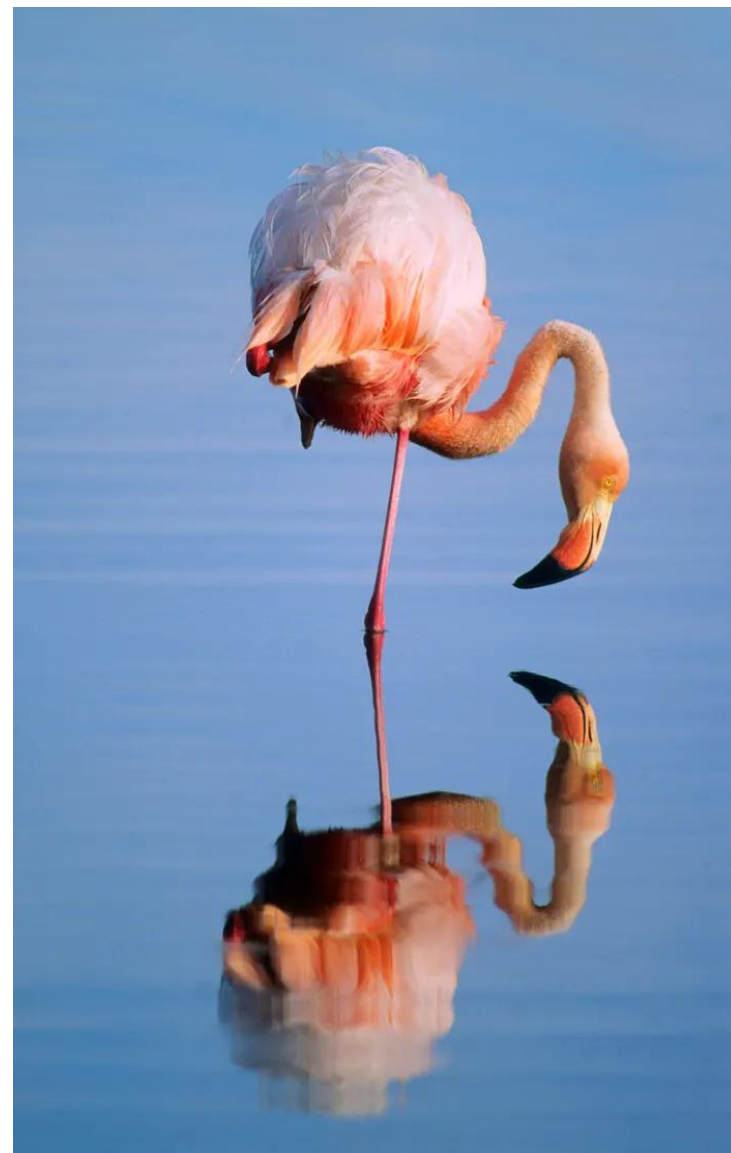


# GCSE Study Skills and Well-Being Event

## January 2026





Which bird is  
your revision  
alter ego?



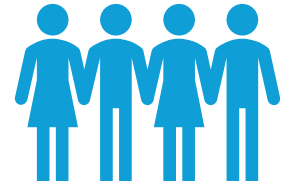
# At LVC we care about...



Our wellbeing



Our learning



Our community



# STUDY SKILLS AND LEARNING ATTRIBUTES

|    |  |
|----|--|
| 1. | Attend school                                      |
| 2. | Complete all classwork to the best of your ability |
| 3. | Complete all home learning                         |
| 4. | Complete independent revision                      |
| 5. | Attend targeted intervention                       |

REVISION PRIORITIES: GETTING THE BASICS RIGHT



HOW DO YOU  
REVISE? IS  
YOUR  
APPROACH  
EFFECTIVE?

## SCHOOLS OF PSYCHOLOGY

- ① Cognitive - Piaget. Stages of learning + dev. self activation
- ② Humanistic - Carl Rogers. Self maintenance
- ③ Psychoanalysis - Sigmund Freud. Study of the individual (transcend status quo).
- ④ Behaviorism - John Watson. Behavior
- ⑤ Gestalt - Holistic

### NEURO BRANCH

- ① Development
- ② Neural activities
- ③ Genetics → neural
- ④ Nervous systems
- ⑤ Senses → processing
- ⑥ Hereditary influences
- ⑦ Clinical treatment

Learning by  
association. Linking  
events in environment  
to anticipate outcomes

① Classical  
conditioning change  
behavior. Anticipation

## BASIC SCHOOLS OF PSYCHOLOGY

- Cognitive psychology - Piaget
- Humanistic " - Rogers
- Psychoanalysis - Freud
- Behaviorism - John Watson
- Gestalt " - Holistic

### CONDITIONING

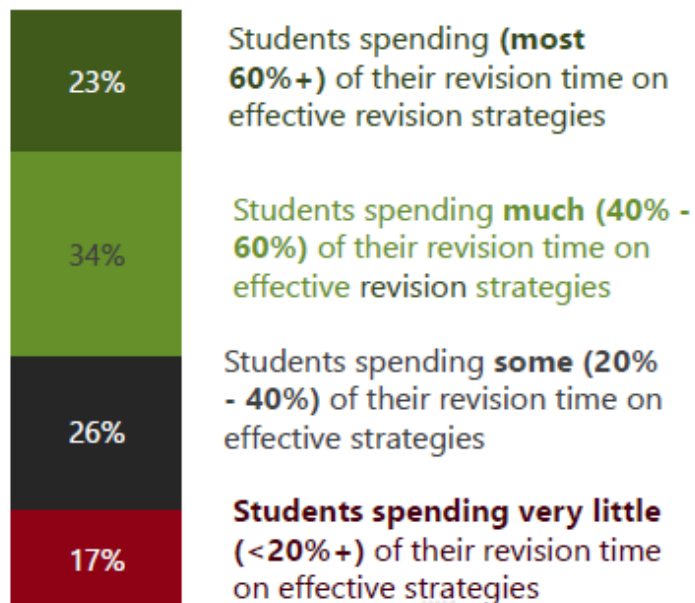
Concrete  
experiencing



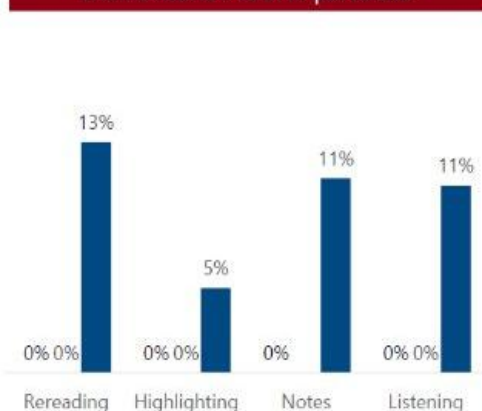
# HEADLINES FROM YEAR 11 REVISION CENSUS



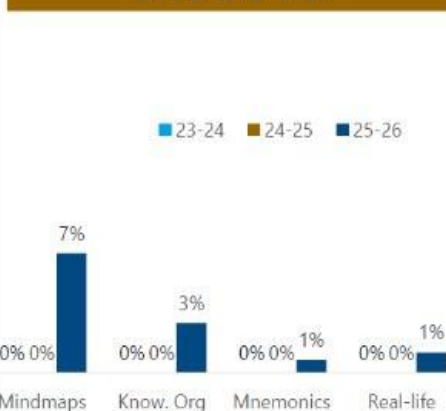
## How an average student at your school spends their revision time: % of total revision time spent on different methods



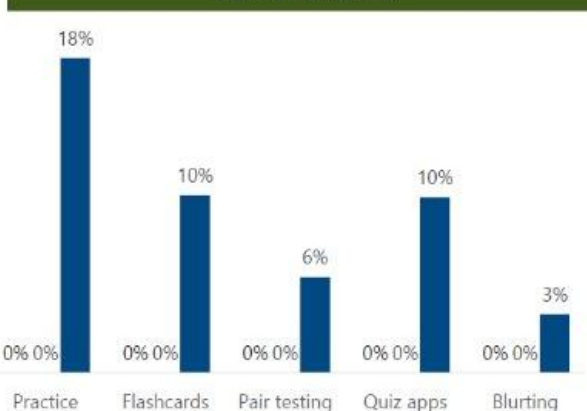
**Generally low-effectiveness activities:** have some uses, but low effectiveness as a memorisation tool in particular



