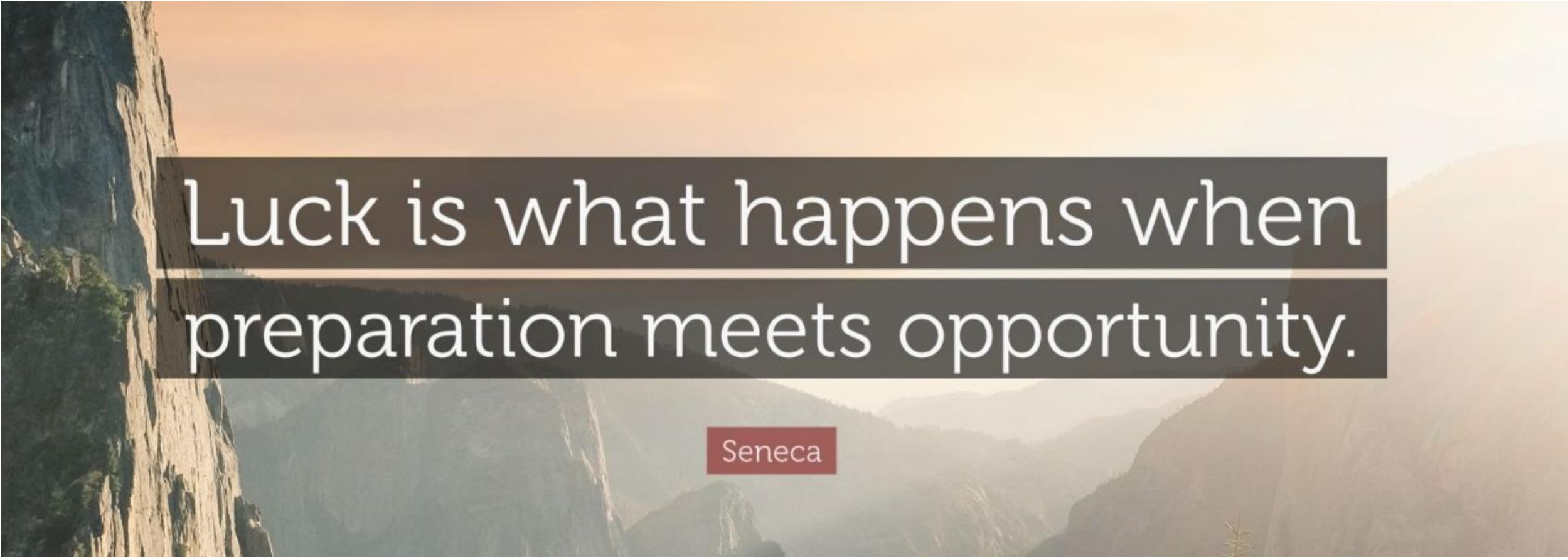


Exams and Preparation

GCSE assessments in 2026-2027



Luck is what happens when
preparation meets opportunity.

Seneca

Go to: lvc.org

These key documents will be available online via the LVC website.

This will be maintained throughout the year.

Years 10 and 11

YEARS 10 AND 11

[YR10 AND YR11 CALENDARS](#)

[KS4 COURSE OVERVIEWS](#)

[YR10 CURRICULUM MAP](#)

[YR11 CURRICULUM MAP](#)

[WELL-BEING SUPPORT](#)

[YR11 MOCK EXAMS \(AUTUMN\)](#)

[POST-16 APPLICATION PROCESS](#)

[YR11 INFO AND PARENT-TUTOR EVENING](#)

[JCQ INFORMATION FOR CANDIDATES](#)

[YR11 MOCK EXAMS \(SPRING\)](#)

[KS4 STUDY SKILLS AND WELL-BEING EVENT](#)

PREPARING FOR THE FUTURE

In Years 10 and 11, students are able to choose courses which develop their strengths and prepare them well for future studies and careers. All students follow a core curriculum including English, maths and science (with combined and separate pathways available). A variety of GCSE courses and Cambridge Nationals enable all students to choose more traditional subjects alongside carefully selected vocational courses that allow for challenge and excellence for all.



