

Year 7 Information Evening



- **Welcome to LVC**
- **The Reporting Calendar & Parents Evening**
- **Reports & Go4Schools**
- **Satchel:One (home learning)**
- **Contacting college staff**

Thank you for joining us this evening!





satchel:
one

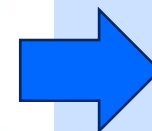
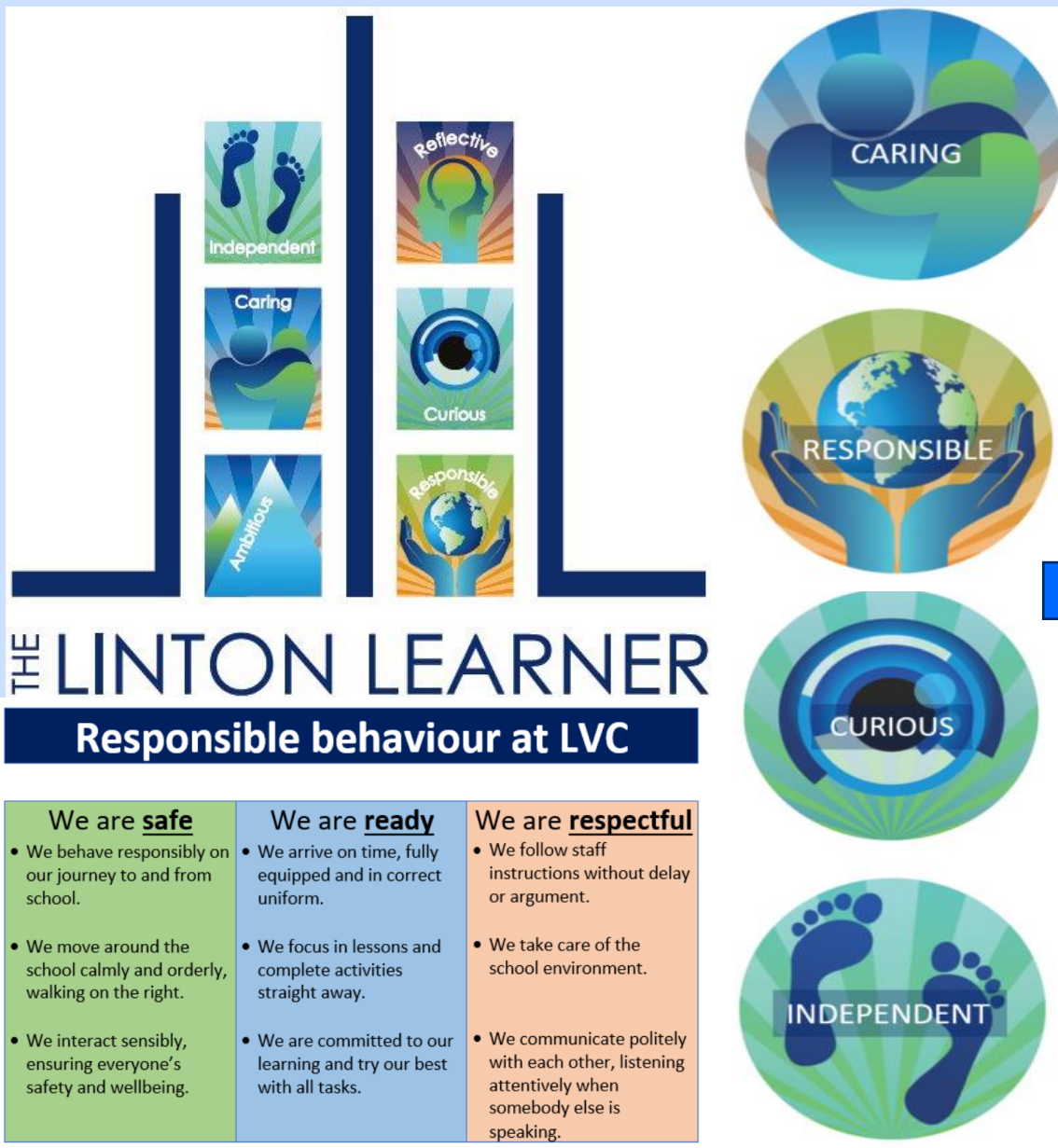
Developing caring and independent learners

Why?

What?

How?





