



SCHOOL IMPROVEMENT UPDATE

In this issue

Staffing Update

News from the Trust

Linton learner successes

This newsletter captures progress made against our school improvement objectives over the course of the Summer term. It also includes enriching learning activities.

SUMMER

Staffing update

We have several staff members leaving us at the end of the summer term. We wish them well in their new ventures and are grateful for the contribution that they have made to LVC during their time with us.

Mrs Wylie is retiring after a significant tenure. She has invested 21 years of her career teaching maths at Linton and has also been an integral part of the department and school through her subject leadership and pastoral care.



Mrs Wylie

Ms Price (English) and Mr Szreter (Science and Maths) are both relocating abroad to teach overseas. Ms Dellar (Food) is moving to a role at another Trust school. Miss Willcocks (Science and Maths) will be returning to Australia after some travel. We also wish Mr Hodgson well who continues to be unwell and absent from school. Mrs Ravn is leaving the Learning Support team to start a teacher training qualification.

We are also grateful to Mr Law who has been working with us this academic year to support with teaching in the Art and Humanities departments. We hope to see him again when external supply teaching is required next academic year.

We have made a number of appointments to the LVC staff team from September, some of whom have already worked with us and most have joined us on teacher training from Cambridge University's Faculty of Education. We are really pleased that we are fully staffed with specialist teachers of an excellent calibre.

Maths: Mr Duggan, Mr Boyd (with Science) and Miss Beevers (maternity cover)

English: Miss Vale

Design Technology: Miss Robb

Geography: Mr Wood

Ms Heard will assume responsibility for Food Preparation and Nutrition within her Head of Design Technology role next year.

We also wish Miss Mayzes 'bon voyage' as she commences a sabbatical for the next two terms. During her absence, three middle leaders will assume her senior leadership responsibilities as Acting Assistant Principals: Madame Cherrier, Mr Kerley and Mrs Carter. Mrs Fish will also be stepping up to the role of Languages Higher Level Teaching Assistant to deliver some MFL lessons next academic year.





Update from Anglian Learning

In what has been another busy term for Anglian Learning's schools, I am pleased to share some of the fantastic achievements by our staff, pupils and school communities.

Firstly, well done to all pupils who took their GCSE and A-Level exams this term. This period represents a significant milestone in every pupil's educational journey, and we hope your child(ren) feel proud of their hard work and accomplishments. Thank you to our staff and volunteers, whose efforts ensured the smooth delivery of the exam season.

I was also proud to see secondary pupils take the spotlight in Anglian Learning's Stage 25 dance festival. Their confident performances and powerful interpretations of this year's theme, Belonging by Design, were both moving and inspiring.

Creativity was further celebrated through our first Trust-wide creative challenge, which invited secondary and sixth form pupils to produce artistic pieces inspired by their favourite books. Congratulations to Tony, a Year 9 pupil at Linton Village College, who was named overall winner for his outstanding entry.

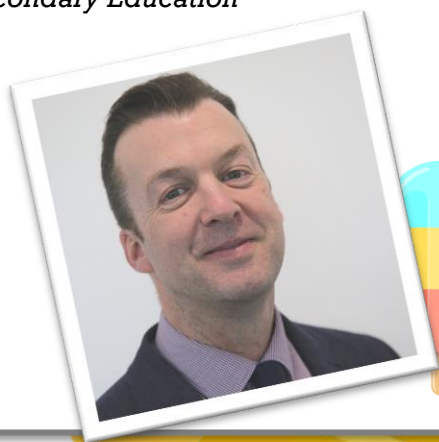
I want to thank all our school staff and to recognise their hard work, often going the extra mile to provide many enriching experiences for our pupils. The Summer term is full of work experience opportunities, school shows and performances, trips, visits, sports days, transition days and the highlight of the year, the Year 11 Prom.

On behalf of Anglian Learning, I wish you a restful and enjoyable summer, and thank you for your ongoing support. We look forward to welcoming pupils back in September for another year filled with opportunity and growth.

For more information on our Trust's activities, please visit our website www.anglianlearning.org, or follow us on Facebook, Instagram and LinkedIn.

Duncan Cooper

Director of Secondary Education



As we said goodbye to our Year 11s a few weeks ago, we have now appointed our new Head Student Team for the year ahead: Ruvi, Sree and Declan. They got stuck into their roles straight away, meeting our new cohort of Year 6 students:

A Message from our New Head Students

On the Year 6 induction day, we delivered a presentation on leadership at LVC and an interactive leader quiz. This was followed by a circuit of leadership themed outdoor activities run by us and members of the student Senate.

It was a real privilege to welcome our new students, ease their transition, and give them a glimpse into life at our school.

We look forward to the year ahead and are committed to setting a positive example, supporting our peers, and contributing to the wider school community.

The Head Student team.