All students in Years 10 and 11 study the following subjects:

- English Language and English Literature
- Mathematics
- Science (Combined or separate biology, chemistry and physics)
- Physical Education
- PSE (Personal and Social Education)

In 2025-2026, students chose from the following GCSE courses and Cambridge Nationals. The courses on offer are confirmed as part of the options process for year 9 students in the spring.

- Art & Design: Fine Art
- Art & Design: Photography
- Computer Science
- Dance
- Design & Technology
- Drama
- Engineering
- French
- Geography
- Health & Social Care (Cambridge National)
- History
- Food Preparation & Nutrition
- Music
- Physical Education
- Spanish

KS4 Course Overviews

Year 11

2026-2027



This document is primarily intended to summarise and communicate the assessment structure for each examination subject. Alongside, you will find information about homework and revision resources that should prove useful in supporting year 11 students.

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Sport Science 25

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Depending on your PDF viewer, you may be able to click the subject above to navigate.

Subject	Computer Science	
Specification	AQA GCSE Computer Science 8525	
Non-exam Assessment (NEA)		
Name/Description	Programming Task	Pupils will undergo a controlled assessment for Computer Science. This involves a planning stage, creation stage, testing stage and reflection stage. All pupils will be made aware of this and the assignment for this, along with the instructions, will be set on Microsoft teams. Pupils are allocated time for this to be completed as classwork and homework. Although this task no longer has an impact on student's final grades, it provides valuable experience of employing their subject knowledge in a real-world context.
Time allocation	20 hours	
Approximate Dates	January to February 2024	
Weighting	0%	
Examinations		
	Exam 1	Exam 2
Name	Paper 1B: Computational thinking and programming skills	Paper 2: Computing concepts
Duration	2hrs	1hr 45min
Weighting	50%	50%
Other Information:	LVC students prepare for the Python version of the exam.	
Structure for home learning: Weekly homework, set on Show My Homework. These may consist of NEA controlled assessment work, worksheet tasks which build upon what we have been learning in lessons that week, programming tasks, past papers, and research tasks as appropriate.		
Useful websites and resources: <u>Revision guides</u> – CGP Computer Science revision materials: Revision guide, workbook and flash cards (AQA 8525 for 2022 examinations) <u>Smart Revise</u> – Online revision platform specifically developed for Computer Science qualifications. Subscription provided for students out of departmental budget. <u>Code Marker UK</u> – Online programming assignment platform with automated testing of student's code. <u>Snakify</u> – Online programming activities to develop programming skills. <u>Craig 'n' Dave</u> : YouTube channel with lots of videos on Computer Science. AQA GCSE Computer Science playlist. <u>Seneca learning</u> – Helpful walkthroughs of the topics along with questions and assessments. <u>YouTube</u> : Past paper walk-throughs and useful videos. Just type in GCSE AQA Computer Science. Other digital resources will be made available to students via Teams throughout the year. https://www.aqa.org.uk/subjects/computer-science-and-it/gcse/computer-science-8525		
Head of Subject Contact	Elsie Chiy	echiy@lintonvc.org

KS4 Course Overviews

This document summarises the assessment requirements for each course.

You will also find information about home learning and revision resources.

This has been posted to the school website (lvc.org).

Assessment is more than exams

Non-examination Assessments (NEA)

Timeline					
Exam Board:	AQA	OCR	AQA	OCR Cambridge Nationals	
Subjects included:	Dance, DT, Engineering	Drama, Food, Music, PE	Art, Photography	Health & Social Care, Sport Science	
Marks available on Go:	Monday 19 th April	Monday 26 th April	Monday 10 th May	Monday 7 th December	Monday 26 th April
Student deadline to request review:	Wednesday 21 st April	Wednesday 28 th April	Wednesday 12 th May	Wednesday 9 th December	Wednesday 28 th April
School deadline for review decision:	Wednesday 28 th April	Wednesday 5 th May	Wednesday 19 th May	Wednesday 16 th December	Wednesday 5 th May
LVC submission deadline:	Friday 30 th April	Friday 7 th May	Friday 21 st May	Friday 18 th December	Friday 7 th May
Where can I find more information about the administration of non-examination assessments? Visit the LVC website (lintonvc.org → Information → Policies) for the full NEA Policy.					

Your work in class makes up a significant part of your final grade!

What's happening with mock exams?

Why do we do them in the first place?

