

Year 9 Curriculum and Assessment Map

Term	Week	English	Foundation	Higher	Reach Additional	Science	Geography	History	Computing	PSHE			
Autumn A	1	Oracy Focus - A strong opinion	Powers and Roots	Powers and Roots	Surds	Wave properties and the electromagnetic spectrum: The nature of waves, longitudinal and transverse, wave properties including amplitude, frequency and wavelength, the wave	Atomic structure and the periodic table: The atom Electron configuration Covalent bonding Ionic bonding	Why are some places constantly changing?	Why do interpretations of the Hitler Youth differ?	Understanding Computers	Health and Wellbeing: How can I maintain good physical health, mental wellbeing and personal safety?		
	2		Standard Form	Standard Form									
	3		#Writing a strong opinion										
	4	Romeo and Juliet	Constructions and Loci	Constructions and Loci	Polynomial arithmetic	the EM spectrum. Uses of the EM spectrum, ionisation, effects of ionisation, safety, #Waves and EM spectrum	Acids and alkalis Preparation of a salt	#Hitler Youth	#MCQs				
	5		Data	Data									
	6		#Indices, construction	#Indices, construction									
7	#Romeo and Juliet	Data	Data	Algebraic fractions	#Assessment 1	How did the Nazis deal with those who did not fit into their 'master race'?	Python Programming	Relationships: How can I recognise peer social influences and resist pressure and influence?					
2		Fractions	Fractions										
3		Angles and bearings	Angles and bearings										
Autumn B	4	Crossing the Line	Plans and elevations	Plans and elevations	Pythagoras' theorem	#Data & fractions	#Data & fractions	#Testimony	#MCQs	Physical Programming - Microbits	Living in the wider World: How can I be prepared for KS4? Careers and GCSE Options.		
	5		Scatter Graphs	Scatter Graphs									
	6		Linear Graphs	Linear Graphs									
	7	#Crossing the Line	#Angle, shape, scatter	#Angle, shape, scatter	Points and lines	Cells and transport part 1 and non-communicable diseases: the microscope, animal and plant cells, specialisation in animal and plant cells, non-communicable diseases, cancer, smoking and the risk of disease, diet, exercise and disease, alcohol and other	#Atomic structure	Forces year 9 unit: vector and scalar units, forces between objects, contact and non-contact forces, centres	Why are some places more developed than others?	#Assessment 2	What makes a country a global superpower?	Health and Wellbeing: How can I keep myself safe and healthy?	
	1		Linear Graphs	Linear Graphs									
	2		Transformations	Transformations									
Spring A	3	Poetry and Identity	Linear equations and inequalities	Linear equations inequalities	Linear programming	Finite and renewable resources Treating waste water	Organ systems and digestion, organisation in animals and stem cells: Digestive system Chemistry of food Food tests Enzymes (temp/pH)	What is criminal about Geography? Why are some places more at risk of crime?	#Cold War Conflict	AI and Machine Learning	Relationships: How can I maintain and manage positive relationships on and offline.		
	4		#Poetry and Identity	Rouding and accuracy								Rouding and accuracy	
	5		Year 9 Exams revision	Year 9 Exams								Recurrence relations	
	6	Lord of the Flies	Year 9 Exams	Year 9 Exams	Recurrence relations	Revision period for the year 9 exam	Revision period for the year 9 exam	#Assessment 3	#Migration Interps.	#MCQs	Cyber Security		
	1		Enrichment Week	Enrichment Week									
	2		A View from the Bridge	Routing and accuracy Rearranging formulae								Routing and accuracy Rearranging formulae	
Spring B	3	#AVFTB Assessment	#ineqaulities formulae	#ineqaulities formulae	Recurrence relations	Treating waste water	Cardiovascular System Heart Treatments Respiratory SystemMitosis	Why are our coasts constantly changing?	#Assessment 4	Data Science	Living in the wider World: How can I learn about AI and mis and disinformation online.		
	4		Vectors	Vectors								#Year 9 Add Maths	
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Subject Leader(s)	Celia Harriss charriss@lintonvc.org	Harriett Olding holding@lintonvc.org				Pete Smyth psmyth@lintonvc.org	Carrie Carter ccarter@lintonvc.org	Ruth Durham rdurham@lintonvc.org	Elsie Chiy echiy@lintonvc.org	Carrie Carter ccarter@lintonvc.org
		Neale Ansell nansell@lintonvc.org				Guy Barton gbarton@lintonvc.org				

