

# Linton Village College Local Governing Body Meeting Minutes



Monday 12<sup>th</sup> May 2025 at  
6 pm

**Governors Present:** Helena Marsh (HM, Principal); Chris Hine (CH); Jill Carter (JC); Ronan O'Leary (ROL); Clare Gorman (CG - Chair); Carolyn Babinsky (CB); Clive Turner (CT); Georgina Ellis (GE)

**Others Present:** Shahla Matarazzo (SM); Kay Pearce (KP Academy Governance Professional)

	ITEM	ACTION
1.	<b>Acceptance of Apologies for Absence</b>	
	Apologies were received from Peter Woodroffe, Vanessa Whitcombe and Ali Dellar. Governors <b>agreed</b> to their absence. There were no apologies from David Blackman.	
2.	<b>Declarations of Interest</b>	
	There were no declarations of interest.	
3.	<b>Agree minutes of last meeting and Matters arising not on this agenda</b>	
	The minutes of the meeting on 18 <sup>th</sup> March 2025 were recorded as accurate and <b>agreed</b> .	
4.	<b>Data Digest</b>	
	<p>SM gave a presentation to governors on achievement tracking.</p> <p>The data is from estimated grades. Mocks come with a caveat that Year 11 did not have SATS in Year 6 so no progress figures will be published in this year's headline data.</p> <p>The figures are indicators. The average progress score per student is estimated to be 0.7 based on CATs derived predictions. The Pupil Premium gaps is very stark with the average attainment 8 scoring being 2 grades deficit compared to non-disadvantaged students.</p> <p>64.4% of all students are expected to achieve a grade 5 plus in English and Maths, based on teacher estimates.</p> <p>Governors <b>asked</b> how much leverage LVC had to reduce the Pupil Premium gap. SM advised this year there had been more done, such as:</p> <ul style="list-style-type: none"> <li>• Interventions</li> <li>• Online tutoring (English)</li> <li>• Different pathways for Pupil Premium students</li> <li>• Transition work</li> <li>• Pupil premium passports</li> <li>• Looking at the attendance profile of Year 11. Persistent absence is high.</li> </ul> <p>There will be some ongoing work around learning behaviours which should start from Year 6 onwards, and not in Year 11.</p>	

	<p><u>Relative Performance Indicators</u></p> <p>Subjects which were concerning are indicated in red. Amber results were disappointing.</p> <p>Governors <b>asked</b> if there were patterns in subjects which were higher and those which were lower. SM advised that some subjects were still a concern. CF is now teaching more.</p> <p>SM advised that LVC would be starting with Year 7 and modelling what this should look like and then moving forward through the school years.</p> <p>Within the option subjects, the greater the Pupil Premium, the greater the impact on the subject. This tends to be more prevalent in certain subjects as the negative impact of students, results in a negative impact on the subject.</p> <p>Governors <b>asked</b> above the impact of assemblies. SM advised there have been assemblies given by sixth form providers and these had been received positively.</p> <p>Discussion was had around data and subjects showing negativity ranging from 0.69 to -0.8.</p> <p>Governors <b>asked</b> if there needed to be more oversight on any subject scoring below a certain score. Governors <b>wanted to see</b> absolute data rather than relative data. They also asked if LVC were chasing value added for the school or the options for pupils.</p> <p>It was noted that more students were now doing statistics than when the option of business was offered.</p> <p><u>Estimated grades verses GCSE Results from last year</u></p> <p>Some subjects were 2 grades too ambitious, with other subjects half a grade too ambitious.</p> <p>Governors <b>questioned</b> if there were standardised papers across all schools. HM advised this was not something that happens as there would have to be curriculum alignment for this to work.</p> <p>26% of students are predicted a grade above 7+. The cohort is made up of 28 girls and 15 boys.</p> <p>The priorities for September 2025 onwards will be pupil premium, SEND, boys and the development of independent learning (Inclusive Classrooms).</p>	
<b>5.</b>	<b>People and Leadership</b>	
	<p>There was a presentation on staff training and development for the 2024/2025 academic year and the alignment of professional learning.</p> <p>The Inclusive Classroom jigsaw is a back to basics, which all elements of professional learning are driven by.</p> <p>There is a need to consistently look at what inclusive teaching looks like across the school as well as what this looks like in all subjects.</p> <p>All the corners of the jigsaw result in developing an independent learner.</p>	

