



Dear Students, Parents and Carers,

As we come to the end of January, the conversation amongst our team, leads back to our changing career landscape and the value industries are placing on applicants who can demonstrate their worth beyond their academic success with soft skills and enriching experiences. This approach was reinforced by industry when attending a conference on the future impact of AI to careers this past week.

In this newsletter you will find our upcoming KS3 and KS4 events with opportunities between now and Easter. Please continue to keep an eye out for updates during the term on Satchel One.

For our Year 11 students, your post 16 applications are with your chosen colleges. Please keep an eye on your personal emails for guidance meeting notifications.

Your Future Pathway Team.

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# LVC Alumni

## Future Pathway and Careers Event



Chris Negus who came to speak to you at the start of term. His takeaway was as follows.

**Our career path doesn't have to be linear.**

**Every job teaches you something.**

**Don't be afraid of calculated risks.**

**The industries of tomorrow are being built today.**

**Adaptability and continuous learning are the real career superpowers.**

*And to the Year 11 students I met : you asked me what advice I'd give my 16-year-old self. Here it is—"stay curious, build genuine relationships, take on responsibility when it's offered, and remember that your first job doesn't define your last one."*



# LVC Alumni

## Future Pathway and Careers Event



Year 7 and 9 students joined an ex LVC student Mathew Morris to listen to his story/ pathway post LVC into becoming a senior archaeologist who's claim to fame is finding Richard III. From here his career was catapulted into areas he had never dreamed of. He shared his story of never thinking he could speak to a room full of people to then meeting the Royal family, speaking on Capitol Hill and now regularly talking to large audiences. During his talk he shared the numerous career pathways into becoming an archaeologist or opportunities to work with them be that an artist, modelmaker, pathologist, drone operator, forensic scientist and more.

ANGLIA RUSKIN UNIVERSITY  
THURSDAY 22<sup>nd</sup> JAN



**Year 11** - It's never too early to start the conversation on whether University is right for you or the pathway you need, to get you to where you want to go.

This week your assembly was from our first visiting University in recent years to start having those conversations of looking further down the line.

HILLS ROAD SIXTH FORM  
FRIDAY 23<sup>rd</sup> JAN



**Year 10** - We welcomed Hills Road Sixth Form College to your Friday assembly this week

They shared insights of courses, college life, expectations and opportunities with you.



Year 9 and 11 MUNRO BUILDING SERVICES  
WEDNESDAY 28<sup>TH</sup> JAN



*Munro Building Services is a leading 'complete solution' provider of Mechanical and Electrical Installation and Maintenance Services, working in both the public and private sectors.*

Ahead of National Apprenticeship Week our **Year 9 and 11's** will hear about future pathways and apprenticeships into the mechanical and electrical services providing valuable insight and opportunities.

Please see the adjacent upcoming apprenticeship evening flyer should you wish to know more about the apprenticeships they offer. They take on approximately 10-15 apprentices on each year across the electrical and mechanical sector. Scan QR code for registering interest.

# MUNRO

Building Services Specialists Since 1953

## APPRENTICE EVENING

THURSDAY 12TH FEBRUARY 2026

🕒 4:00pm-7:00pm

📍 Vision House, Oakington Business Park  
Cambridge, CB24 3DQ



Trade  
**Apprenticeships**



Office  
**Trainee  
Apprenticeships**



For More Information



01223 702 100



apprenticeships@munroservices.co.uk



SCAN ME

Year 10 MOCK INTERVIEWS  
FRIDAY 13<sup>TH</sup> FEBRUARY



FORM THE FUTURE



**Year 10** Students will experience a mock interview supported by volunteers and professionals in our community.

## 7 BODY LANGUAGE TIPS FOR YOUR INTERVIEWS



**Sit up straight and have good posture** - this shows that you're paying attention and are receptive to what's being said!



**Smile** - a warm, natural smile will make the interviewer feel more comfortable and help make you feel more at ease!



**A good handshake** - not so firm that you're crushing fingers, but not so limp it's like holding a wet fish!



**Make eye contact** - but not too much! This will help to convey confidence in yourself and shows your attentive when the interviewer is speaking!



**Maintain your focus** - non-verbal responses are a great way to show the interviewer they still have your attention - nodding, smiling etc. can show you're actively engaged!



**Have a strong exit** - smile, give them a firm handshake and thank them for their time. This is also the time to reiterate your interest in the position and hearing from them further!



**Practice makes perfect** - ask someone to run through a mock interview with you. Give them a list of things to look out for so you can improve for the real thing!

herd  
digital



# OUR STUDENTS NEED YOU!



**What?** Mock Interviews

**Where?** Linton Village College

**When?** Friday 13th February, 08.30 - 12.30

Whatever you do for work, support young people to form their brightest future. Volunteer a couple of hours to share your knowledge and experience.