How to be a **Linton Learner**



CARING

1. I act respectfully and am polite to everyone.
2. I try my best and take pride in my learning.
3. I am kind and act safely to support my own well-being and that of others.
4. I take responsibility and contribute to a focused and productive learning environment.
5. I look after the College environment and equipment.



INDEPENDENT

1. I arrive on time, in uniform, fully equipped and ready to learn.
2. I participate in lessons and engage with my learning.
3. I am curious and take initiative.
4. I develop resilience by seeking solutions and support when I find things hard.
5. I balance home learning and revision with extra-curricular activities.

Meet the Tutor Team



Mrs N Scally
7NSC
Room DT1



**Mrs H
Juckes
7HJ
Music room**



Mrs H Frost
7HF
Room 7



**Miss J
Beevers
7HO
Room M3**



Mr J Boyd
7JB
Room S1-3



Mr C
Duggan
7CD
Room M5



HOY 7
Mrs N Addley

The Safeguarding Team



Louise Keen
Designated
Safeguarding Lead
Director of Safeguarding



Nicky Addley
Deputy Designated
Safeguarding Lead
Prevent Lead
Head of Year



Danielle Darvill
Deputy Designated
Safeguarding Lead
Head of Year



Tom Davis
Deputy Designated
Safeguarding Lead
Head of Year



Shahla Matarazzo
Deputy Designated
Safeguarding Lead
Deputy Principal



Anna Garner
Deputy Designated
Safeguarding Lead
Assistant Principal
SENCO
Designated Teacher



Marta Hill
Deputy Designated
Safeguarding Lead
Wellbeing Mentor



Kellie London
Deputy Designated
Safeguarding Lead
Head of Year



Helena Marsh
Deputy Designated
Safeguarding Lead
Principal



Adam Pelly
Deputy Designated
Safeguarding Lead
Head of Year



Peter Woodroffe
Designated Safeguarding
& Mental Health
Governor

Attendance Matters



Sol Attendance
Sustainable impact

100%	0 DAYS	0 LESSONS MISSED
99%	1 DAY	5 LESSONS MISSED
98%	3 DAYS	15 LESSONS MISSED
97%	1 WEEK	25 LESSONS MISSED
96%	1.5 WEEK	37.5 LESSONS MISSED
94%	2 WEEKS	50 LESSONS MISSED
93%	2.5 WEEKS	62.5 LESSONS MISSED
92%	3 WEEKS	75 LESSONS MISSED
90%	3.5 WEEKS	82.5 LESSONS MISSED

**Maximise your potential.
Attend College every day.**

Our College target is 95%

When you miss lessons, it is your responsibility to catch up on missed work.

90% = missing $\frac{1}{2}$ a year of your 5 years at LVC.

80% = missing a whole year of your 5 years at LVC.

?

Tutor time Programme:

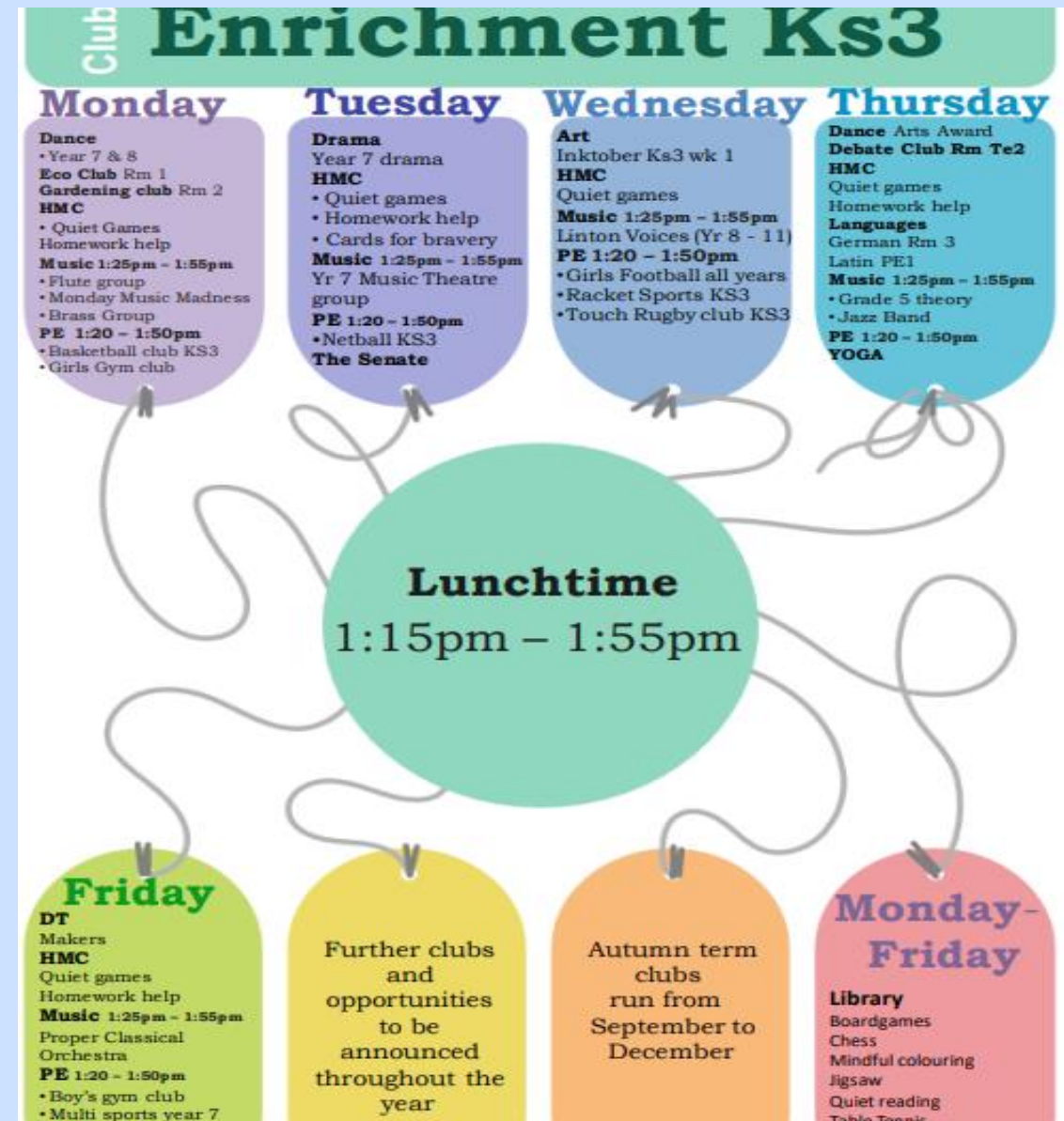
Day	Activity
Monday	Assembly
Tuesday	Bulletin
Wednesday	Read, Register and Respond
Thursday	Debate and Discussion
Friday	Quiz

Extra Curricular Activities

Clubs and activities will begin
In week 3 (**this week**) of term and
beyond to allow you time to
settle in to the new term.

The range is vast this year and
we are hoping that clubs will be
well attended.

Make the most of your time at
school and immerse yourself in
new activities.





Tracking and monitoring of your child's participating in extra-curricular activities

Registers will be taken from next week

Please use this software if you would like to see if your child is in an after-school club

URL: <https://socs.lvc.org>

QR Codes are around the hall



Clubs will begin WB 15th September

Open Evening 25th September

Staff training Day 26th September

Sponsored Walk - 17th October

Half term begins 3pm 24th October



The Reporting Calendar & Parents' Evenings

Parent-Tutor Evening – Thursday 18th September 2025✓

Snapshot Report 1 – 14th November 2025

Snapshot Report 2 – 13th April 2026

Parent-Teacher Evening – 14th May 2026



Reports & Go4Schools



LINTON VILLAGE COLLEGE

Year 7 Autumn Snapshot Report

Name: _____

Linton Village College

Note: Some science classes in year 7 are split between two teachers. Each teacher delivers entirely separate units and this means some groups have not yet sat an assessment. Where this is the case there will not yet be a current grade. However all classes will complete assessments soon and so there will be current grade information available on Go 4 Schools before the end of term.

Subject	KS3 Indicator	Current	Quality of home learning	Behaviour for learning and participation	Quality of classwork	Quality of organisation
Art	Developing	Achieving	Good	Good	Good	Good
Computing	Emerging	Achieving	Good	Outstanding	Good	Good
Dance	Achieving	n/a	Good	Good	Outstanding	Outstanding
Design & Engineering	Developing	Developing	Good	Good	Good	Good
Drama	Developing	Emerging	Good	Outstanding	Good	Good
English	Developing	Achieving	Good	Good	Good	Good
Food Preparation & Nutrition	Developing	n/a	n/a	n/a	n/a	n/a
Geography	Developing	Achieving	Outstanding	Good	Good	Outstanding
History	Developing	Achieving	Good	Good	Good	Outstanding
Mathematics	Developing	Achieving	Outstanding	Need for improvement	Good	Outstanding
Music	Developing	Developing	n/a	n/a	n/a	n/a
Physical Education	Achieving	Developing	Good	Good	Good	Good
Religious Studies	Developing	Achieving	Good	Good	Good	Good
Science	Developing	Achieving	Good	Good	Good	Outstanding
Spanish	Developing	Developing	Good	Good	Good	Outstanding