1. **A diagnostic tool.** What are your current strengths? What do you need to work on?
2. A contributor to **Post-16 Grades** sent with college applications.
3. To practice the **routines** around formal exams.

An overview:

- 11 days of assessments
- Usually one or two assessments per day
- An assessment in most subjects
- Full exam conditions
- In the hall for most students, including those with extra time
- Students with exams access arrangements in EX1 and EX2

Week 2	Period 1 8:50-9:50	Period 2 9:50-10:50	Break 10:50-11:10	Period 3 11:10-12:10	Period 4 12:10-13:10	Lunch 13:10-14:00	Period 5 14:00-15:00
Monday 19/10/2026	Physics (157) Combined (96) 1hr 15min Triple (61) 1hr 45min		Break	History (73) 1hr 30min		Lunch	
Tuesday 20/10/2026	Chemistry (157) Combined (96) 1hr 15min Triple (61) 1hr 45min		Break	Maths Non-calculator (157) 1hr 30mins		Lunch	Spanish Listening (38) Foundation 35 mins Higher 45mins (EX1, EX2, Room 7)
Wednesday 21/10/2026	English Language (157) 1hr 45min		Break	French and Spanish Writing (69) Foundation 1hr Higher 1hr 15min		Lunch	Dance Practical (23)
Thursday 22/10/2026	Art Exam (25) Day 1 Drama Practical (19) Group D		Break	Art Exam (25) Day 1 Drama Practical (19) Group D Food Preparation & Nutrition (41) 1hr 30min <i>(1 clash Food - A Thornton)</i>		Lunch	Art Exam (25) Day 1 Drama Practical (19) Group D
Friday 23/10/2026	Art Exam (25) Day 2 Statistics (58) 1hr 30mins <i>(1 clash Stats - A Wilson)</i>		Break	Art Exam (25) Day 2		Lunch	Art Exam (25) Day 2

There are some clashes. Look out for an e-mail from Mrs Collard, the exams officer.

Week 1	Period 1 8:50-9:50	Period 2 9:50-10:50	Break 10:50-11:10	Period 3 11:10-12:10	Period 4 12:10-13:10	Lunch 13:10-14:00	Period 5 14:00-15:00
Monday 02/11/2026	Staff Training Day			Staff Training Day			Staff Training Day
Tuesday 03/11/2026	Drama Practical (22) Group B Music Performance (17) By appointment 10 mins		Break	Drama Practical (22) Group B Music Performance (17) 10mins Health and Social Care (25) 1hr Music Listening (17) (music room) 1hr 30min Computing (23) 1hr 45min		Lunch	Drama Practical (22) Group B Music Performance continued
Wednesday 04/11/2026	English Literature (157) 1hr 45min		Break	Design Technology (40) 1hr 30min Engineering (25) 1hr 30min Dance (23) 1hr 30min <i>(2 clashes Dance – R Ison, R Rejoy)</i> <i>(Clash catch-up EW, OF-O)</i>		Lunch	French Listening (31) Foundation 35min Higher 45 min (EX1, EX2, Room 7)
Thursday 05/11/2026	Photography (25) Day 1		Break	Photography (25) Day 1 Drama Exam (41) 1hr 30min <i>(4 clashes Drama – O Forrest-Owen, T Imms-Pledger, L Deane, L Roberts)</i>		Lunch	Photography (25) Day 1
Friday 06/11/2026	Photography (25) Day 2 Sports Science (14) 1hr GCSE PE (20) 1hr 30min		Break	Photography (25) Day 2 Add Maths (33) 1hr 15min <i>(One clash Add Maths – E Woodroffe)</i> <i>(Clash catch-up RR, AT, RI, AW)</i>		Lunch	Photography (25) Day 2

Week 2	Period 1 8:50-9:50	Period 2 9:50-10:50	Break 10:50-11:10	Period 3 11:10-12:10	Period 4 12:10-13:10	Lunch 13:10-14:00	Period 5 14:00-15:00
Monday 09/11/2026	Geography (95) 2hrs <i>(Extra time finishes at 11:10am with break from 11:10am to 11:30am.)</i> <i>(Clash catch-up LD, TI-P, LR)</i>		Break	French and Spanish Reading (69) Foundation 1hr Higher 1hr 15min <i>(Go to period 3 at 11:10am, then to hall for 11:30am start)</i>		Lunch	
Tuesday 10/11/2026	Biology (157) Combined (96) 1hr 15 Triple (61) 1hr 35min		Break	Maths Calculator (157) 1hr 30min		Lunch	

FAQ

What about times when I don't have an exam?