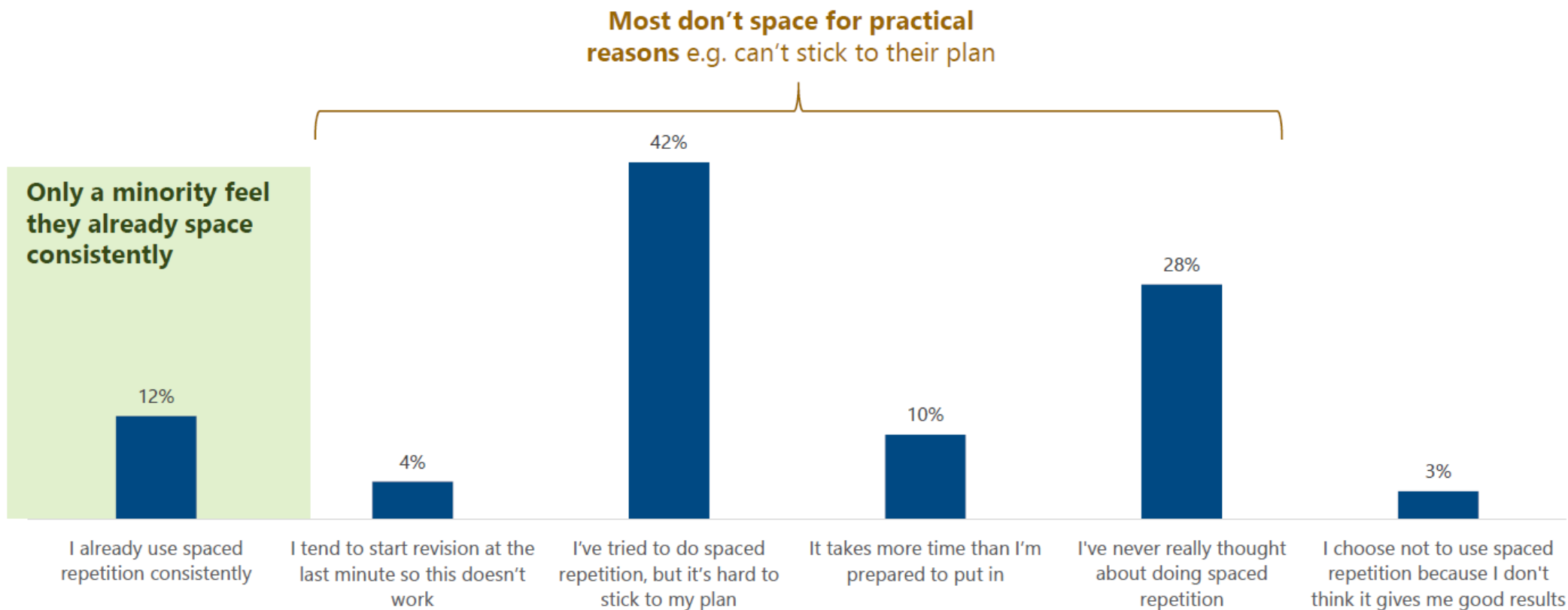
**Mixed-effectiveness activities:** can be helpful, depending on how they are used and for what



**Generally high-effectiveness activities:** when used correctly, these represent highly effective ways to learn information

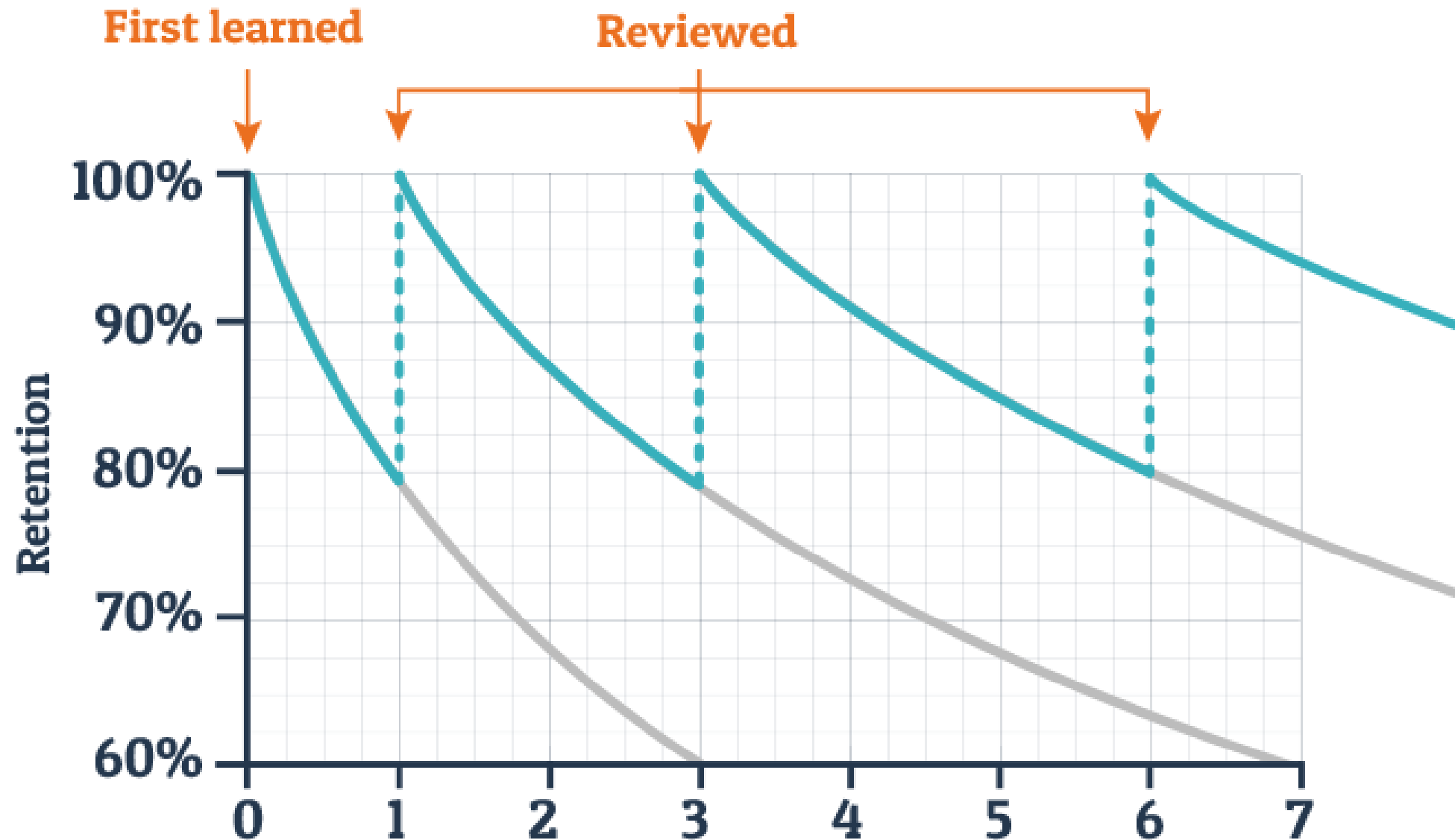


# Students say they struggle to implement their spacing plans

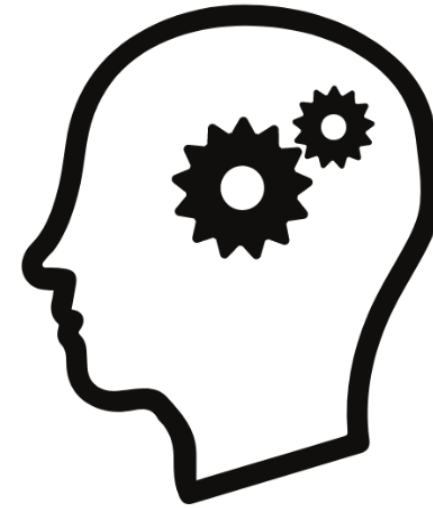
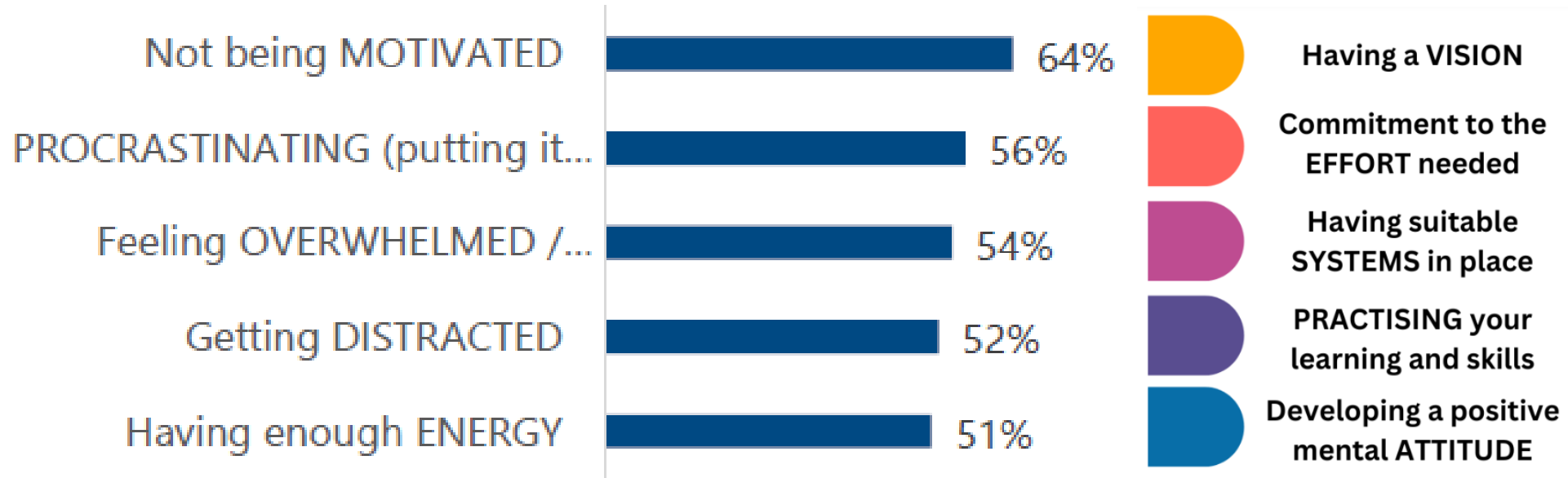




