apprenticeships Tool

Distance from home is the most important factor when you're searching on the Apprenticeships tool.

Filter your results by the distance you're willing to travel for work experience using the map.

Once you click through to the next page, you'll be able to rank your longlist of results by 'Distance from home'.



Rank	Filter	Keyword search
Distance from home	Start date	Deadline
Training provider	Duration	Weekly wage
% Students recommended	No of vacancies	Recently updated
% Employers recommended		

unifrog

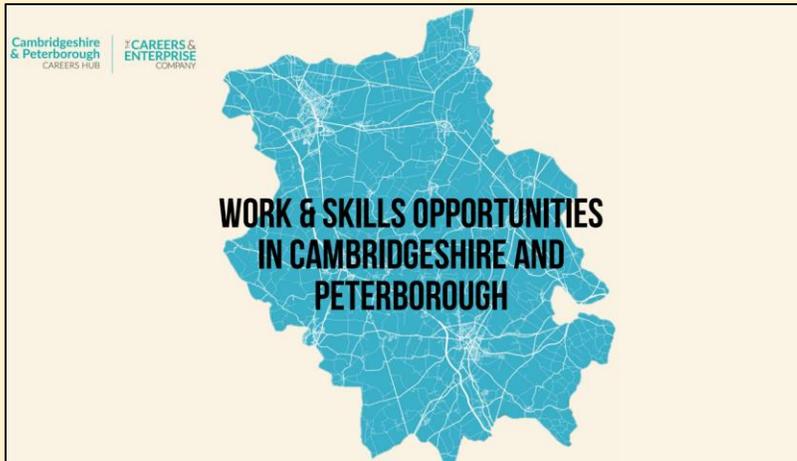


www.unifrog.com

<https://www.gov.uk/apply-apprenticeship>

<https://amazingapprenticeships.com/>

- If you think you might want to go on to an apprenticeship, what about considering companies now that offer them?
- Approach them for work experience to give you a better insight of whether this field and pathway is for you.



Thinking about:
apprenticeships

When you find your work experience placement:

2023_24 WORK EXPERIENCE STUDENT PLACEMENT FORM

SECTION 1

Student Details

Name of Student:	Date of Birth:
School/College:	Year Group: Tutor Group:
Work Experience Dates:	

SECTION 2: Ask your work experience employer to complete the information below:

A: Employer Details (note all information marked * must be completed)

As part of work experience, remote health and safety checks will be conducted with the Employer and done via email or telephone by Form the Future, these need to be completed successfully for the student to start their placement

*Employer Name:
Type of Business: (eg: Engineering/Architects)
Please give details of your Employer Liability Insurance below:
*Name of Insurer:
*Policy Number:
*Expiry Date (this must cover the work experience placement dates):
*Does your company have a health & safety policy: Yes/No
*If more than 5 employees, does your company have a written risk assessment? Yes/No
We recommend you notify your insurers that a work experience student will be on the premises.

*Opportunity title (e.g. Office assistant):
*Address of Company/Organisation:
*Postcode:
*Name of contact at company/organisation:
*Email:
*Tel No:
Job title of contact:
No of employees:

Note to student: When you are inputting this data, see overleaf for date of approval

C: Vocational Profile: Opportunity Description: (To be completed by company/organisation)

*Breakdown of key tasks to be performed by student during work experience placement:
1.
2.
3.
4.

