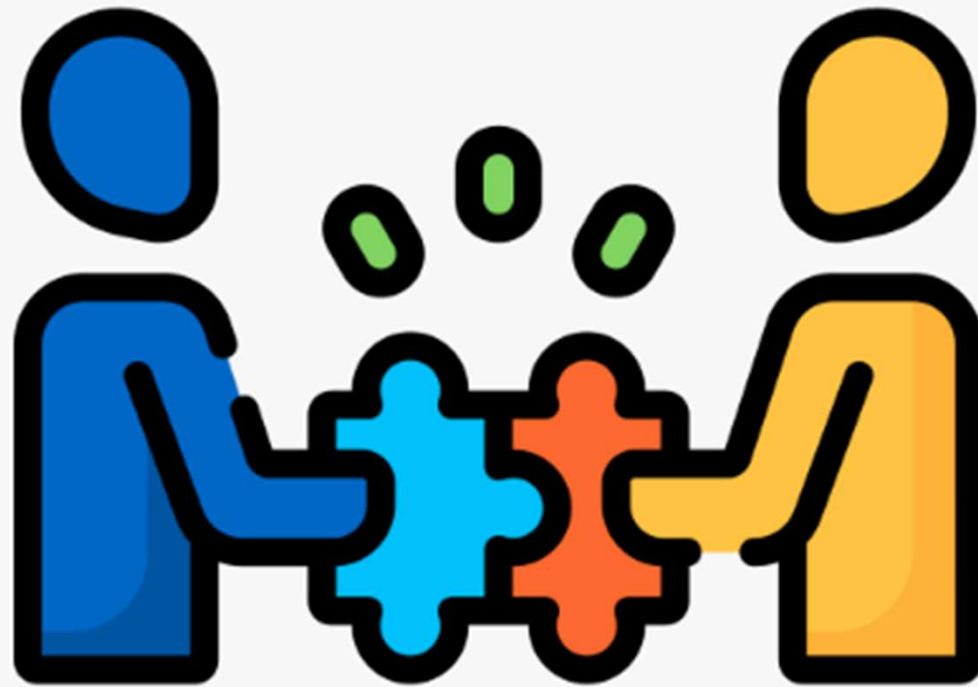


Thank you for joining us this evening!





# Developing caring and independent learners

Why?

What?

How?





# THE LINTON LEARNER

## Responsible behaviour at LVC

### We are safe

- We behave responsibly on our journey to and from school.
- We move around the school calmly and orderly, walking on the right.
- We interact sensibly, ensuring everyone's safety and wellbeing.

### We are ready

- We arrive on time, fully equipped and in correct uniform.
- We focus in lessons and complete activities straight away.
- We are committed to our learning and try our best with all tasks.

### We are respectful

- We follow staff instructions without delay or argument.
- We take care of the school environment.
- We communicate politely with each other, listening attentively when somebody else is speaking.



# *How to be a* **Linton Learner**



## **CARING**

1. I act respectfully and am polite to everyone.
2. I try my best and take pride in my learning.
3. I am kind and act safely to support my own well-being and that of others.
4. I take responsibility and contribute to a focused and productive learning environment.
5. I look after the College environment and equipment.

## **INDEPENDENT**

1. I arrive on time, in uniform, fully equipped and ready to learn.
2. I participate in lessons and engage with my learning.
3. I am curious and take initiative.
4. I develop resilience by seeking solutions and support when I find things hard.
5. I balance home learning and revision with extra-curricular activities.

## Welcome to the Year 11 Parent-Tutor Evening

The aims of this evening are:

- Meet the tutor
- Understand the year ahead
- Recognise how you can support your child



# The Year Ahead

  = mock exams  
  = school holidays

SEPT						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCT						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOV						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DEC						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## Dates

**Wednesday 1<sup>st</sup> October**

**Thursday 2<sup>nd</sup> October**

**Monday 20<sup>th</sup> October – Friday 14<sup>th</sup> October**

**Wednesday 10<sup>th</sup> December**

## Event

**Geography fieldwork**

08:30 – 16:30

**Post 16 Information Evening**

16:30 – 19:00 at LVC

**Autumn Mock Exams**

**Post 16 Application due**



# The Year Ahead

  = mock exams    
   = actual exams    
   = school holidays

JAN						
			1	2	3	4
5	6	7	8	9	10	11
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19	20	21	22	23	24	25
26	27	28	29	30	31	

FEB						
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MAR						
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30	31					

APR						
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20	21	22	23	24	25	26
27	28	29	30			

MAY						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUN						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## Dates

**Thursday 8<sup>th</sup> January**

**Thursday 22<sup>nd</sup> January**

**March – May**

**Friday 8<sup>th</sup> May**

**Friday 26<sup>th</sup> June**

## Event

**Parent-teacher evening**

16:00 – 19:00 online

**KS4 Study Skill & Wellbeing Event**

17:30 – 19:30 at LVC

**Non-examination assessments**

Music, FPR, PE, Drama, H&SC, DT etc.