Report Key

KS3 Indicator	Broad achievement group informed by FFT estimates using year 7 CAT4 data.
Current	This is generated from key assessments within the scheme of work, carried out by all students, to give an overview of the grade your child is currently working at. It will be updated half termly in core subjects and termly in non-core subjects at KS3. It will be updated half termly in all KS4 subjects.
Quality of home learning	How well has the student engaged with work set for them to complete at home?
Behaviour for learning and participation	<ul style="list-style-type: none"> • Co-operation and attentiveness - Willingness to work with others and contribute positively to classroom activities • Courtesy - The degree to which he or she is well mannered and considerate • Responsibility - Is he or she reliable and trustworthy? • Attitude to and engagement in learning - Is this positive, and supportive of the needs of others?
Quality of classwork	<ul style="list-style-type: none"> • Completion of work - To what extent is it done to the best of his or her ability in the time available? • Presentation - Is this to the best of his or her ability? • Meeting learning objectives - To what extent is it possible to see clear progression?
Quality of organisation	<ul style="list-style-type: none"> • Equipment - Is the student fully prepared for learning in every area? • Punctuality - Is homework submitted on time? Does the student arrive to lessons on time?

Target Indicators

Well below target Below target (2) On target (3) Above target (8)

Session Attendance Information			Behaviour Information	
Percentage attendance:	93.75%		Positive points:	33
Attendance:	90		Negative points:	-1
Authorised absences:	6			
Unauthorised absences:	0			
Possible sessions:	96			

Snapshot reports include:

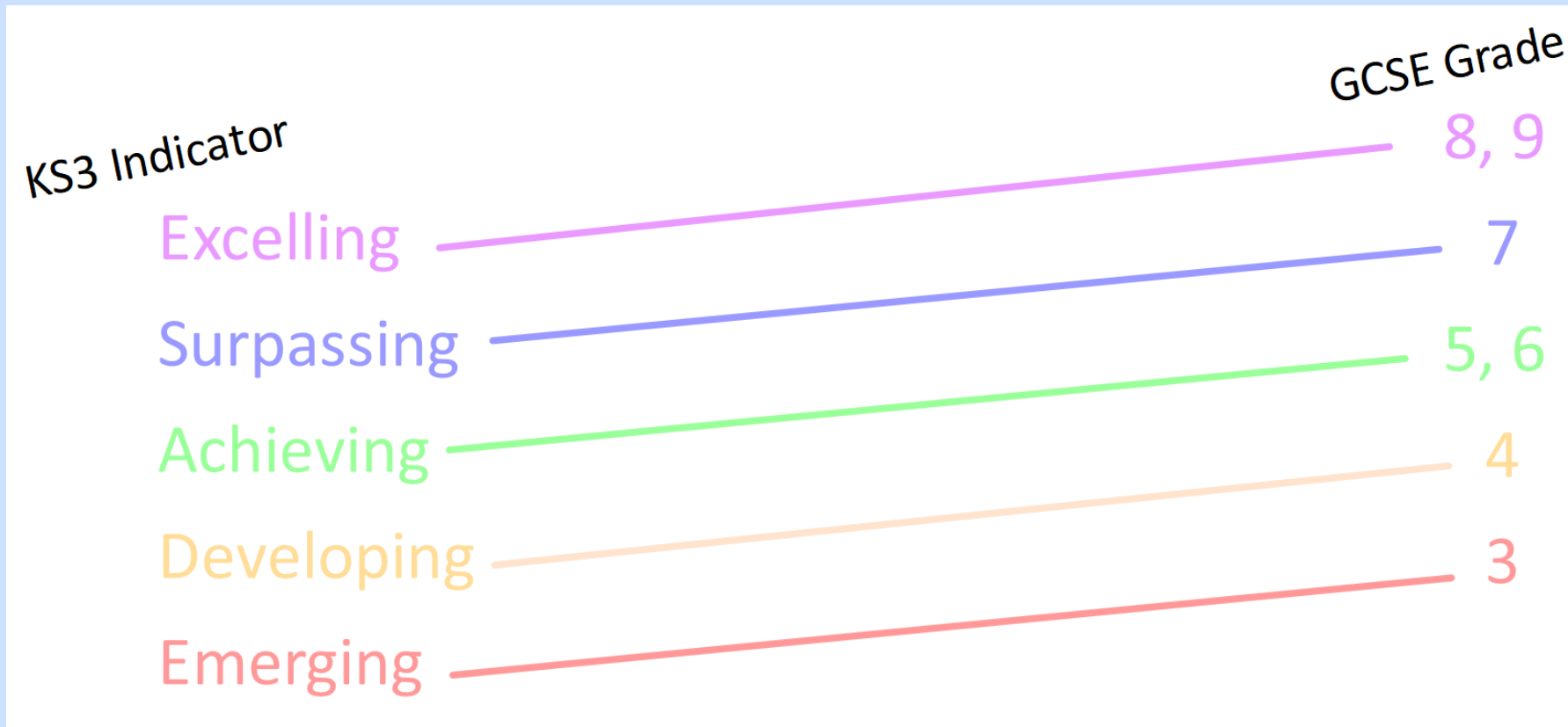
- KS3 Indicator

- Current Grade

- Attitudinal data

The KS3 Indicator

- Links achievement at KS2 with estimated achievement at KS4
- A means of communicating progress relative to expectations
- Specific to each subject



The Current Grade

- Based on an accumulated weighted average of internal assessments
- Provides a means for comparison relative to the KS3 Indicator
- Constantly updated, not just in time for reports

Subject	KS3 Indicator	Current
Design & Engineering	Developing	Developing
Drama	Developing	Emerging
English	Developing	Achieving

Go4Schools



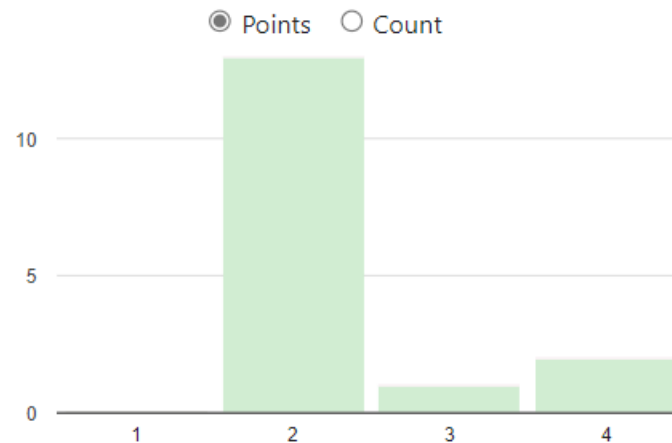
Overview

🕒 Timetable

08:30	08:50	Rg, 7LKA/Reg	Mrs L Kahr
08:50	09:50	French, 7D/Fr	Miss C Mayzes
09:50	10:50	Physical Education, 7D/Pe	Mr A Oakman
11:10	12:10	Religious Studies, 7D/Re	Ms A Pelaprat-Mason
12:10	13:10	Geography, 7D/Gg	Ms A Dellar
14:00	15:00	Mathematics, 7D/Ma	Mrs H Olding

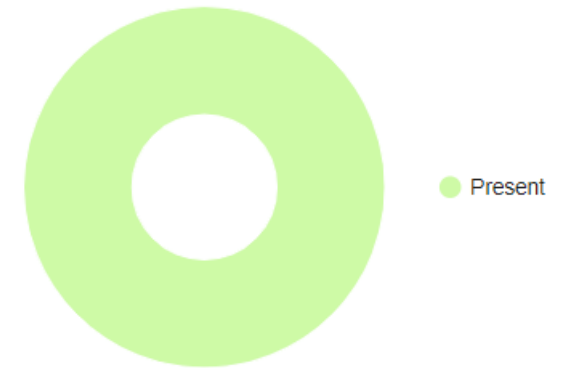
👤 Behaviour

+16 | 0



👤 Attendance

100%



1. Parents log in with their e-mail address (the one known to the school). First time users get an e-mail for verification.
2. Students log in with their school e-mail address and password.

Year 7: 4 hours 30 minutes (per fortnight in total)

Subject	Home learning hours per fortnight
English	1 hour 30 minutes
Maths	1 hour 30 minutes
Science	1 hour
MFL	30 minutes
Other subjects	*

*To help reinforce what students are learning in class, some subjects may occasionally set small home learning tasks—such as bringing in ingredients for Food Preparation and Nutrition. From time to time, other subjects may also set one project-based task each half-term, giving students the chance to explore key topics more deeply in a creative and engaging way.