# Typical Forgetting Curve for Newly Learned Information



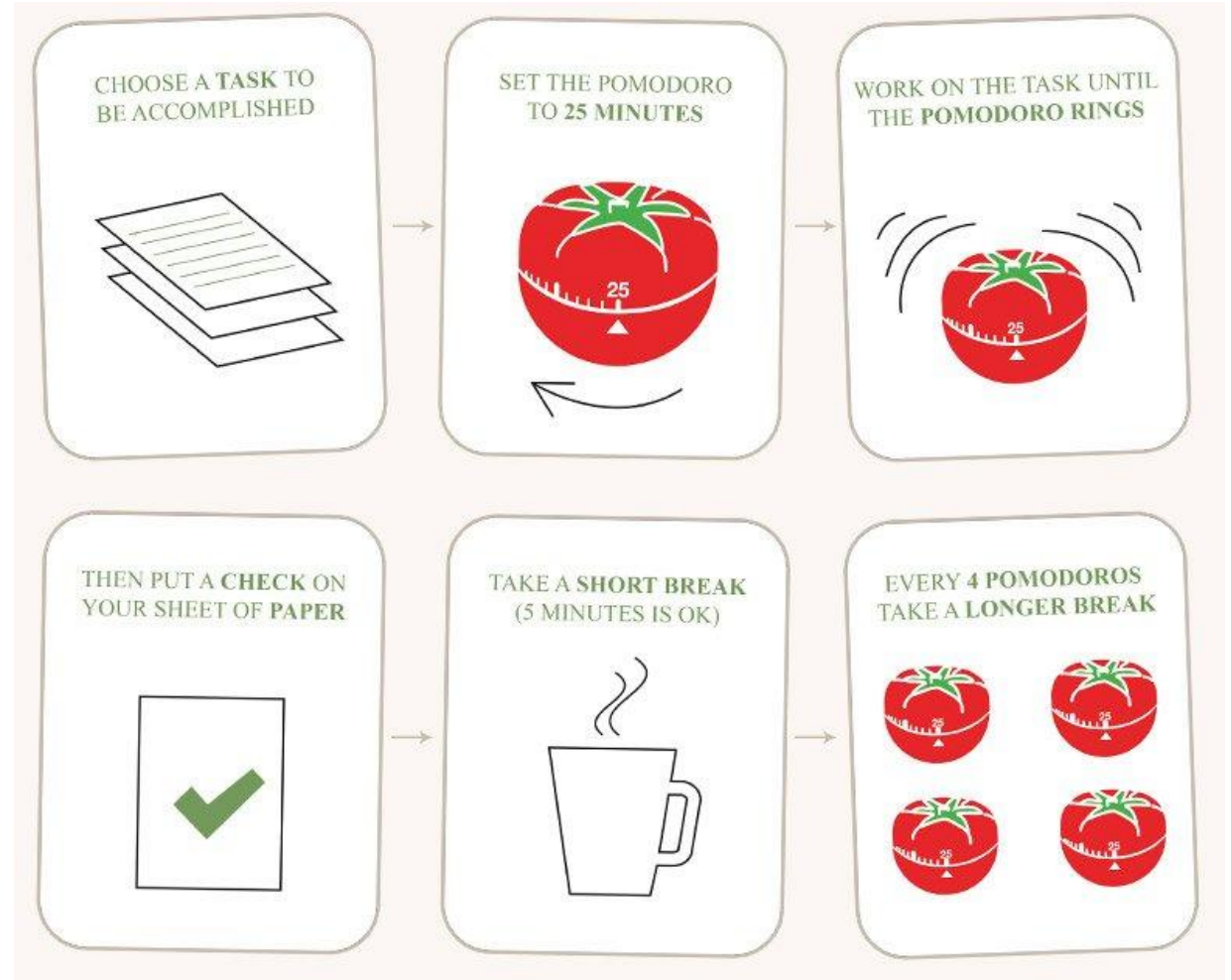
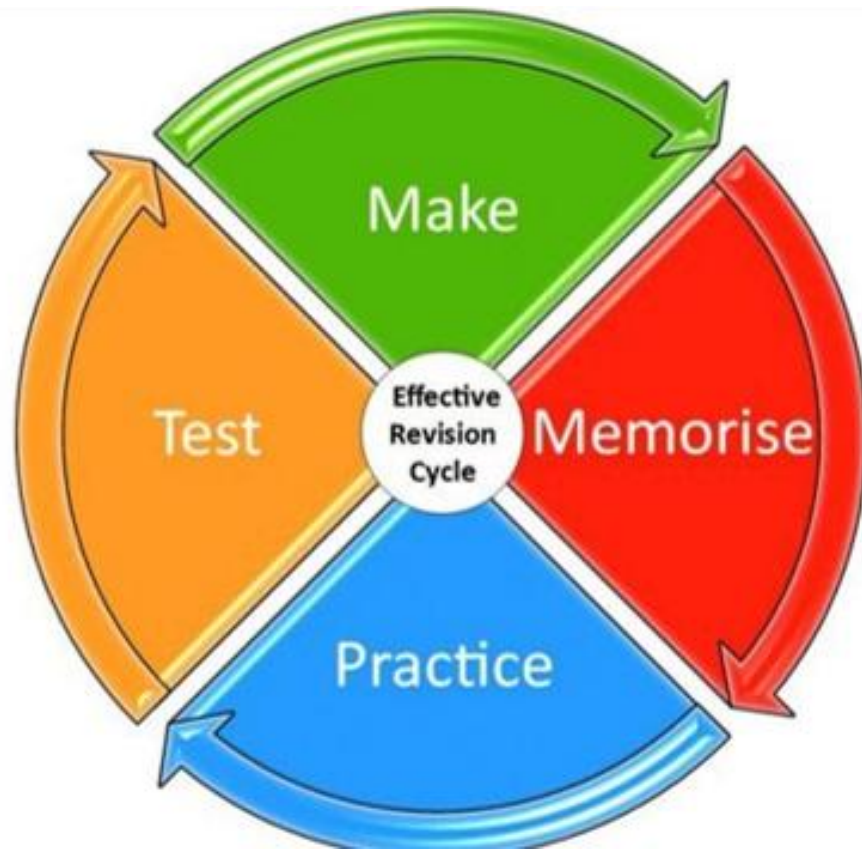
## Year 11



WHAT GETS IN THE WAY OF EFFECTIVE REVISION APPROACHES?



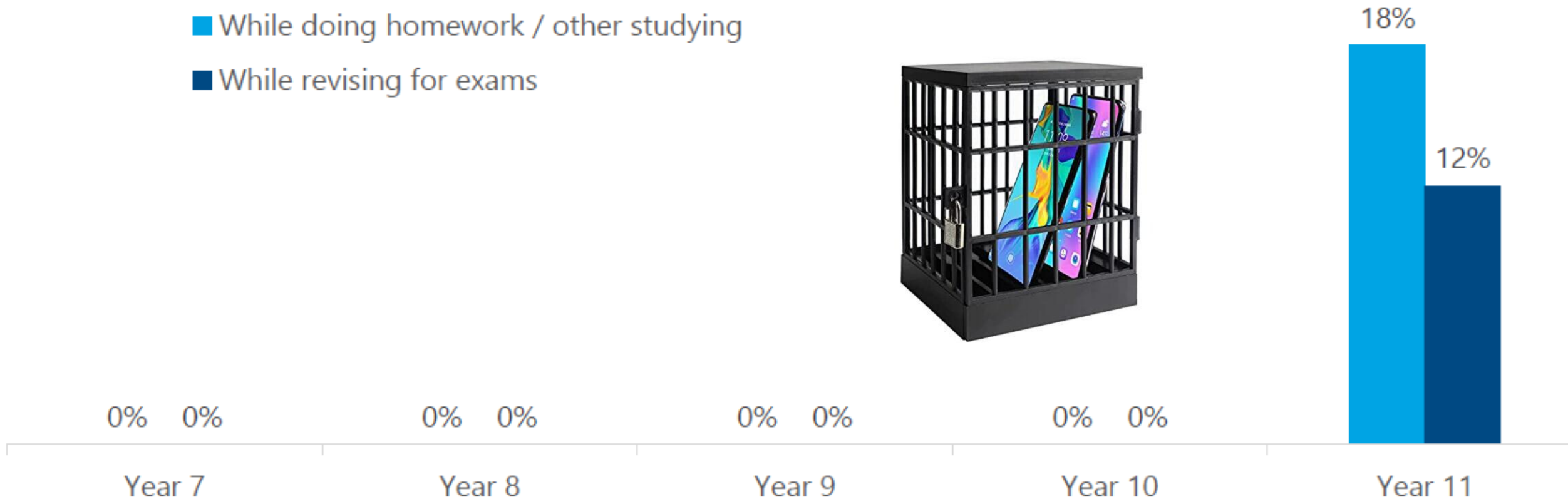
# THE REVISION CYCLE AND TIME MANAGEMENT



# MULTI TASKING AND PARENTING MYTHS

*% students reporting "I'll be checking my phone frequently (at least every 10 minutes)"*

- While doing homework / other studying
- While revising for exams







LET'S DO THIS...