	<p>There has been planning around professional learning with 5 training days, and 6 (80 minute) subject leader's meetings. There are plans to cascade items through curriculum development meetings.</p> <p>There have been several professional learning courses:</p> <ul style="list-style-type: none"> <li>• Coaching culture</li> <li>• Level 5 coaching apprenticeship</li> <li>• SLT Trust conference</li> <li>• SLT Trust SPELL (Autism training)</li> <li>• Recovery through relationships</li> <li>• ASCL national conference to support leadership responsibilities</li> <li>• Middle leaders have done NPQSL and Level 7 leadership apprenticeship</li> <li>• NPQ SEND</li> <li>• Level 3 HR Support Apprenticeship</li> <li>• Bridging the gap</li> <li>• Exams Officer conference</li> </ul> <p><u>Initial plans for 2025/2026</u></p> <p><u>Everyone</u></p> <p>Quality feedback</p> <p>Choice</p> <p>Ped-piece action research</p> <p><u>Leaders</u></p> <p>Assessment</p> <p>Pupil Premium</p> <p>Developing an independent learner</p> <p>There is currently discussion around forming a teaching and learning working party.</p>	
<b>6.</b>	<b>People and Leadership</b>	
	<p>The Executive Summary is being updated and linked to the College Improvement plan.</p> <p>Middle leadership is being distributed (B3).</p> <p>Leadership development and CPD (B4) not yet being engaged across all subjects. Work is ongoing to ensure this will be a shared approach across all subjects.</p> <p>LVC will be using the angle that everyone is a learner and learning matters.</p> <p>Community buy-in (C4)</p> <p><u>Inclusion Blueprint</u></p> <p>Many have stayed the same from March 2024 through to May 2025, although some have been increased.</p> <p>There are training days on 26<sup>th</sup> and 27<sup>th</sup> June and governors are invited to attend. The Focus will be on developing a caring culture and independent learners.</p> <p>There will also be work around home learning and staff wellbeing and workload.</p>	

	<p><u>Staff Survey Feedback</u> Positive feedback was generally received, with an engagement rate of around 50%. There were no surprises as the NEA workload had been known about already. More administration support came out as being needed for this area.</p> <p>Staff at LVC get time off timetable to support with workload.</p>	
<b>7.</b>	<b>College Improvement Plan</b>	
	<p>This shows the key priorities over the next 3 years. Some priorities are already being worked on and others are yet to start.</p> <p><u>Wellbeing Governors Visit Report.</u> He advised that whilst ill health is reducing, governors should not be complacent in this area.</p> <p>There are currently only 2 schools within Anglian Learning who have a wellbeing link governor. This should be acknowledged, and this allows the LGB to have awareness should there be any issues amongst staff.</p> <p>If was asked if the baseline data from all schools would be helpful, but HM advised that HR data produced does not yet enable this.</p>	
<b>8.</b>	<b>Principal's Report</b>	
	<p>The report had been circulated ahead of the meeting.</p> <p>Attendance is 92.76% in March 2025 which is still within the top 40% of national and the top 20% for persistent absence. LVC has the highest attendance of any of the secondary schools within the Trust.</p> <p>Suspensions have also lowered.</p> <p>Numbers of roll have been confirmed at 143, which is low for the incoming Year 7 cohort.</p> <p>There are no staffing vacancies at the time of this meeting.</p> <p>The budget constraints are still a worry, as there are some outstanding factors that need to be considered once information is known.</p>	
<b>9.</b>	<b>Policies</b>	
	<p><u>LAC Policy</u> This has been renamed Child in Care Policy, and other than the name change, no further changes have been made.</p> <p>Governors <b>approved</b> the policy.</p>	
<b>10.</b>	<b>Governor Business</b>	
	<p>The Safeguarding report was uploaded to the meeting folder, and there was no question from governors.</p> <p>Governors have been invited into school training and a governance morning in lieu of separate link governor visits on 26<sup>th</sup> June 2025.</p>	<b>All governors</b>
<b>9.</b>	<b>Any Other Business</b>	
	<p>KP advised the LGB that she would not be available for the next meeting and asked if the date needed to be changed. Another governance professional will be asked to attend the meeting.</p>	<b>KP</b>
<b>10.</b>	<b>Date of Next Meeting</b>	
	<p>The meeting ended at 8.20 pm.</p> <p>Date of next meeting is set for Tuesday 8<sup>th</sup> July at 6.00pm</p>	

Items for Future Meetings	
Meeting	Item
Ongoing	Wellbeing focus

Action Log			
ITEM	ACTION	DEADLINE	RESPONSIBILITY
8.	Governors to attend the training day	26 <sup>th</sup> June	All gavs
9.	Governance Professional to attend July meeting	ASAP	KP

Rolling Action Log			
ACTION	DEADLINE	RESPONSIBILITY	UPDATE