SECTION 2 (continued): Ask your work experience employer to complete the information below:

D: Student information and requirements:

*Dress Code (please tick all that apply):

- | | |
|---|---|
| <input type="checkbox"/> Smart casual | <input type="checkbox"/> Long hair tied back |
| <input type="checkbox"/> Practical workwear | <input type="checkbox"/> Minimal, no dangly jewellery |
| <input type="checkbox"/> No jeans or trainers | <input type="checkbox"/> No jewellery, nail varnish or strong perfume/aftershave |
| <input type="checkbox"/> Enclosed footwear | <input type="checkbox"/> Safety footwear may be required for site visits, to be discussed |
| <input type="checkbox"/> Safety footwear | <input type="checkbox"/> Sturdy, flat, enclosed, sensible footwear |
| <input type="checkbox"/> Outdoor clothing | <input type="checkbox"/> Waterproofs may be required |
| <input type="checkbox"/> Appropriate sportswear | <input type="checkbox"/> Other: |

Will any of the following be provided by the organization? (please tick all that apply)

- | | | |
|-----------------------------------|--|--|
| <input type="checkbox"/> Mask | <input type="checkbox"/> Ear defenders | <input type="checkbox"/> Chef's whites |
| <input type="checkbox"/> Goggles | <input type="checkbox"/> Safety footwear | <input type="checkbox"/> Company top/uniform |
| <input type="checkbox"/> Overalls | <input type="checkbox"/> Hi-vis jacket | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Hard hat | <input type="checkbox"/> Apron | |

The learner will have to provide the following (please tick all that apply):

- | | | |
|--|-----------------------------------|---------------------------------|
| <input type="checkbox"/> Safety footwear | <input type="checkbox"/> Overalls | <input type="checkbox"/> Other: |
|--|-----------------------------------|---------------------------------|

*Meal break details:

- | | | |
|--|---|--|
| <input type="checkbox"/> Bring own lunch | <input type="checkbox"/> Bring own drinks | <input type="checkbox"/> Drinks provided |
| <input type="checkbox"/> On-site facilities (e.g., canteen, microwave) | <input type="checkbox"/> Purchase off site (e.g., local café) | <input type="checkbox"/> Meal free (i.e., lunch provided free of charge) |

Meal break duration:

- | | | |
|---|---|---------------------------------|
| <input type="checkbox"/> 30 minutes | <input type="checkbox"/> 45 minutes | <input type="checkbox"/> 1 hour |
| <input type="checkbox"/> Appropriate breaks | <input type="checkbox"/> To be arranged | |

*Interview Required: Yes / No Any Specific Skills Required:

E: Availability

*Working days and times (e.g. Mon-Fri 9-5pm):

F: Employer: We will provide a placement for the named student

*For and on behalf of (company / organisation):

*Signed:	*Name: (please print in capitals)
*Date:	*Tel No:

SECTION 3

Parent/Carer: As parent/carer of the student named I confirm that I agree to his/her taking part in this scheme. I confirm that he/she does not suffer from any medical condition which could result in an unnecessary risk to his/her health or to the health or safety of another person.

I confirm that my child will be able to travel to his/her work placement.

*Signed:	*Parent/Carer Name:
*Email:	
*Tel No:	

Storage and Processing: Form the Future will store the information specified above in digital or print formats for a period of up to five years. Any data stored in the cloud is hosted within the United Kingdom or European Economic Area. Form the Future is the data controller and responsible for the personal data covered in this consent. Form the Future complies with the requirements of all legislation and regulatory requirements in force from time to time relating to the use of the data covered in this consent; and processes the data in accordance with the privacy notice located on our website (www.formthefuture.org.uk/privacy-policy), which you acknowledge by giving us your consent.

When you find your work experience placement: NEXT STEPS

FORM THE FUTURE
2023_24 WORK EXPERIENCE STUDENT PLACEMENT FORM

SECTION 1

Student Details

Name of Student:	Date of Birth:
School/College:	Year Group:
Work Experience Dates:	Tutor Group:

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A: Employer Details (note all information marked * must be completed)
As part of work experience, remote health and safety checks will be conducted with the Employer and done via email or telephone by Form the Future, these need to be completed successfully for the student to start their placement

*Employer Name:

Type of Business: (eg. Engineering/Architects)

Please give details of your Employer Liability Insurance below:

*Name of insurer:

*Policy Number:

*Expiry Date (this must cover the work experience placement dates):

*Does your company have a health & safety policy: Yes/No

*If more than 5 employees, does your company have a written risk assessment? Yes/No

We recommend you notify your insurers that a work experience student will be on the premises.

