

# LVC EXTERNAL EMPLOYER / EDUCATION PROVIDER ACCESS POLICY STATEMENT

The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation,  
January 2023

This policy was approved:	Autumn 2025
This policy will be reviewed:	Autumn 2026
Member of staff with responsibility for review:	SLT Tim Darby and Careers Leader, Nicola Scally
This policy was consulted with:	LVC Standards Committee

## **Introduction**

At Linton Village College we are committed to ensuring that our students are fully informed about their futures. Preparing them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. Through building their knowledge and skills across the different sectors, students will feel supported in choosing successful pathways into employment.

As the demand for apprenticeships rise year on year in our region, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels, Higher Technical Qualifications and the recently announced V-Levels.

## **Our Commitment**

At Linton Village College we are committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. We are fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

As part of our commitment to informing our students of the full range of learning and training opportunities on offer, we are happy to consider requests from training, apprenticeship and vocational education providers to speak to students. The College also proactively seeks to build relationships with these partners as we plan our career pathways and next step activities throughout the College year, this ensures that providers have multiple opportunities to speak to students and their parents across years 8-11, to offer information on vocational, technical and apprenticeship qualifications. The College is committed to providing external access to all students through Years 8-11.

Linton Village College endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## **Aims**

Linton Village Colleges policy for access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

## **Students in Years 8-11 are entitled to;**

- find out about technical education qualifications and apprenticeships opportunities as part of a careers programme, tailored for our students around the key transition points at LVC;
- direct access to other providers of further education training, technical training and apprenticeships.
- hear from a range of providers about the opportunities they offer through the school's careers programme and post 16 provider evening;
- make informed applications to the full range of academic or technical courses available to them at transition;
- as a 11 – 16 school all students at Linton Village College Years 8-11 are provided with at least four encounters with providers of technical education and apprenticeships. All Linton Village College students will have a minimum of two encounters in year 8 and 9 and two encounters in year 10 and 11;
- External providers for T Levels, apprenticeships and other vocational education providers (both public and private) should ensure a meaningful encounter. They should share information, explain the courses and career progression routes and allow students the opportunity to ask and answer questions;

## **External Providers may;**

- request an opportunity to engage with students by sending a detailed request to the College's Future Pathway and Careers team at least six weeks prior to the intended activity; these may include assemblies, employer and provider engagement events or opportunities to speak with students and parents on a 1:1 basis supporting GCSE and post-16 option choices.
- leave copies of their prospectus, or other relevant course literature, at the College for Library's career section.

## **Requests for access**

- Requests for access should be directed to [careers@lintonvc.org](mailto:careers@lintonvc.org) or Nicola Scally, Careers Leader.
- Nicola Scally can also be contacted directly via email [nscally@lintonvc.org](mailto:nscally@lintonvc.org)

## **Grounds for granting requests for access**

Access will be given for providers to attend during school assemblies, Future Pathway and Career Events and our Post 16 Providers evening. Opportunities for Students to visit another provider as part of a school trip is also permissible providing SLT sign off. We will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

### **SLT will;**

- permit any requests for access to students provided that staffing is available to support the activity; it does not clash with other planned activities; it does not interrupt the preparation for examinations; and that the appropriate space is available to host the activity. External providers can request activities to take place online, provided a suitable location can be found in school;
- ensure that staff involved in personal guidance and pastoral support are up to date on their knowledge of post-16 options
- monitor, in collaboration with Governors, the quality and impact of the opportunities to engage with technical, vocational and training providers;
- delegate the responsibility for overseeing the access of external employer/education providers to students to the College's Career Leader Nicola Scally.

## **Details of premises or facilities to be provided to a person who is given access**

Linton Village College will provide an appropriate room or assembly hall to be agreed. All rooms have computers and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers or wider staff Team who will facilitate.

## **Parents and Carers**

Parental involvement is encouraged, and year 10 and 11 parents / carers are invited to attend our Post 16 Provider and Apprenticeship evening event. This event is hosted at the beginning of October each year.

## **Management**

The Careers Leader coordinates all provider requests along with the Future Pathway and Careers team and is responsible her senior management line manager.

## **Complaints**

Any complaints with regard to provider access can be raised through [The College's complaints procedure](#).

## **Monitoring review and evaluation**

The Policy is monitored and evaluated annually via the Senior Leadership Team.

## **Appendix**

**The following Providers have been invited into Linton Village College, all of which have become destinations for our students over the years.**

- Stoke College
- Long Road Sixth Form
- Impington International College
- CAST
- Oakes College
- Haverhill Football Academy
- College of West Anglia
- West Suffolk College
- SWCH (Saffron Walden County High)
- Samuel Ward
- Cambridge Maths School
- Hills Road Sixth Form
- Cambridge Regional College
- Anglia Ruskin University
  
- Munro Building Services
- NHS
- Form the Future
- The Army

Linton Village College Future Pathway and Career Leader:

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