Declan, Ruvi and Sree



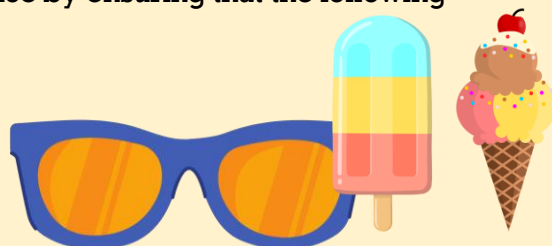


Enabling all students to access ambitious teaching

Since our last newsletter update, we've been focusing on creating the optimum classroom conditions and teaching approaches that help students to develop as caring and independent Linton Learners.

To make this happen, we've focused on exemplifying the four cornerstones of our teaching and learning strategy: the Inclusive Classrooms jigsaw. This has involved agreeing on the common expectations that lay the foundations for educational excellence by ensuring that the following elements are consistently embedded across the school.

- *Appropriate and ambitious curriculum*
- *High expectations*
- *Knowing and understanding students*
- *Inclusive learning environment*



In departments, teachers have also developed their understanding of the four subject-specific teaching elements of the jigsaw: modelling, scaffolding, feedback and questioning. By specifying what effective practice looks like in each subject, we are creating a common and coherent approach to how students are best supported with their learning.

In September, we'll be sharing our updated Home Learning policy. This has factored in feedback and views of parents and students and incorporates research and training that teachers have engaged in regarding effective and impactful home learning approaches.

Mrs Matarazzo

Deputy Principal



Developing Caring and Independent Linton Learners

It is really encouraging to see the positive behaviour that LVC students have demonstrated over the course of the summer term.

Around two thirds of students have continued to receive only positive points on Go4schools. Meanwhile, our very strong attendance levels places LVC in the top third of schools nationally. Having made great strides with mastering being ready, respectful and safe at school, our attention is shifting to a focus on developing independent learning behaviours.

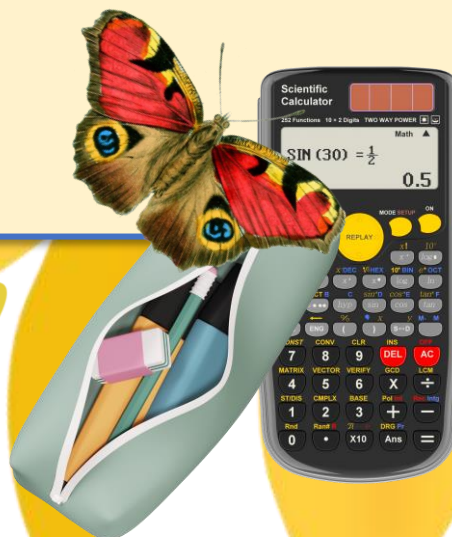
Ten years after the inception of the Linton Learner, we have been preparing for a relaunch of this initiative with a focus on the core values of care and independence. Our ambition is for all LVC students to be supported to succeed at school and beyond by developing the attributes, qualities and habits that enable them to take ownership of their learning and support their wellbeing. At the start of the new academic year, we'll be sharing an updated Code of Conduct that captures revised behaviour expectations. These have been developed with staff and are based on feedback from parents/carers and students.

Thank you to parents for your ongoing partnership in support of positive behaviours for learning. Ensuring that your child/children are fully equipped for school and are engaging with home learning really helps us to focus on supporting their learning and progress. Please find links to uniform and essential equipment to help with getting ready for the new academic year:

[Uniform – Linton Village College](#)
[Equipment List](#)

Mr Darby

Deputy Principal





Supporting Enrichment at LVC

We are grateful to all parents/carers that donate to our Trust Fund. The charitable fund was established in 1987 as a charity to help the College to meet the welfare needs of individual pupils and to provide additional facilities for community use. The Trust Fund is a private fund and as such is not part of the College's budget.

Over the last year over £3800 has been donated to the Fund, including Gift Aid. This academic year, these monies have been used to heavily subsidise extra-curricular activities at LVC. Many students have benefited from financial support to enable them to access enriching learning opportunities. The Fund has also been used to support initiatives such as a youth knife crime event.

- 31 students engaging with Enrichment Week trips and activities.
- 2 students going on the Battlefields trip.
- 2 students partaking in a theatre visit.
- 2 students enabled to attend curriculum trips.
- 4 students supported with sporting/musical extra-curricular activities.
- 2 students helped with attending the prom.



Parents/carers can apply for support via the Trust Fund using the [form on the LVC website](#). If you are able to contribute to the Trust Fund as either a one off or regular donation, you can complete this form: [LVC-Trust-Fund-and-Gift-Aid-Scheme.pdf](#).

Sports Leaders

Once again, our Sports Leaders excelled at leading activities in the Your School Games Tennis Festival. Our students displayed exemplary communication and empathy skills. Our Year 10 Sports Leaders ran the festival for nearly 100 Year 3 and 4 students from local Primary schools: Linton Heights, Castle Camps, Burrough Green and Great Abington. Well done to them for doing such an excellent job!