*Opportunity title (e.g. Office assistant):

*Address of Company/Organisation:

*Postcode:

*Name of contact at company/organisation:

*Email:

*Tel No:

Job title of contact:

No of employees:

Note to student: When you are inputting this data, see overview for date of approval

C: Vocational Profile: Opportunity Description: (To be completed by company/organisation)

*Breakdown of key tasks to be performed by student during work experience placement:

- 1.
- 2.
- 3.
- 4.

FORM THE FUTURE

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*Dress Code (please tick all that apply):

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<input type="checkbox"/> Enclosed footwear	<input type="checkbox"/> Safety footwear may be required for site visits, to be discussed
<input type="checkbox"/> Safety footwear	<input type="checkbox"/> Sturdy, flat, enclosed, sensible footwear
<input type="checkbox"/> Outdoor clothing	<input type="checkbox"/> Waterproofs may be required
<input type="checkbox"/> Appropriate sportswear	<input type="checkbox"/> Other:

Will any of the following be provided by the organization? (please tick all that apply)

<input type="checkbox"/> Mask	<input type="checkbox"/> Ear defenders	<input type="checkbox"/> Chef's whites
<input type="checkbox"/> Goggles	<input type="checkbox"/> Safety footwear	<input type="checkbox"/> Company top/uniform
<input type="checkbox"/> Overalls	<input type="checkbox"/> Hi-vis jacket	<input type="checkbox"/> Other:
<input type="checkbox"/> Hard hat	<input type="checkbox"/> Apron	

The learner will have to provide the following (please tick all that apply):

<input type="checkbox"/> Safety footwear	<input type="checkbox"/> Overalls	<input type="checkbox"/> Other:
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*Meal break details:

<input type="checkbox"/> Bring own lunch	<input type="checkbox"/> Bring own drinks	<input type="checkbox"/> Drinks provided
<input type="checkbox"/> On-site facilities (e.g., canteen, microwave)	<input type="checkbox"/> Purchase off site (e.g., local café)	<input type="checkbox"/> Meal free (i.e., lunch provided free of charge)

Meal break duration:

<input type="checkbox"/> 30 minutes	<input type="checkbox"/> 45 minutes	<input type="checkbox"/> 1 hour
<input type="checkbox"/> Appropriate breaks	<input type="checkbox"/> To be arranged	

*Interview Required: Yes / No Any Specific Skills Required:

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*Working days and times (e.g. Mon-Fri 9-5pm):

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*For and on behalf of (company / organisation):

*Signed: _____ *Name: (please print in capitals)

*Date: _____ *Tel No: _____

SECTION 3

Parent/Carer: As parent/carers of the student named I confirm that I agree to his/her taking part in this scheme. I confirm that he/she does not suffer from any medical condition which could result in an unnecessary risk to his/her health or to the health or safety of another person.

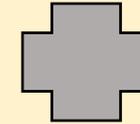
I confirm that my child will be able to travel to his/her work placement.

*Signed: _____ *Parent/Carer Name: _____

*Email: _____

*Tel No: _____

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The completed form is then sent off for **Risk Assessment.**

A voluntary contribution of £15 on sQuid/Wisepay



When: June 9th – 13th (two weeks after half term)

KEY DATE

Submission of completed WEX Forms: Friday 25th April

Exams and Grades 2024-2026

- *Preparing for GCSE exams*

'A journey of a thousand miles begins with a single step.'