- You must bring materials so that you can revise independently. Teachers will not introduce new learning. NEA work may continue. Teachers will direct your time.

How do I know what to revise?

- We will tell you about the exams you're sitting and what to revise.

Where is my seat?

- Seating plans will be on the Exams Notice Board in the Atrium.

What equipment do I need?

- All the obvious stuff – Pens, pencils, rubber, ruler
- You are allowed a calculator for all exams unless stated otherwise.
- You need a protractor and compasses for Maths exams.

Can I just borrow equipment?

- Invigilators will always have some spare equipment, but if you rely on this and there isn't enough, then you have a serious problem.
- Handing out equipment takes time and delays the start. If we delay, some exams will go into break or lunch.

Can I go to the toilet during the exam?

- Yes, but you have to be escorted.
- If there's an endless queue of students going to the toilet, this causes a distraction.
- Go before the exam!

Exam Routines

1. Drop your **coats and bags** in the WCR (including students in EX1 and EX2).
2. **Move** to the Sports Hall and EX1/EX2.
3. **Wait outside** the exam room until called to enter.
4. **Find your assigned seat.** You must be silent at all times when in the hall.
5. You will be given **full instructions** by exam invigilators.
6. At the **end of the exam**, you will be dismissed row by row. Exit in silence.

Note:

- Period 1 & 2 exams – Register with your form tutor and move immediately to your exam.
- Period 3 & 4 exams – Move directly to your exam at 11:05am.
- Period 5 exams – Move directly to your exam at 1:55pm.





Eat.

Sleep.

Revise.

Repeat.

Eat.

Sleep.

Revise,

See friends,

Get exercise,

See family.

Play music, act, sing, dance,

Enjoy hobbies,

Play sport,

Repeat.



Joint Council for
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Information for candidates

Written examinations

A. Regulations – Make sure you understand the rules

- 1 Be on time for all your exams. If you are late, your work might not be accepted.
- 2 Do not become involved in any unfair or dishonest practice during the exam.
- 3 If you try to cheat or break the rules in any way, you could be disqualified from all your exams.
- 4 You must not take into the exam room any unauthorised material, including:
 - (a) notes;
 - (b) earphones or earbuds (e.g. AirPods), mobile phones, MP3/4 players or similar devices, smart glasses, tablets (e.g. iPads or iPods);
 - (c) watches.Any pencil cases taken into the exam room must be see-through.
Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to sanctions and possible disqualification.
- 5 Do not use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.
- 6 Do not talk to or try to communicate with or disturb other candidates once you have entered the exam room.
- 7 You must not write inappropriate, obscene or offensive material.
- 8 If you leave the exam room unaccompanied by an invigilator before the exam has finished, you will not be allowed to return.
- 9 Do not borrow anything from another candidate during the exam.

B. Information – Make sure you attend your exams and bring what you need

- 1 Know the **dates** and **times** of all your exams. Arrive at least ten minutes before the start of each exam.
- 2 If you **arrive late** for an exam, report to the invigilator running the exam.
- 3 If you arrive more than one hour after the published starting time for the exam, you may not be allowed to take it.
- 4 Only take into the exam room the pens, pencils, erasers and any other permitted equipment needed for the exam.
- 5 You **must** write clearly and in **black ink**. Coloured pencils or inks may be used only for diagrams, maps, charts, etc, unless the instructions printed on the front of the question paper state otherwise.

C. Calculators, dictionaries and computer spellcheckers

- 1 You may use a **calculator** unless you are told otherwise.
- 2 If you use a calculator:
 - (a) make sure it works properly; check that the batteries are working properly;
 - (b) clear anything stored in its memory;
 - (c) remove any parts such as cases, lids or covers which have printed instructions or formulae;
 - (d) **do not** bring into the exam room any operating instructions or prepared programs.
- 3 **Do not** use a dictionary or computer spellchecker unless you are told otherwise.