**Exams start**

**Prom**



# Supporting Your Child

## What can you do to support them?

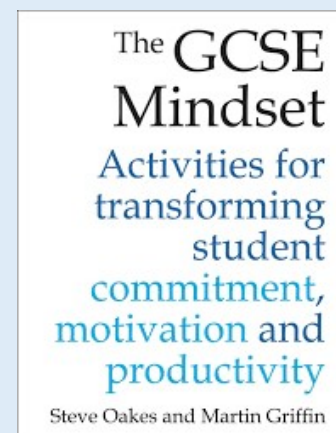
## Support your child's home learning and revision routines

My Home Learning Timetable

Home Learning per fortnight	English 2 hours	Maths 2 hours	Biology 1 hour	Chemistry 1 hour	Physics 1 hour	Option A 1 hour	Option B 1 hour	Option C 1 hour	Option D 1 hour	Subject Intervention available	Intervention
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Home Learning timetable – week commencing **Monday 22<sup>nd</sup> September**

DAY	8:00	9:00	10:00	11:00	12:00	13:00	14:00	15:00	16:00	17:00	18:00	19:00	20:00	21:00
MON	School						School							
TUE	School						School							
WED	School						School							
THU	School						School							
FRI	School						School							
SAT														
SUN														



### The VESPA Model



## What can you do to support them?

### Support your child's home learning and revision routines

History	7	8-	7-	On track
	<p>Comment and curricular targets</p> <p>should use Teams to access revision materials and lessons. should continue to create revision materials and complete practice questions using resources on Teams or a revision book that has purchased.</p> <p><b>Mrs R Durham</b></p>			
Mathematics	8	8-	6+	On track
	<p>Comment and curricular targets</p> <p>is on track and should work independently on his revision for Maths. This can be through past papers, that we will begin to provide as we approach the Mock exams; Home Learning Tasks and using the Independent Learning section on Sparx Maths. is welcome to drop into the support sessions held Wednesday after school in M2 from 15:10 - 16:10.</p> <p><b>Mr N Ansell</b></p>			
Physics	8	6	6	Support
	<p>Comment and curricular targets</p> <p>can access resources on Kerboodle, including the textbook, and use his revision guides and past papers posted on Satchel:One to revise areas of weakness identified by the Year 10 exams. Intervention sessions are also available after school on a Monday to help with topics he has found difficult.</p> <p><b>Dr J Boyd</b></p>			
Spanish	6	8	8	On track
	<p>Comment and curricular targets</p> <p>should learn the SORTITACC and use vocabulary lists on LanguageNut.</p> <p><b>Miss K Alforcea</b></p>			



### What can you do to support them?

### Continue to support your child's preparation for life after Linton

- Post 16 open evenings
- MyChoice16
- Career pathways



## Parents and carers can support by:

- Creating a consistent routine and quiet space where possible.
- Taking an active interest—discussing tasks, monitoring engagement and celebrating effort.
- Helping students plan their time, encouraging manageable chunks.
- Fostering independence, offering support without taking over.
- Communicating with school if issues arise.



## Sparx Maths Home Learning

[www.sparxmaths.uk](http://www.sparxmaths.uk)

**When?** Set every Thursday

**What?** Tasks include current topics and recap of prior learning.

**Aim?** Achieve 100% or spend 1 hour striving to reach this goal.

This is realistic for students if they **always** complete Sparx **independently**.

Question specific support video can be used when pupils are stuck.

**Too difficult?** Speak to their teacher.



# Revision - Maths

## Tips for Maths revision

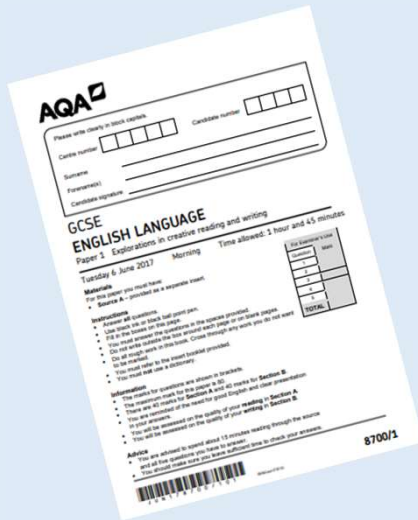
1. Make the most of lessons and home learning.
2. OnMaths ([www.onmaths.com](http://www.onmaths.com)) is a great website for completing past papers. It checks your answers and grades you as you work.
3. Attend maths intervention drop-in sessions – Wednesday 15:10 to 16:10
4. Use feedback sheets from tests and Question Level Analysis (QLA) sheets (provided following internal exams), in conjunction with Sparx.