**To find out more, please contact Peter Buncombe**

✉ [pbuncombe@formthefuture.org.uk](mailto:pbuncombe@formthefuture.org.uk)





# Must Do's for Interviews

## Be positive & enthusiastic

- Friendly hello
- Show that you care
- Positive attitude

## Be "professional"

- Use polite language
- Avoid slang or swear words
- Don't make derogatory comments about others
- Put on the best version of yourself

## Body language

- Nod & smile to show you're listening
- Sit up & look attentive
- Don't slouch or fidget
- Look at the interviewer when answering questions
- Don't look at the floor or around the room

## Clear & concise answers

- Speak clearly and loud enough to be heard
- Don't mumble or speak too quietly or too quickly
- Take a moment to think about your answer before you start speaking

# Typical Questions

## Tell me about yourself...

- This is where you make your first impression
- Focus on your skills, characteristics and successes

## What are your strengths?

- Think of 3-4 that you can back up with examples
- Use skills, talents, subjects you excel at
- Just make sure you can explain *how* and *why* these are areas you're strong in

## What are your weaknesses?

- Don't pretend you don't have any
- Avoid saying that you're a perfectionist, or that you work too hard
- Pick characteristics that you've taken steps to improve:
- E.g. I've worked hard on my team work skills in order to become a better leader

## How do you deal with difficult situations

- Give examples of how you can remain calm when things get stressful
- Sudden changes in scheduled events or exam timetables make good examples

## What are you most proud of?

- Think about a time when you've received an award, organised an event, learned something new or overcome a major fear
- Your answer needs to be unique, don't use something like, "getting my GCSE's" unless you can add extra detail on the challenges you faced in achieving them

## What are your goals for the future?

- Show your determination, ambition and enthusiasm
- Share aims that you're genuinely interested in achieving

# APPRENTICESHIP LEVELS EXPLAINED

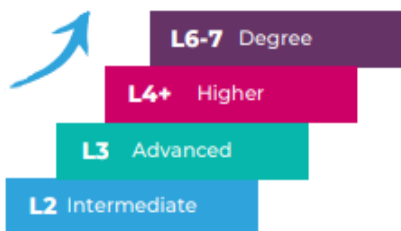
Ranging from intermediate to degree level

Amazing  
Apprenticeships

Apprenticeship levels range from level 2 (intermediate) through to level 7 (master's level) in more than 1,500 different job roles.

There are four types of apprenticeship

- Intermediate (level 2)
- Advanced (level 3)
- Higher (levels 4 and above)
- Degree (levels 6 - 7)



## Intermediate apprenticeships

Intermediate apprenticeships are typically considered to be the same level as five GCSE passes.

Intermediate apprenticeships are a fantastic way to get started with your career in an entry level role within an organisation.

## Advanced apprenticeships

Advanced apprenticeships are considered to be the same level as two or three A level passes. Many individuals who have completed their A levels or other level 3 qualifications will undertake an advanced apprenticeship as it will enable them to gain experience in the workplace and undertake a variety of different tasks.

## Higher apprenticeships

Higher apprenticeships include qualifications at levels 4 and above. They can be suitable for those looking to progress from level 3 qualifications, including advanced apprenticeships.

## Degree apprenticeships

Degree apprenticeships are offered by universities and other higher education providers. They contain either a full degree or degree-level qualification and go up to master's level (which is post-graduate).

## Which level is right for you?

The type of apprenticeship undertaken will depend on both the needs of the employer and the job role as well as the apprentice, their previous experience and qualifications held.

Your training provider will also be able to guide you as to the most appropriate level for you.

Discover more about apprenticeships:  
[www.amazingapprenticeships.com](http://www.amazingapprenticeships.com)



Your step-by-  
step guide to  
applying for an  
apprenticeship -  
Amazing  
Apprenticeships

Parents and Carers' Pack  
Helping your child to search and  
apply for apprenticeships

Edition 51: December 2023



Guide for  
Parents and  
Carers

# THE A-Z OF APPRENTICESHIP ATTRIBUTES

Amazing  
Apprenticeships

There are so many ways to describe an apprentice, below you will find just some of the attributes that we have thought of - can you think of any more?