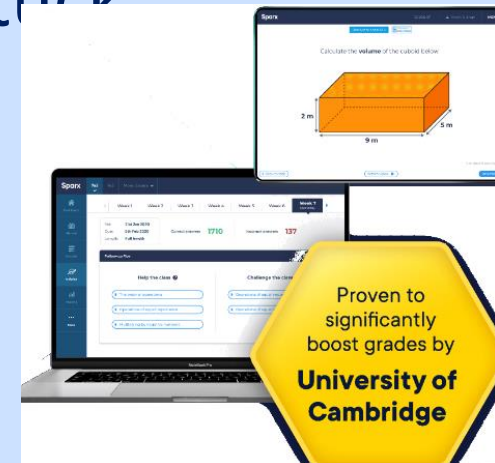
When? Set every Wednesday

What? Tasks include current topics and recap of prior learning.
There are also times table practice and reward games.

Aim? Achieve 100% or spend 45 mins striving to reach this goal.

Question specific support video can be used when pupils are stuck

Questions are **targeted to the individual**,
based on previous tasks.

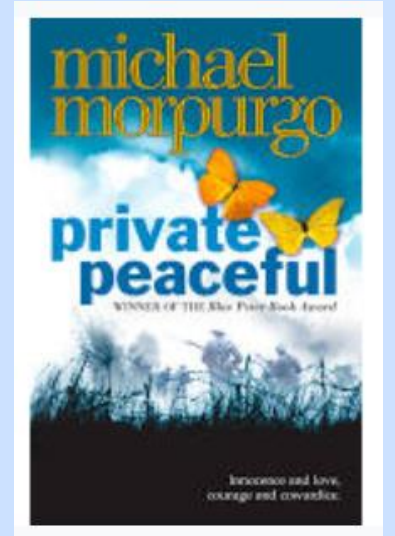




- ✓ **Many thanks** to those of you who supported your child to read ‘The Boy with Big Decisions’ over the summer.

Home Learning

- ☐ Will be completed in **blue home learning books**.
- ☐ Set Thursday to Thursday each week.
- ☐ A task sheet will also be stuck into students’ books.



This half term’s home learning will focus on consolidating the study of Private Peaceful.

How can you support them? Encourage your child to read to you and ask open-ended questions like:

“Why do you think the character did that?”

“What do you think will happen next?”

Home Learning (Satchel:One)



Students and parents log in at www.satchelone.com.

Students → Log in with e-mail address and password using the Office 365 link.
e.g. 25jdo@lvcstudents.org



Sign in with Office 365

Parents → First time log in requires a Pin or Code. (No pin? Contact reception@lintonvc.org)

IT Systems for Students

Example: Cameron Fehr
E-mail format:
25cfe@lvcstudents.org

- School computer log-in and Microsoft365
 - Login: *<e-mail address>*
 - Password: *<assigned by the school and hopefully changed>*
- Go4Schools (Reports, academic data, behaviour data)
 - Single sign on – *Look for this button!*
- Satchel:One.com (Home Learning)
 - Single sign on – *Look for this button!*
- SparxMaths.uk (Maths Home Learning)
 - Single sign on – *Look for this button!*



Sign in with Microsoft



Sign in with Office 365

Log in to Sparx using Microsoft



Contacting Staff



Staff E-mail format: **first initial + last name@lintonvc.org**

School Website: www.lvc.org

Friends of LVC – The PTA

Enriching students learning environment

Go to www.lvc.org → Parents → Friends of LVC

Sponsored Walk

- Friday 17th October
- From 9.30am – 12 Midday (weather dependent)
- We need Volunteers for just one hour on the day to marshal road crossings.
- 10am to 11am and/or 11am to 12pm
- Please email friends@lintonvc.org

The Friends of LVC is a group of parents and others who support the College by organising fundraising events. All parents of students at LVC are encouraged to get involved. The Friends organise an annual Sponsored Walk and Quiz Night as well as helping out at the village Bonfire Night and running the Atrium Café at events at LVC. In the last two years, the Friends have raised funds for the refurbishment of the school hall and sports hall and the purchase of outdoor recreational equipment.

You can contact the Friends by email at friends@lintonvc.org or visit their Facebook page.