Olympic Cup

The PE team took a huge number of very talented students to our annual district sports competition. The day kicked off with our track events first, with 60m hurdles. Joe Loudon was one of our strong representatives for hurdles, who finished in second place but ran a fantastic race. Alfie Smith also in Year 9, ran a fantastic 100m sprint winning his event in 12.6 seconds. Other successes include 4x100 relay;- Year 7's, 8's and 9's girls and boys teams all finished with 1st or 2nd place finishes which was an outstanding achievement. There were too many competitors to mention individually but a special mention goes out to the Year 9 boys relay team, who came from behind on the third leg to secure a phenomenal win of 1st place. Furthermore, a number of PB's were broken, including Maddox in Year 8 for 800m. Congratulations to all involved, it was a fantastic event with a huge number of pupils taking part.



Sports Day '25

We kicked off with field events which saw students representing their houses in a variety of jumping and throwing activities such as long jump and shotput. This was followed by track events such as relay, 800 metres and 100 metres in the afternoon. Records were smashed throughout the day, showcasing the incredible talent and determination of our students. After calculating the scores, this year's house winners were Endeavour!





Voices of Hope and Compassion

Cambridge Corn Exchange, Sunday 22nd June

LVC musicians and dancers were honoured to perform once again at the Cambridge Corn Exchange, marking the end of National Refugee Week with a moving and meaningful concert. The journey began in January with a visit from poet and broadcaster Michael Rosen, who led a powerful poetry workshop for Year 7 students. He shared emotional stories about his family's experiences during WWII, including that of his great-uncle Martin Rozen, a Polish Jew who was arrested in France and later killed in Auschwitz. Michael's decades-long search for Martin's story inspired his poem "Memories, Sad Memories" and his book One Day.

Michael also met with our dance company and GCSE musicians, sharing a letter from a woman in Sainte-Hermine who remembered seeing Martin as a child. This inspired a six-month creative process led by Head of Dance Mrs Helen Frost, with original music composed by Year 10 student Meredith Beach.

At the concert, four Year 7 poets read their work from the workshop and the dance company performed their piece with live music. Michael Rosen read his poem live on stage, creating a powerful moment of remembrance and compassion. The event also raised funds for local refugee charities.

LVC students shared the stage with performers from Chesterton Community College, Parkside College and Linton Heights Junior School Choir, directed by Mrs Emma Mason. We now look forward to next year's event, celebrating Michael Rosen's 80th birthday.



Cambridge
Corn
Exchange

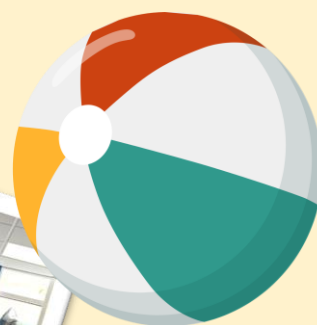


Students Shine at Trust-Wide Arts Conference

This month, students from across Anglian Learning secondary schools came together at Linton Village College for the first ever Trust-wide arts conference, Visions and Voices. The event focused on celebrating the arts and building students' confidence in public speaking.

Pupils from six schools worked in mixed groups to explore topics like the importance of music in schools, the value of arts GCSEs and the benefits of taking part in school productions. They developed and delivered presentations, receiving expert feedback from guest speaker Geoff Barton, former General Secretary of ASCL and current Chair of the Oracy Education Commission.

The day was described as "inspiring" by many students, who enjoyed collaborating with peers from other schools. Organiser Helen Frost praised the pupils' creativity and teamwork, saying, "They developed thoughtful presentations without any prompts or notes – a real achievement!"





Enrichment week

This summer's residentials included trips to Iceland, Paris, Scotland and the Peak District. Highlights ranged from volcanoes and glaciers in Iceland to cultural sights and Euro Disney in Paris. Scotland and the Peak District offered adventurous activities like bouldering, water sports, and bushcraft.

Years 7 and 8 enjoyed visits to Chessington, Colchester Zoo and Milton Country Park, while on-site activities included Cuban Day, CSI Day, archery and rock climbing. We also ran a virtual work experience programme featuring Army-led physical challenges and life skills development.



Year 11 Leavers & Prom

We said goodbye to the class of '25 this term and welcomed them back for their Prom. The theme this year was 'Starry Night' and yet again we saw the most amazing variety of arrival vehicles.



Duke of Edinburgh

On a scorching July weekend, 42 Year 10 students completed their Bronze Duke of Edinburgh expedition in the Peak District. The Bronze Award, open to young people aged 14+, takes at least six months to complete and involves volunteering, physical activity, skill development, and an expedition.

LVC has run the programme for 15 years under Mr Barton, with nearly a third of Year 10s currently enrolled. The scheme promotes personal growth and community involvement. Volunteering includes local charity work and conservation, while the physical and skills sections help students explore interests from fitness to cooking or coding.

The expedition is a highlight; students plan and complete two day-long hikes, camp overnight and cook their own meals, building resilience and teamwork. This year, LVC students contributed 429 hours of volunteering, earning a certificate of recognition. Well done to all involved!