A	B	C	D	E	F	
AMBITIOUS	BOLD	CURIOUS	DETERMINED	ENGAGED	FRIENDLY	
G	H	I	J	K	L	M
GENUINE	HARD WORKING	INCLUSIVE	JOYFUL	KIND	LIMITLESS	MOTIVATED
N	O	P	Q	R	S	
NON JUDGEMENTAL	OPEN MINDED	PASSIONATE	QUICK TO HELP	RESILIENT	SINCERE	
T	U	V	W	X	Y	Z
TENACIOUS	UNBIASED	VERSATILE	WILLING	(E)XCELLENT	YOU - YES, YOU!	ZEALOUS

Discover more about apprenticeships  
[www.amazingapprenticeships.com](http://www.amazingapprenticeships.com)

COMING SOON

National Apprenticeship Week – February 9th – 15th

LINTON  
VILLAGE COLLEGE



## National Highways and National Apprenticeship Week

National Highways are hosting webinars aimed at aspiring Apprentices, their parents, and carers, on:

- Monday 9<sup>th</sup> February – 16:00 – 17:00
- Tuesday 10<sup>th</sup> February – 17:00 – 18:00
- Friday 13<sup>th</sup> February – 12:00 – 13:00

Registration is open now and can be accessed via the link below



[National Apprenticeship Week webinars - National Highways](#)

 **FORM THE FUTURE**  
CELEBRATING 10 YEARS OF  
IMPACT AND COLLABORATION

 **GREATER  
CAMBRIDGE  
PARTNERSHIP**



## INSIGHTS INTO... APPRENTICESHIPS

Tuesday 10 February 2026 | 5:30pm - 6:30pm

[Insight into apprenticeships](#)



**EASTERN  
EDUCATION  
GROUP**



**Apprenticeships**



# APPRENTICESHIPS FOR ALL *INFO EVENINGS AND CAREERS FAIRS*

- Discover how you can earn while you learn.
- Meet our Apprenticeship team and employers.
- Browse our current vacancies and find out how to apply.

**TUES 10 FEB 5PM - 8PM**

University and Professional  
Development Centre, 73 Western Way,  
Bury St Edmunds, IP33 3SP



**WEDS 11 FEB 4PM - 7PM**

North Cambridgeshire Training Centre,  
Metalcraft House, 1 Engineers Way,  
Chatteris, PE16 6FU



**NATIONAL  
APPRENTICESHIP  
WEEK 2026**

**COMING SOON**

**National Apprenticeship Week – February 9<sup>th</sup> – 15<sup>th</sup>**



**When:** June 8th– 12<sup>th</sup> (one week after half term)



## **Expectations:**

- 1) **5 days of WEX.** This can be split across a couple of different opportunities.
- 2) **Length of day.** A standard working day in that field(e.g. 9-5), not necessarily a 'school day'. The idea is to provide you with real life experiences from navigating appropriate work attire, to getting to and from your WEX. Showing up and being professional.
- 3) **Our Advice.** Choose something that you are actually interested in as a potential future career. As graduate roles become year on year more competitive it is important that any opportunity for work experience, volunteering etc, is used to further your future rather than a tick in the box exercise.



Dear Students

We're excited to be running work experience again for local Year 10 students and warmly encourage you to apply.

We are a world leader in assessment, education, research and academic publishing. We explore, collaborate and innovate to find new ways to spread knowledge, spark enquiry and aid understanding. We employ around 7000 people, about half of them based in the UK. Our working environment is friendly, modern and inclusive and our colleagues join through many diverse routes: through apprenticeships, after school, college and university (with arts, humanities, social sciences and STEM qualifications) and from different industries.

Our work experience programme runs in partnership with local state schools, helping us reach students who might not otherwise have connections with our industry. It's important to us that young people in our area understand what we do and feel they could apply to work with us in future.

This summer we are offering up to 30 placements in many diverse teams. As well as working with their main host team, successful candidates will also take part in group sessions, learning about jobs and skills outside of the host team and getting to know students from different schools. Some placements will feel more 'familiar' than others, however students should be able to do any role with support and we encourage you to be open-minded about the placements you apply for.

**Deadline for applications: 6 February 2025.** To apply [Work experience 2026 - Year 10 students](#)

*Please note this opportunity falls outside of our WEX week.*



Our 'Outreach' programme is committed to encouraging young people into the world of science and engineering and is aimed at students aged 14-19 with an interest in STEM subjects and STEM careers. The programme runs for 1 week per student, max 6 students and it will take them on a journey through different aspects of research and technology within TWI, including lots of fun things like welding with chocolate!

**To apply, students should send a CV and/or cover letter via email to Catherine Moulsher**

[catherine.moulsher@twi.co.uk](mailto:catherine.moulsher@twi.co.uk) **explaining why work experience at TWI is of interest to them and why we should choose to offer them a placement.**

**The deadline to apply is Friday 20th February 2026.**

Please note it is unlikely we will be able to accept applications after this time.

Our work experience committee will carefully consider all applications and confirm places by Friday 6th March 2026. Please be aware that due to the volume of applications we normally receive, we cannot guarantee a place will be offered, but we will do our best to accommodate requests.

# Virtual Work Based Learning Programme



Are you aged 14+ and interested in a healthcare career & want to find out more?

Not sure what career might suit you?

How to access work experience?

Then why not explore the 15 Allied Health Professions (AHP)?