- Lao Tzu -



Yr10 Timeline

Jan	6	7	8	9	10	11	12	2	
	13	14	15	16	17	18	19	3	
	20	21	22	23	24	25	26	4	Study Skills and Well-being Event (in person)
	27	28	29	30	31	1	2	5	Staff Training Day 4
Feb	3	4	5	6	7	8	9	6	School Production
	10	11	12	13	14	15	16	7	Snapshot Report
	17	18	19	20	21	22	23	8	
	24	25	26	27	28	1	2	9	Parent-Tutor Evening (in person)
Mar	3	4	5	6	7	8	9	10	
	10	11	12	13	14	15	16	11	
	17	18	19	20	21	22	23	12	
	24	25	26	27	28	29	30	13	
	31	1	2	3	4	5	6	14	
Apr	7	8	9	10	11	12	13	15	
	14	15	16	17	18	19	20	16	
	21	22	23	24	25	26	27	17	
	28	29	30	1	2	3	4	18	Snapshot Report
May	5	6	7	8	9	10	11	19	Bank Holiday
	12	13	14	15	16	17	18	20	
	19	20	21	22	23	24	25	21	
	26	27	28	29	30	31	1	22	
Jun	2	3	4	5	6	7	8	23	MFL Speaking Exams + Yr10 Art and Music Exams
	9	10	11	12	13	14	15	24	Enrichment Week
	16	17	18	19	20	21	22	25	Year 10 Exams, Mid-Summer Concert
	23	24	25	26	27	28	29	26	Year 10 Exams, Staff Training Day 5
	30	1	2	3	4	5	6	27	Year 10 Exams, Creativity Week
Jul	7	8	9	10	11	12	13	28	
	14	15	16	17	18	19	20	29	
	21	22	23	24	25	26	27	30	
	28	29	30	31	1	2	3	31	

YOU ARE
HERE

- Revision sessions start for those requiring support.
- Snapshot Report will communicate "On track", "Support" or "Intensive Support" for each subject.

- Formal exams in most subjects
- Focus on exam experience:
 - Routines
 - Exam regulations
 - Venues
 - Access arrangements



Reports

The usual stuff:

- MTGs
- Current Grades
- Learner Attributes
- Attendance
- Positive and Negative Points

The Revision Status column describes whether a student is on track, requires support or requires intensive support in each subject. Please support your child by ensuring they engage in intervention sessions as required. See e-mail communication from the college for further explanation around this report.

Subject	MTG	Post-16 Prediction	Current	Estimated	Mock Exam	Quality of home learning	Behaviour for learning and participation	Quality of classwork	Quality of organisation	Revision Status
Geography	4	4	2	3	1	Good	Good	Need for improvement	Good	Intensive support
Mrs C Carter										
Health & Social Care	Level 2 Pass	Level 2 Pass	Level 1 Distinction	Level 2 Pass	Level 2 Merit	Good	Outstanding	Outstanding	Good	On track
Miss K London										
Mathematics	4	4	2	3	2 -	Need for improvement	Good	Good	Need for improvement	Support
Mr C Fehr										

What's new?

- Revision Status
 - On track
 - Support
 - Intensive Support

Intervention

- A timetable of after school and lunch sessions
- Online or paper resources
- Four weeks, from w/c 5th May



Year 10 Exams

Why do we do them?

1. A **diagnostic tool**.
What are your current strengths? What do you need to work on?
2. A contributor to **estimated grades** sent with college applications.
3. To practice the **routines** around formal exams.



Year 10 Exams

- MFL speaking exams and Art exam w/c 2nd June
- Written exams start Wednesday 18th June (8-10 days)
 - Usually one or two exams per day
 - Exams in most subjects
 - In the hall or rooms 19/20
 - Full exam conditions