D. Instructions during the exam

- 1 Always listen to the invigilator. Always follow their instructions.
- 2 Tell the invigilator at once if:
 - (a) you think you have not been given the right question paper or all of the materials listed on the front of the paper;
 - (b) the question paper is incomplete or badly printed;
 - (c) you think you have not been given the expected access arrangement(s).
- 3 Read carefully and follow the instructions printed on the question paper and/or on the answer booklet.
- 4 Do not start writing anything until the invigilator tells you to fill in all the details required on the front of the question paper and/or the answer booklet. **Do not** open the question paper until you are told that the exam has begun.
- 5 Remember to write your answers within the designated sections of the answer booklet.
- 6 Do your rough work on the proper exam stationery. Cross it through and hand it in with your answers.
Make sure you add your candidate details to any additional answer sheets that you use, including those used for rough work.

E. Advice and assistance

- 1 If, on the day of the exam, you feel that your work may be affected by ill health or any other reason, tell the invigilator.
- 2 Put up your hand during the exam if:
 - (a) you have a problem and are not sure what you should do;
 - (b) you do not feel well;
 - (c) you need more paper.
- 3 **You must** not ask for, and will not be given, any explanation of the questions.

F. At the end of the exam

- 1 If you have used more than one answer booklet and/or any supplementary answer sheets, place them in the correct order.

Place any loose additional answer sheets inside your answer booklet. Make sure you add your candidate details to any additional answer sheets that you use. For CCEA examinations, any loose additional answer sheets should be placed **behind** your script.
- 2 **Do not** leave the exam room until told to do so by the invigilator.
- 3 **Do not** take any stationery from the exam room. This includes the question paper, answer booklets (used or unused), rough work or any other materials provided for the exam.



Joint Council for
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Information for candidates

Non-examination assessments



Things not to do on social media:

- Buy/ask for/share exam content
- Pass on rumours of what's in exams
- Share your work
- Work with others so that your coursework is not your own independent work

[No Title]



If you do any of the above activities, you may:

- ! Receive a written warning
- ! Lose marks
- ! Be disqualified from a part of or all of your qualifications
- ! Be banned from taking assessments for a number of years

On your exam day

This checklist will help you to be as prepared as possible for your exams, so that on the day itself you can focus on doing your best.

Before sitting your exams, ensure you know:

- ☐ the date, time and location of your exams – you might find it helpful to write this information in a calendar or planner
- ☐ who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam

Contact: exams@lintonvc.org

Call reception

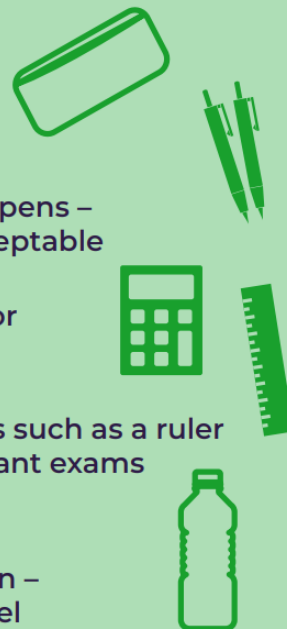
What you cannot take into exams:

- ☐ any type of phone
- ☐ revision notes
- ☐ any type of watch (this includes analogue, digital and smart watches)



What you will need:

- ☐ a clear pencil case
- ☐ at least two black ink pens – blue pens are not acceptable
- ☐ an approved calculator for relevant exams
- ☐ appropriate apparatus such as a ruler or protractor for relevant exams
- ☐ a clear water bottle if you wish to take one in – it must not have a label



Other important information:

- ☐ Listen carefully to the invigilator's instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator.
- ☐ Fill in your details on the front of your answer booklet.
- ☐ If you need additional answer sheets, raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet too.
- ☐ If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator who will escort you from the exam room.
- ☐ Make sure you stay silent – talking to a fellow candidate could result in disqualification from all your exams.

Contingency sessions:

- ☐ There are contingency sessions within the Summer 2025 exam timetable – the afternoon of 11 June 2025 and the morning and afternoon of 25 June 2025. Make sure you are available on all three dates even if you do not have an exam.

Access arrangements...

