

Year 7 Curriculum and Assessment Map

Term	Week	English	Mathematics	Science	Geography	History	PSHE	French	Spanish			
Autumn A	1	Autobiography Transition	Place Value and Significant Figures	Forces which includes: What forces are, Newtons, types of force, Forces at a distance and Particles and their behaviour: The particle model, states of matter, some changes of state, diffusion and gas	What is Geography?	How did William gain control of England?	Living in the wider World: How can I be prepared and overcome challenges of moving to secondary school?	Tout sur moi - All about me	Cómo te llamas? - All about me			
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	7											
Autumn B	1	Private Peaceful	Arithmetic	Reactions: chemical reactions, word equations, burning fuels, thermal decomposition, conservation	How do I find my place in the World?	#Feudal System Assessment	Relationships: How can I maintain positive healthy relationships on and offline?	Module 1: reading, listening,	Module 1: reading, listening,			
	2											
	3									#Private Peaceful Assessment	Pre-Algebra Unit 1	Negative Numbers
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Spring A	1	Language and Power	Fractions	Cells: Observing cells, plant and animal cells, specialised cells, movement of	What is happening with the weather?	#Medieval Power Assessment	En classe - School life	Mi tiempo libre - My free time				
	2											
	3								#Language and Power	Decimals	#Negative & Fraction	
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Spring B	1	Different Voices Poetry	Decimals	Body systems: Levels of organisation, gas exchange, breathing, skeleton,	#Assessment 2	Was the 14th century the world's worst?	Health and Wellbeing: How can I maintain good physical health, mental wellbeing and personal safety?	Module 2 (+1): reading, Speaking skills week	Module 2 (+1): reading, Speaking skills week			
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Summer A	1	#Poetry Assessment	Percentages	#Particles, body systems and	What is the climate like around our school? Micro	How developed were other civilisations in the medieval world?	Health and Wellbeing: How can I maintain good physical health, mental wellbeing and personal safety?	Mon temps libre - My free time	Mi Insti - My school life			
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Summer B	1	Much Ado About Nothing	Ratio	Space: The night sky, the solar system, the Earth, the Moon, phases of the Moon	What are our World Biomes Like?	#Silk Roads Treasures	How far and fast did religion change in Tudor times?	Module 3 (+ 2 and 1)	Module 3 (+ 2 and 1)			
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Summer C	1	#Much Ado Assessment	Coordinates	Acids and alkalis: Acids and alkalis, Ph and indicators, neutralisation, making salts	Reproduction: Adolescence, reproductive systems, fertilisation and implantation,	#Assessment 3	What can the early British empire reveal about the changing place of European powers in the world?	Ma vie de famille - My family life	Mi familia y mis amigos - My family and friends			
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Summer D	1	The Arrival - Graphic Novel	Shape properties	#Decimal, % & Ratio	Reproduction: Adolescence, reproductive systems, fertilisation and implantation,	#Assessment 4	How did Britain become a constitutional monarchy?	Living in the wider World: Identity and being aware of new harms	En ville! - In town			
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	7											
Summer E	1	#Enrichment Week	Enrichment Week	Light: Light, reflection, refraction, the camera and Health and lifestyle:	Where does our food come from and is there enough to eat?	Enrichment Week	Living in the wider World: How can I keep myself safe on and offline with AI?	Enrichment Week	Spanish Enrichment project			
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This map shows topic sequence and duration. Timings are approximate.	#KS3 Milestone Assessment	Key
		S1, S2 - Snapshot Reports Te, Tu - Teacher and Tutor Evenings

Term	Week	Art	Dance	Drama	Music	Computing	Religion, Phil & Ethics	PE	DT & Food*	
Autumn A	1	Natural Forms	Matilda - performance and choreography within the musical theatre genre	Introduction to Drama	Pentatonic Jazz	Using Computers Safely	What is the difference between belief, fact and opinion?	Outdoor Adventurous Activity	Cuggly Textile project	
	2						#Does God Exist?	#Assessment		
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7	#Grid studies assessment						#Devised Performance	#Performance		#MCQs Assessment
Autumn B	1	Natural Forms	Matilda continued	Darkwood Manor	Just Sing and Play 1	Introduction to Progammig with Edublocks	How has the Jewish identity changed over time?	Health-Related Fitness	#Designing and developing	
	2							#Assessment		
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7	Mythical Creatures							#Performance and Choreography	#Devised Performance	#Performance
5	#Mood Board Assessment	Diversity - Street Dance	#MCQs Assessment	#Assessment						
6										
7										
1										
Spring A	2	Pesonal Response: Mythical Creatures	Diversity continued	Humpty Dumpty	Rhythm and Samba	Understanding Computers and Cryptography	Does Buddhism help end suffering?	Invasion Games OR Aesthetics	Bird Box Woodwork project	
	3							#Performance and Choreography within a Street Dance genre		#Assessment
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Spring B	1							Transition performance: development of performance and choreography work. Each group to devise a performance based on a different film. The		Non-naturalism
	2	#Clay eye assessment	#Assessment							
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Summer A	1	Cultural Narrative	#Choreography and performance skills developed during the devising process	Toy Shop	Music Inspired by Space	Programming with Scratch	Does Sikhism promote equality?		Fundamental Movement Skills	
	2							#Practical Assesement		
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Summer B	1							Enrichment Week: Totem	Arts Award Bronze: cross-curricular work. Completion of Arts Award portfolio.	Evacuees
	2	Enrichment Week	Enrichment Week							
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Summer A	1	Cultural Narrative	#Trinity College, London	#Scripted Performance	#Composition		Creative end of year activity			
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Subject Leader(s)	Jodi Myles-Baker jmylesbaker@lintonvc.org	Helen Frost hfrost@lintonvc.org	Linda Kahr lkahr@lintonvc.org	Helen Juckes hjuckes@lintonvc.org	Elsie Chiy echiy@lintonvc.org	Gunel Salih gsalih@lintonvc.org	Alfie Oakman (acting) aoakman@lintonvc.org	Laura Heard lheard@lintonvc.org
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Note:
**Students study DT and Food in termly rotations. They may not have these projects in this order.*

<i>This map shows topic sequence and duration. Timings are approximate.</i>	#KS3 Milestone Assessment	Key S1, S2 - Snapshot Reports Te, Tu - Teacher and Tutor Evenings
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