Day and date	Period 1 8.50 – 9.50	Period 2 9.50 – 10.50	Break 10.50 – 11.10	Period 3 11.10 – 12.10	Period 4 12.10 – 1.10	Lunch 1.10 – 2.00	Period 5 2.00 – 3.00
Monday 15 th April Week 1	Maths Paper 1 1hr 30 mins				Music Trip		Music Trip
Tuesday 16 th April	MFL Writing 1hr 15 mins - Higher 1 hr - Foundation			Geography 1hr 30			
Wednesday 17 th April	English Language 1hr 45 mins			Computing (1hr 30 mins), Health and Social Care (1hr 15 min)			French Listening Higher 45 mins
Thursday 18 th April	Drama (1hr 30 mins), Religious Studies (1hr)			History 1hr 15 mins			French Listening Foundation 35 mins
Friday 19 th April	Physics 1hr 45 mins - Triple 1hr 15 mins - Combined						
Monday 22 nd April Week 2	Physical Education (1hr), Music Listening (1hr 30 mins, in music room), Sport Science (1hr)			Biology 1hr 45 mins- Triple 1hr 15 mins - Combined			
Tuesday 23 rd April	MFL Reading 1hr - Higher 45 mins - Foundation			Statistics 1hr 30 mins			Spanish Listening Higher 45 mins
Wednesday 24 th April	Food Prep and Nutrition 1hr 30 mins				Drama Practical		Spanish Listening Foundation 35 mins Drama Practical
Thursday 25 th April	Art Day Music Practical by appointment. (4 clashes)						
Friday 26 th April	Dance (1hr 30 mins), Engineering (1hr 30 mins), Design Technology (1hr 30 mins)			Chemistry 1hr 45 mins - Triple 1hr 15 mins - Combined			
Monday 29 th April	Maths Paper 2 1hr 30 mins			Clash/absent students sit missed exams here.			

2024 Timetable



Exam Routines

1. Drop coats and bags in the WCR.
2. Check the seating plans.
3. Move to the Sports Hall or Room 19/20.
4. Wait outside until called to enter.
5. Find your seat. Always be silent when in the hall.
6. At the end of the exam, be dismissed row by row. Exit in silence.



Note:

- Period 1 & 2 exams – Register with your form tutor and move immediately to your exam.
- Period 3 & 4 exams – Move directly to your exam at 11:05am.
- Period 5 exams – Move directly to your exam at 1:55pm.



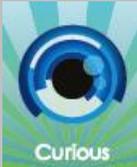
FAQs

What about times when I don't have an assessment?

- You must bring materials so that you can revise independently.

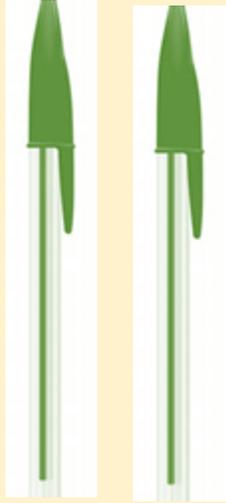
How do I know what to revise?

- We will tell you about the exams you're sitting and what to revise.

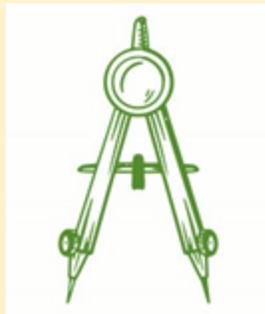
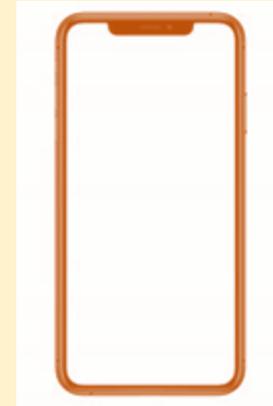


Yes

No



Scientific



On your exam day

This checklist will help you to be as prepared as possible for your exams, so that on the day itself you can focus on doing your best.

Before sitting your exams, ensure you know:

- the date, time and location of your exams – you might find it helpful to write this information in a calendar or planner
- who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam

What you will need:

- a clear pencil case
- at least two black ink pens – blue pens are not acceptable
- an approved calculator for relevant exams
- appropriate apparatus such as a ruler or protractor for relevant exams
- a clear water bottle if you wish to take one in – it must not have a label



Other important information:

- Listen carefully to the invigilator's instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator.
- Fill in your details on the front of your answer booklet.
- If you need additional answer sheets, raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet too.
- If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator who will escort you from the exam room.
- Make sure you stay silent – talking to a fellow candidate could result in disqualification from all your exams.