Questions	Topic	Score	Sparx Code
13	Solving direct proportion word problems	2 / 4	U721
14a	Simplifying expressions by collecting like terms	2 / 2	U105
14b	Expanding single brackets, Solving equations with two or more steps	0 / 3	U179, U325
14c	Using algebraic notation	1 / 2	U613
15a	Using and interpreting linear real-life graphs	1 / 1	U638

5. Closer to the exams: complete past exam papers provided by the college. Self-mark them using the mark schemes on Satchel one.



# Home Learning - English



## Revision

- ✓ Students given a study pack of materials before the Summer holiday.
- ✓ This 'little and often' revision approach was intended to start the revision process.
- ✓ £50 Amazon Voucher prize

## Home Learning

- ☐ In lesson time, we have started to read 'A Christmas Carol' by Charles Dickens.
- ☐ Home learning tasks are focused on revision for Language, Paper 1.
- ☐ Students are supported to complete the tasks with videos that are attached to Satchel One.



## What can you do to support them?

### Engage with your child’s tutor, teachers and school events

Tutor	Email address	Tutor	Email address
11CH Miss Harriss	charriss@lintonvc.org	11LA Mrs Ayers	layers@lintonvc.org
11CF Mr Fehr	cfehr@lintonvc.org	11LC Mrs Crump	lcrump@lintonvc.org
11DP Mr Palmer	dpalmer@lintonvc.org	11MC Mrs Cherrier	mcherrier@lintonvc.org
11JMB Mrs Myles-Baker	jmylesbaker@lintonvc.org	11SHE Miss Hewitt	shewitt@lintonvc.org

A full list of teachers can be found at [www.lvc.org/teaching-staff](http://www.lvc.org/teaching-staff)



## What can you do to support them?

### Support them to be independent

- Attendance and punctuality
- Uniform and equipment



## Impact of Absence

### 1. Attendance Matters More Than You Think

Pupils with **95%+ attendance** are **almost twice as likely** to achieve a **Grade 5 or above** in English and Maths GCSEs compared to those with 90–95% attendance.

### 2. Even Small Absences Add Up

Above 95% attendance, 75% achieve **4 or above** in English and Maths

Below 95% attendance, 45% achieve **4 or above** in English and Maths

### 3. Long-Term Impact on Earnings

Pupils who are persistently absent (less than 90%) could earn **£10,000 less** by age 28 than those with near-perfect attendance.



## 1. Establish a Consistent Routine

Help them set regular bedtimes and morning routines to reduce lateness and tiredness. A calm, structured start to the day makes a big difference.

## 2. Talk Openly About School

Encourage your child to share how they feel about school. If they're anxious or struggling, early conversations can help prevent avoidance.

## 3. Avoid Non-Urgent Appointments During School Hours

Try to schedule medical or dental appointments outside of school time whenever possible.

## 4. Work with us

If your child is missing school due to illness, anxiety, or other issues, contact the school early. We can work together to remove barriers.

## 5. Celebrate Good Attendance

Recognise and reward consistent attendance — even small incentives or praise can motivate students to keep going.



## Year 11 Mock Examination Timetable – November 2024

All examinations in the Sports Hall, with some exceptions. Students with extra time will sit exams in the Sports Hall. Those with access arrangements will use rooms 19 and 20. "Clash" indicates where a student would have two exams at the same time. One of the exams has been rescheduled for the student. They will be notified.

Week 2	Period 1 8:50-9:50	Period 2 9:50-10:50	Break 10:50-11:10	Period 3 11:10-12:10	Period 4 12:10-13:10	Lunch 13:10-14:00	Period 5 14:00-15:00
Monday 21/10/2024	Art (42) All students - Day 1		Break	Art (42) All students - Day 1		Lunch	Art (42) All students - Day 1
Tuesday 22/10/2024	Art (42) All students - Day 2 Music performance Appointments (14) 10min		Break	Art (42) All students - Day 2 Music performance Appointments (14) 10min		Lunch	Art (42) All students - Day 2 Music performance Appointments (14) 10min
Wednesday 23/10/2024	English Language (163) 1hr 45min		Break	French (32) and Spanish (44) Writing Higher 1hr 15mins, Foundation 1hr		Lunch	Spanish Listening Foundation 35mins Room 19



## Intervention

Day	Lunch Time	After School
Monday	Dance – DS H&SC – IT1	Science – S2.3 GCSE PE – Exam 2 Computer Science – IT2
Tuesday	History – H2 Dance - DS	English – Library (W2) H&SC – IT3
Wednesday	French – Room 4 (W2)	Maths – M2
Thursday	Geography Room 1	
Friday		