This map shows topic sequence and duration. Timings are approximate.	#KS3 Milestone Assessment	Key S1, S2 - Snapshot Reports Te, Tu - Teacher and Tutor Evenings

Term	Week	French	Spanish	Art	Dance	Drama	Music	Religion, Phil & Ethics	PE	Design & Technology	Food			
Autumn A	1	Mon monde à moi - <i>My people, my world</i>	Somos así - <i>This is us</i>	Still Life	Performance in a group: exploration of a variety of choreographic devices. Development of technique. Assessment of electronic blog which researches a choreographer.	Performance Skills	Music for a Better World - Bob Marley	What do people believe about life after death?	Aesthetics OR Striking & Fielding OR Net,Racket & Target	Architecture Project (sustainability focus)	Food science plus practicals			
	2			#Vanitas			Vivaldi and the Baroque Concerto	#The Soul	#Assessment					
	3													
	4													
	5													
	6													
Autumn B	7	Module 1: reading, listening,	Module 1: reading, listening,	Still Life: Cezanne	#Devised Performance	The Caucasian Chalk Circle	#Performance	What do people believe about life after death?	Health-Related Fitness OR Aesthetics	Architecture Project (sustainability focus)	#Food Science			
	1	Projets d'avenir - <i>My future projects</i>	Oriéntate! - <i>Your future plans</i>		#Assessment: choreography and also performance within a group.				#Devised Performance			#Listening	#Assessment	
	2													
	3													
	4													
	5													
6	Module 2 (+1): reading, Speaking skills week	Module 2 (+1): reading, Speaking skills week	#Cezanne	Portraits and Human Figure	#Performance	Covers 2	#Afterlife	Sports Leadership OR Invasion Games	Sweet Dispenser Project (CAD CAM focus)	Doughs and practicals				
7														
1	Ma vie en musique - <i>My life in music</i>	En forma - <i>Healthy living</i>	Performance piece for the March Dance Show								#Scripted Performance	#Composition	#Assessment	
2														
3														
4														
5														
6	Module 3 (+ 2 and 1)	Module 3 (+ 2 and 1)	Self portrait outcome	Students to choreograph key sections of the piece.	Songwriting 2 - creating a backing track	#Capital Punishment	Net, Racket & Target OR Invasion Games OR Sports Leadership	Sweet Dispenser Project (CAD CAM focus)	Diet and nutrition and practicals					
1														
2														
3														
4														
5	Le meilleur des mondes - <i>The best of the world</i>	Jovenes en acción - <i>Youth in action</i>	#Self portrait	#Assessment: performance and choreography of the performance piece. Written PSHE cross-curricular SOL based upon 'Drug Awareness'	#Theatre Review	#Punishment	Does any crime deserve the death penalty?	Fundamental Movement Skills	Games controller project (Inclsive design focus)	#Practical assessment				
6														
1	Module 4 (+ 3, 2 and 1) Speaking skills week	Module 4 (+ 3, 2 and 1) Speaking skills week									Compositions	Building Tension	Just Sing and Play 3	#Assessment
2														
3														
4														
5														
6	Year 9 Exams	Year 9 Exams	Year 9 Exams	Year 9 Exams	Year 9 Exams	Year 9 Exams	Year 9 Exams	Year 9 Exams	Year 9 Exams	Year 9 Exams				
Spring A	1	Le monde francophone - <i>The French world</i>	Una aventura en Madrid - <i>Aventure in Madrid</i>	Compositions	Enrichment Week	Enrichment Week	Enrichment Week	Enrichment Week	Striking & Fielding OR Net, Racket & Target	Games controller project (Inclsive design focus)	Cultural traditions			
	2													
	3													
	4													
	5													
	6													
1	Enrichment Week	Enrichment Week	Compositions	#Assessment: written and practical to assess Transition performance project to GCSE	I Don't Like Mondays	Summer Project	#Human Rights	#Assessment						
2														
3														
4														
5														
6														
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This map shows topic sequence and duration. Timings are approximate.	#KS3 Milestone Assessment	Key
		S1, S2 - Snapshot Reports Te, Tu - Teacher and Tutor Evenings