What you cannot take into exams:

- any type of phone
- revision notes
- any type of watch (this includes analogue, digital and smart watches)



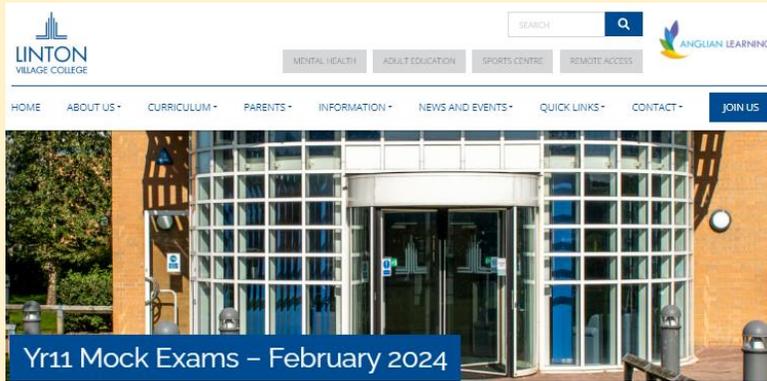
Contingency sessions:

There are contingency sessions within the Summer 2025 exam timetable – the afternoon of 11 June and the morning and afternoon of 25 June 2025. Make sure you are available on both of these dates even if you do not have an exam.



Communication

www.lintonvc.org



- YEARS 10 AND 11
- YR10 AND YR11 CALENDARS
- WELL-BEING SUPPORT
- POST-16 APPLICATION PROCESS
- YR11 POST-16 AND PARENT-TUTOR EVENING
- KS4 COURSE OVERVIEWS
- JCQ INFORMATION FOR CANDIDATES
- YR11 MOCK EXAMS - NOVEMBER 2023
- YR11 MOCK EXAMS - FEBRUARY 2024
- YEAR 11 STUDY SKILLS AND WELL-BEING EVENT - JANUARY 2024

This second mock exam series (12th February to 11th March) will be different from the first. Our primary purpose remains the same, to provide meaningful feedback on progress in order to inform exam preparation. What's different is that this mock series will focus less on the exam experience. Most exams will be done in classrooms, within the timetable, and without disruption to the curriculum. This means exams will be shorter and more spread out. We don't want students to revise with urgency, but to plan their exam preparation so that they can work diligently over time and avoid peak periods of anxiety.

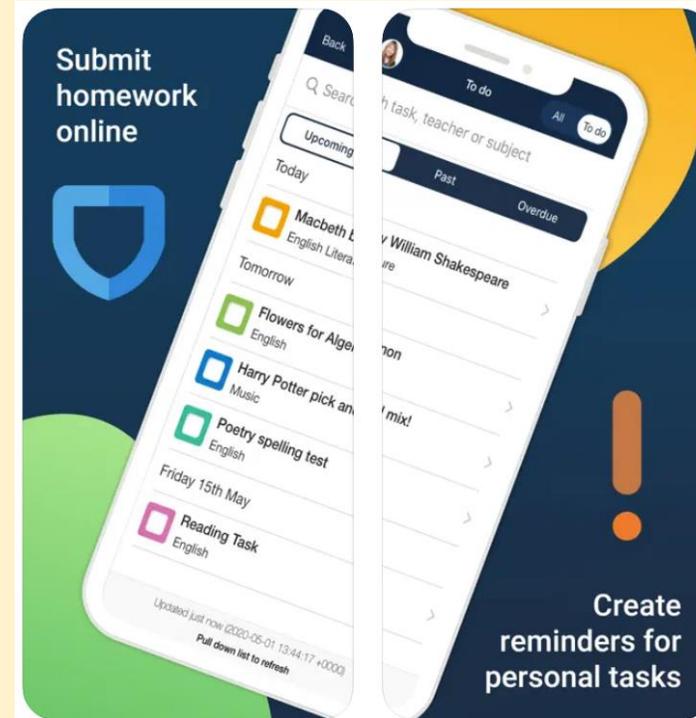
During the mock exam period, lessons will continue as normal when students are not in an exam.