STUDYING  
SMARTER  
NOT  
HARDER

# The Year 11 Team



Mr Davis  
Head of Year 11



Mr Darby  
Year 11 SLT Link



Mr Fehr  
11CF Tutor



Ms Harriss  
11CH Tutor



Mr Palmer  
11DP Tutor



Mrs Myles-Baker  
11JMB Tutor



Mrs Ayes  
11LA Tutor



Mrs Crump  
11LC Tutor



Madame Cherrier  
11MC Tutor



Miss Hewitt  
11SHE Tutor



Mr Smyth  
Supporting  
11LA & 11JMB



PASTORAL INTERVENTION

TARGETED SUBJECT INTERVENTION SESSIONS

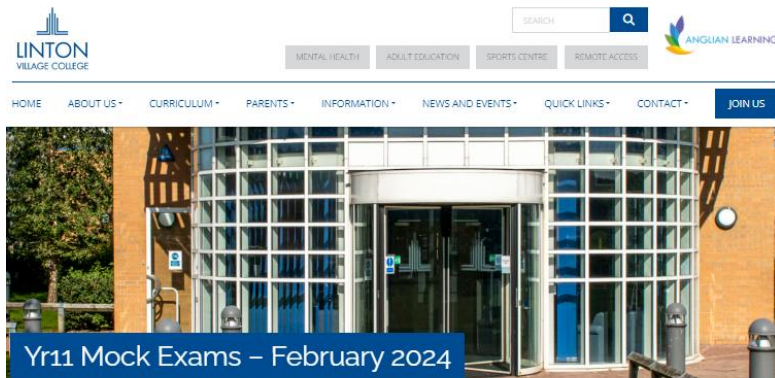
POST-16 SPECIFIC ASSEMBLIES

TUTOR TIME FOR INDEPENDENT STUDYING

TUTOR TIME ACTIVITIES FOR REVISION AND STRESS/WEELLBEING SUPPORT

# Communication

[www.lintonvc.org](http://www.lintonvc.org)



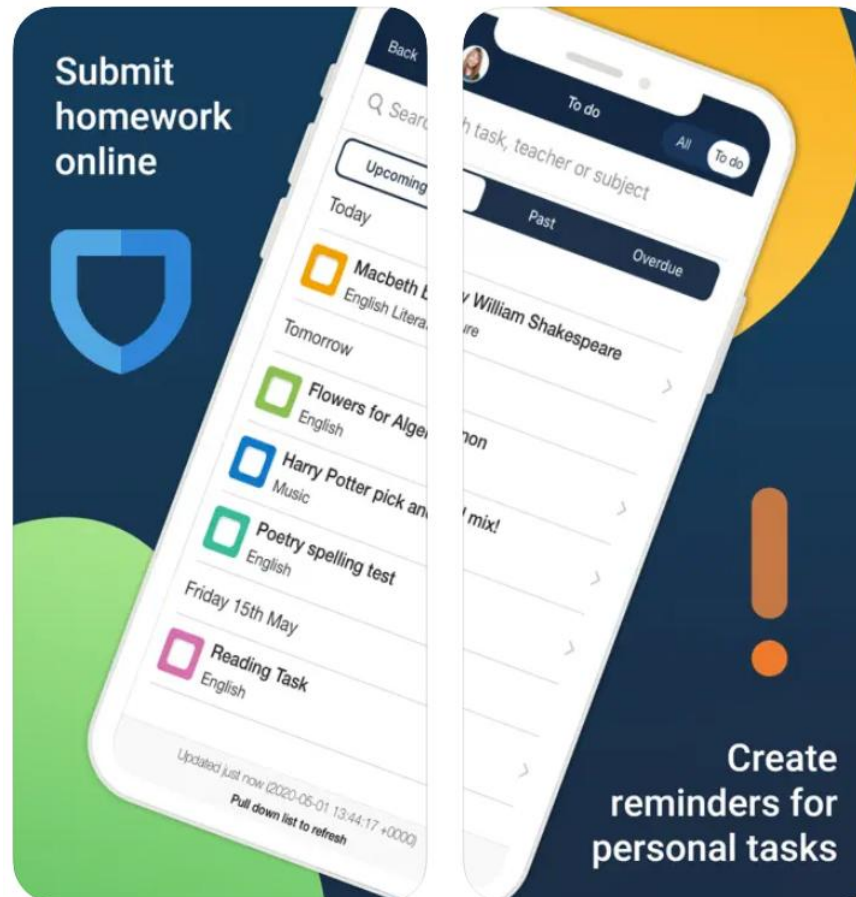
|  |   |
|--|---|
| YEARS 10 AND 11  | This second mock exam series (12th February to 11th March) will be different from the first. Our primary purpose remains the same; to provide meaningful feedback on progress in order to inform exam preparation. What's different is that this mock series will focus less on the exam experience. Most exams will be done in classrooms, within the timetable, and without disruption to the curriculum. This means exams will be shorter and more spread out. We don't want students to revise with urgency, but to plan their exam preparation so that they can work diligently over time and avoid peak periods of anxiety. |
| YR10 AND YR11 CALENDARS                                  |   |
| WELL-BEING SUPPORT                                       |   |
| POST-16 APPLICATION PROCESS                              |   |
| YR11 POST-16 AND PARENT-TUTOR EVENING                    | During the mock exam period, lessons will continue as normal when students are not in an exam.  |
| KS4 COURSE OVERVIEWS                                     | This year's timetable has now been published. Please find the timetable below. Students have been given printed copies within form time.  |
| JCQ INFORMATION FOR CANDIDATES                           |   |
| YR11 MOCK EXAMS – NOVEMBER 2023                          |   |
| YR11 MOCK EXAMS – FEBRUARY 2024                          |   |
| YEAR 11 STUDY SKILLS AND WELL-BEING EVENT – JANUARY 2024 |   |

## YEAR 11 Spring Exams 2024

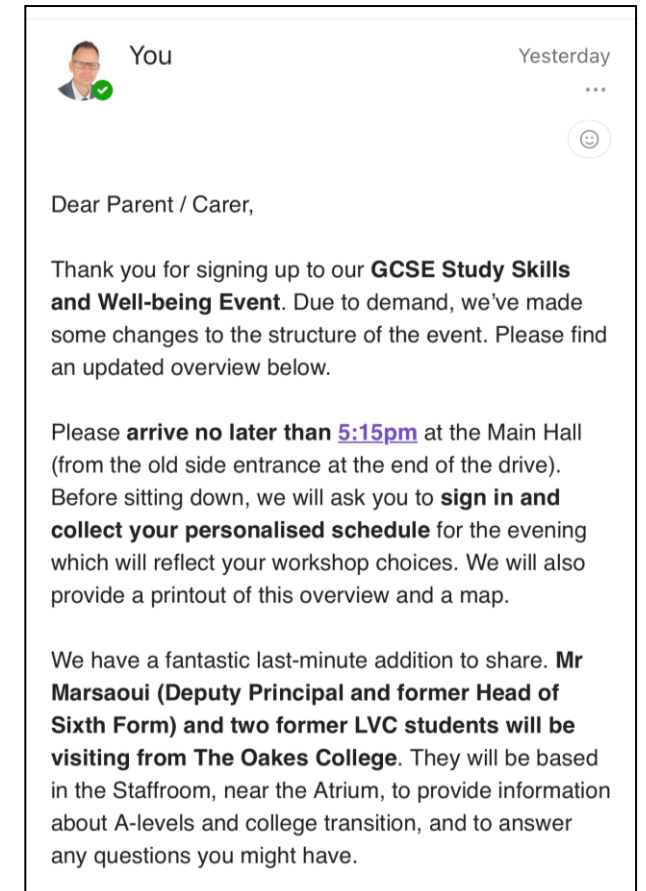
All exams in normal timetabled classrooms except those on the 7<sup>th</sup> and 8<sup>th</sup> March.  
Students with extra time will work in classrooms. Times stated are increased by 25% for those with ET.  
Word processor users sit exams in room 19 except for Maths. Students with a reader or scribe will use room 20.

| Day and date                                | Period 1<br>8:30 – 9:30   | Period 2<br>9:30 – 10:30 | Break<br>10:30 – 11:30 | Period 3<br>11:30 – 12:10                                    | Period 4<br>12:10 – 1:10 | Lunch<br>1:10 – 2:00 | Period 5<br>2:00 – 3:00  |
|---|---|--------------------------|------------------------|--|--------------------------|----------------------|--|
| Monday 12 <sup>th</sup> February<br>Year 11 | English Language (1hr 45mins)<br>Starting at 8:30am. Bring your own line. |                          |                        |  |                          |                      | Separate Science Physics (45 mins)<br>Combined Science Biology (1hr 15 mins) |
| Tuesday 13 <sup>th</sup> February           | Music GCSE Actual Practical Exams (by appointment)                        |                          |                        |  |                          |                      |  |
| Wednesday 14 <sup>th</sup> February         |   |                          |                        | Maths 1 (40 mins)  |                          |                      | Career Event TBC   |
| Thursday 15 <sup>th</sup> February          |   |                          |                        | Religious Studies (70 mins)<br>Computer Science (1hr 45mins) |                          |                      |  |
| Friday 16 <sup>th</sup> February            |   |                          |                        | Staff Training Day   |                          |                      |  |

[www.satchelone.com](http://www.satchelone.com)



E-mail



# Yr10 Timeline

|     |    |    |    |    |    |    |    |    |  |
|-----|----|----|----|----|----|----|----|----|--|
|     | 29 | 30 | 31 | 1  | 2  | 3  | 4  | 1  |  |
| Jan | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 2  |  |
|     | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 3  |  |
|     | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 4  | Study Skills and Well-being Event (in person, 5:30pm to 7:30pm)      |
|     | 26 | 27 | 28 | 29 | 30 | 31 | 1  | 5  |  |
| Feb | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 6  |  |
|     | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 7  | Snapshot Report  |
|     | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 8  |  |
|     | 23 | 24 | 25 | 26 | 27 | 28 | 1  | 9  | Work Experience and Parent-Tutor Evening (in person, 4:00 to 7:00pm) |
| Mar | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 10 |  |
|     | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 11 |  |
|     | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 12 | Dance Show   |
|     | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 13 | Drama Workshops  |
| Apr | 30 | 31 | 1  | 2  | 3  | 4  | 5  | 14 |  |
|     | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 15 |  |
|     | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 16 |  |
|     | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 |  |
| May | 27 | 28 | 29 | 30 | 1  | 2  | 3  | 18 | Snapshot Report, with Revision Status                                |
|     | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 19 | Bank Holiday   |
|     | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 20 | Geography Fieldwork Trip   |
|     | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 21 |  |
| Jun | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 22 |  |
|     | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 23 | Art Exam, MFL Speaking Exams, Drama/Food practical exams (TBC)       |
|     | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 24 | Enrichment Week  |
|     | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 25 | Year 10 Exams, Mid-Summer Concert (Thu 7pm)                          |
| Jul | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 26 | Year 10 Exams, Staff Training Day 5                                  |
|     | 29 | 30 | 1  | 2  | 3  | 4  | 5  | 27 | Creativity Week, MFL Trips to France and Spain                       |
|     | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 28 | Duke of Edinburgh Final Weekend (Fri/Sat)                            |
| Jul | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 29 | Yr10 Awards Evening (TBC)  |
|     | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 30 |  |
|     | 27 | 28 | 29 | 30 | 31 | 1  | 2  | 31 |  |

YOU ARE  
HERE

- Revision sessions for those requiring support.
- Snapshot Report will communicate “On track”, “Support” or “Intensive Support”.