- Some of you already have an 'access arrangement'
- Some of you may get an access arrangement in future

Reader Scribe
laptop Extra time
others too

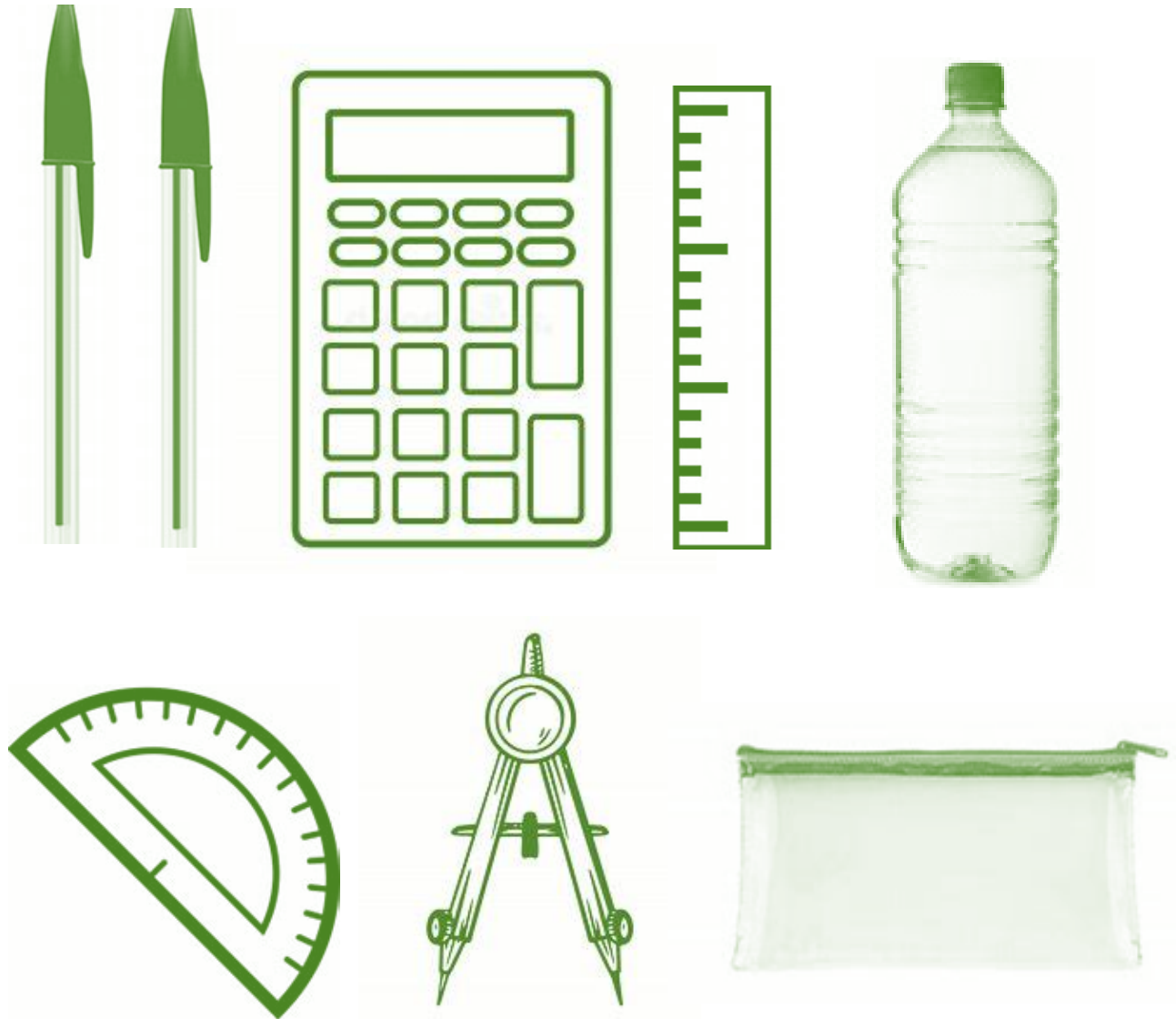
What are they?

Measures put in place to ensure pupils with learning needs are not unfairly treated

We need **two pieces** of evidence:

- 1) Proof that you use the access arrangement on a **regular basis**
- 2) Proof that you have a 'need'. This is based on the **scores** of access arrangement tests.

Yes



No