This year's timetable has now been published. Please find the timetable below. Students have been given printed copies within form time.

YEAR 11 Spring Exams 2024

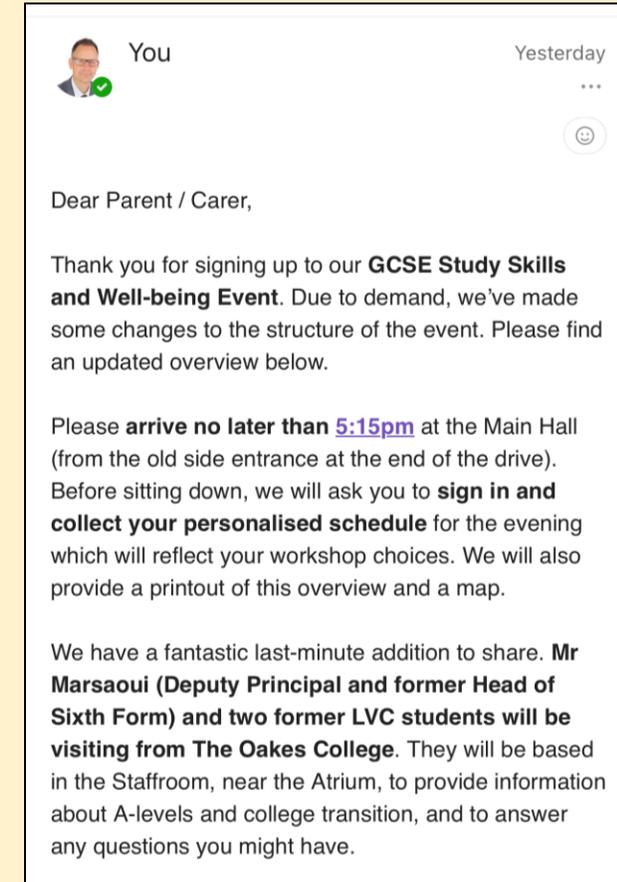
All exams in normal timetabled classrooms except those on the 7th and 8th March. Students with extra time will work in classrooms. Times stated are increased by 25% for those with ET. Word processor users at exams in room 19 except for Maths. Students with a reader or scribe will use room 20.

Day and date	Period 1 8:50 - 9:50	Period 2 9:50 - 10:50	Break 10:50 - 11:30	Period 3 11:30 - 12:30	Period 4 12:30 - 1:30	Lunch 1:30 - 2:00	Period 5 2:00 - 3:00
Monday 12 th February	English Language (1hr 45min) Starting at 8:20am. Bring turn time. Go to the room of your period 2 lesson (Maths or English).						Separable Sciences (1hr 45min) Physics (45min) Combined Science Biology 1 (45 min)
Tuesday 13 th February	Music GCSE Actual Practical Exams (by appointment)						
Wednesday 14 th February				Maths 1 (40 mins)			Careers Event TBC
Thursday 15 th February	Long Road Sixth Form College Friday 16 th February Long Road Sixth Form College			Religious Studies (1hr) Computer Science (1hr 45min)			
				Staff Training Day			



www.satchelone.com

E-mail



Revision Routines

Eat.

Sleep.

Revise.

Repeat.



Revision Routines

Eat.

Sleep.

Revise,

See friends,

Get exercise,

See family.

Play music, act, sing, dance,

Enjoy hobbies,

Play sport,

Repeat.



When to Start Revision?

1. Practice revision techniques on half termly assessments.
2. Create revision notes at the end of topics.
3. Create a revision/home learning timetable.



How Can You Support?

1. Check they are ready for normal lessons. Fully equipped pencil case.
2. Help with revision. e.g. test them using flashcards they have created.
3. Check home learning is completed.