- Formal exams in most subjects
- Focus on exam experience:
  - Routines
  - Exam regulations
  - Venues
  - Access arrangements



# Yr11 Timeline

|     |    |    |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|----|----|
|     | 29 | 30 | 31 | 1  | 2  | 3  | 4  | 1  |
| Jan | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 2  |
|     | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 3  |
|     | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 4  |
|     | 26 | 27 | 28 | 29 | 30 | 31 | 1  | 5  |
| Feb | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 6  |
|     | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 7  |
|     | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 8  |
|     | 23 | 24 | 25 | 26 | 27 | 28 | 1  | 9  |
| Mar | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 10 |
|     | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 11 |
|     | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 12 |
|     | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 13 |
|     | 30 | 31 | 1  | 2  | 3  | 4  | 5  | 14 |
| Apr | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 15 |
|     | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 16 |
|     | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 |
|     | 27 | 28 | 29 | 30 | 1  | 2  | 3  | 18 |
| May | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 19 |
|     | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 20 |
|     | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 21 |
|     | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 22 |
| Jun | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 23 |
|     | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 24 |
|     | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 25 |
|     | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 26 |
|     | 29 | 30 | 1  | 2  | 3  | 4  | 5  | 27 |

Parent-Teacher Evening (online, 4:00pm to 7:00pm)

Study Skills and Well-being Event (in person, 5:30pm to 7:30pm)

Mock Exams (Maths and English only), Poetry Live Trip

Mock Exams (Maths and English only), Music Solo Exam (by appoint)

Food Practical Exams

Snapshot Report with Mock Grades

Art Exam, MFL Speaking, PE Moderation, AQA NEA marks published

Drama Practical Exams, OCR NEA marks published

Bank Holiday, GCSE Exams Start, AQA NEA marks published

Final day of lessons (TBC)

GCSE Exams Finish

GCSE Exam Contingency Day (Wed), Prom (Fri)

“Mock Exams” in Maths and English only  
All other assessments are low-key, and  
teaching and learning focused.

- Supportive revision program around exams
- Study leave approved for some students

# Year 10 Exam Timetable

| Day and date  | Period 1<br>8.50 – 9.50   | Period 2<br>9.50 – 10.50                             | Break<br>10.50 – 11.10 | Period 3<br>11.10 – 12.10  | Period 4<br>12.10 – 1.10 | Lunch<br>1.10 – 2.00  | Period 5<br>2.00 – 3.00  |
|---|---|--|------------------------|--|--------------------------|---|--|
| Monday 16 <sup>th</sup> June<br>Week 2                                      | MFL Speaking Exams<br>(Mrs Cherrier's French group, by appointment only)        |  |                        | Maths Paper 1<br>1hr 30mins  |                          |   |  |
| Tuesday 17 <sup>th</sup> June   | Art Exam Day<br>MFL Speaking (Mrs Cherrier's French group, by appointment only) |  |                        |  |                          |   |  |
|   |   |  |                        | Computing (room 19)<br>1hr 45min   |                          |   |  |
| Wednesday 18 <sup>th</sup> June   | MFL Speaking Exams<br>(Mrs Cherrier's French group, by appointment only)        |  |                        | Geography<br>1hr 30mins  |                          |   | French Listening<br>Foundation 35mins<br>Higher 45mins<br>(Rm 18, 19, 20)  |
| Thursday 19 <sup>th</sup> June<br><i>Midsummer Music Concert Rehearsals</i> | <no exam>   |  |                        | Physical Education (one clash)<br>1hr  |                          |   | Spanish Listening<br>Foundation 35mins<br>Higher 45mins<br>(Rm 18, 19, 20) |
| Friday 20 <sup>th</sup> June  | Physics<br>Combined 1h 15min<br>Triple 1hr 45min                                |  |                        | Statistics (Mrs Olding), Dance, Design Technology,<br>Music Listening (music room)<br>1hr 30mins |                          |   |  |
|   | Thursday 26 <sup>th</sup> June  | English Language<br>1hr 45mins                       |                        |  |                          | Food Preparation and Nutrition, Drama<br>(four clashes)<br>1hr 30mins |  |
|   | Monday 30 <sup>th</sup> June<br>Week 2  | MFL Writing (French and Spanish)<br>1hr / 1hr 15mins |                        |  |                          | Maths Paper 2<br>1hr 30mins   |  |

# Year 11 Assessment Schedule

| Day and date  | Reg<br>8.30 – 8.50  | Period 1<br>8.50 – 9.50  | Period 2<br>9.50 – 10.50 | Break<br>10.50 – 11.10 | Period 3<br>11.10 – 12.10               | Period 4<br>12.10 – 1.10 | Lunch<br>1.10 – 2.00 | Period 5<br>2.00 – 3.00 | Other               |
|---|---|--|--------------------------|------------------------|---|--------------------------|----------------------|-------------------------|---------------------|
| Monday<br>26 <sup>th</sup> January<br><i>Week 1</i> |   |  |                          |                        |   |                          |                      |                         |                     |
| Tuesday<br>27 <sup>th</sup> January                 |   |  |                          |                        |   |                          |                      |                         |                     |
| Wednesday<br>28 <sup>th</sup> January               |   |  |                          |                        |   |                          |                      |                         |                     |
| Thursday<br>29 <sup>th</sup> January                |   |  |                          |                        |   |                          |                      |                         |                     |
| Friday<br>30 <sup>th</sup> January                  |   |  |                          |                        |   |                          |                      |                         |                     |
|   |   |  |                          |                        |   |                          |                      |                         |                     |
| Monday<br>2 <sup>nd</sup> February<br><i>Week 2</i> | English Language Mock Exam<br>(1hr 30mins)<br>Final Deadline Drama Devising Portfolio |  |                          |                        |   |                          |                      |                         |                     |
| Tuesday<br>3 <sup>rd</sup> February                 |   |  |                          |                        |   |                          |                      |                         | Poetry Live<br>Trip |
| Wednesday<br>4 <sup>th</sup> February               |   | Health & Social Care NEA Presentations<br>Health Promotion Campaigns |                          |                        |   |                          |                      |                         |                     |
| Thursday<br>5 <sup>th</sup> February                | English Literature Mock Exam<br>Sections A and B (1hr 30mins)                         |  |                          |                        | Eng Lit Mock Exam<br>Section C (45mins) |                          |                      |                         |                     |
| Friday<br>6 <sup>th</sup> February                  | Maths Paper 1 Mock Exam<br>Non-calculator (1hr 30mins)                                |  |                          |                        |   |                          |                      |                         |                     |

## The next 8 weeks:

- Mock Exams in Maths and English
- Classroom Assessments
- NEA milestones
- Printed and available today.



# Year 11 Support Timetable

| Week 2    | Lunch<br>13:15 – 13:45   | After School<br>3:05 – 4:05  |
|-----------|--|--|
| Monday    | Art (Mrs Myles-Baker AR2)<br>Health & Social Care (IT1)<br>Dance (Mrs Frost Dance Studio)<br>Music (Mrs Jukes) | Art (Mrs Matarazzo AR1)<br>Chemistry, Physics & Biology (S2-2)<br>PE (PE2)<br>DT, FPN & Engineering NEA catch up (DT1, DT2 & IT3)<br>Computer Science (Mrs Chiy IT2) |
| Tuesday   | History (Mrs Durham & Mr Palmer H2)<br>Dance (Mrs Frost Dance Studio)  | Health & Social Care (IT3)<br>English (Miss Harriss – The Library)   |
| Wednesday |  | Mathematics & Statistics (M2)<br>English (E4)<br>Dance (Dance Studio)  |
| Thursday  | DT & Engineering NEA catch up (Business Suite)<br>Geography (Room 2)<br>Computer Science (IT2)                 |  |
| Friday    | Music (Mrs Jukes)  | History (Mrs Durham H2)  |