Aspiring Allies offers you an opportunity to explore Allied Health Professional and Support Workforce careers through online virtual work experience.

How does it work?

- Available Programmes: AHP overview, Occupational Therapy, Physiotherapy, Dietetics, Operating Department Practitioner
- Join us for the live launch & finale events online.
- Free, flexible and accessible: Complete other modules in your own time, on your own device, any time.

## WHY?

BOOST your CV.

Learn at your own pace.

Meet & talk to professionals currently working in services in your area.

Register your interest in the programme by scanning the QR code here:



# ASPIRING ALLIES



## 6 MODULES OF ASPIRING ALLIES



EACH MODULE WILL TAKE APPROXIMATELY ONE HOUR TO COMPLETE.

1

### THE ALLIED HEALTH PROFESSIONS

- Live launch event 4th February 2026 4 - 5pm, discovering the AHPs entry routes and requirements.
- Explore a universe of opportunities.
- Your AHP aspirations.



2

### THE AHP SETTINGS

- Discover the different settings an AHP might work.
- What the settings look like
- Case study examples in a variety of settings.
- Interactive case study creation to test understanding.



3

### THE AHP VALUES

- Learn the core values for working in care.
- Demonstrate your core values.
- Write a personal statement.



4

### A JOURNEY THROUGH A PATIENTS PATHWAY

- Learn about the Multi Disciplinary Team approach.
- Plot an AHP timeline.
- Research a patient case study.
- Develop a patient case study.

5

### AHP DEEP DIVE

- Find your AHP drive.
- Research the AHP roles.
- Create an AHP job description.
- Create an AHP Job advertisement.



6

### PRACTICAL TIPS FOR BECOMING AN AHP

- Find out how to become an AHP.
- Plan your next steps.
- Reflect on your learning.
- Live finale event 4th March 2026 at 4 - 5pm.





# Year 10

## Work Experience



**Are you struggling to source your prefect work experience placement?**



Help and support is available – pop along to the Careers Department drop-in sessions for help and advice.

Where: Careers office

When: Every Tuesday

Time: 1.20 – 2

# College Guidance Meetings

## **What is the purpose of a college guidance meeting?**

- To give prospective students an opportunity to determine if the college is right for them.
- For the college to ensure the student is suitable for the college and the chosen courses.
- Provide essential information
- The chance to ask questions and clarify the courses chosen are the correct ones for you.

## **Before the meeting:**

Write down any questions you may have.

Check the time of the meeting.

Arrange a suitable place for the meeting if it is online.

Have you got data and charge if using your phone.

## **During the meeting:**

Be polite and stay focused.

Write down any notes or the answers to questions you may have.

If there is anything you do not understand – ask them, they are there to help you.





Apprenticeships  
T Levels  
Diplomas

#### OPEN DAY EVENTS COMING UP

- ❑ Saturday 24th January 10 –12.30
- ❑ **Cambridge apprenticeship, job & careers fair** –Tuesday 3rd March 4-6pm
- ❑ Thursday 23rd April 4.30 –7pm
- ❑ Tuesday 30th June 4.30 -7pm



Diplomas  
Apprenticeships

#### OPEN DAY EVENTS COMING UP

- ❑ Wednesday 11th February 5.30 – 7.30
- ❑ **Year 11 event only - Explore your options.** Wednesday 17th June 5.30 – 7.30



## UPCOMING UNIFROG WEBINARS in February.

**What's it really like to be a nursing student?** Tuesday 3 February @

17:30 UK time - 45 mins

**The economics and politics of crime: lessons from the Louvre robbery**

Wednesday 4 February @ 16:30 UK time - 45 mins

**Games design taster: how creative worlds are built**

Tuesday 10 February @ 17:30 UK time - 45 mins

**Law taster: shadowing solicitors on real cases**

Monday 23 February @ 16:30 UK time - 45 mins

unifrog



### Unifrog Apprenticeship Fair For students and parents/guardians **Virtual** **Public**

Get involved with National Apprenticeship Week by attending our virtual apprenticeship fair and speaking to 30 employers in just two hours! From understanding apprenticeships to learning what it's like working in different industries and acing your application, join to explore your options and get your questions answered by experts. Click the sign up link to visit our external events platform to see the full list of employers attending, the schedule of live sessions, and register to attend!

> Wednesday 11 February @ 16:00 UK time - 2hrs - [Sign up](#) or [Share with students](#)

[Apprenticeship Fair](#)



Log on to your Unifrog account and sign up for the webinars, they are FREE.



Did you know that you can book a **Careers Guidance Meeting**? In these meetings you will have the opportunity to discuss future pathways and decisions. These occur during the school day and a summary of the meeting will be emailed to you. If you would benefit talking to our Careers Adviser, please email [rneaves@lintonvc.org](mailto:rneaves@lintonvc.org) or talk to your tutor who can help arrange it on your behalf.