Attendance Matters

90% Attendance = ½ year missed over 5 years

80% attendance = 1 year missed over 5 years

Attendance	Proportion of Students	Average GCSE Grade	Value Added
Above 95%	40.1%	5.6	+0.4
90.1% - 95%	33.5%	4.8	+0.1
80.1% - 90% (PA)	17.4%	4.5	-0.2
50.1% - 80%	7.8%	3.6	-0.7
Below 50%	1.2%	5.4	-0.8

About ½ a grade above similar ability students nationally (in all subjects)

About 1/5 a grade below similar ability students nationally (in all subjects)

Over ½ a grade below similar ability students nationally (in all subjects)

PA means persistently absent



LVC Year 11 Calendar 2024/25

Year 11

Month	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Notes
Sep	2	3	4	5	6	7	8	36	Staff Training Day 1
	9	10	11	12	13	14	15	37	
	16	17	18	19	20	21	22	38	Intro to Yr11 and Parent-Tutor Evening (in person)
	23	24	25	26	27	28	29	39	Staff Training Day 2
	30	1	2	3	4	5	6	40	Geography Fieldwork
Oct	7	8	9	10	11	12	13	41	Post-16 Evening
	14	15	16	17	18	19	20	42	Sponsored Walk
	21	22	23	24	25	26	27	43	Autumn Mock Exams (full exam routines, curriculum courses)
	28	29	30	31	1	2	3	44	
Nov	4	5	6	7	8	9	10	45	
	11	12	13	14	15	16	17	46	MFL Mock Speaking Exams (ap...)
	18	19	20	21	22	23	24	47	
	25	26	27	28	29	30	1	48	Drama Devising Exam
Dec	2	3	4	5	6	7	8	49	Staff Training Day 3, Snapshot Report
	9	10	11	12	13	14	15	50	Post-16 Applications Deadline (submitted via MyChoice16)
	16	17	18	19	20	21	22	51	

Parent-Tutor Evening

Post-16 Evening

Mocks

Post-16 Applications



Jan	6	7	8	9	10	11	12	2	Parent-Teacher Evening
	13	14	15	16	17	18	19	3	
	20	21	22	23	24	25	26	4	Study Skills and... (in person)
	27	28	29	30	31	1	2	5	31 st Jan – Staff Training Day 4
Feb	3	4	5	6	7	8	9	6	
	10	11	12	13	14	15	16	7	Spring Mock Exams, Music Solo NEA Exam
	17	18	19	20	21	22	23	8	
Mar	24	25	26	27	28	1	2	9	Spring Mock Exams, Food Practical Exams
	3	4	5	6	7	8	9	10	Spring Mock Exams, Food Pract...
	10	11	12	13	14	15	16	11	
	17	18	19	20	21	22	23	12	
Apr	24	25	26	27	28	29	30	13	Snapshot Report
	31	1	2	3	4	5	6	14	Music Ensemble NEA Exam
	7	8	9	10	11	12	13	15	
May	14	15	16	17	18	19	20	16	
	21	22	23	24	25	26	27	17	MFL Speaking Exams, NEA Deadlines (Dance, DT, Engineering)
	28	29	30	1	2	3	4	18	NEA Deadlines (Drama, Food, Music, PE, H&SC, Sport Science)
Jun	5	6	7	8	9	10	11	19	Bank Holiday, GCSE Exams Start, NEA Deadline (Art)
	12	13	14	15	16	17	18	20	
	19	20	21	22	23	24	25	21	Final day of lessons (TBC)
	26	27	28	29	30	31	1	22	
Jun	2	3	4	5	6	7	8	23	
	9	10	11	12	13	14	15	24	
	16	17	18	19	20	21	22	25	GCSE Exams Finish
	23	24	25	26	27	28	29	26	Prom

Parent-Teacher Evening

Spring Mocks

GCSE Exams

Any Questions?