**Open to all  
Printed and  
available today.**

# Year 11 Resources for Independent Exam Preparation

| Subject            | Resources and Revision Advice   |
|--------------------|---|
| English Language   | Language Past papers: <a href="#">AQA</a>   <a href="#">GCSE</a>   <a href="#">English Language</a>   <a href="#">Assessment resources</a><br>BBC Bitesize: <a href="#">GCSE English Language - AQA - BBC Bitesize</a><br>Mr Bruff on YouTube: <a href="#">AQA English Language Paper 2 Question 5: 2024 Update (youtube.com)</a><br>PMT past papers: <a href="#">AQA Paper 1 GCSE English Language Past Papers (physicsandmathstutor.com)</a>  |
| English Literature | Literature Paper 2 Past papers: <a href="#">AQA</a>   <a href="#">GCSE</a>   <a href="#">English Literature</a>   <a href="#">Assessment resources</a><br>BBC Bitesize 'An Inspector calls': <a href="#">GCSE English Literature - AQA - BBC Bitesize</a><br>Mr Bruff on YouTube: <a href="#">AQA English Literature Paper 2 Section A: 'An Inspector Calls' - YouTube</a><br>PMT past papers: <a href="#">AQA Paper 2 GCSE English Literature Past Papers (physicsandmathstutor.com)</a>   |
| Maths              | Sparx Maths Independent Learning: <a href="#">Sparx Maths</a><br>CGP Revision Guides (for both Higher and Foundation): <a href="#">GCSE Maths - Edexcel - CGP Revision Guides</a><br>CorbettMaths Higher: <a href="#">Edexcel GCSE Maths Higher</a><br>CorbettMaths Foundation: <a href="#">Edexcel GCSE Maths Foundation</a><br>BBC Bitesize exam practice, quizzes and topic by topic guides: <a href="#">GCSE Maths - Edexcel - BBC Bitesize</a><br>OnMaths Predicted Papers and Mini Papers <a href="#">OnMaths - Exam Papers</a> |
| Triple Science     | Revision Guide (Provided at the beginning of year 9)<br>Kerboodle On-line access to the textbook<br>AQA Assessment Material <ul style="list-style-type: none"> <li>• Biology J8461</li> <li>• Chemistry J8462</li> <li>• Physics J8463</li> </ul> <a href="#">AQA</a>   <a href="#">Find past papers and mark schemes</a>   |


| Subject          | Resources and Revision Advice  |
|------------------|--|
| Art              | Fitzwilliam GCSE exam support: <a href="https://www.fitzmuseum.cam.ac.uk/dept/education/source/">fitzmuseum.cam.ac.uk/dept/education/source/</a><br>BBC Bitesize: <a href="#">GCSE Art and Design - AQA - BBC Bitesize</a><br>Resources App: Pinterest<br>AQA past paper for Fine Art NEA: <a href="#">AQA</a>   <a href="#">Find past papers and mark schemes</a>   |
| Dance            | GCSE Anthology works and interviews are all available for students to access on Go4Schools<br><a href="#">AQA</a>   <a href="#">Anthology: Dance</a><br>Knowledge organisers are available from the Dance Studio<br>Past papers available from AQA GCSE Dance website (assessment tab):<br><a href="#">GCSE Dance 8236</a>   <a href="#">Specification</a>   <a href="#">AQA</a>   |
| Computing        | 1. <a href="https://smartrevise.online/">https://smartrevise.online/</a><br>2. <a href="#">GCSE topics — Isaac Computer Science</a><br>3. <a href="#">Practice exam papers</a> and Mark schemes on Teams<br>4. CGP -GCSE AQA Computer Science – Revision Guide<br>5. CGP - Python Programming Guide for GCSE Computer Science with Online Edition, Python Files & Videos<br>6. <a href="#">AQA GCSE - Craig 'n' Dave</a> |
| French & Spanish | GCSE booklet – SORTITACC / CORIENTOS<br>French: AQA past papers and guidance <a href="#">GCSE French 8652</a>   <a href="#">Assessment Resources</a>   <a href="#">AQA</a><br>Spanish: AQA past papers and guidance <a href="#">GCSE Spanish 8692</a>   <a href="#">Assessment Resources</a>   <a href="#">AQA</a>   |
| Music            | 1. Rhinegold OCR GCSE revision guide by Margaret Marshall and Barbara Ashby<br>2. OCR GCSE music playlists on Spotify and YouTube  |

**Especially for those who do well revising independently. Printed and available today.**

# Year 11 Intervention Report

Linton Village College

This report has the sole purpose of communicating mandatory revision tasks or sessions for students who require additional support to achieve their best this year. For a comprehensive summary of optional available support opportunities, see the e-mail from Mr Fehr, look on the Satchel:One noticeboard, or visit the LVC website.

| Subject  | Comment and curricular targets   |
|--|--|
| Combined Science   | <b>Dr J Boyd, Mr A Pelly, Mr G Barton</b>  |
| English Language   | <b>Mrs A Daniells, Mrs H Marsh</b>   |
| English Literature   | <b>Mrs A Daniells, Mrs H Marsh</b>   |
| Geography  | <p>is required to intervention sessions with Mrs Carter in room 1. The sessions will run weekly during Thursday lunchtimes from 1.15 to 1.50pm.</p> <p><b>Mrs C Carter</b></p>   |
| History  | <p>is required to attend small-group intervention sessions with Mrs Durham/Mr Palmer in H2. These sessions will take place weekly on Tuesdays from 1:15pm to 1:50pm. The sessions began on 20th January and will run for four school weeks.</p> <p><b>Mrs R Durham</b></p> |
| Mathematics  | <b>Mr C Duggan</b>   |
| Spanish  | <b>Miss K Alforcea</b>   |
| Statistics   | <b>Mr N Ansell</b>   |
| Session Attendance Information   |  |
| Percentage attendance:   | <b>95.21%</b>  |
| Attendance:  | <b>159</b>   |
| Authorised absences:   | <b>6</b>   |
| Unauthorised absences:   | <b>2</b>   |
| Possible sessions:   | <b>167</b>   |
|  |  |
| Behaviour Information  |  |
| Positive points:   | <b>35</b>  |
| Negative points:   | <b>-6</b>  |

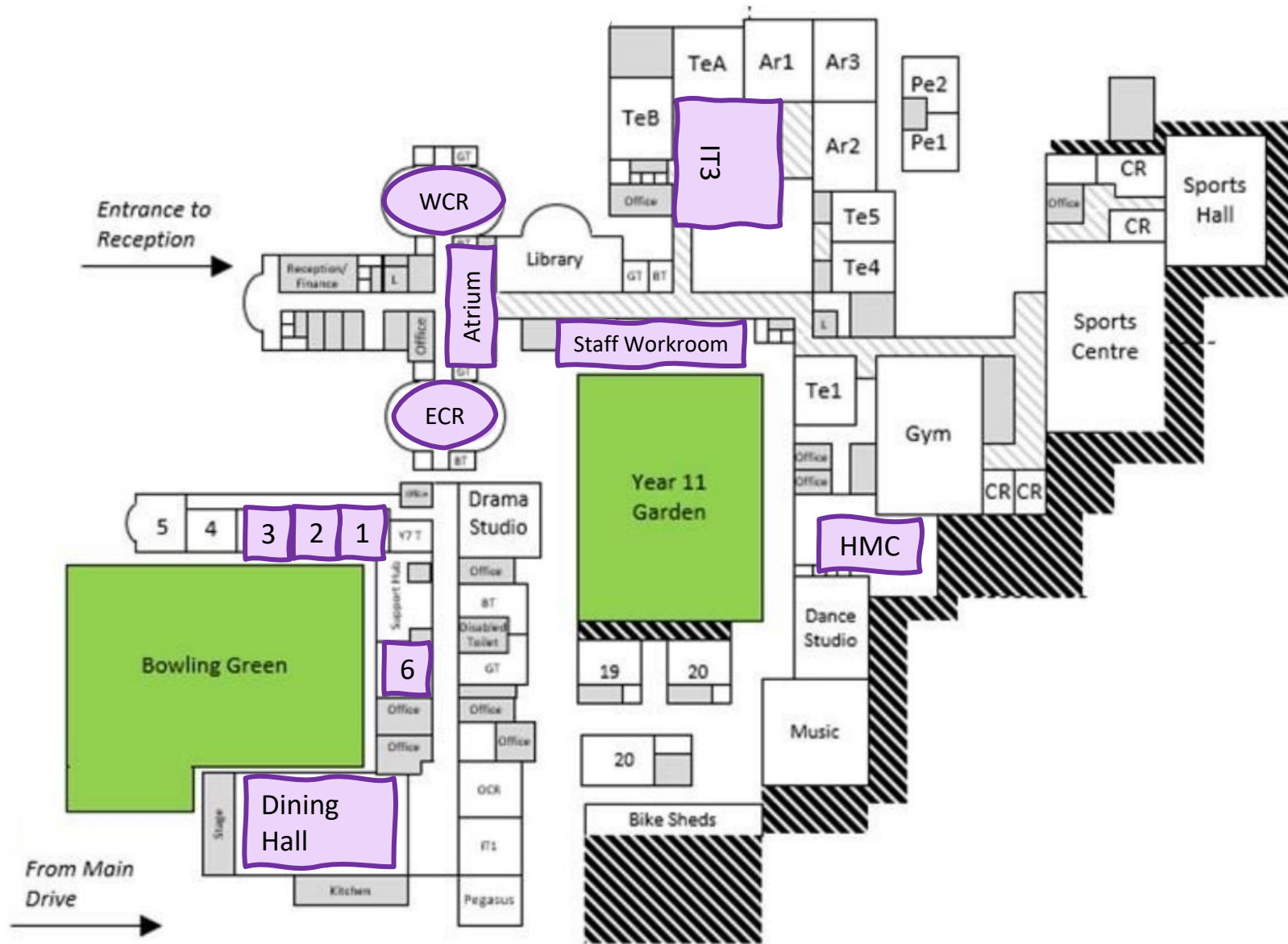
**Mandatory small group sessions for those who need it most.**

- Published via Go4Schools. Look out for an e-mail.
- Also available on your child's Go4Schools page.
- This will be fully blank for most students.
- Published online Friday afternoon.



| Timings | Event  |  |   |   |  |
|---------|--|--|---|---|--|
| 5:30pm  | <b>Main Hall – Presentation</b><br>1. <b>Welcome</b> – Mrs Marsh (Principal)<br>2. <b>Introduction to the evening</b> – Mr Davis (Head of Year 11)<br>3. <b>Brief overview of key dates for Years 10 &amp; 11</b> – Mr Fehr (Assistant Principal)<br>4. <b>Overview of exam preparation for core subjects</b> <ul style="list-style-type: none"><li>· Mrs Crump (2<sup>nd</sup> i/c of English)</li><li>· Mr Barton (Head of Science)</li><li>· Mr Ansell (Acting Head of Maths)</li></ul> |  |   |   |  |
| 6:15pm  | <b>Workshop rotation 1</b>   | Room 2 – <b>Aiming high in English</b> (Mrs Marsh/Mrs Crump)   | Staff Workroom –<br><b>Motivating your teen to revise</b> (Mrs Addley & Mrs Keen) | <b>Marketplace</b><br>East & west Common Rooms<br>Teachers available to answer questions, offer advice & share resources. | <b>Drop-in Surgeries</b><br>Atrium – <b>Advice on apprenticeships</b> (Mrs Scally)<br><br>HMC – <b>How to use your access arrangements</b> (Mrs Garner & Dr Marston) |
| 6:40pm  | <b>Workshop rotation 2</b>   | Room 3 – <b>Aiming high in Maths</b> (Mr Ansell)   | Room 1 – <b>Mental health and well-being</b> (Mrs Hill)                           |   |  |
| 7:05pm  | <b>Workshop rotation 3</b>   | Main Hall – <b>Revision techniques for exams and NEA &amp; Use of AI to support revision &amp; responsible use</b> (Mr Fehr) |   |   |  |

# Map





ENGLISH



# What do I need to know about English Language GCSE?

## Summer Exam Details:

### AQA English Language

**Paper 1** Explorations in creative reading and writing

**Paper 2** Writers' viewpoints and perspectives

**Non-exam assessment: Spoken Language** (most students have completed this)

- ✓ Both papers are equally weighted to support time management in the exams.
- ✓ In both papers, the final writing task carries half of the marks.
- ✓ Written accuracy matters – although the examiners put more emphasis on the construction and variation of sentences, rather than spelling.
- ✓ 'Little and often' practice goes a long way in helping to prepare.
- ✓ Reading the inserts and having a conversation about how they are written might be less daunting than completing whole past papers.
- ✓ 15 minutes is built into the exam to allow students to read and annotate; they should not skip this!

# How are the students preparing for English Language?

## **Carefully planned lessons**

In Year 11 this half term our focus in lessons has been on Language, Paper 2  
Students have been given structures to help them approach questions successfully  
eg. **engage/because/and/but/so**

There have been opportunities to practise the key skills and receive feedback along the way.

Teachers have shared marked models and discussed the features at different levels.

**This is the Language exam that Year 11 pupils will sit in February. The exam paper will be about a topical issue so anything that you can do to encourage engagement with how language is used in the media and how arguments are put forward is very helpful.**

# What do I need to know about English Literature GCSE?

## Summer Exam Details:

### AQA English Literature

**Paper 1 Shakespeare and the 19th century novel 1h 45m**

**Paper 2 Modern texts and poetry 2h 15m**

- ✓ Paper 1 is extract-based and so pupils don't need to put all their revision energies into learning quotations.
- ✓ Knowing the texts well is an important first step so take every opportunity to see them in performance/ listen to them/ re-read them.
- ✓ Thinking through lines of argument is also crucial – there's not enough time in the exam to write everything down about a character/theme etc!
- ✓ With Paper 2 lasting for over 2 hours, building stamina and concentration is also key to success!

# How are the students preparing for Literature?

## **Carefully planned lessons**

In Year 11, Mrs Marsh is finishing the poetry with classes.

After half term a 'rolling cycle' of revision lessons will focus on each Literature text. In class, the focus will not be on re-reading, but will look at how to construct answers under timed conditions

## **Home learning to supplement studies in class**

Videos have been guiding pupils through the completion of home learning this half term and the emphasis has been on planning and writing essays. Next half term, when the lessons focus on the Literature course, the home learning will switch to Language.

**In February, students will sit Literature, paper 2. This will test their knowledge and understanding of: An Inspector Calls, Power and Conflict poetry, unseen poetry. This is a test of stamina and concentration as well because the exam is 2 hours and 15 minutes long.**





SCIENCE

EXAM BOARD

AQA

Separate Sciences

AQA GCSE BIOLOGY J8461

AQA GCSE CHEMISTRY J8462

AQA GCSE PHYSICS J8463

Combined Sciences Trilogy

AQA GCSE Combined Science Trilogy J8464

# RESOURCES

- REVISION BOOK (Issued at beginning of year 10)
- Kerboodle: <https://www.kerboodle.com/>

On-line text books and Kerboodle Assessment activities (set by teacher)

- EXAM PAPERS via AQA Web-site (includes mark schemes):  
<https://www.aqa.org.uk/subjects/science>
- Required Practical:  
<https://www.focuselearning.co.uk/u/37227/sroFrjdmxFjxvmCrEBkwzEcFpfDhsicq>







## REQUIRED PRACTICALS

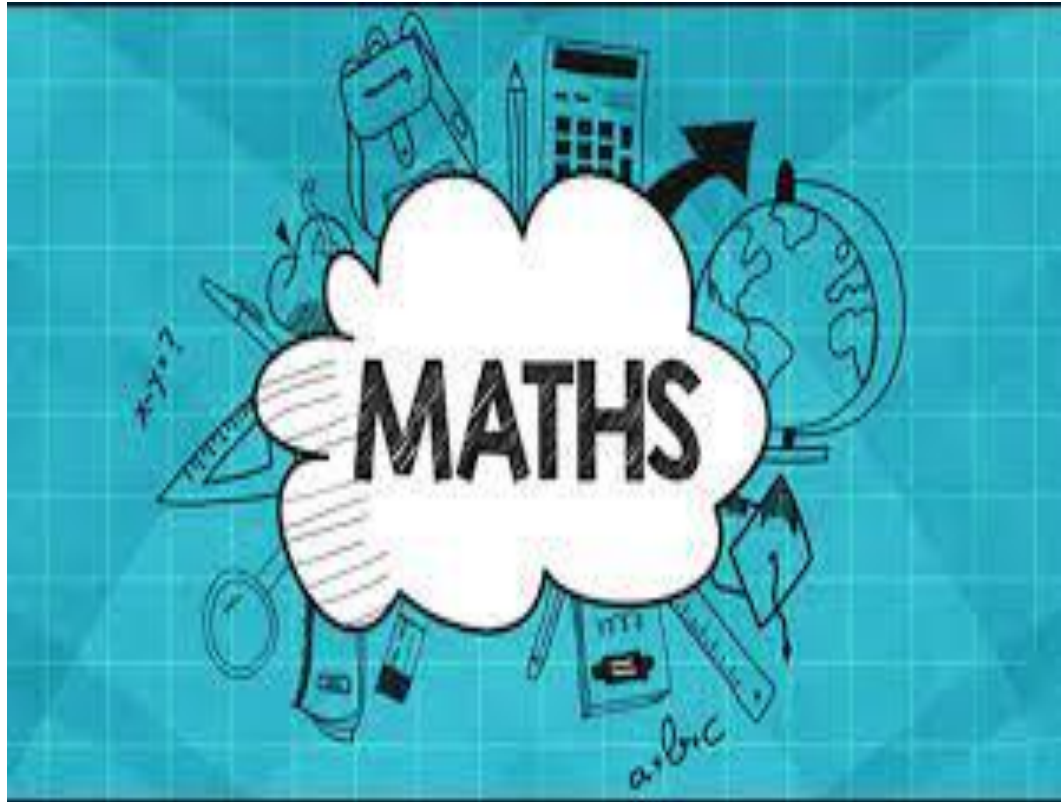
7 plus required practical's for each science. Used to test the "How Science Works" skills:

Analyse a chromatogram (Describe how to carry out chromatography)

Design an experiment to identify how surface area effects the rate of a reaction between a base and an acid

<https://www.focuselearning.co.uk/u/37227/sroFrjdmxFjxvmCrEBkwzEcffpfDhsicq>

Watch you-tube Videos "AQA GCSE ....."



35% PHYSICS

25% CHEMISTRY

10% BIOLOGY

Percentages

Calculating mean values

Ratios

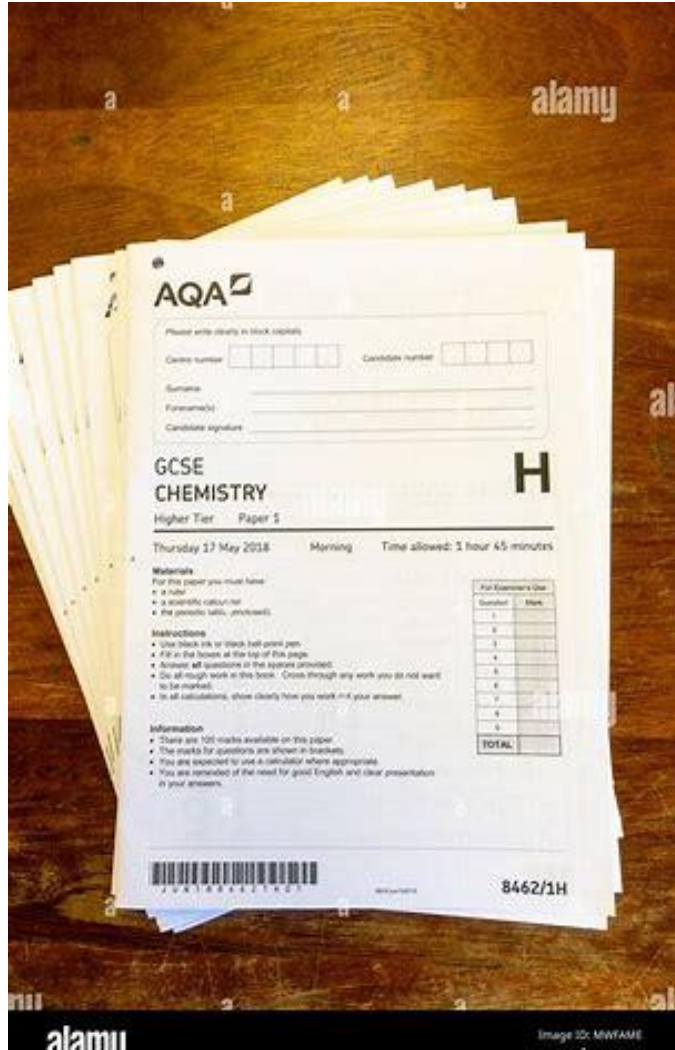
Calculating gradient of a line

Drawing a tangent to calculate a gradient (Higher)

Plotting Graphs / Describing Trends - Refer to the data!

Drawing lines of best fit (these can be curved!)

*Examples and questions in text books*



PATTERNS in the type of questions

MODEL answers

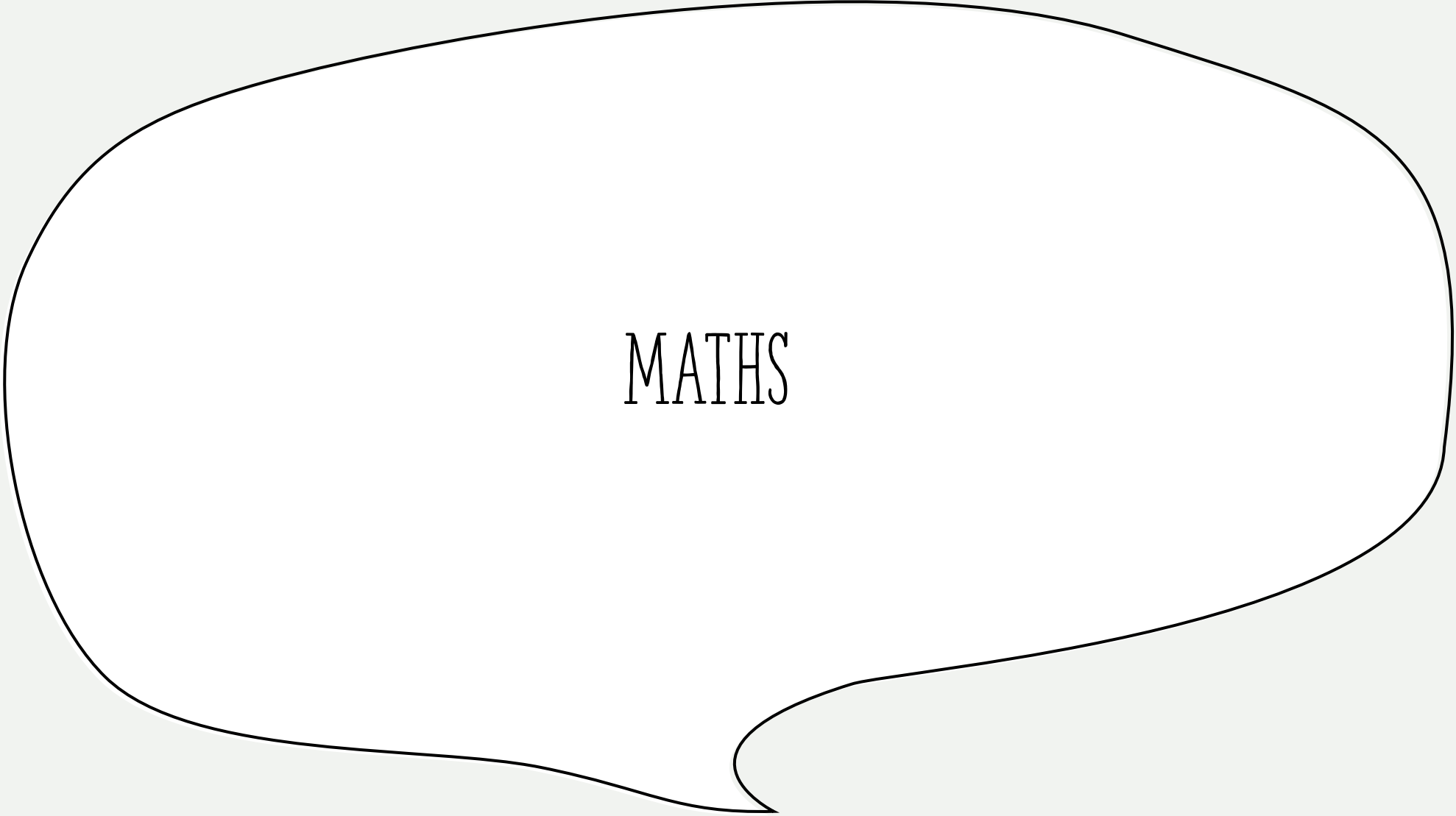
Understand the KEYWORDS

1. Use *MARK SCHEME*, to identify gaps

2. *DO SOMETHING (Revise)*. Leave +5 Days

3. Then answer the exam questions and check

[AQA | Resources | Past Papers & AQA Mark Schemes](#)



MATHS



# How can students prepare for Maths?

- 1) Make the most of lessons
- 2) Complete home learning
- 3) Use QLA sheets in conjunction with Sparx Maths
- 4) Complete past papers
- 5) Attend Maths intervention sessions

# 1) Make the most of lessons

Foundation groups have now completed the last of the course content.

Higher groups will complete the course content during next half term.

Teachers will use revision lessons to focus on;

- common areas for development
- specific exam skills
- past papers and exam practice questions.

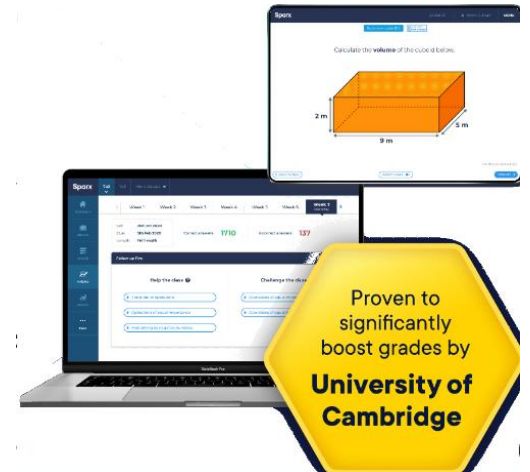
## 2) Complete home learning

All pupils receive weekly home learning from Sparx Maths.

The tasks reflect the topics that are studied in lessons, as well as recapping previous learning and basic skills.

Sparx gets to know the student and targets the work at their level of attainment.

We expect all students to spend 1 hour each week completing Sparx and all should strive to achieve 100%



### 3) Use QLA sheets in conjunction with Sparx Maths

Following the Year 10 exams, the Autumn Mock exams and again following the Spring Mock exams, students are provided with detailed Question Level Analysis (QLA) sheets.

| Questions | Question Title                                     | Score | Clip Number |
|-----------|--|-------|-------------|
| 1         | Solve single linear inequalities                   | 2 / 2 | U759        |
| 2         | Prime factorisation                                | 2 / 2 | U739        |
| 3         | Share in a given ratio, proportion of an amount    | 5 / 5 | U577        |
| 4a        | Standard form to ordinary form                     | 1 / 1 | U554        |
| 4b        | Ordinary to standard form                          | 1 / 1 | U534, U330  |
| 4c        | Multiplying with standard form                     | 1 / 2 | U264        |
| 5         | Interior angles in polygons, angles around a point | 3 / 3 | U427        |
| 6a        | Drawing quadratics from a table                    | 1 / 2 | U989        |
| 6b        | Drawing quadratics from a table                    | 0 / 2 | U989        |
| 6c        | Estimating solutions of quadratics                 | 0 / 2 | U667        |
| 7         | Density, compare quantities using ratios           | 1 / 3 | U910        |
| 8         | Mean from frequency tables                         | 0 / 3 | U569        |
| 9         | Surface area of a composite shape                  | 0 / 3 | U929        |
| 10a       | Cumulative frequency diagrams                      | 1 / 1 | U182        |



These help students to identify areas from the exam that need further development and provide the location in Sparx Maths to find help.

| Questions | Question Title                                     | Score |   |   | Clip Number |
|-----------|--|-------|---|---|-------------|
| 1         | Solve single linear inequalities                   | 2     | / | 2 | U759        |
| 2         | Prime factorisation                                | 2     | / | 2 | U739        |
| 3         | Share in a given ratio, proportion of an amount    | 5     | / | 5 | U577        |
| 4a        | Standard form to ordinary form                     | 1     | / | 1 | U554        |
| 4b        | Ordinary to standard form                          | 1     | / | 1 | U534, U330  |
| 4c        | Multiplying with standard form                     | 1     | / | 2 | U264        |
| 5         | Interior angles in polygons, angles around a point | 3     | / | 3 | U427        |
| 6a        | Drawing quadratics from a table                    | 1     | / | 2 | U989        |
| 6b        | Drawing quadratics from a table                    | 0     | / | 2 | U989        |
| 6c        | Estimating solutions of quadratics                 | 0     | / | 2 | U667        |
| 7         | Density, compare quantities using ratios           | 1     | / | 3 | U910        |
| 8         | Mean from frequency tables                         | 0     | / | 3 | U569        |
| 9         | Surface area of a composite shape                  | 0     | / | 3 | U929        |
| 10a       | Cumulative frequency diagrams                      | 1     | / | 1 | U182        |

These clips can be found in the independent learning section of Sparx

#### 4) Complete past papers



We will provide copies of past papers to students.

These should be completed as fully as possible.

Students should use the mark schemes (we will publish these on Satchel One) to mark their paper and do corrections.

Students should ask their teacher about any questions they don't understand or can't answer.

## 5) Attend Maths intervention sessions

Maths intervention and drop-in sessions take place in the Maths Department, every Wednesday immediately after school until 4.10pm

Targeted students must attend, but all students are welcome to attend. These sessions will focus on how to answer and practice exam questions through walking/talking mocks, topic specific sessions and drop-in for Sparx and practice paper support with the Maths team.

# Map

